



The theme :

Date: The 21st of April

Grade: 5th

Where is Great Britain?



Aims :-

- 1. to give some information about Great Britain;*
- 2. to work with the text;*
- 3. to introduce with new vocabulary ;*
- 4. to teach pupils to study the structure*

The plan of the lesson

1. Organization moment.
2. To check up the homework
3. Warm up
4. The new theme
5. New vocabulary
6. Text " Great Britain " ex. 11p.149
7. To fulfil the chart
8. A game "Find the half "
9. A game Write the missing vowels
10. True (T) or false (F)?
11. To write down the homework ex.15.p149
12. The end.



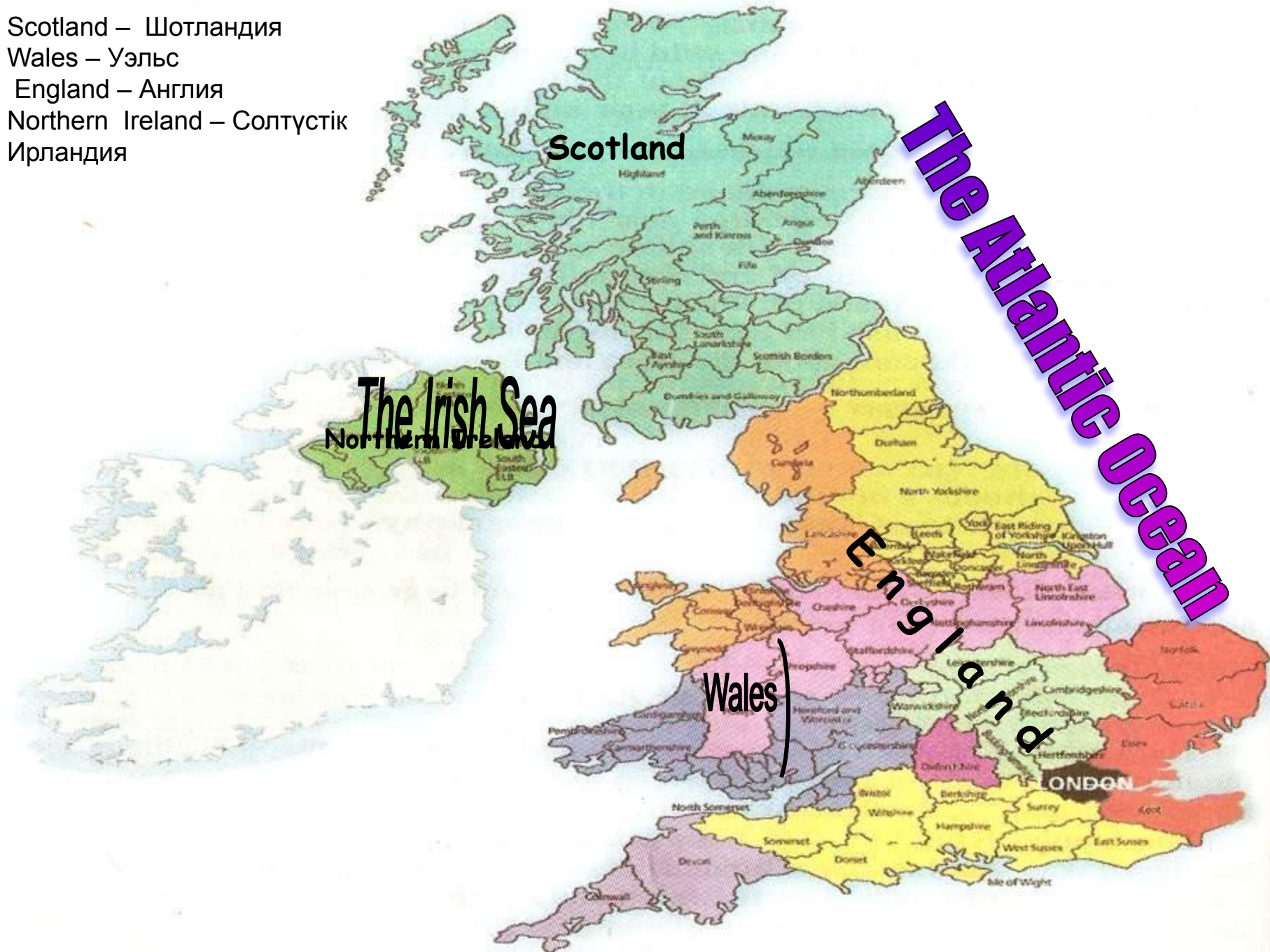
3. Warm up

Dog lake sand sunny house home hot
fire day foggy shine rain street rainy
wet weather cool snow dust wind
beach today snowy frosty temperature
sea ocean windy boy cold dry

4. *The new theme*

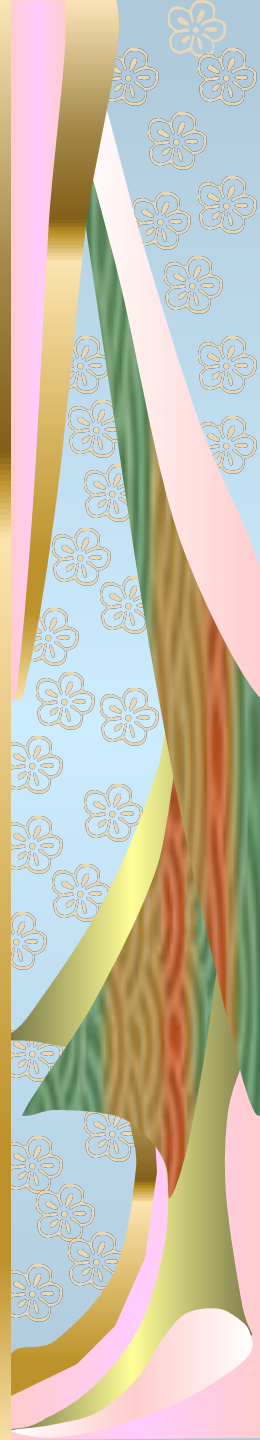


Ирландия



5. New vocabulary

- Country - ел,
- Capital - астана
- Climate - климат
- Castle - қорған, бекініс
- to keep - ұстау , сақтау
- quiet - тынық ,
- slow - баяу, жәй
- another - өзге , бөтен
- across - кесесінен



