

# ***Pedagogy of Higher Education***

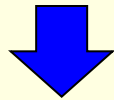
## 3. Features of learning process



# Structure of educational process

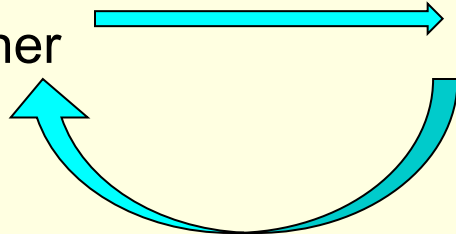
Goal of  
educational  
process

Content  
(Discipline knowledge)



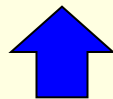
Teacher

Student



Result achieved  
by the Student  
(resulted by  
teacher's activity)

Methods and techniques  
(Pedagogical knowledge)



# Perception

- What's the *difference* between a *lawyer* and a *liar*?
- The pronunciation.



A diagram illustrating factors influencing perception. It consists of a large rounded rectangle containing three elements: a top olive-green box labeled 'knowledge', the word 'context' in the center, and a bottom olive-green box labeled 'practice'.

knowledge

context

practice

# Text?

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According to a research at an English university, it doesn't matter in what order the letters in a word are, the only important thing is that first and last letter is at the right place. The rest can be a total mess and you can still read it without problem. This is because we do not read every letter by itself but the word as a whole.

# Text?

7H15 M3554G3  
53RV35 7O PR0V3  
H0W 0UR M1ND5 C4N  
D0 4M4Z1NG 7H1NG5!  
1MPR3551V3 7H1NG5!  
1N 7H3 B3G1NN1NG  
17 WA5 H4RD BU7  
N0W, 0N 7H15 LIN3  
YOUR M1ND 1S  
R34D1NG 17  
4U70M471C4LLY  
W17H 0U7 3V3N  
7H1NK1NG 4B0U7 17,  
B3 PROUD! 0NLY  
C3R741N P30PL3 C4N  
R3AD 7H15.

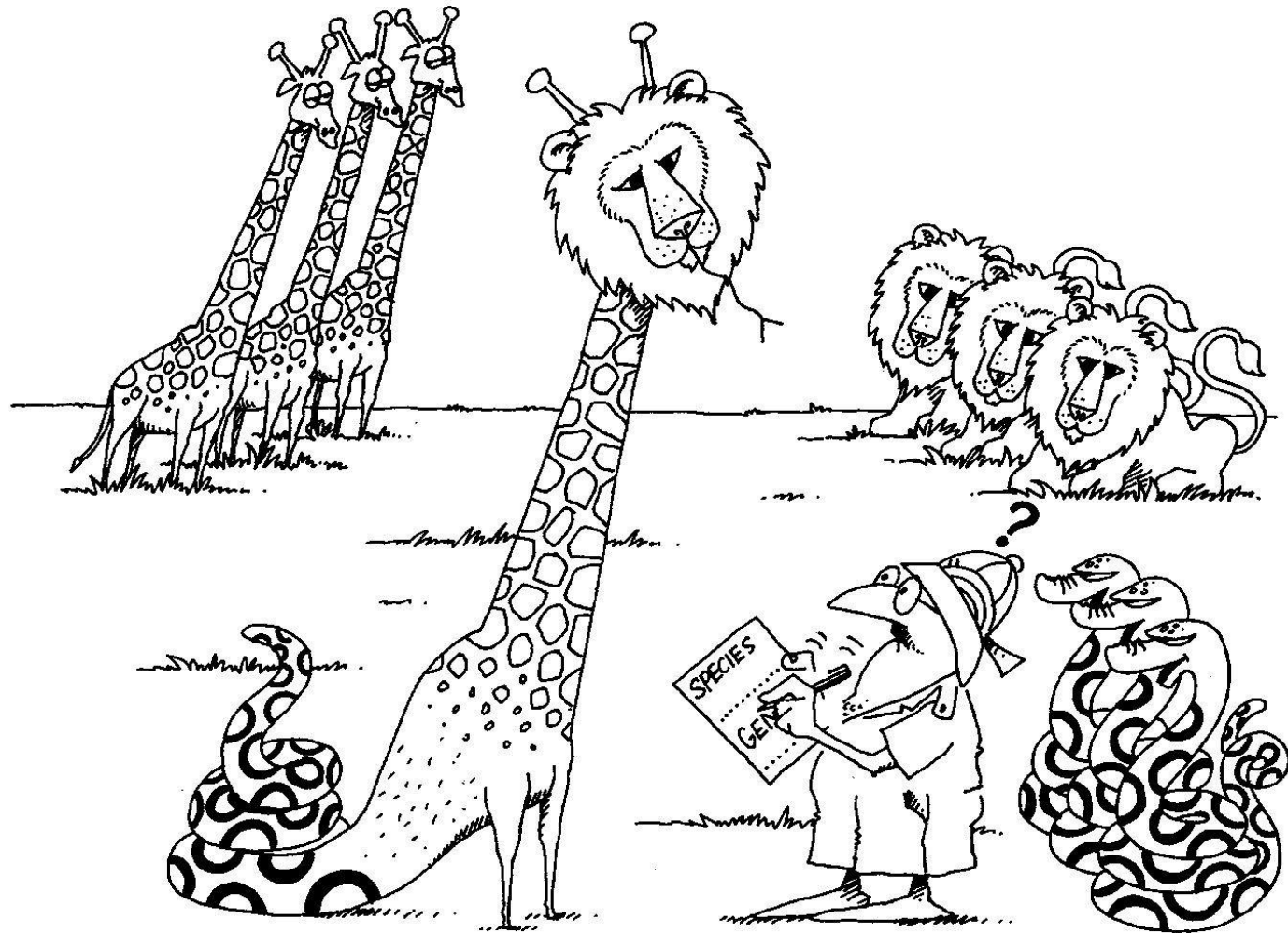
# Text

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The youngest actress ever to receive a nomination for the Academy Award for Best Actress is Quvenzhané Wallis, an American child actress. She is known for her leading role as Hushpuppy in the critically acclaimed drama film *Beasts of the Southern Wild* (2012).



