Managing classes

Grouping students

Interaction patterns

- whole/open class
- group work
- pair work patterns
- individual work

balance of interaction

T → Ss   Ss ↔ Ss
Ss → T   S ↔ S

Grouping students

- type of activity
- students
- aim of the activity

Type of activity

- discussion
- role-play
- presentations
- listening to a tape
- performing a dialogue

Students

- learners' ability and level
  - 'mixed ability' classes
- learning styles and previous experience
  - prefer to work individually, in groups
- learners' needs
- personalities
  - shy, dominant students
- relationships with others
- class size

Aim of the activity

Teaching purpose: Why?	Activity: What?	Interaction pattern: How?
Review students' knowledge of vocabulary and/or structure and the topic or context	Brainstorming	1. Groups: Ss ↔ Ss 2. Feedback: Ss ↔ T
Check students' understanding of new vocabulary	Crossword puzzle	Whole class: T → Ss
Give students practice in scanning	Reading and filling in a chart	1. Individuals 2. Pairwork: S ↔ S

Whole-class teaching

+

- reinforces the sense of belonging
- suitable for activities with a teacher-controller
- gives a general understanding of student progress
- preferred class style → teachers feel secure

Whole-class teaching

- favours the group not the individual
- fear of public failure
- teacher-centred approach
- more difficult to organize communicative language teaching

Individualised learning

+

- considers individual student differences
- less stressful
- develops learner autonomy
- restores tranquility in class

Individualised learning

-

- does not encourage cooperation
- more materials
- time-consuming

Pair work

+

- increases the amount of STT
- promotes learners' independence
- allows teachers to work with the pair – others continue working
- promotes interaction
- quick and easy to organize

Pair work

-

- pairs can veer away from the point of an exercise
- choice of paired partner can be problematic
- finishing first

Groupwork

+

- increases the STT
- a greater chance of various opinions
- encourages broader skills of cooperation
- promotes learner autonomy

Groupwork

-

- noisy
- passive vs. dominating students

Creating pairs and groups

- friendship
- streaming
- chance
- changing groups

Teaching a multi-level class
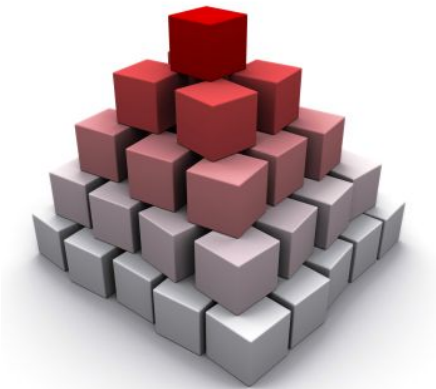
What is a multi-level classroom

- Classes of mixed proficiency levels
- Classes of mixed motivation levels
- Classes of different learning background
- Classes of different learning styles
- Classes of different age

Challenges of the multi-level classroom

- Finding appropriate teaching resources and material

- Organizing appropriate groupings within the class

- Building an effective self-access centre in the classroom

Challenges of the multi-level classroom

- Determining the individual needs of each student
- Ensuring that all students are challenged and interested
- Enforcing English only policies

What to start with

- Determining the Level and Needs of your Students
    - a standardized test (CBT, PBT)
    - an oral interview

What to start with (2)

- Selecting Materials
  - a core textbook
  - the same textbook series
  - a theme-based approach (electronic supplements)

Internet-resources

http://www.englishclub.com/teach-english/teacher-themes.htm

Animals
Clothing
Food
Geography
Holidays and Travel
Jobs
Numbers and Money
Sports and Health
Technology
Weather

Theme-based Lessons: Geography

World Vocabulary

Geography Crossword Puzzles: Computer

Geography Matching Puzzles: Computer

British vs. American English

Geography Idioms: Definitions, Examples, Quiz

Countries: Worksheet

Country. Nationality. Language: Worksheet

ESL World Section: Information about various countries where ESL is taught

Theme-based Lessons: Weather

Useful sites

- ## List of Warm up Ideas
http://www.englishclub.com/english-clubs/english-club-warm-up.htm

http://www.eslteachersboard.com/s/AuthenticWarmUp.htm

- ## Level Appropriate Readings
http://www.englishclub.com/reading/index.htm

- ## List of Level Appropriate Classroom Games
http://www.englishclub.com/esl-lesson-plans/activities-games.htm

