

The importance of using authentic materials for the preparation of professional readiness of future specialists in high educational institutions



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Main information

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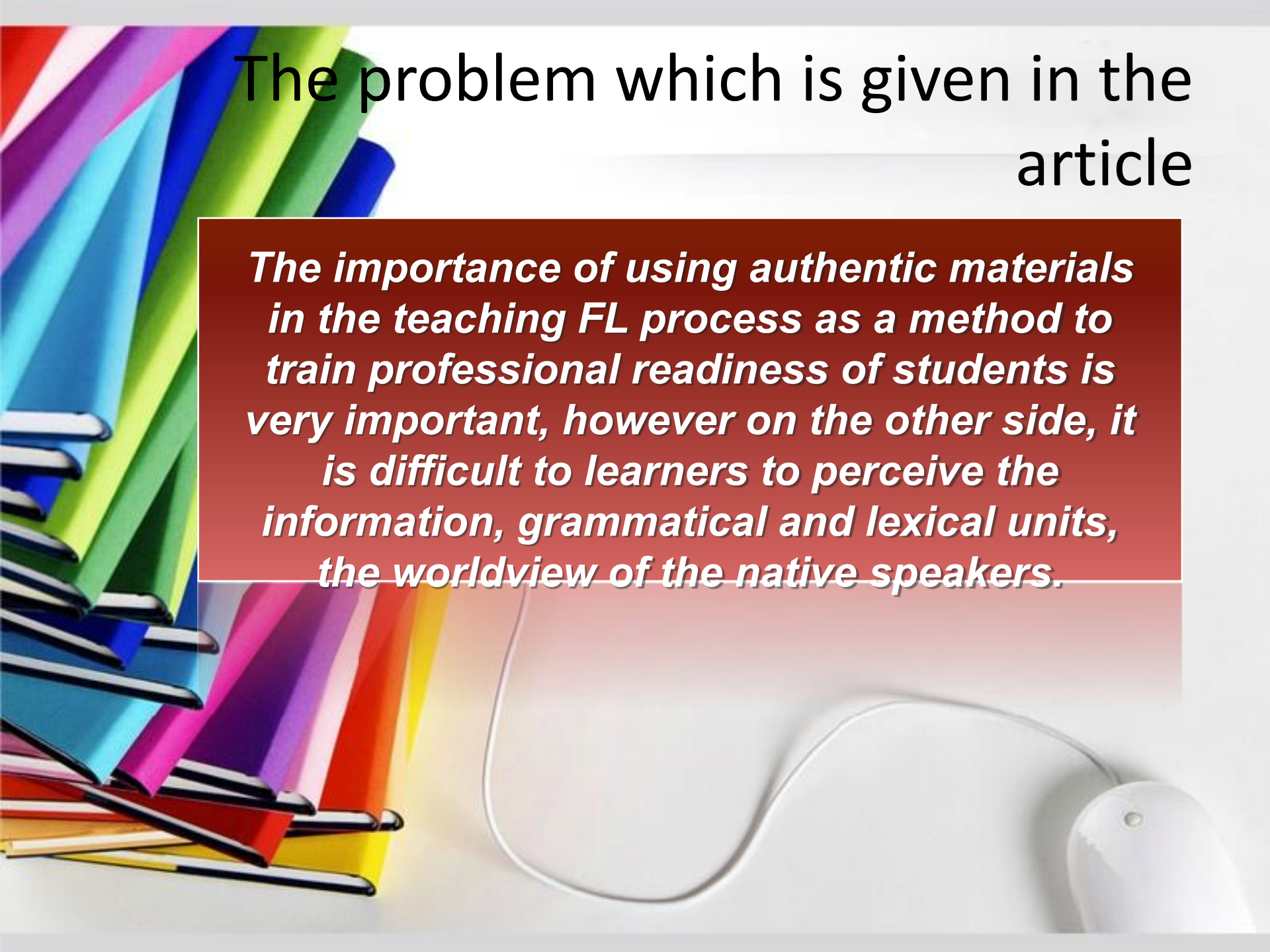
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Methodology**



The aim of article

**The aim of article is
to give a practical knowledge of
how to use authentic materials for
the preparation of professional
readiness of future specialists
at high educational institutions
effectively in the EFL classroom.**



The problem which is given in the article

The importance of using authentic materials in the teaching FL process as a method to train professional readiness of students is very important, however on the other side, it is difficult to learners to perceive the information, grammatical and lexical units, the worldview of the native speakers.



