



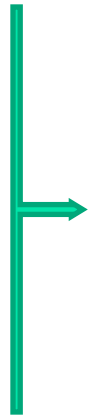
Managing classes

Grouping students



Interaction patterns

- whole/open class
- group work
- pair work patterns
- individual work



balance of
interaction

T → Ss Ss ↔ Ss
Ss → T S ↔ S



Grouping students

- type of activity
- students
- aim of the activity



Type of activity

- discussion
- role-play
- presentations
- listening to a tape
- performing a dialogue



Students

- learners' ability and level
 - 'mixed ability' classes
- learning styles and previous experience
 - prefer to work individually, in groups
- learners' needs
- personalities
 - shy, dominant students
- relationships with others
- class size

Aim of the activity

| Teaching purpose: Why? | Activity: What? | Interaction pattern: How? |
|--|--------------------------------|---|
| Review students' knowledge of vocabulary and/or structure and the topic or context | Brainstorming | 1. Groups: Ss ↔ Ss 2. Feedback: Ss ↔ T |
| Check students' understanding of new vocabulary | Crossword puzzle | Whole class: T → Ss |
| Give students practice in scanning | Reading and filling in a chart | 1. Individuals 2. Pairwork: S ↔ S |



Whole-class teaching

+

- reinforces the sense of belonging
- suitable for activities with a teacher-controller
- gives a general understanding of student progress
- preferred class style → teachers feel secure



Whole-class teaching

- - favours the group not the individual
 - fear of public failure
 - teacher-centred approach
 - more difficult to organize communicative language teaching



Individualised learning

+

- considers individual student differences
- less stressful
- develops learner autonomy
- restores tranquility in class



Individualised learning

- - does not encourage cooperation
 - more materials
 - time-consuming



Pair work

+

- increases the amount of STT
- promotes learners' independence
- allows teachers to work with the pair – others continue working
- promotes interaction
- quick and easy to organize



Pair work

-
- pairs can veer away from the point of an exercise
- choice of paired partner can be problematic
- finishing first



Groupwork

+

- increases the STT
- a greater chance of various opinions
- encourages broader skills of cooperation
- promotes learner autonomy



Groupwork

-

- noisy
- passive vs. dominating students

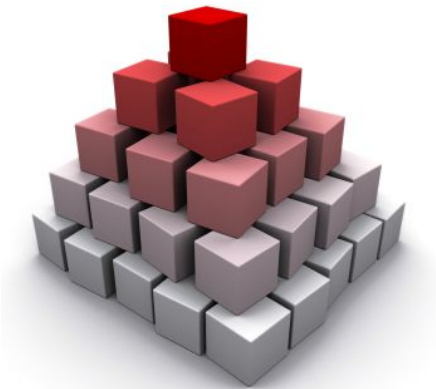


Creating pairs and groups

- friendship
- streaming
- chance
- changing groups



Teaching a multi-level class





What is a multi-level classroom

- Classes of mixed proficiency levels
- Classes of mixed motivation levels
- Classes of different learning background
- Classes of different learning styles
- Classes of different age





Challenges of the multi-level classroom

- Finding appropriate teaching resources and material
- Organizing appropriate groupings within the class
- Building an effective self-access centre in the classroom



Challenges of the multi-level classroom

- Determining the individual needs of each student
- Ensuring that all students are challenged and interested
- Enforcing English only policies



What to start with

- Determining the Level and Needs of your Students
 - a standardized test (CBT, PBT)
 - an oral interview

What to start with (2)

- Selecting Materials

- a core textbook
- the same textbook series
- a theme-based approach (electronic supplements)