Warm up Ideas

- Guess the picture
- Broken Telephone
- Guess the proverb

Guess the picture
http://floorsix.blogspot.com/
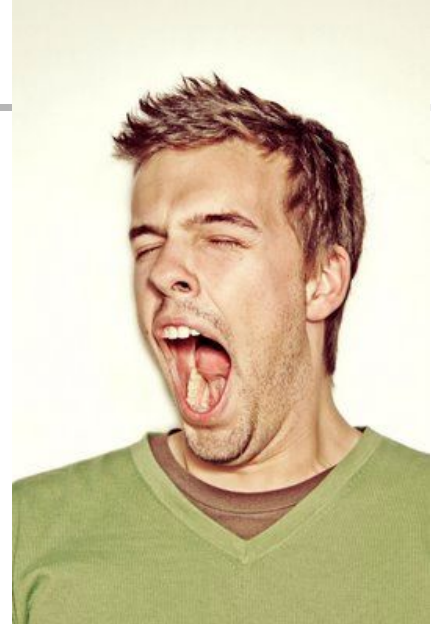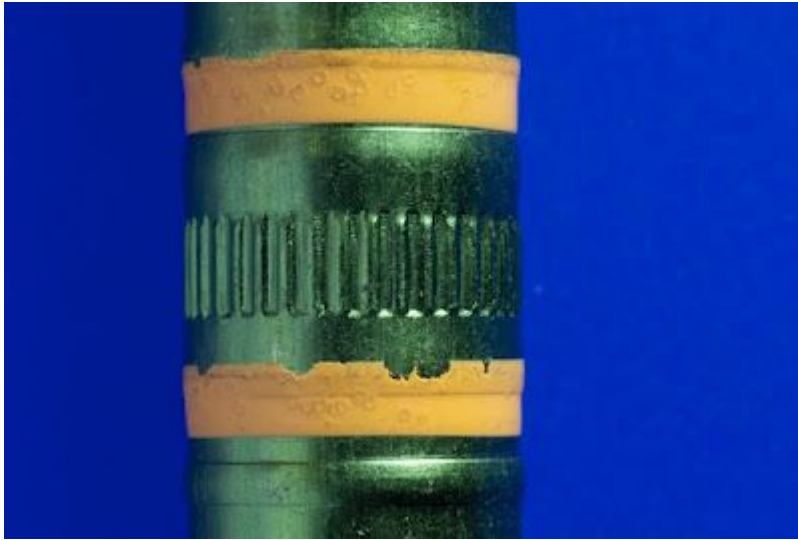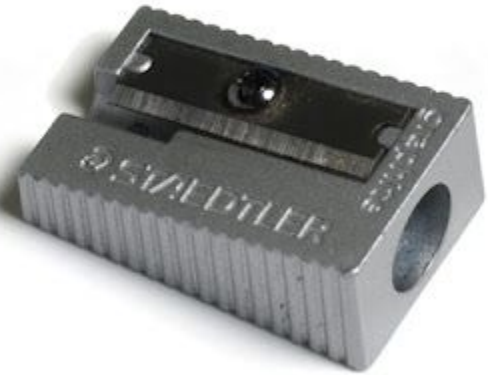
Guess the picture

Guess the Picture

Broken Telephone

Foie gras is one of the finest western foods available.

Apples, potatoes, and onions all taste the same when eaten with your nose plugged.

Top 10: http://listverse.com/

Level Appropriate Readings

Health | EnglishClub.com - Opera

Файл Правка Вид Закладки Виджеты Инструменты Справка

Health | EnglishClub... ×

http://www.englishclub.com/health/index.htm

Google

Learning
Live online English Courses, 24/7 Sign up now. First 7 days Free .
Englishtown.com/7-days-free

Fitness
Burn Fat & Get Lean, Fast! Exercises That Get You Results.
MaxWorkouts.com

Smart Fitness Club
Affordable Hydraulic Circuit Gym Factory Direct Pricing
www.smartfitnessclub.com

Английский быстро? Да, но
не повторяйте мою ошибку! Я помогу. Мой личный опыт изучения English..
www.Sound-Smart.com

Spiritual Healing
Discover How Your Mind Can Effect Your Body – Free Online Course!
VolunteerMinisters.org

Health

Lessons for students and teachers

The following pages are for English language learners who are passionate about health. These lessons include vocabulary, readings, comprehension questions, discussion topics, and quizzes.

If you care about health issues but find it difficult to express your opinions and concerns in English, these pages will help you.

Teachers can also use these lessons in the classroom.

