## Welcome to

## Joly PLODJES


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Pionles

## Reading Books to Children




## 5 Basic Skills

1. Learning the letter sounds
2. Letter formation
3. Blending
4. Identifying sounds in words
5. Tricky words

## Letter Sounds

1. satipn
2. c/kehrmd
3. $g \circ u l f b$
4. ai $j$ oa ie ee or
5. z w ng v $00 \mathbf{0 O}$
6. $y x$ ch sh th th
7. qu ou oi ue er ar

## Digraphs

(two letters making one sound)

## ai <br> oa ie <br> ee <br> or <br> ng 00 00 ch sh th th <br> qu <br> ou oi ue er ar

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## Storylines and Actions



## Learning the /s/ sound Action:

Weave your hand like a snake, making an 's'
shape, saying ssssss

# Letter Formation 

- Finger Phonics books
- On the board
- In the air


## Reading (blending)


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Writing (identifying sounds in words)

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## Pencil Hold

##  <br> - Tripod grip <br> - 'Froggy legs' movement



Sound Sheets


## Sound Book


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## Letter Sounds

## Group 1

## $s \quad a \quad t \quad i \quad n$

## Blending Words

## sat <br> it <br> pat <br> tap <br> pan nip

## Games


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## Letter Sounds

## Group 2

# c/k e h r m d 

Group 3

## $g \circ u l f b$

## Digraphs

(two letters that make one sound)

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## /ai/ Words

## pain <br> snail aim mail train <br> paint hail laid

## Letter Sounds

Group 4

## ai $j$ oa ie ee or

Group 5

## z w ng v 0000

## Digraph with Two Sounds: ‘oo’



## Letter Sounds

## Group 6

## $y \mathrm{x}$ ch sh th th

Group 7

## qu ou oi ue er ar

## Dictation



## Read and See Books


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## Word Boxes



## Reading Tricky Words

|  |  |  |
| :---: | :---: | :---: |
| , I | " are | 21 go |
| 2 the | 12 all | 2 no |
| 3. he | 13 you | 23.50 |
| 4. she | '4. your | 24. my |
| s. me | is come | ${ }_{25}$ one |
| - we | 16. Some | ${ }_{20} \mathrm{~b}$ by |
| , be | \% said | ${ }^{2}$ like |
| - Was | * here | \% have |
| , to | 19. there | 29 live |
| 10. do | 20. they | \% give |




Some words used in Level 1
dog
fish
silver
ground
strongest sleeping squirrel

## Alternative Vowel Sounds

Introduced as:
ai
(rain)
ee (feet)
Oa (boat)

Alternatives taught later:

## ay <br> (play) <br> a-e ıe) <br> ea <br> (leaf) <br> e-e <br> (these) <br> OW (snow) O-e e)

Dictation Sample


## Independent Writing

$$
\begin{aligned}
& \text { I Went hors riedin } \\
& \text { that Wos fur. }
\end{aligned}
$$

The children need to know:

- The 42 letter sounds
- How to hear the sounds in words
- One way of writing the letters for the sounds
- What they want to say

Independent Writing

3rd April
I went to the parclp
I went on the big, slied
Iwent on the
I. Sor ducs onthe porbuo bounsy carsl with my itheum And ingedgolly. we niton the SWLngs lipent And Very good, Polly.


