

# Lesson 2

## Practical Phonetics

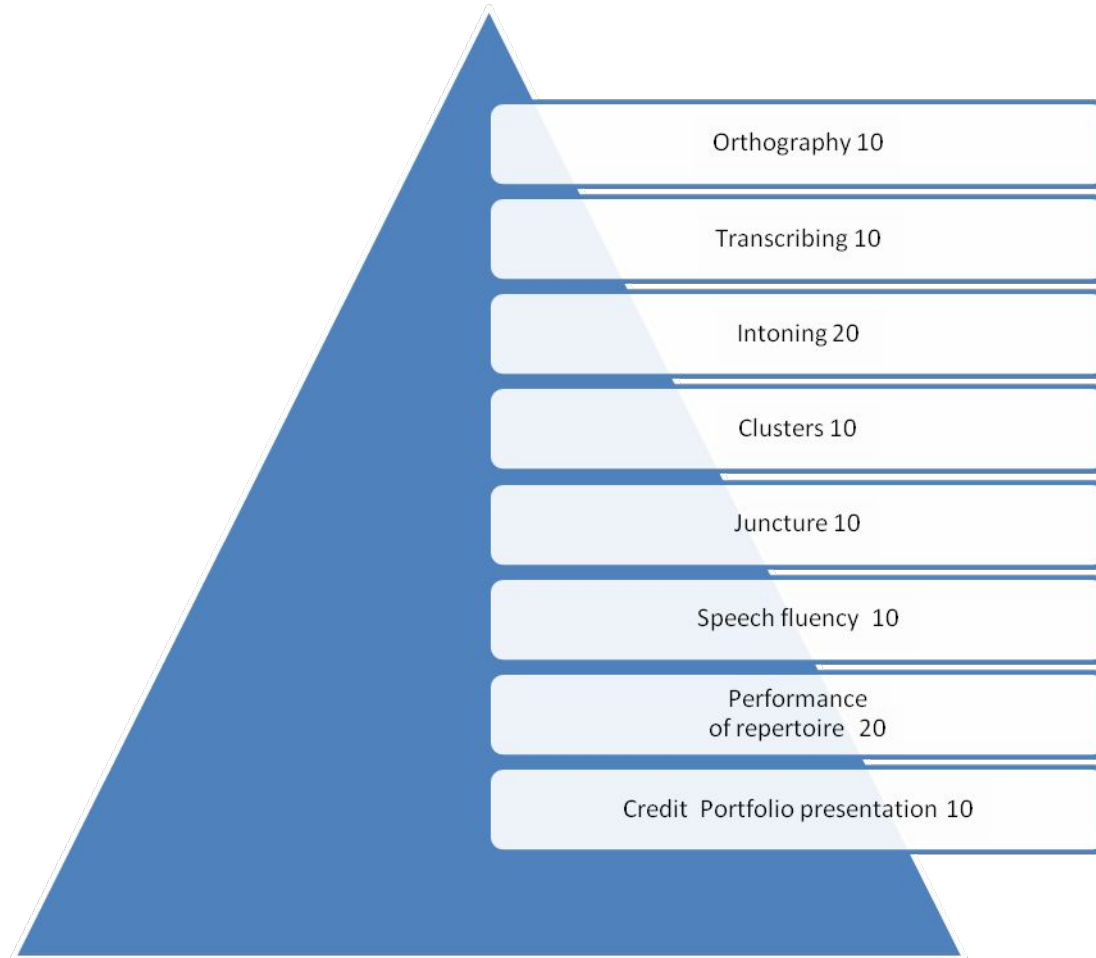
Speech Fluency

Orthography

Pronunciation of Vowel Phonemes

Performance- Miscellany

# Personal rating of the student



# Speech Fluency

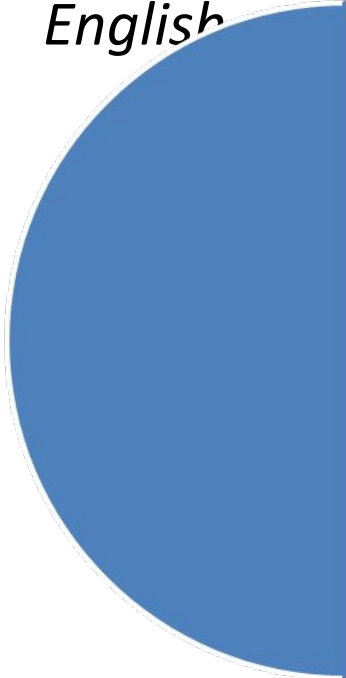
## SKILLS :

