



English presentation “My school”

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From 8-a*

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KEY WORDS

Things

Home

School

Birthplace

Neighbourhood

Sports ground

Teacher

Classrooms

Lessons

Day book

Lawn

Class register

Blackboard

Mistakes

THINGS



a book



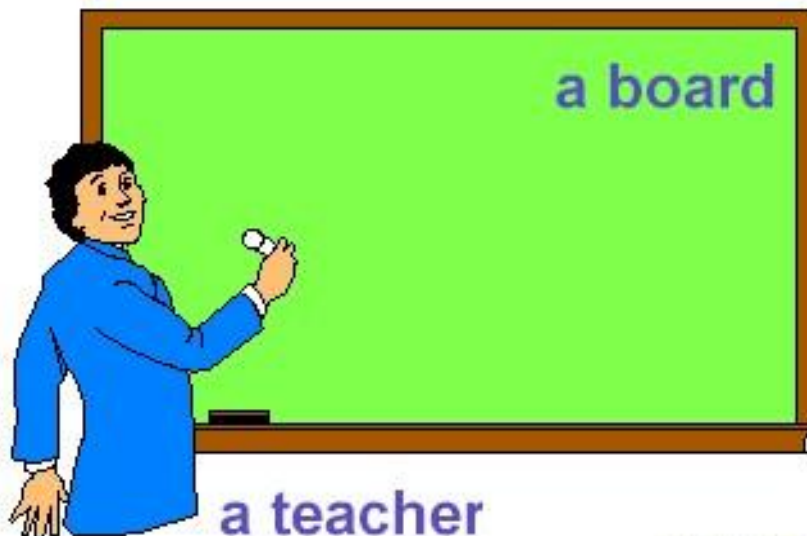
a pencil



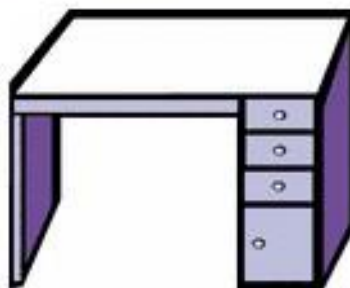
a computer



a pencil case



a teacher



a desk



a chair



scissors



a rubber



a ruler



a school bag



a pen

HOME



SCHOOL



BIRTHPLACE



NEIGHBOURHOOD



Ms. Smith

Moll

$$\begin{array}{r} 12 \\ 12 \overline{)144} \\ \underline{12} \\ 24 \\ \underline{24} \\ 0 \end{array}$$

3

62

4

22

18

$$1 \times 4 = 4$$

$$2 \times 4 = 8$$

$$3 \times 4 = 12$$

$$4 \times 4 = 16$$

$$4 \times 5 = 20$$

$$4 \times 6 = 24$$

$$4 \times 7 = 28$$

$$4 \times 8 = 32$$

TEACHER



CLASSROOMS



LESSONS

Lessons
Learned

DAY-BOOK

A large, stylized green sun logo is centered in the upper half of the image. It features a thick, hand-drawn green circle for the sun's body, surrounded by several green, teardrop-shaped rays of varying lengths.

ATLANTA!
DAYBOOK™

A photograph of a well-maintained garden. In the foreground, a vibrant green lawn stretches across the frame. In the background, a stone staircase leads up through a series of rounded, manicured bushes. The scene is bright and sunny.

LAWN



MISTAKES



BLACKBOARD



As you become older you realize that there are several essential things and places you always long to come back to. They are your birthplace, your home and the school you went to. My school was a three-storeyed building situated in one of the residential districts of our city (town, settlement). All the children from the neighbourhood went there because it was a walking distance from their homes.



There was a sports ground behind the school-building and a green lawn with flower-beds in front of it. The school was built a few years ago. That's why its classrooms were light and spacious. There were three large windows in each classroom with flower pots on the windowsills. It was pupils' (especially girls') responsibility to water the flowers. And they did it with utmost care. There were maps and portraits, tables and charts on the walls of the classrooms. Our classroom was on the second floor. Its windows faced the school-yard.



Our form was the only one at school who had a form-master, but not a form-mistress. He appeared to be a very kind and knowledgeable teacher who spared no time to take us to different places of interest and exhibitions. He taught us Russian and Russian literature. We respected him very much.

Our lessons began at eight o'clock in the morning and lasted till one thirty in the afternoon. We had six lessons a day.

Every pupil had a day-book where the teachers wrote down the mark each pupil had earned for his answers. The teacher also wrote down the mark in the class register.




Месяц <u>Март</u>			
Предметы	ЧТО ЗАДАНО	Оценки	Подпись учителя
Чтение	Стр. 162-160		
Матем.	3 259 261 (1, 2)		
Русск. яз.	Чит. 405		
Русск.	перуны		
Матем.	822, 3, 882 882		
Русск. яз.	Чит. 384		
Русск.	Чит. 27		
Русск.	книжки цветные и черно-белые		
Матем.	Стр. 162 3(1, 2) 3 11	4	мел
Русск. яз.	Стр. 154 (выг.) 2пр. 405		
Русск. яз.	Стр. 162-150		
Русск.	Александр Сергеевич	5	мел
Подведение		4	мел
Классный руководитель			
Подпись родителей <u>Алексей</u>			
Но катание на отпуске.			

Месяц <u>март</u>			
Дни в неделе	Предметы	ЧТО ЗАДАНО	Оценки и подпись
Пятница 5	Матем.	Заг. 1008 1пр. 998	2 5 мел
	Русск. яз.	Чит. 454	
	Чтение	Стр. 323 (выг.)	
	Русск.	удобрка	
Пятница 6	Матем.	на уроке рисует машинки	мел
	Матем.	в книжке рисует машинки	
	Матем.	4-1011 3 1021, 1пр. 1023	
	Матем.	Оценки провозвращения	
Пятница 7	Русск. яз.	Чит. 459	мел
	Чтение	Стр. 325-326 (выг.)	
	Матем.	Буквы провозвращения	
	Матем.	3 и 1000 1пр. 1023	
Суббота 8	Русск. яз.	Стр. 326-329 (выг.)	4 мел
	Русск. яз.	Чит. 459	
	Русск.	Рисует машинки	
	Русск.	20.05.15 1 мая	
Подпись классного руководителя			
Подпись родителей		<u>Алексей</u>	
8.05.15 при выписке на отпуск			



When the teacher asked a question, the pupils who could answer it raised their hands, and the teacher called out one of them to answer the question. The pupils were often called to the blackboard to do some exercises or to write some sentences. When they made mistakes, other pupils were called out to correct those mistakes or the teacher corrected them herself. After every lesson the teachers gave us some home assignments both written and oral. At the next lesson the teachers checked them up. The teachers often took our exercise-books home to check them up.



The background is a deep purple gradient with numerous water droplets of various sizes scattered across it. A solid purple rectangular box is centered horizontally, containing the text 'The end' in a bright yellow, italicized serif font.

The end