



An Ideal School

An Ideal School Should Teach...



Where Can Archeology Fit?

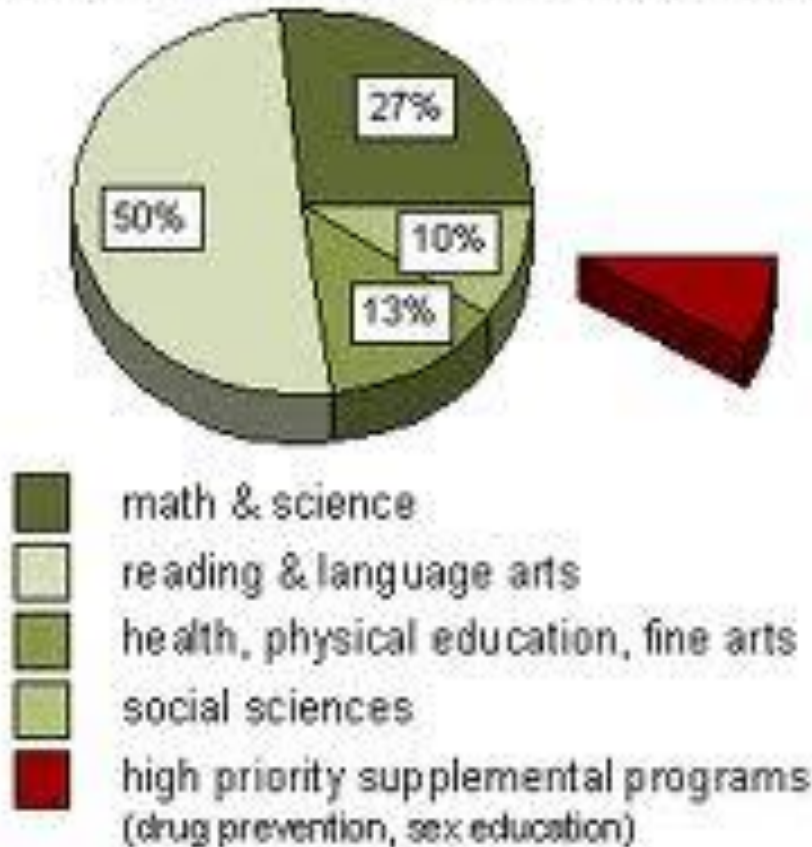
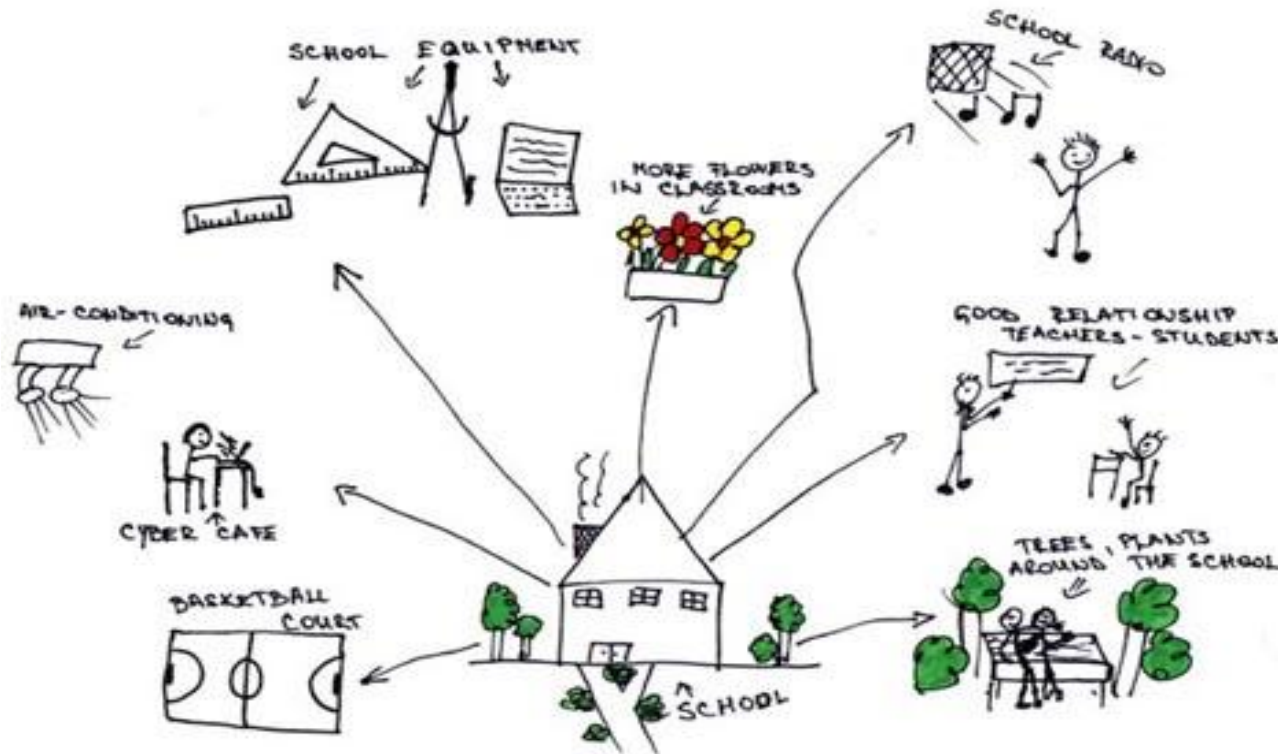