Internet-resources

<http://www.englishclub.com/teach-english/teacher-themes.htm>

Animals

Clothing

Food

Geography

Holidays and Travel

Jobs

Numbers and Money

Sports and Health

Technology

Weather



Theme-based Lessons: Geography

World Vocabulary

Geography Crossword Puzzles: Computer

Geography Matching Puzzles: Computer

British vs. American English

Geography Idioms: Definitions, Examples, Quiz

Countries: Worksheet

Country. Nationality. Language: Worksheet

ESL World Section: Information about various countries where ESL is taught



Theme-based Lessons: Weather

Weather Report - Opera

Файл Правка Вид Закладки Виджеты Инструменты Справка

Weather Report

http://www.englishclub.com/speaking/weather-report.htm

Google

Vocabulary | Vocabulary Quiz | Weather Report & Quiz

Natively Academy

GLOBALIZE YOURSELF

Learning English has never been easier!
Start Speaking Now! Natively.com

Learning French has never been easier!
Start Speaking Now! Natively.com

Learning Spanish has never been easier!
Start Speaking Now! Natively.com

Weather Reports

Expressions used in a weather report:

- a high of *twenty degrees*
- a low of *-25*
- *20 percent chance of snow*
- mainly sunny
- sunny with cloudy periods
- record high/low
- above/below average temperatures
- a few flurries
- 5-day forecast
- temperatures are going to drop/dip/plunge (*go down quickly*)
- temperatures are going to rise/soar/climb (*go up quickly*)
- a warm/cold front is moving in (*air from another region is arriving*)

Listen to the following weather reports. Listen again, and then answer the comprehension questions. Read the transcripts to check your understanding.

Weather Report 1 (easy)

Read Text

- 1 Which season does this weather report take place in?
- 2 What kind of day is it?
- 3 What is the temperature?
- 4 Tomorrow it will probably .
- 5 What does the weather reporter suggest using?

Weather Report 2 (medium)

Read Text

- 1 Which season would this weather report most likely take place in?



Useful sites

- **List of Warm up Ideas**

<http://www.englishclub.com/english-clubs/english-club-warm-up.htm>

<http://www.eslteachersboard.com/s/AuthenticWarmUp.htm>

- **Level Appropriate Readings**

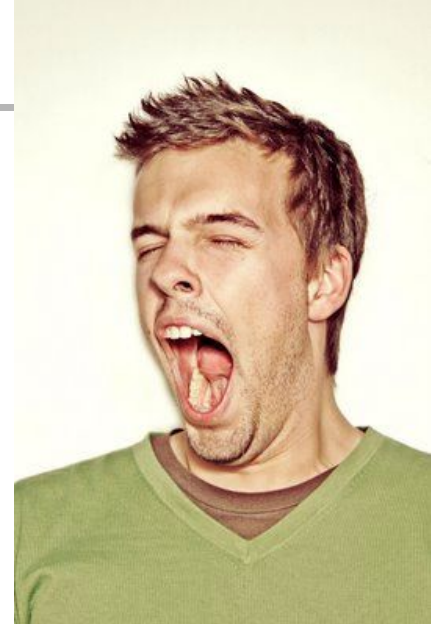
<http://www.englishclub.com/reading/index.htm>

