

# Відкриті освітні ресурси

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менеджерка програми Відкритий доступ  
eIFL.net

Презентація на EduCamp, Київ

15 листопада 2008

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# Main Page

About the community · Join the community · Contact us



This site was originally created by the UNESCO International Institute for Educational Planning (IIEP) as a place where members of the UNESCO OER Community can work together on questions, issues and documents. Over time we can build this site together.

## Useful pages

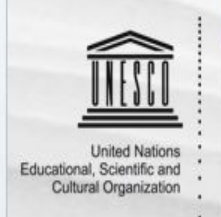
- **About the UNESCO OER Community**
- **Forums and discussion topics**
  - UNESCO OER Toolkit
  - OER: Findings from an OECD study
  - Free and Open Source Software (FOSS) solutions for OER
  - Exploring the idea of a "DIY" OER development resource
  - Developing a research agenda for OER
- **Open Educational Resources useful links**
- **Open Educational Resources glossary**
- **Guide to using and contributing to this wiki**

## Community resources for local awareness raising

- **OER: the Way Forward:** The fruit of the community's collective reflection, following two years of intensive debate, this report presents the results of an extensive international consultation to identify an agenda for advancing the OER movement. Initially released in English, the report is being translated collaboratively by community members. [Twelve language versions](#) are in preparation. Complete translations are currently available in Catalan, Chinese, Croatian, French, German, Italian, Polish and Spanish.
- **OER stories:** Proposed by community members as a resource for awareness raising, these stories relate members' experiences of creating and using OER. Sixteen stories are currently in development - and we always welcome new contributions!
- **OER presentations:** A space for community members to add links to slide presentations that they have given about OER and/or the community that may be adapted and used by others.
- **Community flyer (PDF):** Designed to raise awareness about the community itself, this flyer can be downloaded, printed and distributed at conferences, workshops and other events.

## Latest news from the community

- Contribute to European Commission project on the use of public domain works in higher education
- Contribute to new repository for OER research
- New OER Handbook for Educators available in print
- MERLOT Africa Network (MAN) to host international expert panel on elearning deployment in Africa, Minneapolis, Minnesota, USA, 6-10 August 2008
- Call for papers issued for OER issues of *eLearning Papers*
- Participate in new community discussion on the UNESCO OER Toolkit, 16-27 June 2008
- 30 May 2008: UNESCO OER Community receives the 2008 MANeLA Leadership Award



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## Ukrainian Translation

### Кейптаунська Декларація Відкритої Освіти: Відкриваючи майбутнє відкритим освітнім ресурсам

Ми стоїмо на порозі глобальної революції у викладанні та навчанні. Освітняни усього світу створюють багаті колекції навчальних матеріалів в Інтернеті, відкриті та безплатні для кожного користувача. Освітняни творять світ, у якому кожна людина планети не лише має доступ до знання всього людства, а й може зробити власний внесок у нього. Окрім того, вони сіють зерна нової педагогіки – разом з учнями створюють знання, поглиблюючи власні компетенції і розуміння.

Новий рух відкритої освіти поєднує усталену традицію обміну ідеями між освітянами та інтерактивну культуру співпраці в Інтернеті. Він ґрунтується на засадах того, що кожен без застережень повинен мати свободу використовувати, адаптувати, поліпшувати та поширювати освітні ресурси. Освітняни, учні та всі, хто поділяє таку позицію, гуртуються у всесвітній рух доступної та ефективної освіти.

Багата всесвітня колекція відкритих освітніх ресурсів створила родючий ґрунт для цього руху. Ідеться про навчальні матеріали, ліцензовані відкритими ліцензіями, плани уроків, підручники, ігри, програмне забезпечення та інші матеріали, які допомагають вчити та навчатися, допомагають зробити освіту доступнішою, особливо для тих, кому бракує навчальних матеріалів. А також розвивають учасницьку культуру навчання, творення, обміну і співпраці у швидкозмінному суспільстві знань.

Але відкрита освіта не вичерпується лише відкритими освітніми ресурсами. Вона виростає з відкритих технологій, що сприяють співпраці та гнучким підходам до навчання, з відкритого обміну навчальними практиками для взаємозбагачення освітян. Не варто забувати і про нові підходи до оцінювання, акредитації та спільного навчання. Без розуміння і використання таких інновацій, неможливе майбутнє нашого руху.

На нашому шляху безліч перешкод. Більшість освітян ще не знають про багаті колекції відкритих навчальних матеріалів. Більшість урядів і закладів освіти або ще не знають, або не розуміють переваг відкритої освіти. Відмінності в ліцензуванні відкритих ресурсів призводять до непорозуміння та їхньої несумісності. І, звісно, більшість населення світу все ще не має доступу до комп'ютерів та мереж, без яких неможливі найкращі освітні практики.