Organic vs. Non-Organic Food
Do you think organic food is more nutritious than non-organic? Learn more about this debate in this lesson.
pre-intermediate

The Fitness Pill
Did you know that scientists are developing an exercise pill? Find out how this could change the meaning of "working out".
intermediate

Eliminating Trans fats
Do you know the dangers of trans fats? Find out why health professionals want people to eliminate this type of fat from their diet in this lesson.
upper-intermediate

Are Cell phones Dangerous?
Do you think cell phones are bad for your health? Find out why some health professionals are worried about cell phone use in this lesson.
advanced

Stress Quiz
Test your knowledge of stress with this True/False quiz.
all levels

пуск | Health | EnglishClub.c... | Login - Steam | Microsoft PowerPoint ... | EN | 23:00

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EnglishClub.com

| LEARN ENGLISH | TEACH ENGLISH | English Reference | ESL Resources | ESL World | MY EnglishClub | LEARNING ENGLISH VIDEO PROJECT |

the world's premier FREE website for learners and teachers of English

Conversations in Spain

a) play tennis   c) play CD's

b) play poker   d) play Word Up!

Lessons from Romania

Joe's Cafe
This Week
Monthly News
English Links

English Club : Learn English : Health : Are Cell Phones Dangerous?

Ads by Google

Vocabulary | Reading | Quizzes | Topics

Are Cell Phones Dangerous?

For advanced learners

Do you think cell phones are bad for your health? Find out why some health professionals are worried about cell phone use.

Do you care about your health? Do you want to talk about health issues in English?

This lesson will introduce you to the possible dangers of cell phone use. Read the article and try the quizzes.

Practise your new vocabulary with the discussion and writing topics. Discuss this issue with your friends and classmates.

- Pre-reading Vocabulary

- Reading

- Quizzes

- Discussion and Essay Topics

EnglishClub.com   **Select the language you'd like to speak**

Level Appropriate Classroom Games

Strategies for the multi-level classroom

- Differentiating tasks
  - language levels
  - complexity of tasks
  - amount of support provided

Differentiating tasks

Different level of complexity (personal touch / professions)

http://ru.photofunia.com/
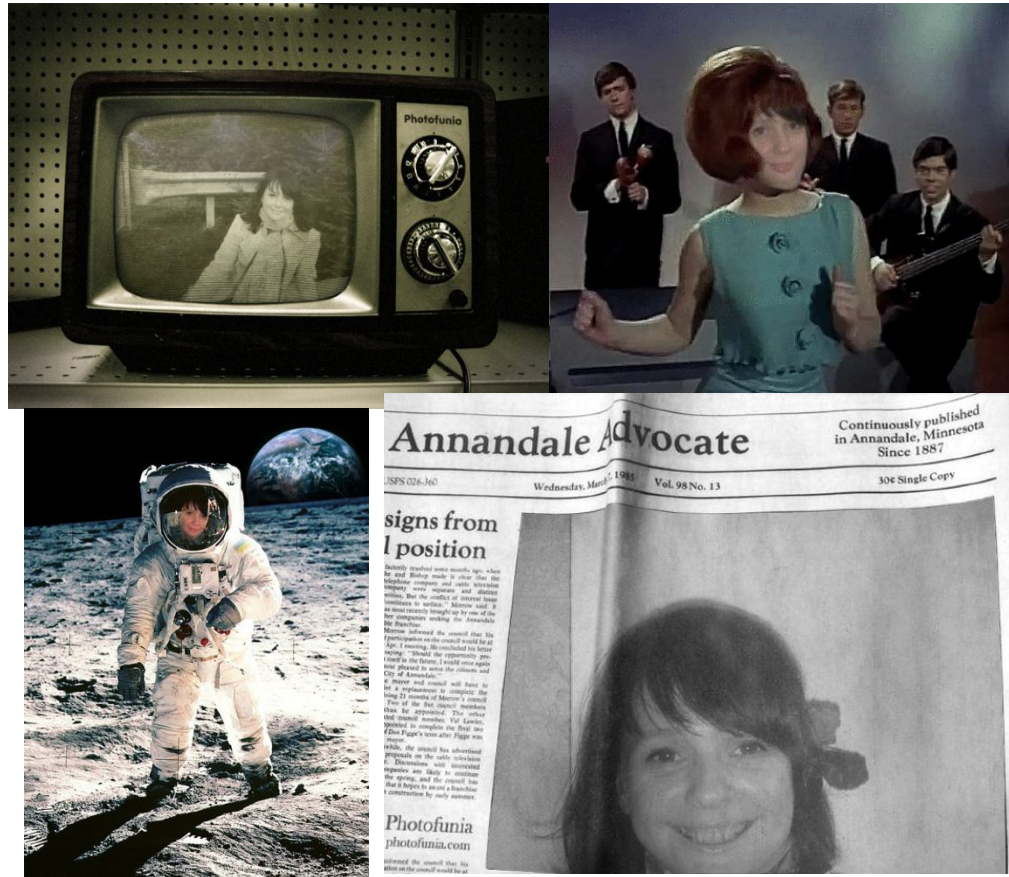
Differentiating tasks