Figure 1. Typical Elementary Curriculum (see Cawelti and Adkisson 1985).

- Independence
- Manners & Respect
- Responsibility
- Collaborative Working
- Standards
- Music & Arts (allow students to become culturally aware)
- Basic skills for students to survive in the 21st century
- Encourage motivation

A Good School Is One That...



- Fosters learning for ALL students
- Enhances & encourages creativity
- Allows lateral thinking for students & staff
- Teachers & staff are respected by parents & students

A Successful Student Is Able to...



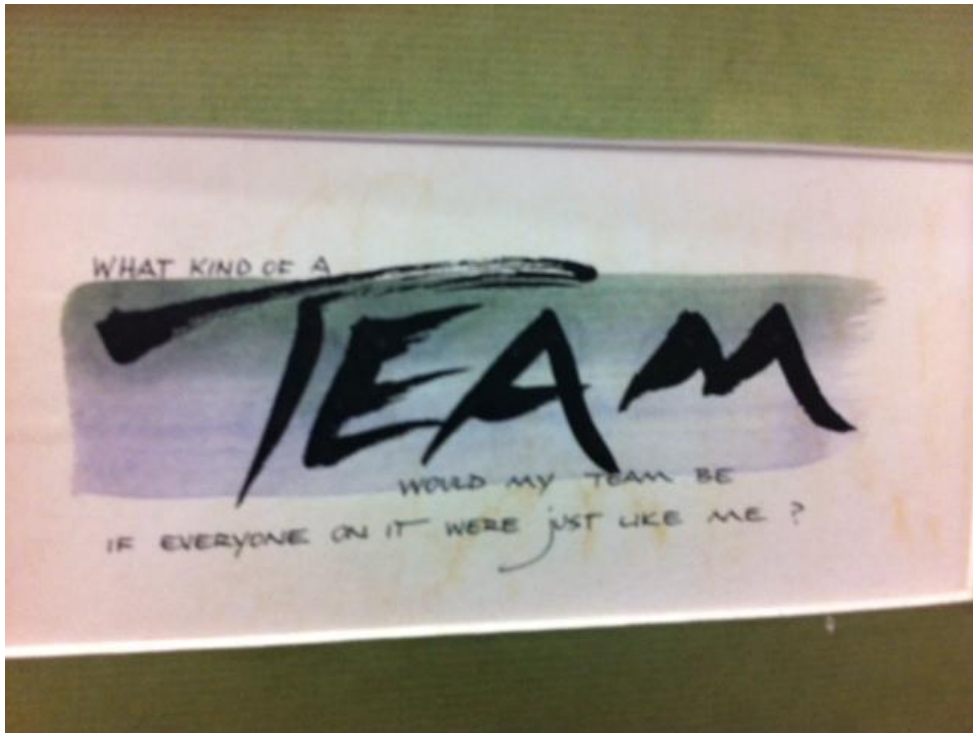
- Be present at school (physically & mentally)
- Succeed in the classroom & outside in the community
- Communicate effectively
- Participate in their environment (see it & see the possibilities to get involved)
- “Entertain” themselves positively (ie, not get “bored”)
- Continually work to obtain the best results for his/her abilities

An Effective Classroom Is One In Which...



- All students are engaged
- Ideas flow
- Students are focused on-task
- Curriculum is being taught related to the outside world

A Staff Member Is One Who...



- Positive, helpful, friendly, non-critical
- Supportive, available, non-threatening
- Is a team member as well as a leader
- Participates rather than dictates
- Understands the demands & daily routine of all positions

What Makes A Good Teacher

**Has a good
sense of
humour/smiles**

**Is fair and
has good
discipline**

**Is
kind /patient**

**Is
intelligent/
knows the
subject**

**Understands
/respects
everyone as
an individual**

**Sets a good
example**

**Doesn't give
up / Believes
in everyone**

**Always helps
people
having
difficulties**

**Gives incentives,
rewards or house
points
Says "Well done!"**



In Summary...



My vision is that an Ideal School specializes in Communication Arts & Technology. I believe this will challenge students and provide a purpose for their learning.