- **List of Level Appropriate Classroom Games**

<http://www.englishclub.com/esl-lesson-plans/activities-games.htm>

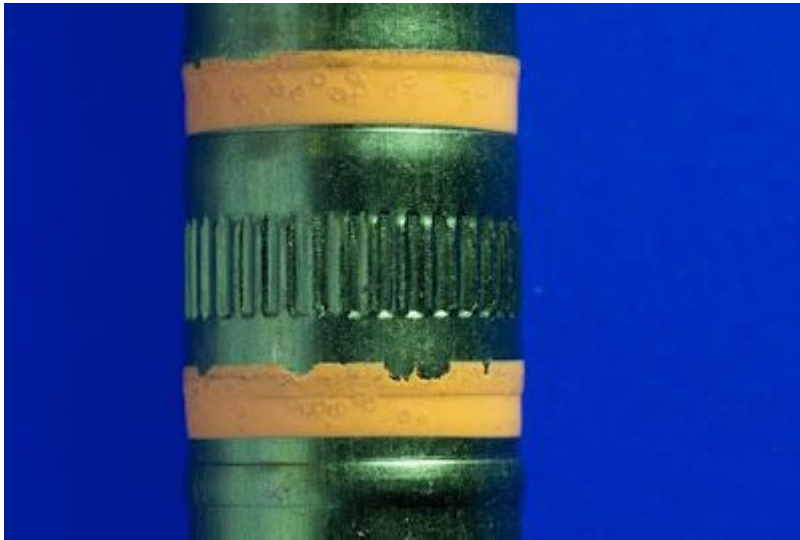
Warm up Ideas

- Guess the picture
- Broken Telephone
- Guess the proverb

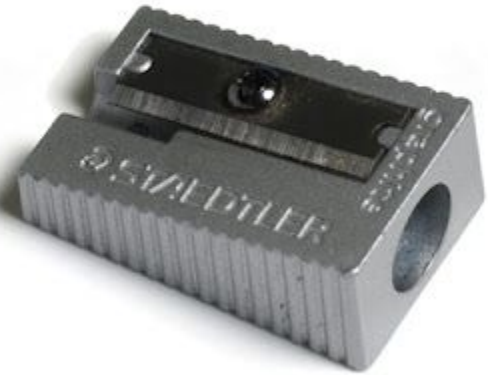


Guess the picture

<http://floorsix.blogspot.com/>



Guess the picture





Guess the Picture



Broken Telephone



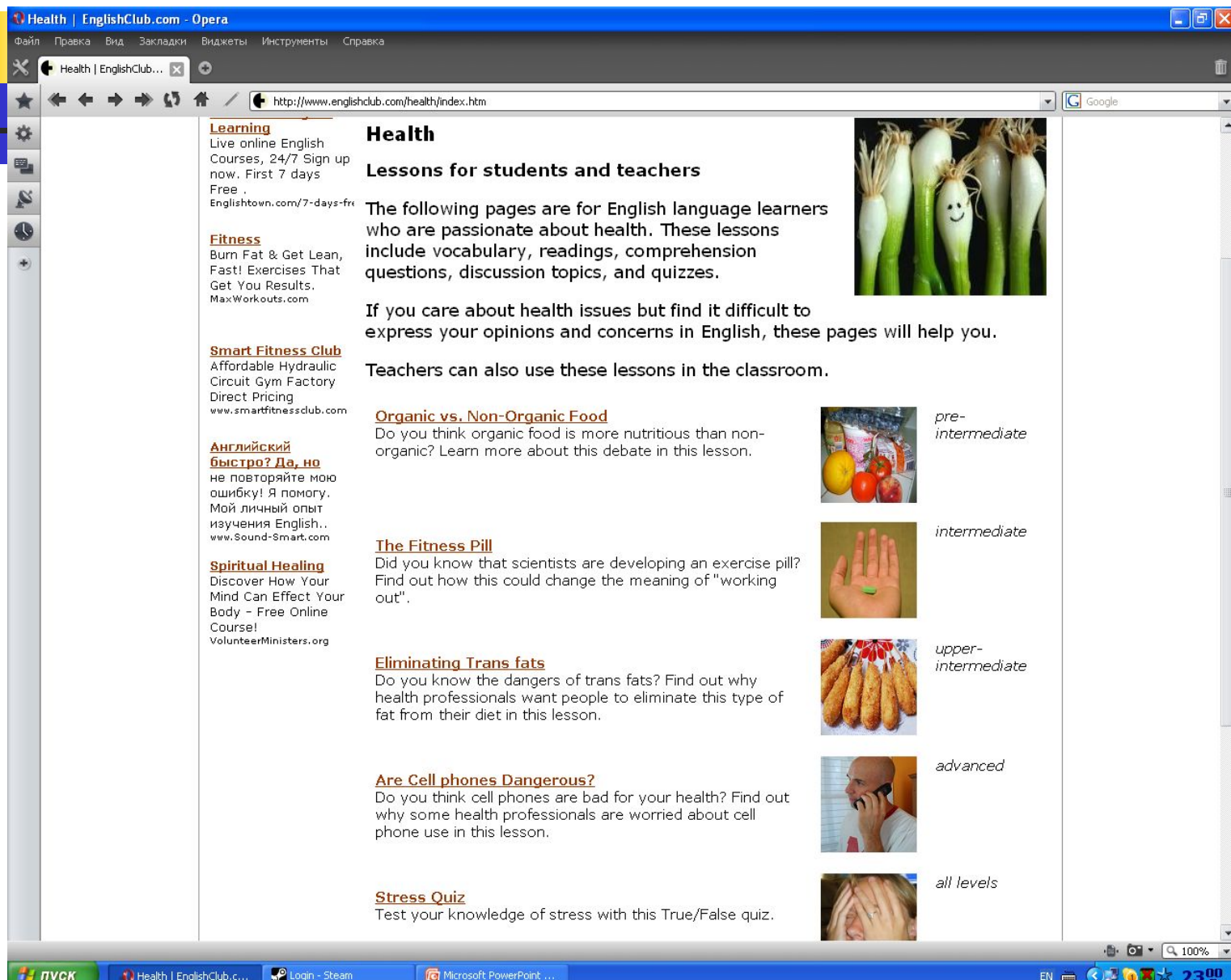
Foie gras is one of the finest western foods available.



