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Main information

The author of article:

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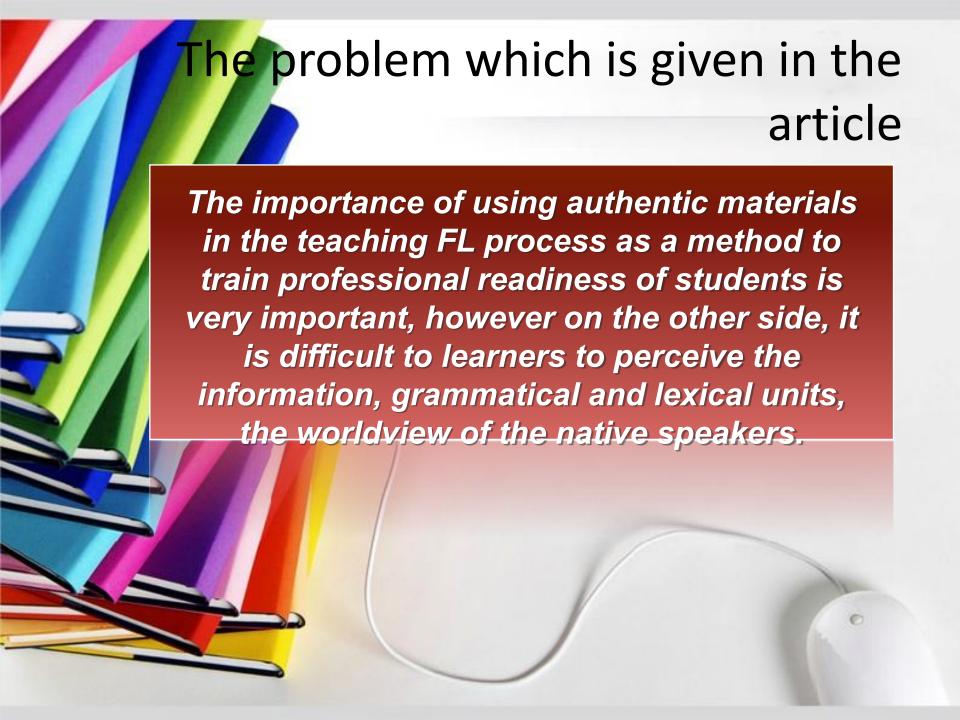
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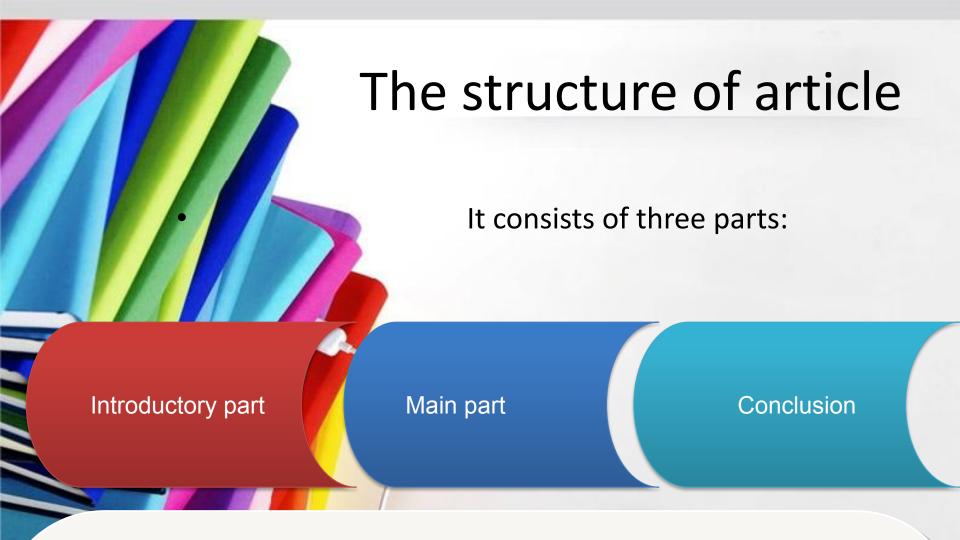
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Хабаршы – Вестник – Herald Kazakh National Pedagogical University after Abai **Methodology**









The introductory part includes several sub-parts: 1. New changes in the educational system of Kazakhstan; 2. the advantages of using authentic materials in FLT. The main part includes: the practical part (text, set of exercises and tasks). The conclusion.