1. **Освітняи та учні:** Насамперед, ми закликаємо освітян і учнів брати активну участь у новому русі відкритої освіти. Участь передбачає створення, використання, адаптацію та поліпшення відкритих освітніх ресурсів; запровадження освітніх практик співпраці, пошуку і творення знань; широкого залучення колег. Без творення та використання відкритих ресурсів освіта неможлива, отже таку діяльність слід всіляко підтримувати і заохочувати.
2. **Відкриті освітні ресурси:** По друге, ми закликаємо освітян, авторів, видавців та освітні інституції видавати відкриті навчальні матеріали. Вони повинні ліцензуватися таким чином, щоб дозволяти кожному використання, доопрацювання, переклад, покращення та обмін. Ресурси повинні публікуватися у форматах, які дозволяють використання та редагування, враховуючи відмінності між технічними платформами. Якщо є можливість, вони також повинні бути доступними для осіб з особливими потребами та для тих, хто ще не має доступу до Інтернету.
3. **Відкрита освітня політика:** По-третє, уряди, школи, коледжі, університети та інші заклади освіти повинні надавати перевагу відкритій освіті. В ідеалі, освітні ресурси, створені коштом платників податків, повинні бути відкритими освітніми ресурсами. Репозитарії навчальних матеріалів повинні включати у свої колекції та популяризувати відкриті освітні ресурси.

Ці стратегії є не лише вірними дороговказами. Вони становлять справжні інвестиції в освіту та навчання у двадцять першому столітті. Адже, вони допомагають перерозподілити кошти з дорогих підручників на ліпше навчання. Вчителі можуть вдосконалюватися та створювати нові умови для ширшого доступу та глобального впливу освіти. А також запроваджувати інновації у навчанні, перекладаючи частку контролю за процесом навчання на самих учнів. Це стратегії, від яких виграють усі.

Тисячі освітян, учнів, авторів, управлінців та політиків вже залучені у відкриті освітні ініціативи. Зараз ми маємо можливість посилити цей рух ще мільйонами освітян та організацій з усіх куточків світу, багатших чи бідніших. Ми можемо залучити політиків і разом використовувати надані можливості. Ми можемо співпрацювати з комерційним сектором і видавцями, які розробляють інноваційні відкриті бізнес-моделі. Ми можемо виростити нове покоління учнів, які працюватимуть з відкритими навчальними матеріалами; уповноважені новими знаннями вони ділитимуться ними з іншими. І щонайважливіше, ми маємо нагоду значно поліпшити життя сотень мільйонів людей у світі шляхом безплатних, доступних, якісних, адекватних освітніх та навчальних можливостей.

Ми, ті, що підписалися нижче, запрошуємо інших осіб та організації долучитися до нас і підписати Кейптаунську Декларацію Відкритої Освіти, та впроваджувати три вищезазначені стратегії. Ми також закликаємо розробляти власні стратегії відкритих освітніх технологій, відкритого обміну навчальними практиками та інше.

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View the [1725 individuals](#) and [175 organizations](#) that have added their names to the [declaration](#). If you support open education too, [please add your name!](#)

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## Organizations

- Digital Library Federation (United States)
- TunesU.com (United States)
- The Daily English Show (Japan)
- School of ICT, Asia e University (Malaysia)
- Japan Opencourseware Consortium (Japan)
- Vietnam OpenCourseWare Program (Viet Nam)
- HRDNZ (Moodle Partner) (New Zealand (Aotearoa))
- Internet Marketing South Africa (South Africa)
- Colégio Teleyos (Brazil)
- TEC Institute of management (Kenya)
- Open High School of Utah (United States)
- Information Society Project at Yale Law School (United States)
- Anthill Agency (Ecuador)
- e-College.ac Ltd (United Kingdom)
- Otago Polytechnic (New Zealand (Aotearoa))
- Otago Polytechnic (New Zealand (Aotearoa))
- OpenVES (United States)
- TOSS Foundation (Texas Open Source Software) (United States)
- UP Java Research and Development Center (UP JRDC) (Philippines)
- Philippine Commons (Philippines)
- e-Law Center, Arellano University School of Law (Philippines)
- LearnHub (Canada)



### SYNDICATE

Do you manage a web site about OER or digital learning issues? You can easily carry this research collection on your own web site or blog.  
Get our code snippet and installation instructions.

### + CONTRIBUTE

If you do research on the topic of OER we welcome your participation!  
Contribute your work to the OER Research repository today.

### CONNECT

This repository is a joint project of the OER community and is managed by the following organizations. Questions? Ideas? Concerns? Get in touch.  
IssueLab  
An online publishing forum for nonprofit research

## OER Research

The body of work collected here represents the combined efforts of organizations worldwide. During the last ten years, as the Open Educational Resources movement has grown, so has the body of research being produced on the topic. We invite you to engage with the new discoveries and analyses that this collection has to offer.

### View all available research

View by:

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View by:

Keyword search:

53 research works available.

Sort by: Title, Organization, Publication Date

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Assessing The Effectiveness Of A Computer Simulation In Conjunction With Tutorials In Introductory Physics In Undergraduate Physics Recitations  
Contributing Organization(s): Physics Education Research Group at Colorado



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### Use OER Matters to Explore, Share, Discuss, and Add Resources

**Submit your own content items or links to items about the field of open education.**

Add your resources by clicking the submission form links below. You will be walked through the process of describing and licensing your items. After you submit the form, your item goes through our internal approval process before it can enter the network.