Apples, potatoes, and onions all taste the same when eaten with your nose plugged.

Top 10: <http://listverse.com/>

Level Appropriate Readings



The screenshot shows a web browser window with the following content:

- Health | EnglishClub.com - Opera** (Browser title bar)
- Address bar: <http://www.englishclub.com/health/index.htm>
- Learning**
Live online English Courses, 24/7 Sign up now. First 7 days Free.
EnglishTown.com/7-days-free
- Fitness**
Burn Fat & Get Lean, Fast! Exercises That Get You Results.
MaxWorkouts.com
- Smart Fitness Club**
Affordable Hydraulic Circuit Gym Factory Direct Pricing
www.smartfitnessclub.com
- Английский быстро? Да, но**
не повторяйте мою ошибку! Я помогу. Мой личный опыт изучения English.
www.Sound-Smart.com
- Spiritual Healing**
Discover How Your Mind Can Effect Your Body - Free Online Course!
VolunteerMinisters.org





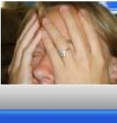
Health

Lessons for students and teachers

The following pages are for English language learners who are passionate about health. These lessons include vocabulary, readings, comprehension questions, discussion topics, and quizzes.

If you care about health issues but find it difficult to express your opinions and concerns in English, these pages will help you.

Teachers can also use these lessons in the classroom.

- Organic vs. Non-Organic Food**
Do you think organic food is more nutritious than non-organic? Learn more about this debate in this lesson.

pre-intermediate
- The Fitness Pill**
Did you know that scientists are developing an exercise pill? Find out how this could change the meaning of "working out".

intermediate
- Eliminating Trans fats**
Do you know the dangers of trans fats? Find out why health professionals want people to eliminate this type of fat from their diet in this lesson.

upper-intermediate
- Are Cell phones Dangerous?**
Do you think cell phones are bad for your health? Find out why some health professionals are worried about cell phone use in this lesson.

advanced
- Stress Quiz**
Test your knowledge of stress with this True/False quiz.

all levels

Windows taskbar at the bottom shows: пуск, Health | EnglishClub.c..., Login - Steam, Microsoft PowerPoint ..., EN, 23:00

About EC
Join EC Free
Guest Book
7 Secrets

Conversations
in Spain

a) play tennis
b) play poker

c) play CD's
d) play Word Up!

Lessons from
Romania

Joe's Cafe
This Week
Monthly News
English Links

English Club : Learn English : Health : Are Cell Phones Dangerous?