“Great Britain” ex. 11p.149

7. To fulfil the chart

Country	Where is...?	The capital	Climate	Sea, river

Where is Great Britain ?

Where is Kazakhstan ?

What is the capital ?

What is the climate /weather/ ?

What kind of seas, rivers are there ?

8. A game “Find the beginning ”

- 1 There are four countries in Great Britain
- 2 London is a very large city .
- 3 It has wild rivers and small mountains
- 4 People like to go to Wales to visit the castles
- 5 Life in Ireland is quiet and slow.

9. A game Write the missing vowels

cn -

slnd -

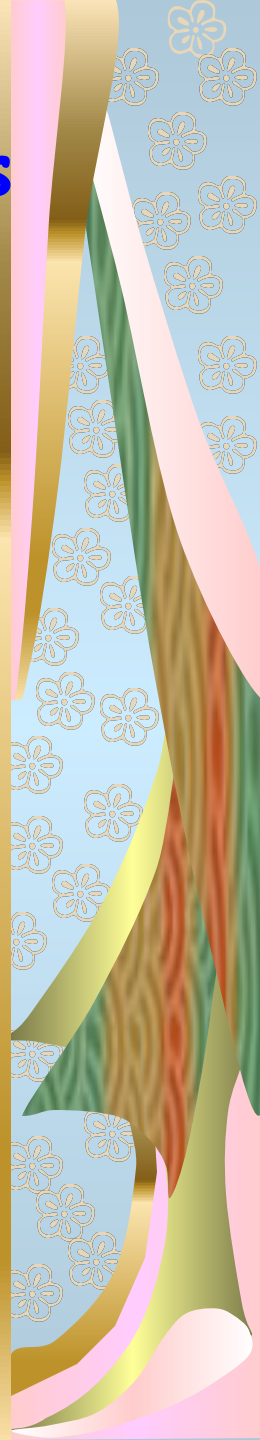
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ct -

rvr -

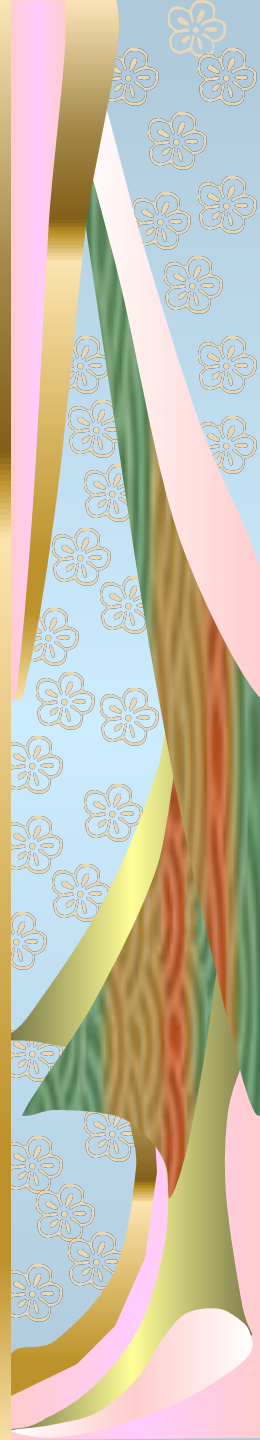
mntn -

bch -

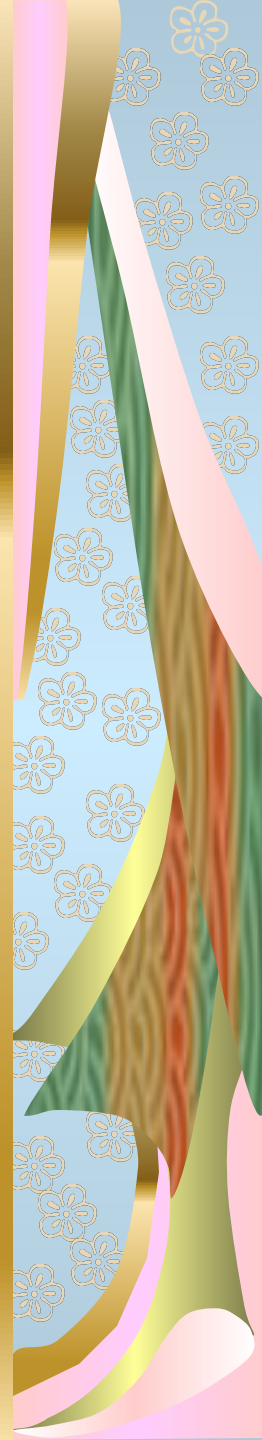


10. True (T) or false (F)?

- Great Britain is the Atlantic Ocean.
- Great Britain has a warm climate.
- This water keeps the British Isles warm.
- There are 3 countries in Great Britain.
- London is a large city.
- Scotland has wild rivers, hills and mountains.
- Life in Ireland isn't quiet and slow.



11. To write down the homework ex. 15 p. 149



12. The end.