- *quick transition from one articulatory position to another*
- *pronouncing allophones of one phoneme in the same position when speaking fast*
- Introduction of new tongue - twisters
- Performance of the old ones

# Practicing transcribing

## 1.1. Skill of transcribing as converting letters into transcription symbols

**Text 4** . *Task4 for group work: transcribe and deduce the rules of graphic representation of long and short [u: **ʊ** and j u:] in English*

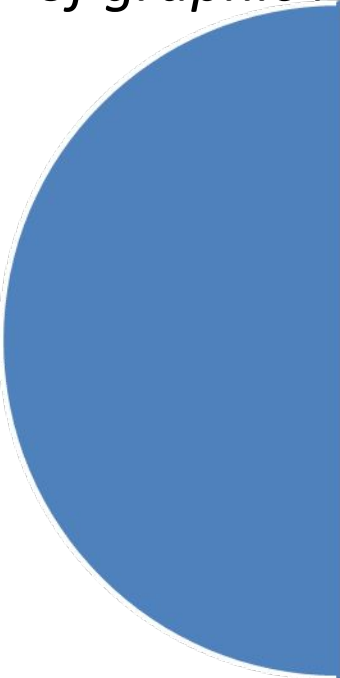


POOL, FOOL, FULL, BOOK,  
NOOK, CROOK, COOK,  
NOODLE, FEW, STEW,  
FOOD, SHOULD , COULD,  
CREW , BOO, DO, MOO

# Practicing transcribing

## 1.1. Skill of transcribing as converting letters into transcription symbols

**Text 4.** *Task4 for group work: transcribe and deduce the rules of graphic representation of long and short [ʌ ɑ:] in English*

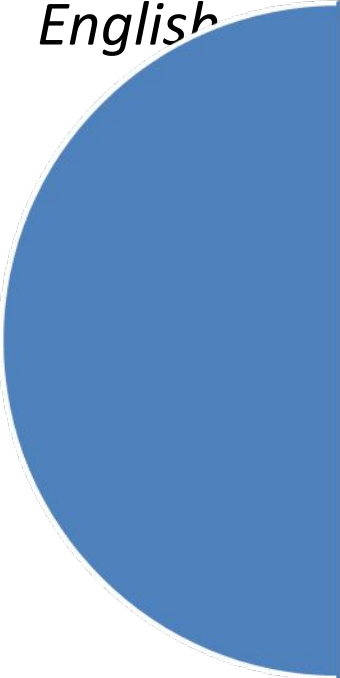


Bus, cut, mask, task, far, star,  
balm, glove, love, march ,  
half, calf, above,

# Practicing transcribing

## 1.1. Skill of transcribing as converting letters into transcription symbols

**Text 5** . *Task4 for group work: transcribe and deduce the rules of graphic representation of long and short [ s, z, iz ] in English*



Wants, catches, matches,  
decides, walks, goes, does,  
laughs, washes, plays, visits,  
catches

# Intoning -

- Warming up – Nuclear tones  
Blackboard
- Table from Antipova

# Discussing the intonation of Dial 1

It's cheaper to eat at Margarite's

- Descending stepping scale :

“ ‘What would you ‘like to \ eat, / Peter?”

“A \cheese ,sandwich ,please, /Christina”.

“ ‘Would you ‘like / coffee or\ tea? “

Write down the rules of pronunciation-  
intonation



# Dialogue 2 Page 8

## Three Interesting films

- Analysis of intonation:
- Is Kin in?
- Is he coming to the \cinema ,Mrs ,Lee,
- /First , there 's a 'short 'film..

# Dialogues “Sheep or Ship”

- Problem 2 Pronunciation of Vowels in English  
Contrast : [ i: vs i]

Commentary: I: is longer, more tense, closer to the Russian и and Ъ ;

“I ” is short, has the coloring of “e”,

CD1 08A8mp3 – i:

CD1- A16mp3

# Homework 2

Create a bank of materials in your portfolio:

- Orthography ( rules and exercises)
- Speech fluency ( tongue – twisters)
- Repertoire: Dialogues (Sheep- ship)
- Poetry ( miscellany)
- Reference material – tables, rules