

History of English I,  
Part 7  
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The Prologue to the Canterbury  
tales (Selections, p. 31-33)  
(includes pronunciation)

Chaucer (1340 – 1400?) wrote the Canterbury Tales towards the end of his life, the work is unfinished



# Canterbury Cathedral today



11143 - CANTERBURY CATHEDRAL, N.W.

“Who will rid me of this turbulent priest?” Murder in the cathedral



# Pronunciation

<http://academics.vmi.edu/english/audio/GP-opening.html>



# Canterbury pilgrims by William Blake



Whan that **Aprille** with his shoures soote  
The drought of **March** hath **perced** to the roote,  
And bathed every **vein** in swich **licour**,  
Of which **vertue engendred** is the **fleur**,  
And **Zephyrus** eek with his sweete breeth  
**Inspired** hath in every holt and heeth  
The **tendre** croppes. And the yonge sonne  
Hath in the Ram his halve **cours** y-ronne,

And smale fowles maken melodye,  
That slepen all the night with open ye,  
So priketh hem nature in here courages,  
Thanne longen folk to goon on pilgrimages,  
And palmeres for to seeken straunge strondes  
In ferne halwes couthe in sondry londes.  
And specially from every shires ende  
Of Engelond to Caunterbury they wende  
The hooly blisful martyr for to seeke  
That hem hath holpen whan that they were seeke.



Red words are (Norman) French loans in Middle English. Chaucer himself borrowed a great deal (was fluent in French).

(It should be borne in mind that we can never say precisely when and by whom a loan was introduced since we do not have all documents of that age plus there was always oral speech; however, the likelihood that Chaucer was the first user in many cases is quite considerable).

# Deterioration of meaning and loanwords

**Wurm** in Old English meant 'serpent  
(dragon)', now **worm**

**Stol** in Old English meant 'throne'

[http://www.youtube.com/watch?v=OGUhHbBB0x4  
&feature=related](http://www.youtube.com/watch?v=OGUhHbBB0x4&feature=related)

**Not obligatory!**

**For those temporarily tired of studying**, something directly based on this (yet historically, obviously, totally inaccurate!!! Thomas à Becket was born c.1118 and was murdered on December 29, 1179, having been Archbishop of Canterbury from 1162 to 1170. Becket was canonised after his death, his burial place – Canterbury cathedral – became a destination for pilgrimages).

The “Black Adder“ episode above (in 6 parts) plays on the very real strife between the church and the king (that did not end until the Reformation in 1533) and, inspired by the story of Becket, pretends that all Archbishops of Canterbury meet an early and violent death.

# Norman French influence on spelling I

- **u** for /ju:/
- **y** for /i/ (i is also kept, y used for calligraphic reasons!)
- **o** for /u/ *in cases where there are many upward sticks* (e.g., yonge sonne /junge sunne/ – for reasons of legibility, also influence of Norman French ou for /u:/)
- **ou/ow/ouu** for /u:/ (v=u)

# Norman French spelling II

- Loss of thorn-letter and edh-letter – **th** instead
- **sh** instead of *sc* for /ʃ/
- **gh** for ich-Laut and ach-Laut
- In *loanwords* **g** stands for /dʒ/ (engendred, courages, pilgrimages, strange), **ch** for /tʃ/, **c** for /s/, **z** for /z/, **ph** for /f/



# Norman French influence on pronunciation

Diphthongs changed: /ea/, /eo/ gone, /au/, /oi/, /ai/, etc entered the language.  
/ü/ gone (turned into /i/), the respective French sound pronounced as /ju:/.

However, in the main the pronunciation did not change, this was still a **pre-Great-Vowel-shift time:**

**e - /e:/, i - /i:/, a /a:/, ow - /u:/, etc.**

**Ich-Laut, ach-Laut** still there.

Short vowels also have the so-called **continental pronunciation.**

Important: e at the end of words and even word-internally **could be** pronounced but **did not have to be pronounced**. In the case of Chaucer the main rule is: pronounce them if this is called for by the metre (iambic pentameter).

For a time this was forgotten, hence Dryden called Chaucer a “rough diamond” – i.e. a genius who was not able to keep the metre – wrong!

# Grammar: levelled endings.

The principle of **analogy**:

Old English:

**fot – fet /fo:t/ - /fe:t/**

**boc – bec /bo:k/ - /be:k/**

But :

**stan – stanas – far more frequent**

# Analogy

**ston – stones** (from Old English **Stan – stanas**)

**boc – X**

**X = boces/bookes.**

Two opposing tendencies in the history of any language

- 1) ease of pronunciation (sound laws – regular, but produce grammatical irregularity)
- 2) Link between sound and sense (analogy – irregular but produces grammatical regularity)



# Iconicity

Analogy produces iconicity: a relation of equivalence between sense and sound.

