Historical Foundations of Modern English Spelling



List of Principal Questions



- 1. OE alphabetic way of writing based on a phonetic principle
- 2. Spelling changes in Middle English.
 Rules of Reading
- 3. Modern English Spelling

1. OE alphabetic way of writing based on a phonetic principle



The Ways of writing:

- Hieroglyphic
- Pictographic
- Syllabic
- Alphabetic originally based on a phonetic principle: an accurate graphic representation of pronunciation by using letters to indicate sounds

OE spelling



- a separate letter for each distinct sound
- the sound values of the letters were for the most part the same as in Latin
- spellings, however, were not absolutely consistent:





Old English Alphabet

a æ	til	n	$[n], [\mathfrak{y}]$
æ	to:		
b		O	
c d	$[k]$ or $[k']^1$	p	
d		r	
e f		S	[s] or [z]
	[f] or [v]	t	
3 h	[g], [g'], $[\gamma]$ or [j]	Þ,	δ [δ] or [θ]
h	[x], [x'] or [h]	u	
i		W	
1	26	X	89
m	\$7	У	$[y]^2$





f	OE ofer ['over]	NE over	OE feohtan ['feoxtan]	NE fight
120	selfa ['selva]	self	oft [oft]	often
S	risan [ˈriːzan]	rise	rās [ra:s]	rose
			<i>āst</i> [ga:st]	ghost
ħ, ð	ōðer ['o:ðer]	other	$\delta xt [\theta xt]$	that
	<i>wyrþe</i> ['wyrðe]	worthy	$l\bar{e}op$ [leo: θ]	'song'

OE Spelling and Reading Rules

- OE ʒān [g], ʒēar [j], dæʒ [j], daʒas [γ], secʒan [gg] (NE go, year, day, days, say)
- The letter h stands for [χ] between a back vowel and a consonant and also initially before consonants and for [χ'] next to front vowels; the distribution of [h] is uncertain:
- OE hlæne [χ], tāhte [χ], niht [χ'], hē [χ] or [h] (NE lean, taught, night, he).
- The letter *n* stands for [n] in all positions except when followed by [k] or [g]; in this case it indicates [ŋ]: OE sinʒan (NE sing).



2. Spelling changes in Middle English. Rules of Reading



 In Middle English the former Anglo-Saxon spelling tradition was replaced by that of the Norman scribes reflecting the influence of French and often mixing purely phonetic spelling with French spelling habits and traditions inherited from Old English.







```
g for [g]
            in god and [d3] in singe
i for [d<sub>3</sub>]
            in words of French origin: joy, judge
k for [k]
            instead of c before front vowels and n:
            drincan — drinken, cnawan — knowen.
v for [v]
            instead of f as a separate phoneme:
            lufu — love [luva]
q for [k]
            (followed by u) in quay
  or [kw]
            in cwen—queen to replace OE cw
            as a separate phoneme: zel (zeal)
z for [z]
```

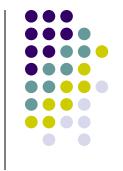
Until the I7lh century reform v was an allograph of u, the two letters often being interchangeable: over - ouer, love - loue.

Although sometimes [z] is still rendered by s: losen (lose), chesen (choose).



