Why the game theory may be useful for you?
Because you play games all the time!

- with your parents
- with your siblings
- with your friends and foes
- with your professors
- Because the others play games with you all the time!
  - sellers, employers, politicians

Why the game theory may be useful for you? **Because you will play games!** - with your children - with your spouse - with your employer - with your employees **Because games are played!** - in business - in politics

- during wars

Games involve:

- chance
- skill
- strategy

Game theory: the science of rational behavior in interactive situations



# Strategic thinking is essentially about your interactions with the others

Game theory is about interactive decision making

Some examples of the games

Rock, paper, scissors

**Non-studying cartel** 

(mixed strategy) http://www.gametheory.net/media/Princess.wmv

(prisoners' dilemma)

["Flat tire" (backward reasoning, focal point)
[High demands, no concessions (commitments, reputation)
["War of attrition" (chicken game, brinkmanship)
[The dating game (signaling and screening)
[Dziennik vs. GW (entry and exit games)

It is high time to play a game (*this time however dogs will play it*)

Case Study approach vs. Theory The player who knows how will usually draw, the player who knows why will usually win Tom Wiswell – A world champion of checkers Focus on theory but build it up through cases

Decisions vs. games

Decision – I decide without concern for your reaction or response

Game – mutual awareness of the cross-effects actions

I know, that you know, that I know that you know....

- Classifying games
- Sequential vs. Simultaneous (first/second mover advantage)
- Total conflict vs. some commonality (zero-sum games, constant-sum games; usualy non zero sum - war example and Pyrrhic victory (Heraclea 280 B.C. "Another such victory and we are lost!")

One shot vs. repeated (with the same or changing opponents) (One shot: simpler – no future, but more complicated at the same time – lack of knowledge about the others.)

- Classifying games
- Full vs. equal information (external and strategic uncertainty; games of perfect and imperfect information) (incomplete (asymmetric) information: signals and signaling; screening and screening devices)
- Fixed vs. Manipulable rules of game (game and pregame)
- Enforceable vs nonenforceable agreements to cooperate (cooperative vs noncooperative games)

Basic concepts and assumptions

- Players
- Moves (actions)
- Strategies (complete plan of action)
- Payoff, also expected payoff (including everything)
- Rationality (complete knowledge, perfect calculator)
- Equilibrium (outcome of the players' best strategies)
- Common knowledge of rules (list of players; strategies available to each; payoffs, assumption about rationality)

Basic concepts and assumptions

- Dynamics and evolutionary games

- Observation and Experiment

The use of GT

#### Explanation (why did it happen?)

#### Prediction

#### Advice or prescription

# Game Theory Introduction

# It is high time to play a game again 21 flags

- sequential, zero-sum,
- 2 players
- 21 flags (coins, bricks)
- Each player can remove 1, 2 or 3 flags
- The player to remove last flag is a winner

### Game Theory Introduction

It is high time to play a game again

#### 21 flags

#### Homework

Find the winning strategy

### Game Theory Introduction

It is high time to play a game again

**All pay auction**