Most obvious case of iconicity:  
onomatopoea.

However, there are many more types of iconicity:

- 1) No known language has a plural form that is **shorter** than the respective singular,
- 2) Same ending for the same meaning:  
stones, books, etc (i.e. all plurals end in s)
- 3) Order of clauses the same as order of events  
("They married and had a child" versus "They had a child and married"), etc.

The grammar of Middle English more iconic than that of Old English, that of Modern English even more so.

Middle English: articles in place (i.e. compulsory). While in Estonian the unstressed “see” and “üks” also perform the function of articles, their use is not regulated by obligatory rules (“Pane see raamat lauale” – “Put **the** book on **the** table” – in Estonian, we can say “Pane raamat lauale”, and it would be very unidiomatic to say “Pane see raamat sellele lauale”).

**His** – both in Old English and in Middle English the genitive (possessive) form of both **he** and **hit** was **his**.

**Its** is the latest addition to the English pronoun system: Shakespeare (16th century) used **its** and **his** as neuter possessive (genitive) interchangeably. Milton (17th century) was more of a linguistic purist, **its** was still considered as a “vulgar” form, only 3 cases of usage in his works.

Middle English: perfect tenses (**hath y-ronne**): were formed *roughly* on the following logic:

“I had this picture put up on the wall” – “I had put this picture up on the wall”



**drought** - nowadays means “põud”, original meaning: “dryness” (\*driug – dry – a Germanic root)

**hath** – has

(cf the Biblical idiom “pride goeth/goes before the fall” – still used also in the old, the Shakespearean idiom “Heaven hath no fury like a woman scorned”)

**Hath pierced** – Present Perfect (see above the introduction of analytical tenses into English)

**licour** – Middle English from Old French  
(liquid, beverage)

(cf Present-Day American English **liquor** –  
strong alcohol; does also mean occasionally  
other liquids – broth or juice as produce in  
cooking, pharmaceutical liquids)

**of which vertue** – by virtue of which, by the strength of which  
(i.e. Present-Day BY VIRTUE OF – because of, by the strength of)

**engendred** – created

**TO ENGENDER** – to bring into existence, to give rise to, to produce, i.e. usually figurative, but also: to procreate, propagate

**Zephyrus** – (Greek mythology) west wind  
(warm)

**EEK** – also (German **auch**)

Cf EKE OUT (e.g., a salary by doing odd jobs – Middle English **eken** – to increase)

**holt** – a grove, a copse (i.e. small wood) –  
can be found in the Heritage dictionary of  
English, marked as *Archaic*;

German: **Holz** - timber



**heeth – HEATH**

**tendre – TENDER**

**croppes – shoots (võsud), cf to CROP UP  
CROP (cultivated plants, yearly yield of such  
plants, British HARVEST)**

**the Ram (Jäär)** – the Zodiac sign of Aries

**hath y-ronne** – Present Perfect

Notice the prefix **y!** In Chaucer's time it had survived in the Kentish dialect (Chaucer came from Kent), remnant of Old English **ge-** (see the notes on Beowulf!).

**YCLEPT, YCLAD** – archaic past participle forms, still recorded in dictionaries, especially the former one (“so-called” and “clothed”, respectively).

**fowl** – check notes on “Beowulf”, notice the new spelling, the pronunciation is still /fu:l/, the meaning is still bird!

**hem** – accusative of the old form of **they**.

**they** (a Scandinavian loan – *their* – combined with *tha* in Old English) was just entering the language and replacing the old **hie**. The transition is best exemplified in the line “That **hem** hath holpen whan that **they** were seeke”).

**here** – old form of **their**

**courage** – first meaning “courage”, metonymically means “heart” (courage was thought to be located in the heart, cf Present-Day English “TO TAKE HEART” = to pluck up courage; TO LOSE HEART = be discouraged, TO HEARTEN – to encourage; cf also Estonian “südant rindu võtma”, “süda saapasääres”). The interesting point here is that normally the concrete noun is used instead of the abstract one, here the abstract noun (courage) is used instead of the concrete one (heart).

**thanne** – then, **THEN**

**longen** (present plural) – long, yearn, want, wish

**folk** - people (**PEOPLE** is a French loan),  
**FOLK** – very much alive in American English  
("folks back home", "my folks", etc.,  
particularly popular in the Southern states).  
Cf Present-Day German **Volk**.

**To goon** – to go

Cf later **wenden** – turn, go (present plural).

