

INDIVIDUAL PROJECT

LEARNING OBJECTIVES

- ▣ 12. C10: *use talk or writing as a means of reflecting on and exploring a range of perspectives on the world*
- ▣ 12. R8: *begin to select and evaluate paper and digital reference resources to check meaning and extend understanding*
- ▣ **F : 12. S1:** use formal and informal language registers in their talk on a range of general and curricular topics
- ▣ **F: 12. S3:** explain and justify their own and others' point of view on a range of general and curricular topics
- ▣ **F: 12. S4:** respond with flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics
- ▣ **F: 12. S5:** interact with peers to make hypotheses about a wide range of general and curricular topics

What is the purpose? What is the objective?

- ▣ create / investigate and share information**
- ▣ make a 6-8 slide PPT**
- ▣ a 7-8 minute presentation**

URBAN LEGENDS: FACT OR FICTION?

**Create 2 urban legends of
your own, and present to
the whole class.**

MYTHOLOGICAL CREATURES

Create your own mythological creature. Say what it looks like, where and how it lives, how it behaves, and include any other information which you feel is important. Mention at least one short anecdote involving your creature.

THE SCIENCE OF NATURAL DISASTERS

Choose a natural disaster and explain in your own words how it works. You can choose from this list: how volcanoes work, how tornadoes work, how earthquakes happen, why bees are dying out.

How do you this? Follow these steps!

1. **Work in pairs**
2. **Choose a topic**
3. **Search for information**
4. **Identify, select, adapt, and summarize information in your own words. DO NOT COPY PASTE!!!!**
5. **Make the presentation persuasive, attractive and interesting to the audience.**
6. **Explain and justify your point of view.**

How do you this? Follow these steps!

- 7. Draft, edit for mistakes, proofread your presentation.**
- 8. Share the responsibilities.**
- 9. Introduce key vocabulary before the presentation.**
- 10. Rehearse your presentation. Check for timing, voice, pronunciation, and capturing the class' attention.**

How do you this? Follow these steps

11. Give the final presentation of 7-8 min. long (not longer!)
12. Ask and respond with appropriate syntax and vocabulary to 3 open-ended higher-order thinking questions.
13. Evaluate and comment on presentations of others.

So....What's next????

7-8 PPT slides will include:

Topic issue **Introduction** slide (includes names, grade-class, school)

Information slides (7 slides. 32 font. Do not use yellow!)

Conclusion/summary slides (2 slides)

Reflection slide: 1 PPT.

Bibliography slide. 1 PPT. Includes all sources used.

<http://www.mythical-creatures-and-beasts.com>

natural disasters websites

how volcanoes work

http://www.geology.sdsu.edu/how_volcanoes_work/home.html

how tornadoes work

http://www.weatherquestions.com/what_causes_tornadoes.htm

<http://www.mnn.com/earth-matters/translating-uncle-sam/stories/what-causes-tornadoes>

<http://science.howstuffworks.com/nature/457-how-tornadoes-work-video.htm>

how earthquakes happen

<http://earthquake.usgs.gov/learn/kids/eqscience.php>

<http://www.guardian.co.uk/world/interactive/2008/jan/23/earthquakes>

why bees are dying out

http://e360.yale.edu/feature/declining_bee_populations_pose_a_threat_to_global_agriculture/2645/

<http://www.independent.co.uk/environment/nature/decline-of-honey-bees-now-a-global-phenomenon-says-united-nations-2237541.html>

<http://www.globalresearch.ca/death-of-the-bees-genetically-modified-crops-and-the-decline-of-bee-colonies-in-north-america/25950>

http://en.wikipedia.org/wiki/colony_collapse_disorder

GOOD LUCK TO YOU!