



English presentation “My school”

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KEY WORDS

Things

Home

School

Birthplace

Neighbourhood

Sports ground

Teacher

Classrooms

Lessons

Day book

Lawn

Class register

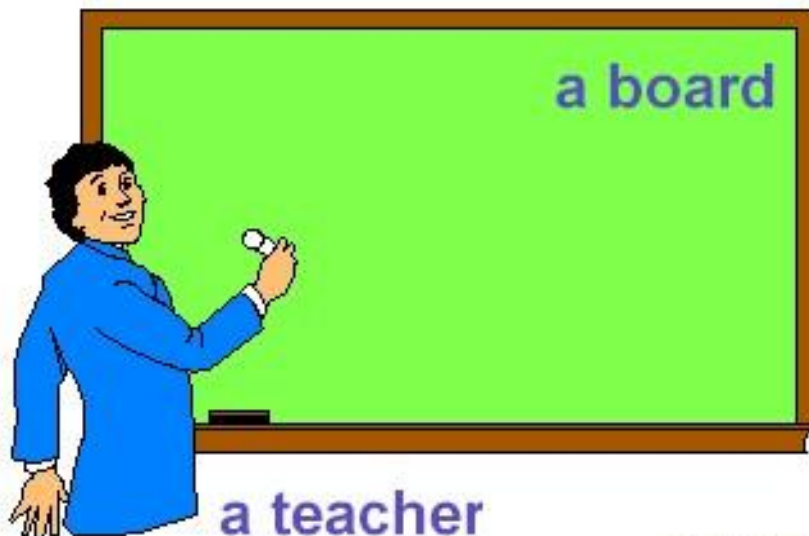
Blackboard

Mistakes

THINGS



a book



a teacher



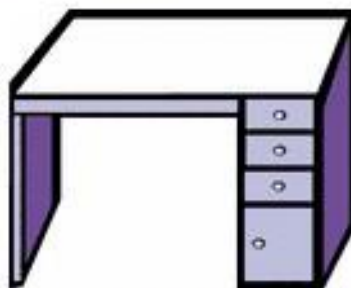
scissors



a rubber



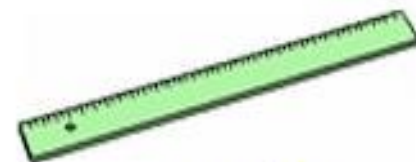
a pencil



a desk



a chair



a ruler



a computer



a pencil case



a pen



a school bag

HOME



SCHOOL

HIGH SCHOOL



BIRTHPLACE



NEIGHBOURHOOD



SPORTS GROUND



Ms. Smith

Moll

$$\begin{array}{r} 12 \\ 12 \overline{)144} \\ \underline{12} \\ 20 \\ \underline{20} \\ 0 \end{array}$$

3

0 2

+ ↓

2 2

- 1 2

$$1 \times 4 = 4$$

$$2 \times 4 = 8$$

$$3 \times 4 = 12$$

$$4 \times 4 = 16$$

$$4 \times 5 = 20$$

$$4 \times 6 = 24$$

$$4 \times 7 = 28$$

TEACHER



CLASSROOMS



LESSONS

Lessons
Learned

DAY-BOOK



ATLANTA!
DAYBOOK™



LAWN



MISTAKES



BLACKBOARD



As you become older you realize that there are several essential things and places you always long to come back to. They are your birthplace, your home and the school you went to. My school was a three-storeyed building situated in one of the residential districts of our city (town, settlement). All the children from the neighbourhood went there because it was a walking distance from their homes.



There was a sports ground behind the school-building and a green lawn with flower-beds in front of it. The school was built a few years ago. That's why its classrooms were light and spacious. There were three large windows in each classroom with flower pots on the windowsills. It was pupils' (especially girls') responsibility to water the flowers. And they did it with utmost care. There were maps and portraits, tables and charts on the walls of the classrooms. Our classroom was on the second floor. Its windows faced the school-yard.



Our form was the only one at school who had a form-master, but not a form-mistress. He appeared to be a very kind and knowledgeable teacher who spared no time to take us to different places of interest and exhibitions. He taught us Russian and Russian literature. We respected him very much.

Our lessons began at eight o'clock in the morning and lasted till one thirty in the afternoon. We had six lessons a day.

Every pupil had a day-book where the teachers wrote down the mark each pupil had earned for his answers. The teacher also wrote down the mark in the class register.



Месяц Март

№ урока	Предметы	ЧТО ЗАДАНО	Оценки ученика	Подпись учителя
ЧЕТВЕРГ	Чтение	Стр 162-160		
	Матем.	Зад 259 261 (1,2)		
	Русск яз	Чпр 405		
	Русск яз	перуны		
ПЯТНИЦА	Матем.	272 З. 282 282		
	Русск яз	Чпр 384		
	Русский язык	Чпр 27		
	Русск яз	книжки цветные и черно-белые и шерсть		
СРЕДА	Матем.	Стр 162 3(1,2)3 11	4	Илл
	Русск-яз	Стр 154 (выуч) Чпр 405		
	Чтение	Стр 162-160		
	Искусств.	Альбом карандаши	5	Илл
		<u>Получение</u>		<u>Илл</u>
Классный руководитель		<u>Александр</u>		
Подпись родителей		<u>Александр</u>		
<u>Но списание на отпуски.</u>				

Месяц март

№ урока	Предметы	ЧТО ЗАДАНО	Оценки ученика	Подпись учителя
ЧЕТВЕРГ	Матем.	Зад 1008 Стр 998		
	Русский язык	Чпр 454		
	Чтение	Стр 322 (выуч)		
	Русск яз	задания		
ПЯТНИЦА	Матем.	Зад 1011 З 1021, шерсть		
	Русский язык	Описание произведения		
	Русск-яз	Чпр 459		
	Чтение	Стр 325-326 (выуч)		
СРЕДА	Матем.	Зад 1000 Стр 1023		
	Русск яз	Стр 326-329 (выуч)		
	Русск-яз	Чпр 459		
	Искусств.	Рисовать краски		
		<u>Получение</u>		<u>Илл</u>
Классный руководитель		<u>Александр</u>		
Подпись родителей		<u>Александр</u>		
<u>8 15 без 15 три в пятницу на пятницу</u>				

When the teacher asked a question, the pupils who could answer it raised their hands, and the teacher called out one of them to answer the question. The pupils were often called to the blackboard to do some exercises or to write some sentences. When they made mistakes, other pupils were called out to correct those mistakes or the teacher corrected them herself. After every lesson the teachers gave us some home assignments both written and oral. At the next lesson the teachers checked them up. The teachers often took our exercise-books home to check them up.



The image features a purple gradient background with numerous water droplets of various sizes scattered across it. A bright yellow rectangular box is centered horizontally, containing the text "The end" in a bold, italicized, yellow sans-serif font.

The end