# Suppletivity = suppletion I

Present in languages of different families.  
Present in Old, Middle and Modern English,  
though the general tendency is towards  
more regularity/iconicity so the number of  
suppletive forms has decreased.

In the text:

**goon** – to go

**wenden** - to turn

# Suppletion II

**Gan** was suppletive in Old English, past form: **eode**.

**Eode** was supplanted by **went** (past form of **wenden**) at the end of the Middle English period.

**To wend** has survived in Modern English in phrases such as **to wend one's way**, **we wended homewards** (ironic usage).



# Suppletion III

Thus: suppletivity- suppletion – different parts of one and the same paradigm come from what were originally different paradigms (different words with close meanings or words in different but close dialects).

Suppletion embraces verbs, adjectives, nouns.

# Suppletion IV

**Be – was/were –been** (Old English **beon/wesan**)  
(**am, art, is, are**); in Old English some suppletive forms were used parallel to one another)

**Good –better – best**

**Bad – worse – worst**

**Much – more – most**

**Little – less – least**

Estonian: **hea – parem** (cf “paras” – fitting, in Finnish “the best” - metonymical link), **palju - rohkem**

Finnish: **mennä** (to go), **lähteä** (to leave)

Estonian: **minema, mine, lähen, läksin**

French: **aller, je vais/nous allons, ira** (future)

# Suppletion V

Russian: **chelovek –ljudi**, French: **personne-  
gens**, English: **person – persons/people  
byt' – est'**

**hodit' –idti – shol, shla.**

**horoshij – luchij**

Essentially the same words suppletive in various languages, including non-related ones.

The most common words ('good', 'to be', 'to go', 'much', "people", etc).

# Suppletion VI

**General principle: the more frequently used a word, the more one can “afford” it to be irregular/non-iconic. (Frequent words are not a burden to memory).**

Suppletion perhaps the most drastic form of irregularity/iconicity), covers mainly the most frequent words.

# Suppletion VII

Increase of iconicity/regularity appears to be a general tendency in language history – probably related to increased vocabulary which means that every particular word is used less frequently.

Latin was full of suppletive verbs (e.g. fero-tuli-latum-ferre - to carry), many have become regular in, say, Italian or French.

**General principle: the more frequently used a word, the more one can “afford” it to be irregular/non-iconic.**

This also applies to “less irregular” words: the so-called strong verbs (German “starke Verben”) – those that have their forms made up by

Ablaut/gradation, such as **bear-bore-born(e)** are also very frequent in oral speech and texts. The number of such verbs has shrunk in English (Old English just over 300 – the same number as in Present-Day German! – Modern English 100; plus new irregular verbs such as **let**, **put**, etc – here *ease of pronunciation* has been at work (“letted”, “putted” difficult to pronounce)

The same applies, e.g., to irregular plurals such as **foot - feet, man - men, woman - women, child - children, tooth-teeth, goose-geese, ox – oxen, mouse - mice, louse-lice** (in the case of the latter two one must keep in mind frequency at the time when analogy levelled all declensions under one: **mice, lice and oxen were common, books were not!**)

**Palmeres** – pilgrims to remote shrines, esp. Jerusalem (brought palm leaves back to prove they had been there; could have got these from Santiago de Compostela, which was much nearer to England, with a less dangerous journey!)



**for to** – in order to, to  
(cf nursery rhymes:  
“Simple Simon went a-fishing  
*For to* catch a whale ...”)

**straunge** – STRANGE, not just strange, but also foreign (cf French **étranger**, à **l'étranger** - abroad).

**strond/strand** – shore (THE STRAND in London, STRANDED), cf German Strand, Estonian **rand**

**fern** – distant, far-away (FAR). Cf German **fern** (adjective and adverb – kauge, kaugel). In Early Modern English **er** turned into **ar**, sometimes this is reflected in spelling (as in FAR, HARK(EN)), sometimes not (**Derby, clerk, Berkeley**). In America, the change did not occur, hence the pronunciations /de:bi/, /kle:k/, /be:kli/, where British English has /a:/.

The name of the letter **r** turned from the continental **er** to **ar**, later /r/ was dropped at the end of syllables (in British English) so a consonant is now pronounced as /a:/.

**halwe** – saint, metonymically shrine

HALLOW

**Hooly** – HOLY

**halig** – holy, HOLY

Long /a:/ turned into long /o:/ at the beginning of the Middle English period. The change happened in Southern England only.

During the Great Vowel Shift long /o:/ turned into /ou/. In Scottish English still forms such as **hame** for **home**.

