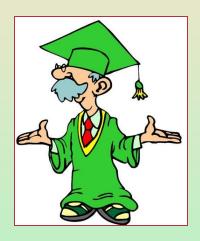
Grammar



-ing form or infinitive

Part I

Contents

- 1. <u>Verb/noun/adjective phrase + -ing form</u>
- 2. <u>Verb/noun/adjective phrase + full infinitive</u>



- 3. Watch out! (1)
- 4. Watch out! (2)
- Ex. IEx. I, Ex. 5.
- Verb + bare infinitive 6.
- 7. Watch out! (3)
- Ex. III 8.



- Verb + full infinitive or -ing-form with a little or no change in 9. meaning
- 11. Verb + full infinitive or -ing-form witha change in meaning
- 12. Ex. IV







Verb/noun/adjective phrase + -ing form

ad details

Some verb, noun and adjective phrases are usually followed the -ing form. These include:

admit	escape	mind
appreciate	face	miss
avoid	fancy	postpone
can't help	feel like	practise
delay	finish	put off
deny	give up	resist
detest	involve	risk
discuss	keep (on)	suggest
dislike	mention	understand
enjoy		



 Some of the verbs, nouns and adjectives in the list above can also be followed by an object before the -ing form.

Ex. I can't stand people cheating in exams.

When we put a verb after a preposition, we almost always use an - ing form.

Ex. I'm interested in hearing more about that course.

Verb/noun/adjective phrase + full infinitive

Some verb, noun and adjective phrases are usually followed by the full infinitive. These include:

able	encourage	prepare
afford	expect	pretend
agree	fail	promise
appear	happen	refuse
arrange	help	seem
ask	hope	tend
attempt	manage	want
beg	offer	wish
choose	plan	would like
decide	pleased	



 Some of the verbs, nouns and adjectives in the list above can also be followed by an object before the full infinitive.

Ex. I didn't want to take the exam.

My mum didn't want me to take the exam.

Ex.I Circle the correct word or phrase.

- 1. I really don't feel like going / to go out tonight. Do you?
- 2. Everyone expected his business failing to fail within the first few month.
- 3. What would you like doing /to do)this evening?
- 4. We discussed turning to turn the attic into a spare bedroom with the architect.
- 5. She wasn't able speaking /to speak yery clearly after her accident.
- 6. Do you mind moving /to move your car, please? You're blocking the road.
- 7. They're going to postpone making to make a decision until next month.
- 8. Are you planning of getting / to get a new DVD player?
- 9. Are you thinking of getting of get a Play Station?
- 10. I'm very pleased telling / to tell you that you've passed!
- 11. Sarah's offered putting / to put us up for this weekend!
- 12. I'm really looking forward to going / to go on the cruise.

Ex. II Complete using the correct form (-ing form or full infinition of the verb in brackets. You may need to use the passive voice.

- 1. I'll never forgive June for lying (lie) to me like that.
- 2. Ivan's not very good at making (make) friends.
- 3. I can't resist buying (buy) things when they're in the sales.
- 4. We've got to encourage students study), not blame them for not studying.
- 5. I don't know how you managed to lend you so much money! (persuade) the bank manager to
- 6. Does Jessica dislike walkin (walk) so much that she's not going to come with us?
- 7. Do you deny stealin (steal) the money? Yes or no?
- 8. The kids were p⁹etending to be(be) asleep, but they didn't fool me for a second.
- 9. I refuse to (accept) that there's no alternative.
- 10. No one understands how Jill can afford $\frac{1}{1000}$ (go) on so many holidays.
- 11. He only just escaped being sent (send) to prison.
- 12. He expected to be given (give) a brand new computer for Christmas, but all he got was a second-hand watch!

Verb + bare infinitive



Some verbs can be followed by an object + the bare infinitive These include:

feel-	let-	notice-	watch-
hear-	make-	see-	





• The verbs feel, hear, notice, see and watch can also be followed by the -ing form.

We often use the bare infinitive for a completed action (from start to finish).

We often use the -ing form for an action in progress at the time.

- Ex. I heard Miss Jenkins <u>tell</u> Julie not to do that. (= I heard all of it.) I heard Miss Jenkins <u>telling</u> Julie not to do that. (= I heard part of it.)
- In the passive, hear, make and see are followed by the full infinitive.
- Ex. Active: The teacher <u>made</u> me <u>stand</u> in the corner. Passive: I <u>was made</u> to <u>stand</u> in the corner (by the teacher).

Ex. III Complete using the correct form (-ing form, bare infinitive or full infinitive) of the verb in the box. Use each verb only once.



achieve; be; behave; come; do; hope; improve; learn; listen; make; play; sit down; take; tell; try; use; work

Report: William Watson

William Watson sometimes seems to be afraid of working hard. He can't help trying to avoid doing anything that involves using his brain, particulary on Friday afternoons. He seems to detest taking life seriously, and pretends he isn't capable of achieving anything of worth. This is unfortunate as, with a little more effort, William could succeed in making great progress.

However, at present he frequently just wants to play the fool. He enjoys telling jokes. Presumably, he imagines this to be the best way to make friends, but in fact he often just ends up preventing the other students from learning. He has promised on several occasions to improve his behaviour in class, but then he just keeps on behaving in exactly the same way. Recently, I have had to beg him to sit down and be quiet in the classroom, but it's difficult to know how to make him come to his senses. He just doesn't seem interested in listening to my opinion. I'm tempted to give up even hoping that he might improve. Having said that though, Mr Watson is an extremely good maths teacher!

Julie Cross-5A

Verb + full infinitive or -ing-form with a little or no change in meaning



Some verbs can be followed by the full infinitive or the -ing form with a little or no change in meaning. We continued to do experiments in the lab all afternoon. We continued doing experiments in the lab all afternoon. These include:

begin	continue	intend	prefer
can't bear/stand	hate	love	start



Verb + full infinitive or -ing-form with a change in meaning

Some verbs can be followed by the full infinitive or the -ing form. The choice depends on the meaning.

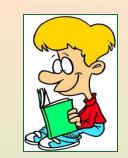
I <u>remember</u> teachers at my school <u>hitting</u> children when they were naughty! <u>Did</u> you <u>remember</u> to do your homework?.

These include:

consider	imagine	mean	stop
forget	learn	regret	teach
go on	like	remember	try



Ex. IV Complete each second sentence using the word given, so that it has a similar meaning to the first sentence. Write between two and five words in each gap.



1. I should have taken my medicine this morning, but I didn't remember.

forgot

I forgot to take my medicine this morning.

never

I'll always remember the time when I went up Mont Blanc.

remember

I'll never forget going up Mont Blanc.
I must hang up the washing later.

3.

5.

lileaa

I must remember to hang up the washing later.

likes

Darren thinks that wearing a suit to work is appropriate.

Darren likes to wear a suit to work.

regrets

Jackie wishes she hadn't said that to Allie.

regret

Jackie regrets saying/having said that to Allie.

6. I'm sorry, but your credit card has been cancelled by the bank.

I regret to tell/inform you credit card has been cancelled by the bank.



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