

# Classroom Management



**Some times it feels like we are  
herding cats.**

# Session Objective

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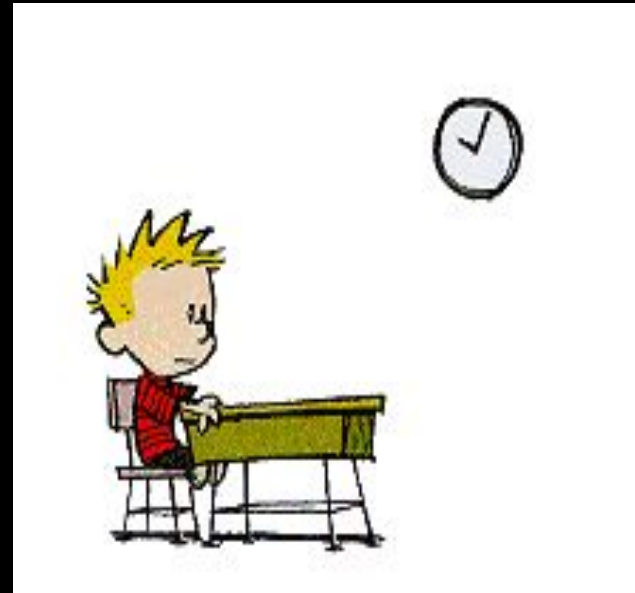
- We will differentiate between effective and ineffective learning environment and engagement strategies.



# Welcome to Classroom Management!

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If you don't  
plan, the  
student will  
plan for you!!



# Think, Pair, Share

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- Why is having control of the class so important in order to get your message delivered effectively?
- What are some components of effective classroom management?



# What is Classroom Management?

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- Classroom management is ways of organizing the resources, pupils and helpers so that teaching and learning can proceed in an efficient and safe manner.



**The biggest deterrent to classroom management issues is proactive, effective lessons.**

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**The more you plan, the more effective the lesson and delivery...the less problems with discipline.**



# Classroom Management

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- Classroom Management involves establishing procedures, having rules, and reducing discipline problems.
- Why do students cause discipline problems?



# Students misbehave for several reasons:

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- They are bored.
- They don't know the purpose of your presentation.
- They don't understand how the information that you are delivering applies to them.
- Instruction is uninteresting
- The pace of the instruction is incorrect (too fast, or too slow).
- Not enough interaction between and among peers.



# "Listen" To The Students' Misbehavior.

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- Student misbehavior isn't just an annoying disruption --- it's a secret message the student is (unwittingly) trying to convey to you.



# Guiding Values of Classroom Management

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- Fairness
- Firmness
- Consistency
- Developmental appropriateness



# Principles of Classroom Management

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# Classroom Management Principles

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- Make a good first impression.
- Come in with enthusiasm and show you are excited to be there.



# Classroom Management Principles

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- **Minimize the power differential in everyday communication.**
  - Sitting behind a desk or standing behind a podium can send the message that you want to create some distance between yourself and the students.
  - Get down to their level when working with them.



# Classroom Management Principles

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- **Address problem behavior directly and immediately.**
  - Addressing a problem early lessens the chance that it will expand.



# Classroom Management Principles

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- **Know the power of proximity**
  - You can accomplish more through your body language than through your voice.
  - Put your body next to problems.
  - Put your body in-between students who are disruptive.
  - Know how to work one-on-one with students while not turning your back on the rest of the class.



# Classroom Management Principles

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## ■ Think Prevention

- Consider how you can manage the learning process to prevent undesirable behaviors (i.e. classroom set-up, opportunities for students to interact, active involvement, clear communication of expectations, structuring for success).





# Classroom Management Principles

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- Model behaviors you expect from the students: mutual respect, active listening, interest in learning, subject enthusiasm, open mindedness, positive attitude.



# Classroom Management Principles

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- Know the schools' procedures regarding such things as code of conduct
- Make your lessons relevant and interesting to your students. Use examples that interest students.
- Teach positively and show your enthusiasm. Passion is contagious.



# Classroom Management Principles

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- Non-Verbal Cuing.
  - Non-verbal cues can be effective to show the class that the noise level is too high.
  - Tell the student up-front what is your cue, and use it throughout the presentation.
  - Cues can be a bell, a clicker, flipping the light switches.
  - They can also be facial expressions, body posture and hand signals.



# Classroom Management Principles

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- **Focusing.** Be sure you have the attention of everyone in your classroom before you start your lesson. Don't attempt to teach over the chatter of students who are not paying attention.



# Behavior Scenarios

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- How you handle misbehaviors will matter in your stress level and that of the class.



Thank you for taking your time to  
help educate our youth.

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We are all just ordinary people  
trying to do extraordinary things.