Ads by Google

English Lessons

Live online English Courses, 24/7 Sign up now. First 7 days Free . EnglishTown.com/7-days-fre

Spoken English Online

Improve your spoken English. Online tutors from \$4/h! www.BuddySchool.com

Improve Your English

Learn English in Singapore With Our Qualified Expert Teachers. Call Now Ascend.edu.sg/Call_63381:

АНГЛИЙСКИЙ

быстро? Да, но не повторяйте мою ошибку! Я помогу. Мой личный опыт изучения English.. www.Sound-Smart.com

Efl Teaching Materials

Guardian Weekly: Learning English - Essential Reading for Teachers. GuardianWeekly.co.uk/TEF

Vocabulary | Reading | Quizzes | Topics

Are Cell Phones Dangerous?

For advanced learners

Do you think cell phones are bad for your health? Find out why some health professionals are worried about cell phone use.

Do you care about your health? Do you want to talk about health issues in English?

This lesson will introduce you to the possible dangers of cell phone use. Read the article and try the quizzes.

Practise your new vocabulary with the discussion and writing topics. Discuss this issue with your friends and classmates.

- [Pre-reading Vocabulary](#)
- [Reading](#)
- [Quizzes](#)
- [Discussion and Essay Topics](#)



Level Appropriate Classroom Games

ESL Lesson Plans: Activities and Games | EnglishClub.com - Opera

http://www.englishclub.com/esl-lesson-plans/activities-games.htm

Ads by Google

Activities and Games

★ Elementary
★ Lower Intermediate
★ Intermediate
★ Upper Intermediate
★ Advanced

- [Authentic Cooking Experience](#)
Imperatives used for instructions; vocabulary for food and cooking; adverbs of sequence
- [Animal Adventures](#)
- [Beat the Teacher](#)
Objective: lesson revision
- [Ring a Word](#)
- [Typical Day](#)
- [Noun Game](#)
Practises: Vocabulary
- [Odd-One-Out](#)
Practises: Vocabulary
- [Vocabulary Cards](#)
Practises: Vocabulary
- [When You Turn Off The Light](#)
Practises: Vocabulary for giving directions
- [Songs 4 All](#)
Practises: Vocabulary
- [Hello Bingo!](#)
Practises: Speaking
- [Secret Code](#)
Practises: Speaking/socialising
- [Verbs and Tenses](#)
Practises: Sentence building
Syntax
- [What Am I Wearing?](#)
Practises: Vocabulary

★★

- [Anecdote](#)
- [Clap](#)
- [Double Jeopardy](#)
- [How?](#)
- [Lion Tamer](#)
- [Past Mime](#)
- [Secret Word](#)

★★★

Backcountry Pack Trips
Ride in the heart of the Rockies, sleep and eat the cowboy way!
www.horseback.com

Make Free Flashcards
Create and share free online flashcards with your friends!
www.FunnelBrain.com

Improve Your English
Learn English in Singapore With Our Qualified Native Teachers. Call Now
Ascend.edu.sg/Call_63381:

Fun English Games
Make Your Job Easy and Fun Teaching ESL Games to Children
Ages 4 to 12
www.TeachingEnglishGames:

How To Resolve Conflict
A Valuable Tool to Resolve Conflict Try Our Free Online Course Today
VolunteerMinisters.org

TEFL.NET PRESENTS
Talking TEFL
A DOCUMENTARY
by DANIEL EMMERSON
The World's 1st TEFL Documentary

пуск | ESL Lesson Plans: Act... | Login - Steam | Microsoft PowerPoint ... | Документ1 - Microso... | EN | 23 12

