

# Using Pronouns in writing essay

5-8 grades

# Pronouns

| 1. Personal | 2. Possessive |                               | 3. Objective - Местоимения<br>род .падежа – кого? чего?<br>дат. падежа – кому? чему? |
|-------------|---------------|-------------------------------|--|
|             | before noun   | at the end of<br>the sentence |  |
| I →         | my →          | mine →                        | me – меня, мне   |
| you →       | your →        | yours →                       | you – тебя, тебе   |
| we →        | our →         | ours →                        | us – нас, нам  |
| they →      | their →       | theirs →                      | them – их, им  |
| he →        | his →         | his →                         | him – его, ему   |
| she →       | her →         | hers →                        | her – ее, ей   |
| it →        | its →         | its →                         | it – этого, этому  |

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|----------------------|------------------------------|--|--|
|                      | before noun                  | at the end of<br>the sentence                      |  |
| <u>I</u> am<br>..... | <u>My</u><br>name is<br>.... | The<br>school<br>called<br>Bobek is<br><u>mine</u> | Our teachers in<br>my school usually<br>give <u>me</u> a lot of<br>home tasks        |

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|   |  |   |   |
|---|--|---|---|
| 1. <b>Personal</b>  | 2. <b>Possessive</b>   |   | 3. <b>Objective</b> - Местоимения<br>род .падежа – кого? чего?<br>дат. падежа – кому? чему? |
|   | before noun  | at the end of<br>the sentence   |   |
| <u>You</u> see,<br>I love my<br>school<br>and my<br>teachers. | What<br>about<br><u>your</u><br>school,<br>plans and<br>dreams in<br>future? | I would like<br>to know<br>some<br>information<br>about<br><u>yours</u> ? | I can come to <u>you</u><br>sometime this week.   |

# Pronouns

|  |  |   |  |
|--|--|---|--|
| <b>1. Personal</b>                                     | <b>2. Possessive</b>                         |   | <b>3. Objective -</b><br>Местоимения<br>род .падежа – кого? чего?<br>дат. падежа – кому?<br>чему?            |
|  | before noun                                  | at the end of<br>the sentence                             |  |
| So, <u>we</u><br>are<br>citizens<br>of our<br>country. | <u>Our</u><br>Motherland<br>is<br>Kazakhstan | The<br>Golden<br>eagle is a<br>symbol of<br><u>ours</u> . | <u>Our</u> president and<br>government give <u>us</u> a<br>lot of opportunities to<br>have a good education. |

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|--|--|--|---|
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|  | before noun  | at the end of<br>the sentence  |   |
| <u>They</u><br>worked<br>out the<br>program<br>called<br>“Bolasha<br>k” for<br>students. | <u>Their</u> goal<br>is to do the<br>best for our<br>generation. | The<br>program of<br>our<br>government<br>for<br>kindergarte<br>n is <u>theirs</u> . | We mustn't let <u>them</u><br>down and learn better<br>and better.                          |

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|--|---|--|--|
| <p><b>1. Personal</b></p>  | <p><b>2. Possessive</b></p>                                       |  | <p><b>3. Objective</b> - Местоимения<br/>         род .падежа – кого? чего?<br/>         дат. падежа – кому? чему?</p> |
|  | <p>before noun</p>  | <p>at the end of<br/>the sentence</p>        |  |
| <p>Our president is a leader of our nation. <u>He</u> implemented polylinguism in our education.</p> | <p><u>His</u> aim is to be learnt 3 languages in our country.</p> | <p>The job is held in Kazakhstan is his.</p> | <p>We trust <u>him</u> and we should learn to become a good specialist.</p>  |

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|  | <p>before<br/>noun</p>  | <p>at the end<br/>of the<br/>sentence</p>                         |   |
| <p>We study in the centre Bobek. The head of our centre is the first lady Sara Alpysovna. <u>She</u> wants us to grow up kind and wise</p> | <p><u>Her</u> dream is to bring up us polite, sincere and decent.</p> | <p>The Fund Bobek and gymnasium Self cognition is <u>hers</u></p> | <p>We love <u>her</u> very much and say thanks every day.</p>   |



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|   | <p>before noun</p>   | <p>at the end of<br/>the sentence</p>                              |  |
| <p><u>It</u> is nice<br/>and<br/>comfortabl<br/>y to study<br/>at school<br/>like ours.</p> | <p>Our school<br/>is large.<br/><u>Its</u><br/>equipment<br/>is<br/>excellent.</p> | <p>The<br/>stadium<br/>and<br/>playgroun<br/>d are <u>its</u>.</p> | <p>We feel very well in <u>it</u>.<br/>That's all! Have a<br/>nice day!</p>  |

# Using Pronouns in writing essay

Hi! I am ..... My name is .... The school called Bobek is mine. Our teachers in my school usually give me a lot of home tasks. You see, I love my school and my teachers. What about your school, plans and dreams in future? I would like to know some information about yours? I can come to you sometime this week. So, we are citizens of our country. Our Motherland is Kazakhstan. The Golden eagle is a symbol of ours.

Our president and government give us a lot of opportunities to have a good education. They worked out the program called “Bolashak” for students. Their goal is to do the best for our generation.

The program of our government for kindergarten is theirs. We mustn't let them down and learn better and better. Our president is a leader of our nation. He implemented polylinguism in our education.

His aim is to be learnt 3 languages in our country. So, we should follow his ideas in order to be one of the best countries in the world. The job is held in Kazakhstan is his. We trust him and we should learn to become a good specialist.

We study in the centre Bobek. The head of our centre is the first lady Sara Alpysovna. She wants us to grow up kind and wise. Her dream is to bring up us polite, sincere and decent.

The Fund Bobek and gymnasium Self cognition is hers. We love her very much and say thanks every day. It is nice and comfortably to study at school like ours. Our school is large. Its equipment is excellent.

We feel very well in it. That's all! Have a nice day!