- Reading
    - advanced: reconstruct the story using the key words (www.wordle.net)
    - intermediates: to complete a cloze test
    - beginners: find the keywords
- Digital storytelling
    - advanced: to create a script; lead roles
    - beginners: minor roles, technical support

Text – Key words (lower levels)

Modern life is impossible without travelling. Thousands of people travel every day either on business or for pleasure. They can travel by air, by rail, by sea or by road.

Of course, travelling by air is the fastest and the most convenient way, but it is the most expensive too. Travelling by train is slower than by plane, but it has its advantages.

www.wordle.net

Reconstruct the text (more advanced)

Modern life is impossible without travelling. Thousands of people travel every day either on business or for pleasure. They can travel by air, by rail, by sea or by road.

Of course, travelling by air is the fastest and the most convenient way, but it is the most expensive too. Travelling by train is slower than by plane, but it has its advantages.

Cloze test creator

Modern life is _____ without travelling. Thousands __ people travel every ___ either on business __ for pleasure. They ___ travel by air, __ rail, by sea __ by road.

Of _____, travelling by air __ the fastest and ___ most convenient way, ___ it is the ____ expensive too. Travelling __ train is slower ____ by plane, but __ has its advantages.

Copernic Summarizer

- Produces document summary reports for text contents by processing documents, Web pages, hyperlinks, email messages and other files.

Strategies for the multi-level classroom

- Focusing on abilities/skills other than language
    - maths, problem solving, using memory or general knowledge

- Using group/pair work
    - groups of mixed proficiency
    - groups of similar proficiency

Strategies for the multi-level classroom

- Splitting the class
  - different input to the groups (self access resources/teacher's input)
- Peer tutoring (e-mail)

Peer tutoring

A Prosecution's Opening Argument For The Murder Trial of Montresor.

You, Sir Montressor, are accused of Fortunato's murder. You murdered Fortunato with a premeditated scheme by leading him astray. Moreover, this evening you made Fortunato drunk by offering him wine, which helped you to put your cruel plan into action. Your act was full of cruelty and inhuman treatment. You entrapped Fortunato in catacombs, where nobody could see you, but We found some witnesses who could testify that you were the last person with whom they had seen Fortunato. You, Sir Montressor, thought you would avenge with impunity but it's time you suffered a just punishment. We found Fortunato, who was being walled up in catacombs. The flambeau, the padlock and the trowel prove that he was not alone and it is absolutely clear that Fortunato could not wall himself up. We found your fingerprints on the wine bottle, the flambeau and the trowel. So your guilt is proved and you have to be punished.

Удалено: Telyatnikova T. 421b¶
My mistakes corrected.¶
Удалено: the
Удалено: did the murder trial
Отформатировано: Цвет шрифта: Красный
Удалено: Fortunato
Удалено: a
Удалено: what
Удалено: in a realization of
Удалено: was
Удалено: saw
Удалено: with some equipment around him
Отформатировано: Цвет шрифта: Красный
Удалено: A
Удалено: F
Удалено: ux
Удалено: a
Удалено:
Удалено: a
Удалено: are a pro
Удалено: ve
Удалено: wasn't
Удалено: '
Удалено: couldn't
Удалено: up
Удалено: out
Удалено: fingermarks
Удалено: 's
Удалено: flambeux
Удалено: the

Strategies for the multi-level classroom

- Use a simple schedule that is similar each day
  - A warm-up/the whole group
  - Pair work (use of ICT)
  - Group work
  - A whole group activity/game
- Utilising teaching assistants in the community

What to assess?

- Progress
- Level

Additional Information

- http://activity-resources.jpf-sydney.org/ar/multi/intro.htm
- http://teachingenglish-alexenoamen.blogspot.com/2009/01/teaching-multilevel-classes_16.html
- http://ezinearticles.com/?Teaching-ESL-in--Multilevel-Classrooms&id=2635044
- http://www.teachingenglishgames.com/Articles/ESL_Multilevel_Activities.htm
- http://www.englishclub.com/teaching-tips/teaching-multi-level-classes.htm
- www.pearsonlongman.com/ae/download/adulted/multilevel_monograph.pdf

Mistakes and feedback

Categories of mistakes

- Slips
- Errors
- Attempts

(by Julian Edge)

Causes for errors

- L1 interference

  Phonetics – [f/v] in Arabic

  Grammar – Present Perfect / articles

  Word usage – 'false friends'

  - *libreria (Span.) – bookshop (not library)*

- Developmental errors

  'over-generalisation'

  - *Mary wrote. They took. – *Mary writed.*

    *They taked.

