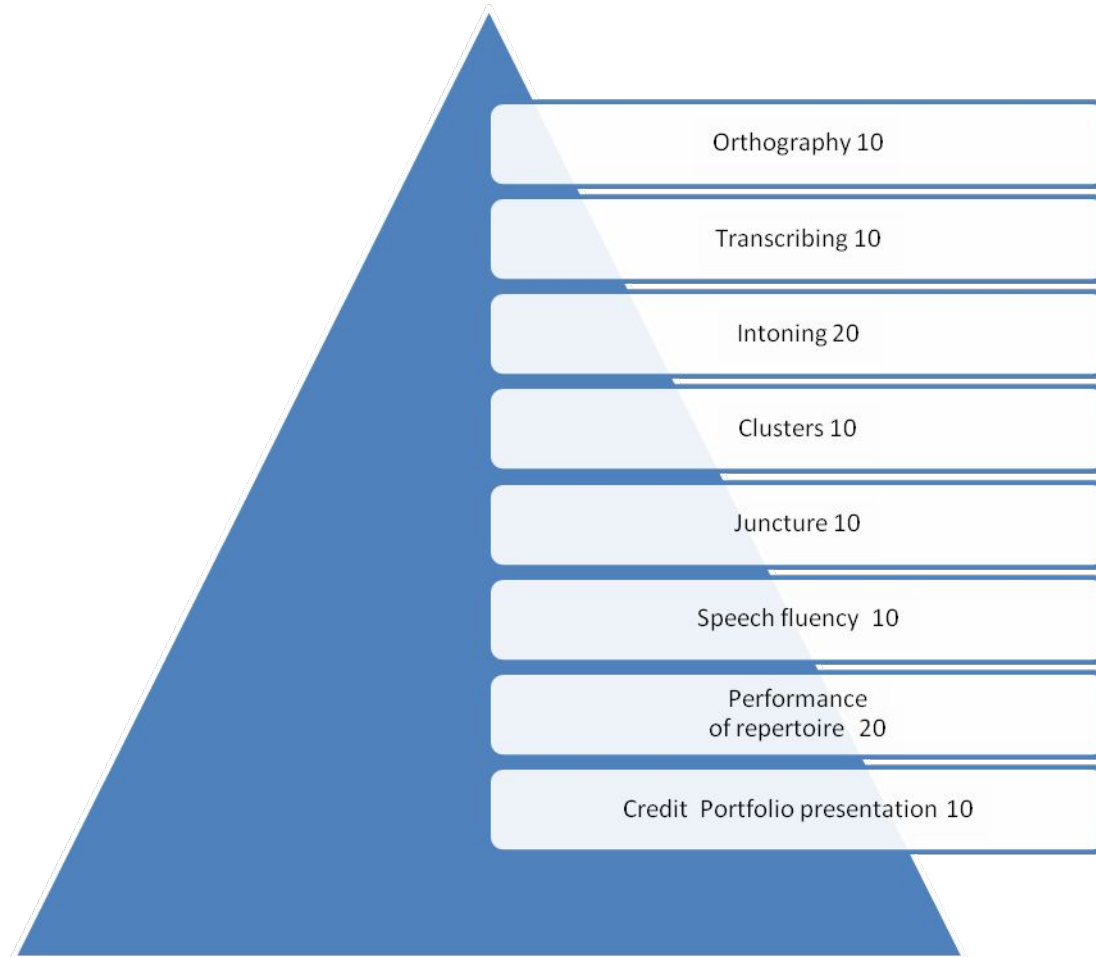


Lesson 2

Practical Phonetics

Speech Fluency
Orthography
Pronunciation of Vowel Phonemes
Performance- Miscellany

Personal rating of the student



Speech Fluency

SKILLS :

- *quick transition from one articulatory position to another*
- *pronouncing allophones of one phoneme in the same position when speaking fast*
- Introduction of new tongue - twisters
- Performance of the old ones

Practicing transcribing

1.1. Skill of transcribing as converting letters into transcription symbols


Text 4 . *Task4 for group work: transcribe and deduce the rules of graphic representation of long and short [u: ʊ and j u:] in English*

POOL, FOOL, FULL, BOOK,
NOOK, CROOK, COOK,
NOODLE, FEW, STEW,
FOOD, SHOULD , COULD,
CREW , BOO, DO, MOO

Practicing transcribing

1.1. Skill of transcribing as converting letters into transcription symbols

Text 4. *Task4 for group work: transcribe and deduce the rules of graphic representation of long and short [ʌ ɑ :] in English*

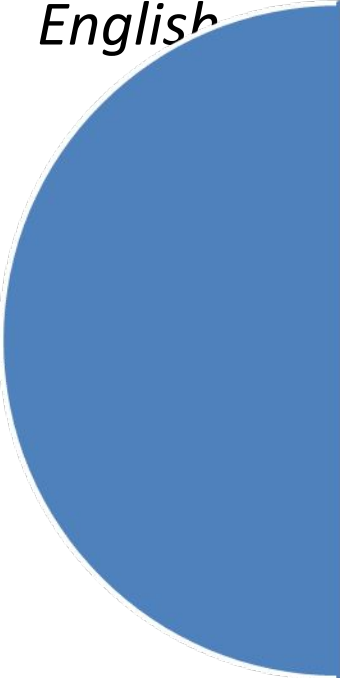


Bus, cut, mask, task, far, star,
balm, glove, love, march ,
half, calf, above,

Practicing transcribing

1.1. Skill of transcribing as converting letters into transcription symbols

Text 5 . *Task4 for group work: transcribe and deduce the rules of graphic representation of long and short [s, z, iz] in English*



Wants, catches, matches,
decides, walks, goes, does,
laughs, washes, plays, visits,
catches

Intoning -

- Warming up – Nuclear tones
Blackboard
- Table from Antipova

Discussing the intonation of Dial 1

It's cheaper to eat at Margarite's

- Descending stepping scale :

“ ‘What would you ‘like to \ eat, / Peter?’ ”

“A \cheese ,sandwich ,please, /Christina”.

“ ‘Would you ‘like / coffee or\ tea? “

Write down the rules of pronunciation-
intonation

Dialogue 2 Page 8

Three Interesting films

- Analysis of intonation:
- Is Kin in?
- Is he coming to the \cinema ,Mrs ,Lee,
- /First , there 's a 'short 'film..

Dialogues “Sheep or Ship”

- Problem 2 Pronunciation of Vowels in English
Contrast : [i: vs i]

Commentary: I: is longer, more tense, closer to the Russian и and Ъl ;

“l “ is short, has the coloring of “e”,

CD1 08A8mp3 – i:

CD1- A16mp3

Homework 2

Create a bank of materials in your portfolio:

- Orthography (rules and exercises)
- Speech fluency (tongue – twisters)
- Repertoire: Dialogues (Sheep- ship)
- Poetry (miscellany)
- Reference material – tables, rules