Strategies for the multi-level classroom

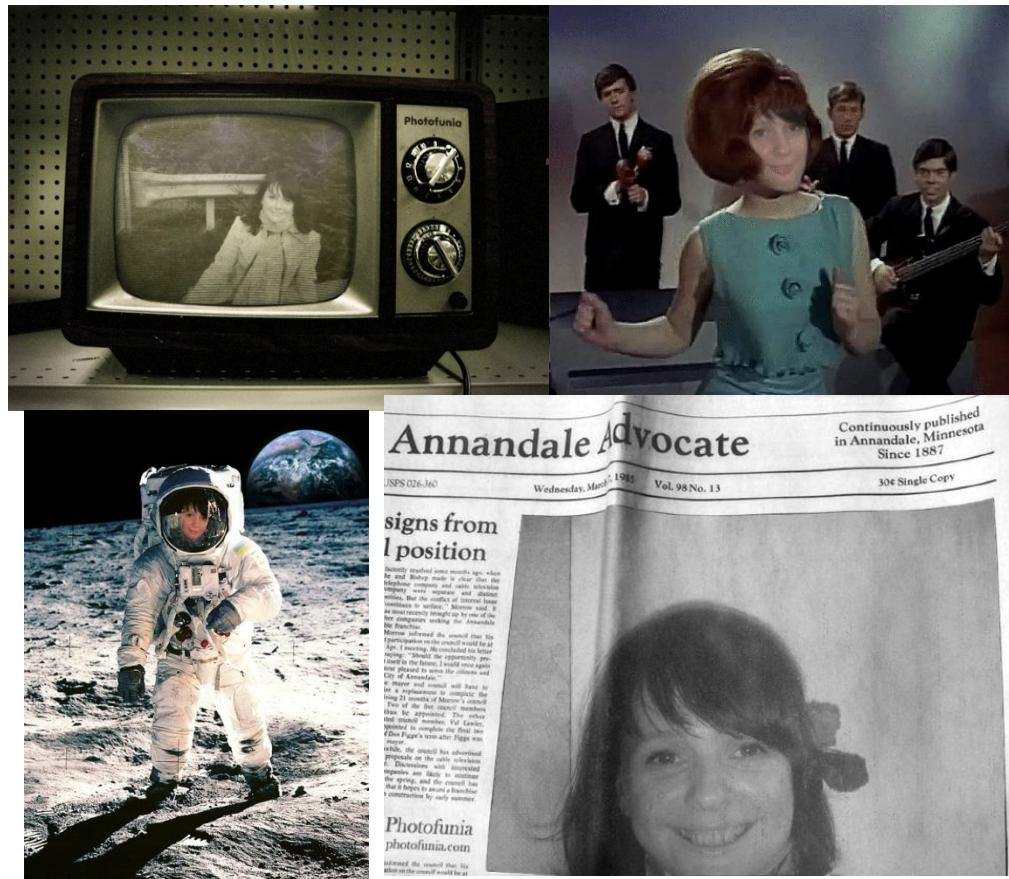
Differentiating tasks

- language levels
- complexity of tasks
- amount of support provided



Differentiating tasks

Different level of complexity (personal touch / professions)



<http://ru.photofunia.com/>



Differentiating tasks

■ Reading

- advanced: reconstruct the story using the key words (www.wordle.net)
- intermediates: to complete a cloze test
- beginners: find the keywords

■ Digital storytelling

- advanced: to create a script; lead roles
- beginners: minor roles, technical support



Text – Key words (lower levels)

Modern life is impossible without **travelling**. Thousands of people **travel** every day either on business or for pleasure. They can **travel by air, by rail, by sea** or **by road**.

Of course, **travelling by air** is the fastest and the most convenient way, but it is the most expensive too. **Travelling by train** is slower than by plane, but it has its advantages.

Reconstruct the text (more advanced)



Modern life is impossible without travelling. Thousands of people travel every day either on business or for pleasure. They can travel by air, by rail, by sea or by road.

Of course, travelling by air is the fastest and the most convenient way, but it is the most expensive too. Travelling by train is slower than by plane, but it has its advantages.



Cloze test creator

WORDLIST: but by can course day impossible is it most of
or than the

Modern life is _____ without travelling. Thousands
__ people travel every ____ either on business __ for
pleasure. They ____ travel by air, __ rail, by sea __ by road.

Of _____, travelling by air __ the fastest and ____ most
convenient way, ____ it is the _____ expensive too.
Travelling __ train is slower _____ by plane, but __ has its
advantages.