# Proto-Indo-European \*kailo- “whole, uninjured, of good omen” I

## Proto-Germanic \*hailaz

1. Old English **hal** – HALE (sound in health, vigorous, robust (HALE AND HEARTY), WHOLE
2. Old English **halsum** – WHOLESOME (e.g. WHOLESOME FOOD)
3. Old Norse **heill** (healthy) – HAIL (as a greeting), TO HAIL (to greet, also: to hail a taxi, also fig. to praise highly, to acclaim, as in “critics hailed her new book”), WASSAIL; German “Heil!” not used any more (“Heil Hitler! and the associated shame (just as with Reich)

# Proto-Indo-European \*kailo- “whole, uninjured, of good omen” II

Germanic \***hailitho** > Old English **hæth** – HEALTH

Germanic \***hailjan** > Old English **hælan** – TO HEAL

Germanic \***hailagaz** > Old English **halig**,– HOLY

Germanic \***hailigon** > Old English **halgian** to consecrate, to bless - TO HALLOW (as in “Our Father who art in heaven, hallowed be thy name,...”, to HALLOW somebody – to venerate, to HALLOW something, as in “his very presence hallowed the room”)

**halga** – sacred, a saint, Middle English **halwe** – HALLOW meaning “saint” (the latter is a French loan (ALL HALLOWS’ DAY, HALLOWEEN). (cf also Rowling “The Hallows of Death” – “Surma **vägised**”)



## **Proto-Indo-European \*kailo- “whole, uninjured, of good omen” III**

The metonymic link between “being in one piece” and “being healthy” is fairly universal (cf. the two meanings of the Estonian word “terve” – a Finno-Ugric, i.e. a non-Indo-European word! – or Russian “целый” (whole) and “целить” – to heal (NB! modern medicine uses “treat” and “cure” – the latter when the result is positive, “heal” is generally used in alternative medicine as is “целить”, cf also Healer and Целитель as names for Jesus).

## Proto-Indo-European \*kailo- “whole, uninjured, of good omen” IV

The use of a word denoting “health” in greetings and other ritual formulas ( as in HAIL!) is also fairly universal (cf. Estonian “terviseks” and “tere” < “terve”, Russian “здраздвуй(те)” < “здоровье”; ancient Romans used “Vale!” – “be healthy!” – as a parting formula).

The meaning of sacredness as in **halig** > HOLY is related to magic/religion linked with healing and being healthy (cf. Healer above).

**sondry** – various (ALL AND SUNDRY, TO  
TEAR ASUNDER)

**to ferne halwes couthe in sondry londes**  
– to distant shrines can (could) in various  
lands

**shire** – county (as in present-day placenames, e.g. Derbyshire). **Shire + reeve** = SHERIFF (a disguised compound, cf “Ohthere’s voyage”)

**blissful** – blessed (BLISSFUL nowadays means “full of bliss, extremely happy”)

**for to seeke** – to (in order to) seek

**holpen** – notice that **y-** has already been dropped, but it is still a strong (Ablaut/gradation) verb, just like the Present-Day German **helfen** – **half** – **geholfen** – to help. German only has this one word for “help”, whereas English has borrowed **aid**, **assist** and **succour** from French (plus **rescue**, and there are also phrasal units like “give somebody a hand”, etc).

**HELP** used less frequently due to the existence of synonyms, has become iconic/regular (**HELP, HELPED, HELPED**). A good example of how expansion of vocabulary leads to more grammatical iconicity (remember, Present-Day English has 500 000 words, Present-Day German 180 000, Present-Day French 130 000 – according to the largest dictionaries of the respective languages).

**whan that they were seeke** – when they were ill (American English SICK).

In many respects American English, though usually associated with modernity and (often rightfully) with innovation, has retained forms that were in the language in Shakespeare's time. (First settlement 1604, Shakespeare's death – 1616). British English has “a sick child”, but “the child is ill” (“sick” after the copula would mean actually vomiting), in American English “the child is sick” is used for illness in general. Cf also the pronunciation of “er”, the Subjunctive mood (“I move that the meeting **be** (British **should be**) adjourned”).



# Finally, an approximate translation:

When April with its showers sweet  
The dryness of March has utterly destroyed  
    (“pierced to the root”)  
And bathed every sap-vessel/crack in the  
    earth in such moisture  
By virtue of which the flower is brought into  
    existence

When Zephyrus also with is sweet breath  
Inspired has in every grove and heath  
The tender shoots (new plants); and the  
    young sun  
Has in the Aries its half-course run,  
And small birds sing  
That sleep all the night with open eye,  
So pricks them nature in their hearts

Then long/yearn people to go on pilgrimages  
And “palmers” to seek foreign shores  
To distant shrines could in various lands.  
And especially from every counties end  
Of England to Canterbury they turn  
The holy blessed martyr to seek  
That them has helped when they were ill.