The introductory part

In the scientific observations of foreign scientists, such as Bowen T. (1998), Marks J. (1994), we can identify that with the help of authentic materials:

Students can differentiate the cultural, religious differences between native and foreign languages;

To influence positively on the personal-emotional feelings of students;

The increase of communicative -cognitive motivation of students;

Main part (Practical part)

Pre reading stage

While reading stage

After reading stage

In the practical part of the scientific research, we have

chosen the faculty of 2Foreign Languages, 3rd course

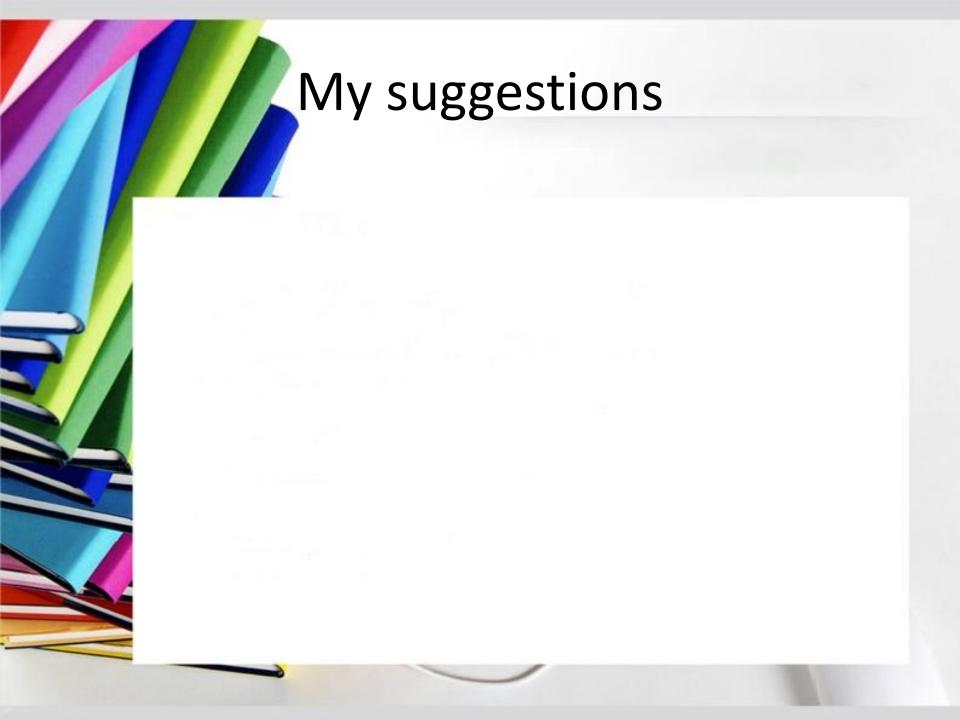
(Kazakh group). The discipline is "English for Specific

Purposes". There is given an article for students according to their professional sphere

The main resource: www.stanford.edu

Classroom challenges overview

Pre reading stage	- Read the title of the text and try to find the problem which is discussed.
	- How can you associate the title of the text?
	- Flashcards.
While reading stage	- Complete the text.
	- Find out key words.
	- Identify the genre.
	- True-false statements.
After reading stage	- Do you agree with the idea of the author? Why? Give your opinion.
	- Make an essay or short story.





<u>In conclusion</u>, we can completely say, that with the help of authentic materials, FL teacher can create the foreign language atmosphere for learners, and which can motivate students to learn more about the cultural differences between languages, their own peculiarities and features. In this case, it identifies, that we can develop learners' intercultural awareness. their abilities to communicate on the international level, and train their professional abilities, that can support them to enrich their personal qualities.



References

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- 4. http://www.stanford.edu

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