Copernic Summarizer

- Produces document summary reports for text contents by processing documents, Web pages, hyperlinks, email messages and other files.



Strategies for the multi-level classroom

- Focusing on abilities/skills other than language
 - maths, problem solving, using memory or general knowledge
- Using group/pair work
 - groups of mixed proficiency
 - groups of similar proficiency



Strategies for the multi-level classroom

- Splitting the class

- different input to the groups (self access resources/teacher's input)

- Peer tutoring (e-mail)

Peer tutoring

The screenshot shows a Microsoft Word document titled "opening argum.doc" in Russian. The document text is as follows:

A Prosecution's Opening Argument For The Murder Trial of Montessor

You, Sir Montessor, are accused of Fortunato's murder. You murdered Fortunato with a premeditated scheme by leading him astray. Moreover, this evening you made Fortunato drunk by offering him wine, which helped you to put your cruel plan into action. Your act was full of cruelty and inhuman treatment. You entrapped Fortunato in catacombs, where nobody could see you, but We found some witnesses who could testify that you were the last person with whom they had seen Fortunato. You, Sir Montessor, thought you would avenge with impunity but it's time you suffered a just punishment. We found Fortunato, who was being walled up in catacombs. The flambeau, the padlock and the trowel prove that he was not alone and it is absolutely clear that Fortunato could not wall himself up. We found your fingerprints on the wine bottle, the flambeau and the trowel. So your guilt is proved and you have to be punished.

On the right side of the document, there is a list of redaction marks:

- Удалено: Telyatnikova T. 421Mf
My mistakes corrected. f
- Удалено: the
- Удалено: did the murder trial
- Отформатировано: Цвет шрифта: Красный
- Удалено: Fortunato
- Удалено: a
- Удалено: what
- Удалено: in a realization of
- Удалено: was
- Удалено: saw
- Удалено: with some equipment around him
- Отформатировано: Цвет шрифта: Красный
- Удалено: A
- Удалено: F
- Удалено: их
- Удалено: a
- Удалено:
- Удалено: a
- Удалено: are a pro
- Удалено: ve
- Удалено: wasn't
- Удалено: '
- Удалено: couldn't
- Удалено: up
- Удалено: out
- Удалено: fingerprints
- Удалено: 's
- Удалено: flambeux
- Удалено: the

The bottom status bar shows "Страница: 1 из 1", "Число слов: 165", "английский (США)", and "100%". The taskbar at the bottom includes icons for "World of W...", "Телятников", "Integrated ...", "Teaching a ...", "Level-appr...", "ABBYY Lingvo", and "opening arg...".



Strategies for the multi-level classroom

- Use a simple schedule that is similar each day
 - A warm-up/the whole group
 - Pair work (use of ICT)
 - Group work
 - A whole group activity/game
- Utilising teaching assistants in the community



What to assess?

- Progress
- Level





Additional Information

- <http://activity-resources.jpj-sydney.org/ar/multi/intro.htm>
- http://teachingenglish-alexnoamen.blogspot.com/2009/01/teaching-multilevel-classes_16.html
- <http://ezinearticles.com/?Teaching-ESL-in--Multilevel-Classrooms&id=2635044>
- http://www.teachingenglishgames.com/Articles/ESL_Multilevel_Activities.htm
- <http://www.englishclub.com/teaching-tips/teaching-multi-level-classes.htm>
- www.pearsonlongman.com/ae/download/adulted/multilevel_monograph.pdf



Mistakes and feedback



Categories of mistakes

- Slips
- Errors
- Attempts

(by Julian Edge)



Causes for errors

- L1 interference

 - Phonetics – [f/v] in Arabic

 - Grammar – Present Perfect / articles

 - Word usage – ‘false friends’

 - *libreria (Span.) – bookshop (not library)*

- Developmental errors

 - ‘over-generalisation’

 - *Mary wrote. They took. – *Mary writed.
They taked.