# Familiar?





# Attention...

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- Mistakes
- Tests
- New knowledge on the basis of analogy
- more?

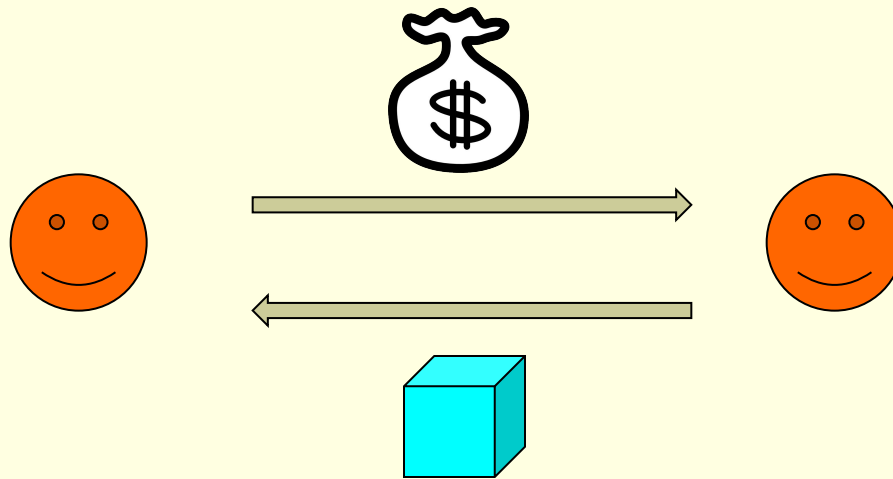
# Imagination

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EDITOR

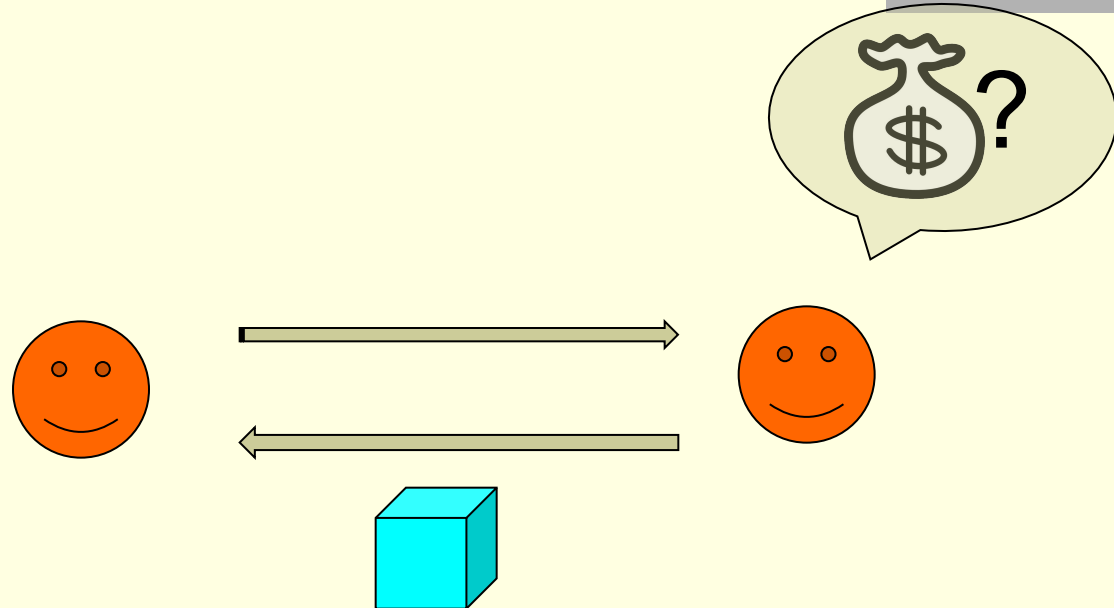
# Modeling

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# Modeling

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# Point of view

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12  
A B C  
14

# Point of view

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*How old this woman is?*



# And what to do?

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Next topic disclose:

Peculiarities of learning process...

Homework (deadline – 2.11.2013)

1. Analyze manner of questioning. What is wrong there?

[http://www.joe-ks.com/archives\\_jan2012/Failing\\_Grade.htm](http://www.joe-ks.com/archives_jan2012/Failing_Grade.htm)

2. Create a list of 10 (or more) successive questions, that can 'guide' respondent (student) to answer you want to hear.

Condition: start with student's expectations on the course.

Use answer from previous question to ask next one.

Desired goal – student have to say, that he/she needs not only to do their homework, but to read his/her lecture notes before next lecture.



# Additional reading

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- Bhatt, B.D. (2002) Modern methods of teaching
- Zayapragssarazan, Z., Kumar, D. Active learning methods // NTTC Bulletin, 2012; 19(1):3-5