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consonant digraphs:
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```
ch for the sound [t[] cild — child
dg
                 [dʒ] brycz — bridge
                 [\chi] right,
gh
th
                 [\eth, \theta] bencan — thinken,
                      moðor — mother
sh
                      scip — ship
                 ph
                 [f] in words borrowed from Latin:
                      phonetics
                 [k] in words borrowed from Latin:
ch
                      chemistry
```



vowel digraphs — to show the length of the vowel:

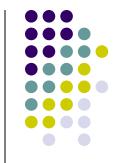
```
ea [e] mete — meat
ee [e] fet — feet
oa [o] bat — boat
oo [o] fot — foot
ie [e:] feld — field
ou/ow [u:] hus — hous, tun — town
```



Some changes were made for ease of reading and for a better visual image of the word:

k instead of	C	boc — book	in the final position for
y	i	by, my	hetter visual separation
w	u	now	of words

Besides, **y** and **w** were considered more ornamental than **i** and **u** at the end of the word, allowing to finish it with an elegant curve.



o instead of u cumen — come
onzunnen — bigonne
sunu — sone
lufu — love
munuc — monk

close to letters consisting only of vertical strokes, such as u/v, n, m



Letters indicating vowels	Letters indicating consonants
Sing	le letters
a [a] y, as well as i [i] o [o] or [u]	c [s] or [k] f [f] g [d3] or [g] j [d3] k [k] s [s] or [z] v (often spelt as u) [v] y [j]
D	igraphs
ee [e:] or [s:] ie [e:] oo [o:] or [o:] ou [u:] or [ou] ow [u:] or [ou]	ch, tch [tʃ] dg [dʒ] gh [x] or [x'] qu [kw] th [θ] or [δ] sh, sch, ssh [ʃ] wh [hw]



- G and c: [ʤ] and [s] before front vowels;[g] and [k] before back vowels respectively
- Y: [j] at the beginning of words, otherwise = letter i, as in NE: ME yet [jet], knyght [knix't], also veyne or veine ['veinə] (NE yet, knight, vein).
- th and s: voiced sounds between vowels; voiceless sounds initially, finally and next to other voiceless consonants: ME worthy ['wurði], esy ['ε:zi], thyng [θiŋ], sorwe ['sorwə] (NE worthy, easy, thing, sorrow).
- But in ME unlike OE this rule does not apply to the letter f = voiceless [f] while the voiced [v] is shown by v or u; cf. ME feet [fe:t] and vayn [vein] (NE feet, vain).

O = usually [u] next to letters whose shape resembles the shape of the letter u (ME some ['sumə])
 but in the same environment it can indicate [o] (mone ['mo:nə]

To determine the sound value of o one can look up the origin of the sound in OE or the pronunciation of the word in NE:

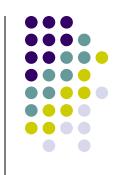
the sound [u] did not change in the transition from OE to ME (the OE for **some** was **sum**); in NE it changed to [^].

the letter o stood for [u] in those ME words which contain [^] today,

otherwise it indicates [o]. Cf., e.g. ME **some** ['sumə], **not** [not] (NE **some**, **not**).

- The digraphs ou and ow interchangeable:
- [u:] in the words which contained [u:] in OE (OE [u:] had hot changed) and [au] in NE, e.g. OE hūs > ME hous [hu:s] > NE house
- if the modern word has [ou] = ME word with [ou], e.g. ME snow [snou], NE snow (ME [ou] has not altered)
- Long sounds in ME texts are often shown by double letters or digraphs.
- Open syllables often contain long vowels, while closed syllables may contain both short and long vowels.