Teachers assessing students

Explicit / implicit
Positive / negative

- Tests
- Exams
- Comments (*oral, speaking-like comments for written works, notes in the margins, comments symbols*)
- Marks and grades (*A,B,C – 5-3 – Exc, Vg, Good, Sat, Poor, Bad, To be improved*)
- Reports



Students assessing themselves

- to enhance learning
- to develop learner autonomy



Feedback during oral work

- Stage of the lesson
- Activity (aimed at accuracy or fluency)
- Type of mistake
- Particular student



Feedback during accuracy work

- Showing incorrectness

- Finger correction
- Gestures and facial expression
- Phonemic symbols [u] – [u:]
- Echo correction (*Flight 109 GO to Paris.*)
- Repeating (*Once again, please.*)
- Statement and question (*That's not right. Do you think it's correct?*)
- Hinting (*Tense. Countable.*)
- Reformulation
- Identifying a mistake



Feedback during fluency work

- Gentle correction (**I am not agree. – I don't agree either.*)
- Correcting at the end of the activity (fluency work):
recording mistakes
Grammar Word and phrases Pronunciation Appropriacy
- Peer and self-correction
- Ignoring mistakes



Feedback on written work

- Type of writing task
- The effect we wish to create



Written feedback techniques

- Responding
- Coding



Written correction: code

| Symbol | Meaning |
|--------|---|
| S | Incorrect spelling |
| W.O. | Wrong word order |
| T | Wrong tense |
| C or A | Concord. Subject and verb do not agree. |
| WF | Wrong form |
| S/P | Singular or plural form wrong |
| λ | Something has been left out |
| [] | Something is not necessary |
| ?M | Meaning is not clear |
| NA | The usage is not appropriate |
| P | Punctuation wrong |
| Prep | Wrong preposition |
| / | Too many words |



Testing students



Types of tests

- Placement tests (Тест размещения)
- Diagnostic tests (Диагностический тест)
- Progress tests (Промежуточный тест)
- Achievement tests (Итоговый тест)
- Proficiency tests (Тест общих умений)



Characteristics of a good test

- Validity

- tests what it is supposed to test
- face validity (enough items included)

- Reliability

- consistent results
- clear test instructions
- restricted scope of variety
- constant test conditions
- scorers



Types of test items

- Direct and indirect test items
 - Direct / indirect
 - Discrete-point / integrative testing



Indirect test items

- Multiple choice questions (MCQs)

The journalist was ___ by enemy fire as he tried to send a story by radio.
a wronged b wounded c injured d damaged

- Cloze test procedures

They sat on a bench 1___ a picnic table. Below them they 2_____ see the river.

- Transformation and paraphrase

I am sorry I didn't get an anniversary present.

I wish _____.

- Sentence re-ordering

Called / I /I'm /in / sorry / wasn't / when / you



Indirect test items (2)

- **Sentence fill-ins**

Jan ___ to the gym every Tuesday morning.

- **Choosing the correct tense of verbs in sentences and passages**

I have arrived / arrived yesterday.

- **Finding errors in sentences**

She noticed about her new jacket.

- **Choosing the correct form of a word**

He didn't enjoy being on the (lose) _____ side.



Direct test item types

- Create a 'level playing field'
- Replicate real-life interaction
 - and interviewer questioning a candidate about themselves
 - newspaper articles about a recent event
 - matching jumbled headings with paragraphs
 - following directions on a map



Tests

- Objective tests
 - multiple-choice
 - true/false
 - gap-fill
 - dictation tasks
- Subjective tests
 - compositions
 - role-plays
 - stories
 - interviews, etc.



Types of assessment

- **Formative assessment**
 - part of the instructional process, provides the information needed to adjust teaching and learning while they are happening
- **Summative assessment**
 - End-of-unit or chapter tests
 - End-of-term or semester exams
 - State assessments



Alternative assessment

- Self-assessment
- Peer assessment
- Performance assessment
- Observations
- Conferences and interviews
- Portfolio



Never stop moving forward!