The structure of article

• It consists of three parts:

Introductory part

Main part

Conclusion

The introductory part includes several sub-parts: 1. New changes in the educational system of Kazakhstan; 2. the advantages of using authentic materials in FLT.
The main part includes: the practical part (text, set of exercises and tasks).
The conclusion.

The introductory part

In the scientific observations of foreign scientists, such as Bowen T. (1998), Marks J. (1994), we can identify that with the help of authentic materials:

Students can differentiate the cultural, religious differences between native and foreign languages;

To influence positively on the personal-emotional feelings of students;

The increase of communicative-cognitive motivation of students;

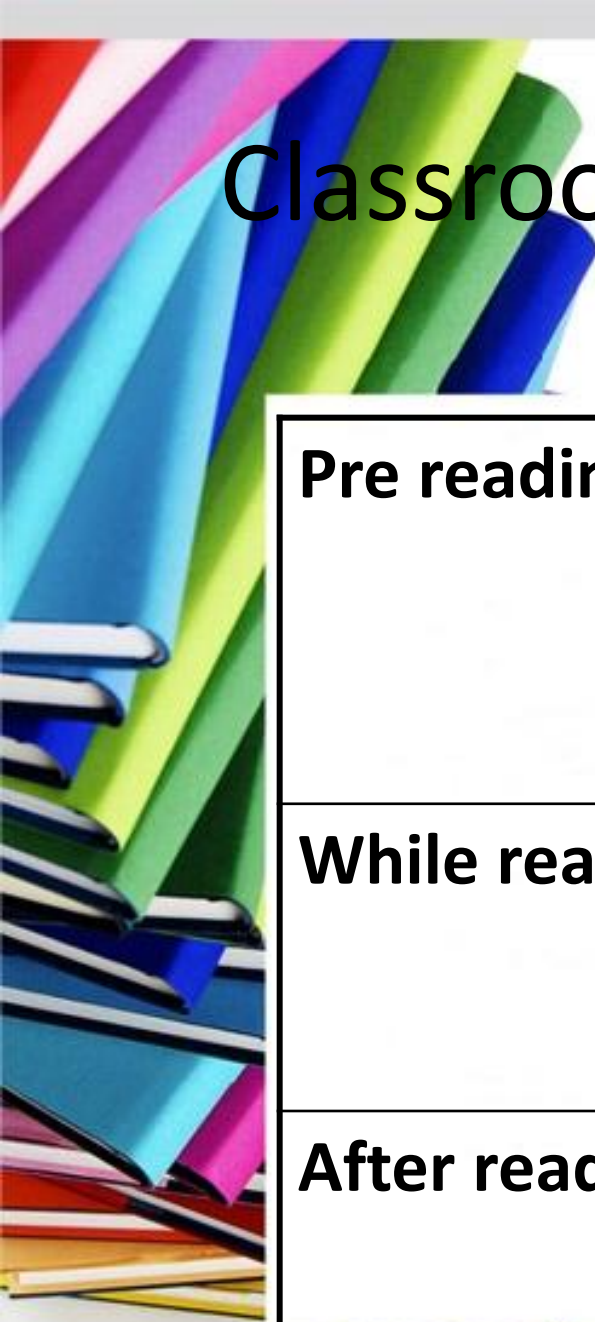
Main part (Practical part)

Pre reading
stage

While reading
stage

After reading
stage

In the practical part of the scientific research, we have chosen the faculty of 2Foreign Languages, 3rd course (Kazakh group). The discipline is “English for Specific Purposes”. There is given an article for students according to their professional sphere
The main resource: www.stanford.edu



Classroom challenges overview

Pre reading stage	- Read the title of the text and try to find the problem which is discussed. - How can you associate the title of the text? - Flashcards.
While reading stage	- Complete the text. - Find out key words. - Identify the genre. - True-false statements.
After reading stage	- Do you agree with the idea of the author? Why? Give your opinion. - Make an essay or short story.



My suggestions

A large, empty white rectangular box intended for writing suggestions.



In conclusion, we can completely say, that with the help of authentic materials, FL teacher can create the foreign language atmosphere for learners, and which can motivate students to learn more about the cultural differences between languages, their own peculiarities and features. In this case, it identifies, that we can develop learners' intercultural awareness, their abilities to communicate on the international level, and train their professional abilities, that can support them to enrich their personal qualities.



References

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- 4. <http://www.stanford.edu>

A close-up photograph of a hand in a dark suit sleeve, giving a thumbs up gesture. The thumb is extended upwards, and the other fingers are curled into a fist. The background is dark and out of focus.

THANK YOU FOR YOUR ATTENTION