- Vowels are long before a sonorant plus a plosive consonant and short before other consonant sequences

e.g. ME *maken* ['ma:kən], *lok* [lɔk], *bihynden* [bi'hi:ndən], *bisetten* [bi'setən] (NE *make, lock, behind, beset*)



- (1) Whan that Aprille with his shoures soote [xwan 'θat ap'rilə 'wiθ his 'ʃu:rəs 'so:tə]
- (2) the droghte of March hath perced to the roote, [θə 'druxt of 'martʃ haθ 'persəd 'to: θə 'ro:tə]
- (3) And bathed every veyne in swich licour, [and 'ba:ðəd 'evri 'vein in 'swit [li'ku:r]
- (4) **Of which vertu engendred is the flour;** [of 'xwitʃ ver'tju: en'ʤendrəd 'is θə 'flu:r]



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- (3) And bathed every veyne in swich licour, [and 'ba:ðəd 'evri 'vein in 'swit li'ku:r]
- (4) Of which vertu engendred is the flour;
 [of 'xwitʃ ver'tju: en'dʒendrəd 'is θə 'flu:r]
 When April with his sweet showers
 The draught of March has pierced to the root,
 And bathed every vein in such liquor,

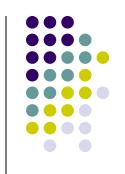
Of which (whose) virtue (power) engendered is the flower;



- (5) Whan Zephirus eek with his swete breeth [xwan 'zefi'rus ε:k 'wiθ his 'swe:tə 'brε:θ]
- (6) **Inspired hath in every holt and heeth** [in'spired 'haθ in 'evri 'hɔ:lt and 'hɛ:θ]
- (7) The tendre croppes, and the younge sonne [θə 'tendrə 'kroppəs 'and θə 'juŋgə 'sunnə]
- (8) Hath in the Ram his halve cours y-ronne, [haθ 'in θə ram his 'halvə 'kurs i-'runnə]



- (5) Whan Zephirus eek with his swete breeth [xwan 'zefi'rus ε:k 'wiθ his 'swe:tə 'brε:θ]
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- (8) Hath in the Ram his halve cours y-ronne, [haθ 'in θe ram his 'halve 'kurs i-'runne] When Zephyr also with his sweet breath Inspired has into every holt and heath The tender crops, and the young sun Has in the Ram half his course run (has passed half of its way in the constellation of Ram).



- (9) And smale foweles maken melodye, [and 'smale 'fu:les 'ma:ken 'melo'die]
- (10) That slepen al the nyght with open ye [θat 'slɛ:pən 'al θə 'nix't wiθ 'ɔ:pən 'i:e]
- (11) **So priketh hem nature in here corages –** [so: 'prikəθ 'hem na'tju:r in 'her ku'raʤəs]
- (12) Thanne longen folk to goon on pilgrimages, [θan 'longen 'folk to: 'go:n on 'pilgri'maʤəs]



- (9) And smale foweles maken melodye,
 - [and 'smalə 'fu:ləs 'ma:kən 'melo'diə]
- (10) That slepen al the nyght with open ye -
 - [θat 'slɛ:pən 'al θə 'nix't wiθ 'ɔ:pən 'i:e]
- (11) So priketh hem nature in here corages
 - [sɔ: 'prikəθ 'hem na'tju:r in 'her ku'raʤəs]
- (12) Thanne longen folk to goon on pilgrimages,

[θan 'longən 'folk to: 'go:n on 'pilgri'maʤəs]

And small birds sing (lit. fowls make melody)

That sleep all the night with open eyes (i. e. do not sleep) –

So raises nature their spirit (lit. pricks their courage) –

Then folks long to go on pilgrimages,



(13) And palmeres for to seken straunge strondes, [and 'palmres 'for to: 'se:ken 'straundes 'strondes] (14) To ferne halwes, couthe in sondry londes... [to: 'ferne 'ha:lwes 'ku:ð in 'sundri 'lo:ndes]

And palmers - to seek strange strands,

To ancient saints known in different lands ...

ME Convetional principle of Spelling

- one-to-one correspondence of letter and sound had been lost
- **o** = [ɔ], [**u**], [ɔ:], [**o:**]
- c = [s], [k]
- **g** = [**g**], [ඇ]
- u = [u] and [y], [v]
- [ʤ] = **g**, **j** or **dg**
- [k] = k, c and q