Teachers assessing students

Explicit / implicit

Positive / negative

- Tests
- Exams
- Comments *(oral, speaking-like comments for written works, notes in the margins, comments symbols)*
- Marks and grades *(A,B,C – 5-3 – Exc, Vg, Good, Sat, Poor, Bad, To be improved)*
- Reports

Students assessing themselves

- to enhance learning
- to develop learner autonomy

Feedback during oral work

- Stage of the lesson
- Activity (aimed at <u>accuracy</u> or <u>fluency</u>)
- Type of mistake
- Particular student

Feedback during accuracy work

- ## Showing incorrectness
  - Finger correction
  - Gestures and facial expression
  - Phonemic symbols [u] – [u:]
  - Echo correction (*Flight 109 GO to Paris*.)
  - Repeating (*Once again, please*.)
  - Statement and question (*That's not right. Do you think it's correct?*)
  - Hinting (*Tense. Countable*.)
  - Reformulation
  - Identifying a mistake

Feedback during fluency work

- Gentle correction *(*I am not agree. – I don't agree either.)*
- Correcting at the end of the activity (fluency work): recording mistakes

Grammar   Word and phrases   Pronunciation   Appropriacy

- Peer and self-correction
- Ignoring mistakes

Feedback on written work

- Type of writing task
- The effect we wish to create

Written feedback techniques

- Responding
- Coding

Written correction: code

Symbol	Meaning
S	Incorrect spelling
W.O.	Wrong word order
T	Wrong tense
C or A	Concord. Subject and verb do not agree.
WF	Wrong form
S/P	Singular or plural form wrong
λ	Something has been left out
[]	Something is not necessary
?M	Meaning is not clear
NA	The usage is not appropriate
P	Punctuation wrong
Prep	Wrong preposition
/	Too many words

Testing students

Types of tests

- Placement tests (Тест размещения)
- Diagnostic tests (Диагностический тест)
- Progress tests (Промежуточный тест)
- Achievement tests (Итоговый тест)
- Proficiency tests (Тест общих умений)

Characteristics of a good test

- Validity
    - tests what it is supposed to test
    - face validity (enough items included)
- Reliability
    - consistent results
    - clear test instructions
    - restricted scope of variety
    - constant test conditions
    - scorers

Types of test items

- Direct and indirect test items
  - Direct / indirect
  - Discrete-point / integrative testing

Indirect test items

- ## Multiple choice questions (MCQs)

The journalist was __ by enemy fire as he tried to send a story by radio.
 a wronged   b wounded   c injured   d damaged

- ## Cloze test procedures

They sat on a bench 1____ a picnic table. Below them they 2_____ see the river.

- ## Transformation and paraphrase

I am sorry I didn't get an anniversary present.
I wish _____.

- ## Sentence re-ordering

Called / I /I'm /in / sorry / wasn't / when / you

Indirect test items (2)

- ## Sentence fill-ins

Jan ____ to the gym every Tuesday morning.

- ## Choosing the correct tense of verbs in sentences and passages

I have arrived / arrived yesterday.

- ## Finding errors in sentences

She noticed about her new jacket.

- ## Choosing the correct form of a word

He didn't enjoy being on the (lose) _____ side.

Direct test item types

- Create a 'level playing field'
- Replicate real-life interaction
  - and interviewer questioning a candidate about themselves
  - newspaper articles about a recent event
  - matching jumbled headings with paragraphs
  - following directions on a map

Tests

- ## Objective tests
  - multiple-choice
  - true/false
  - gap-fill
  - dictation tasks

- ## Subjective tests
  - compositions
  - role-plays
  - stories
  - interviews, etc.

Types of assessment

- Formative assessment
  - part of the instructional process, provides the information needed to adjust teaching and learning while they are happening
- Summative assessment
  - End-of-unit or chapter tests
  - End-of-term or semester exams
  - State assessments

Alternative assessment

- Self-assessment
- Peer assessment
- Performance assessment
- Observations
- Conferences and interviews
- Portfolio

Never stop moving forward!