#### МОУ «Лицей №5» Вахитовского района г. Казани

Открытый урок по английскому языку В 8 б классе

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#### The topic of the lesson

# What can we do to save the Earht?

#### Цели:

- 1. Воспитывать бережное отношение к природе.
- 2. Развивать навыки устной речи, активировать лексику по теме «Защита природы».
- 3. Практиковать учащихся в использовании условных предложений.

#### Phonetic drill

• [I] ecology, eclipse, effect, enough, eruption.

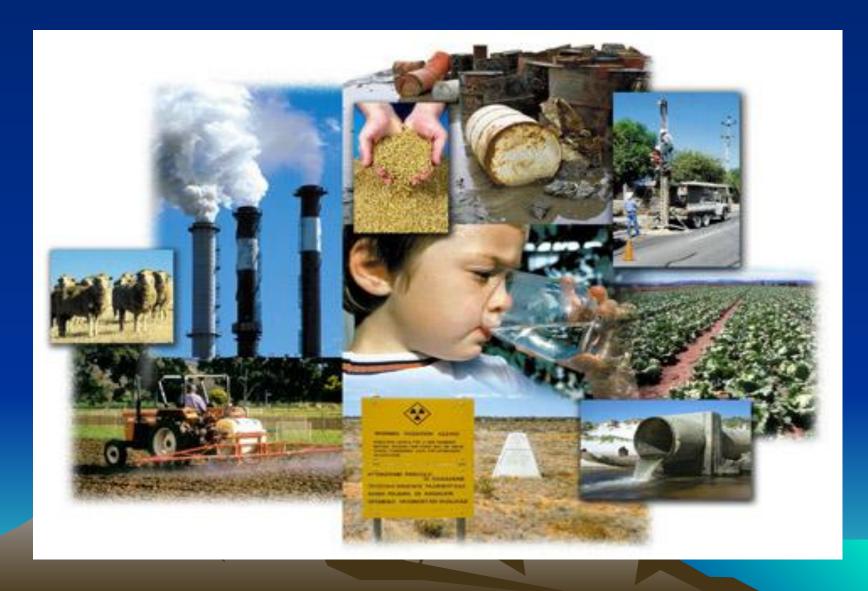
• [p] protect, pollution, pack, prohibit, prevention.

 [d] dangerous, endangered, damage, desert, destroy.

### уроки\what ive done-HQ.avi



# Problems of ecology





## Problems of ecology







## Problems of ecology





#### **Test**

- 1.What does your family do with empty bottles?
- A) take them to a recycling centre;
- B) return them to the supermarket;
- C) throw them to the rubbish bin;
- 2.Do you use water-based cleaning products to clean your house?
- A) I don't check;
- B) I try to;
- C) always;
- 3.How often do you use insect sprays?
- A) never;
- B) always;
- C) seldom;
- 4.If you were asked to contribute to save the animal project, you would
- A) give generously;
- B) give a small amount;
- C) refuse to give anything;

- 5.A local beach has been polluted with oil. You:
- A) donate money for the clean up project;
- B) do nothing;
- C) volunteer to help with the clean up project;
- 6. You eat a chocolate bar in the street. What do you do with the wrapper?
- A) drop it on the pavement;
- B) put it in a litter bin;
- C) save it for recycling;
- 7.Do you ever enjoy light meals that require little or no cooking like salad?
- A) not very often;
- B) often;
- C) sometimes;
- 8.When you clean your teeth, you:
- A) turn the tap on only when you need water;
- B) leave the tap running until you have finished;
- C) only use one glass of water;

#### Results:

```
1. a) 3;
              b) 2;
                     c) 0;
2. a) 0;
              b) 2;
                     c) 3;
                    c) 2;
3. a) 3;
              b) 0;
4. a) 3;
              b) 2;
                     c) 0;
5. a) 2;
                     c) 3;
              b) 0;
6. a) 0;
              b) 2;
                    c) 3;
              b) 3;
                     c) 2;
7. a) 0;
8. a) 2;
                     c) 3.
              b) 0;
```

- 18-24 KEEP UP THE GOOD WORK! YOU ARE DOING YOUR PART TO PROTECT THE ENVIRONMENT.
- 13-17 THERE IS SOME ROOM FOR IMPROVEMENT. CHANGE YOUR HABITS AND SOON YOU WILL BE GREEN.
- 0-12 YOU ARE PART OF THE PROBLEM. YOU SHOULD TRY TO BECOME PART OF THE SOLUTION.

### Speech drill

- We can protect...
- We can save...

We can help...



#### New words

- Avoid избегать, стараться не делать что-либо.
- Avoid such people
- Avoid talking to.../ using something
- Avoid being recognized

- least наименьший, по крайней мере, последний
- The least money/ time
- At least

Слайд 15







### Complete the sentences:

- 1. If all the people decided to save our world, ...
- 2. If people took cans, bottles, papers to local recycling centres, ...
- 3. If people bought only the things they really needed, ...
- 4. If people tried to walk or cycle instead of driving cars, ...

#### Слайд 16

- 5. If people didn'n drop litter in the country side, ...
- 6. If people avoided buying packed goods, ...
- 7. If people didn't waste paper, ...

### Miriam Mackley.

уроки\louis armstrong - wonderful world.mp3

The world needs a friend To love and depend on In times of trouble... The world has hope yet If the children let it And if we do it right Together we can make the world A better place Because the world's best friend Is you!