- ou and ow = [u:] and [ou];
- oo = [o:] and [o:] alongside o
- [e:] and [ε:] = ie, ee, e.
- th or dg did not indicate sequences of sounds, but were used as symbols of single sounds, [θ, ð] and [ʤ])

The use of digraphs was a digression from the phonetic principle, for it was based on conventional association between sounds and their graphic representation.

ME Convetional principle of Spelling



- The conventional principle of spelling was later reinforced by the fixation of the written form of the word in printing.
- The phoneticians and spelling reformers of the 16th c. strove to restrict the freedom of variation and to improve English orthography by a more consistent use of letters and digraphs, and by the introduction of new symbols.

ME Convetional principle of Spelling (16th c.)



- a strict distinction between u and v when used to indicate a vowel and a consonant: [u] and [v], e.g. Early NE loue, selues, vnripe, vnshaken later spelt as love, selves, unripe, unshaken
- the regular use of the final mute e to show the length of the vowel in the preceding syllable, e.g., rode, rose, and even beene, moone (though in the two latter words length was shown by double letters).

The phoneticians and spelling reformers of the 16th c. introduced



- new digraphs: ea = [ε:]
- e, ee, ie = [e:]
- oa alongside o = in open syllables for [o:]
- **oo** = a long closed [**o**:].
- Cf. ME eech, seke with [ε:] and [e:] and Early NE each, seek; ME hooly, boot [ɔ:, o] and Early NE holy, boat, boot
- use of double consonants became less frequent, except in traditional spellings like kiss, sell
- double letters were sometimes employed to show that the preceding vowel was short: Early NE sitten, shott, dipped (later sit, shot, dipped).

The activities of the scholars in the period of normalisation - late 17th and the 18th c.



- a stabilising effect on the development of English spelling
- dictionaries and grammars fixed the written forms of the words as obligatory standards
- a few new digraphs were adopted with borrowed words:

ph, ps - NE photograph, psychology,ch - NE chemistry, scheme and machine,g - genre

Modern English Spelling



- modern spelling is largely conventional and conservative, but seldom phonetic
- 16th c.: a new principle of spelling was introduced etymological: whatever the pronunciation, the spelling should represent to the eye the form from which the word was derived (especially in words of Latin or Greek origin)
- dett (borrowed from French dette) was respelled as debt (traced to Latin debitum)
- dout (borrowed from French douter) as doubt (from Latin dubitare)

The so-called etymological spellings

- ME ake (from OE acan) respelt as ache from a wrongfully supposed connection with Greek achos;
- ME tonge (from OE tunge) respelt as tongue on analogy with French langue, Latin lingua;
- ME iland (from OE igland) respelt as island from a wrongfully supposed connection with French isle, Latin insula;
- ME scool borrowed in OE from Latin and always written with sc- (OE scool) respelt as school, because in Latin the sound [k] in words of Greek origin was rendered as ch;
- ME delit borrowed from French delit came to be spelt with a mute dighraph -gh- on analogy with light delight, etc.



Modern English Spelling



In the present-day system one sound can be denoted in several ways:

- [3] turn, colonel, herd, heard, bird, blurred, erred, stirred, word;
- [ou] note, noble, both, toad, toe, soul, dough, mow, brooch, oh, mauve, beau, depot, yeoman, sew;

One symbol can stand for different sounds:

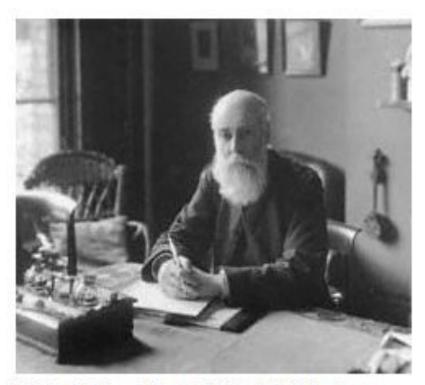
- ch chaos, chaise, such, choir; drachm (mute)
- o hot, cold, wolf, women, whom, son, button, lost, hero

Many so-called "silent letters" can be explained only historically:

- e (mute e) at the end of words: house, take
- b after m: lamb, limb, comb
- b before t: debt, doubt
- ch yacht
- g before n and m: gnaw, phlegm
- h heir, hour, exhibitor
- k before n: knife, knee
- I could, yolk, palm
- n after m: autumn, column
- s island, aisle
- t after s and f and before I or n listen, often, wrestle, soften
- w wrap, sword, answer

Modern English Spelling



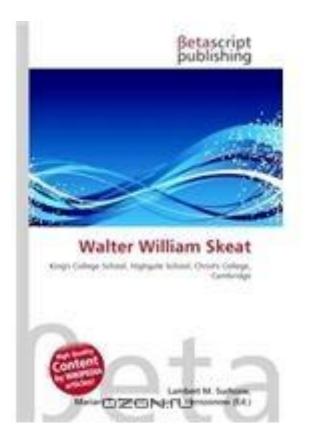


Walter William Skeat (1835–1912), by James Russell & Sons, 1899

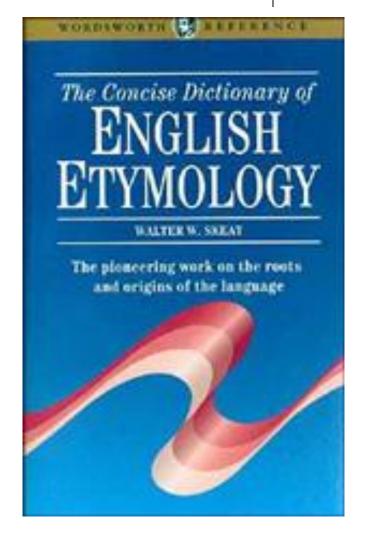
Walter Skeat, the famous specialist in the History of English:

"We retain a Tudor system of symbols with a Victorian pronunciation".

Walter W. Skeat







Main Historical Sources of Modern spellings (Short Monophthongs)



Sound	Spelling	Examples	Sound changes accounting for the spelling
Vowels Monoph- thongs Short æ o e	a a after w ea before d, th	cat, man was, want head, death	ME NE a > æ wa > wo ε: > e: > e
u A	oo before t, k	foot, book come, nut	o: > u: > u u > A
ә	oo before d -er, -re, -or	flood reader, centre, tutor	$ \begin{array}{c} o: > u: > \\ u > \lambda \\ r \\ er \end{array} $

Main Historical Sources of Modern spellings (Long Monophthongs)



Sòund	Spelling	Examples	Sound changes accounting for the spelling
Long		Sint d for	
i:	ee, ie, e, ea	meet, field, he,	23-24c
		meat arm	$\epsilon: > i:$ ar $> a:$
a:	$\begin{array}{c c} ar \\ a \text{ before } st, \end{array}$	blast, plant, af-	
	nt, ft	ter	a / a.
) 5:	or, oar, ar	for, board, warm	or $>$ \circ :
Straight School	after w		war > wo:
	au, aw	cause, draw	au > 0:
9:	er, ir, ur	her, bird, turn	ir
	14 19		ur } > ə:
			er
u:	1 00	moon	o: > u:

Main Historical Sources of Modern spellings (Diphthongs)



Diphthongs			
eı	ai, ei, ay	rain, rein, day	ai ei >> eı
	a in open syllables	make, late	a: > e1
aı	ĭ, <i>y</i> in open syllables	time, my	i: > ar
 	i before ld, nd, mb	mild, kind, climb	i: > ar
	i before gh ,	sigh, night	ix'>i:> aı
au	ght ou, ow	sound, now	u: > au
ou	o in open syllables, oa	rode, no, oak	ə:≯ou
	ou, ow, o before ld	soul, row, old	on — on
IÐ	ere, eer, ear	here, beer, ear	e:r > 19 ε:r > 19
еэ	ear, ere, are	bear, there, hare	
ວອ, ວ:	ore	more	o:r > oo
цә	oor	poor	o:r > uə

Main Historical Sources of Modern spellings (Triphthongs)



Triph- thongs	\$ **		
aıə	ire	shire	i:r > arə u:r > auə
auə	our, ower	our, power	u:r > auə

Main Historical Sources of Modern spellings (Consonants)



Sound	Spelling	Examples	Sound changes, accounting for the spelling
Consonants			
δ	th between	bathe	ð — ð
	vowels	-	
	th initially	the	$\theta > \varrho$
	in form-words		
Z	s between	choose, easy	z — z
	vowels s finally (un-	is, days	s > z
	less preceded	is, uays	8 / 2
	by voiceless		ļ
	consonants)		
S	sh	ship, flesh	s-s
	ssi, ti	passion, action	si— (
t∫	ch, tch	chin, watch	$\begin{vmatrix} sj - \zeta \\ t\zeta - t\zeta \end{vmatrix}$
	ture	nature	tj>ts
3	g	bourgeois	3 3
	si, se	pleasure	zj > 3
d ₃	g	gender	d3 — d3
S	(<i>c</i>	certain	s — s