- [Submit Your Course Materials](#)
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### Browse Resources about the emerging field of open content and open educational resources:

News, Articles, Reports, new Tools, Technologies, Wiki spaces, Blog posts, upcoming Conferences, and Discussions from other sites around the web are collected here. Browse these types of items at left.

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Tags are keywords that users add

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Chemistry Civil Society  
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1. Which of the following titles best defines you?

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Parent

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Administrator

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# Resources

ccLearn is always on the look out for helpful and informative media championing the strengths of open educational resources. If you know of a good OER resource, helpful article, or interesting video, please [let us know](#) and we will examine it for inclusion. This page is constantly being updated, so be sure to come back and check out the latest information on open education. In addition to our resources, there is an abundance of other **OER resource collections** on the web. We have listed some of them [here](#).

## Resource Categories:

- Publications**  
- Pedagogy -  
- Policy -
- Articles**
- Interviews and Presentations**
- Blogs**
- Informational Sites**  
- Fair Use -
- Multilingual Resources**
- Opportunities in Open Education**

## Publications

[The Way Forward: Deliberations of an International Community of Interest](#)  
D'Antoni, Susan. UNESCO International Institute of Educational Planning. Feb 2008.  
Available Format:

- pdf:
- webpage:
- doc:
- flash:
- presentation:



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### Open Educational Resources

#### Spotlight Item



[Fun with Mathematics: Some Thoughts from Seven Decades](#)  
Speaker: Irving Kaplansky

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#### Contributors

- ArsDigita University
- Hewlett Foundation
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#### Additional University Lectures

A single course, a series of lectures, or a conference may be included in this collection of university level materials.

#### Advanced Placement (AP) Courses from the Monterey Institute...

The Monterey Institute for Technology and Education (MITE) is an educational non-profit committed to improving access to education. This library of open...

#### ArsDigita Computer Science University

ArsDigita University was a one-year, intensive post-baccalaureate program in Computer Science based on the undergraduate course of study at the Massachusetts...

#### Chinese University Lectures

This library of open educational resources features 187 courses from 14 universities in China. The lectures and resources are presented in Mandarin, though a...

#### Math Lectures from MSRI

The Mathematical Sciences Research Institute (MSRI) exists to further mathematical research through broadly based programs in the mathematical sciences and...

#### MIT OpenCourseWare

MIT OpenCourseWare (OCR) is an open and free resource for students, educators, and anyone who wants to get an MIT education. This library contains video...

#### Naropa Poetics Audio Archives

The Naropa University Archive Project is preserving and providing access to over 5000 hours of recordings made at Naropa University in Boulder, Colorado. The...

#### The University Channel Public Affairs Lectures

#### Most Downloaded Items Last Week [more](#)

- [Technology and Practice Using Microsoft .NET and C++](#)  
1,516 downloads
- [Course 04: Basic Object Oriented Programming \(ArsDigita University\)](#)  
562 downloads
- [Course 05: Algorithm Design and Analysis \(ArsDigita University\)](#)  
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- [Computer Networking 2 \(Peking University and Huazhong University\)](#)  
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- [Course 08: Theory of Computation \(ArsDigita University\)](#)  
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a place to view and share educational material made of small knowledge chunks called modules that can be organized as courses, books, reports, etc. Anyone may view or contribute:

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- **learners** find and explore content

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#### FEATURED CONTENT

##### Collaborative Statistics



*Collaborative Statistics* was written by two faculty members at De Anza College in Cupertino, California. This book is intended for introductory statistics courses being taken by students at two- and four-year colleges who are majoring in fields other than math or engineering. The textbook was developed over several years and has been used in regular and honors-level classroom settings and in distance learning classes.

The book focuses on applications of statistical knowledge rather than the theory behind it. The focus is on thinking statistically, incorporating technology, working collaboratively, and writing thoughtfully.

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Rice University  
Houston, TX  
February 5-6, 2009

<http://conference.cnx.org>

#### CONNEXIONS NEWS

- [New York Times Explores Alternatives to Expensive Textbooks, Features](#)

## Видавництво Наука's Lens

Lens by: [Видавництво Наука](#)

«Наука» – незалежне видавництво, що спеціалізується на виданнях для науковців, фахівців-практиків, студентів і викладачів українських вищих навчальних закладів.

# видавництво наука

### Tags added to this lens

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**Author:** Центр американських літературних студій в Україні  
**Lens Tags:** романтизм література США

#### [Курс «Сучасні медіасистеми і політичні комунікації»](#) (col10539)

**Author:** Видавництво Наука  
**Lens Tags:** медіасистеми

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- Перегляд по типам
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# COSTP California Open Source Textbook Project

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The **California Open Source Textbook Project (COSTP)** is a collaborative, public/private undertaking. It has been created to address the high cost, content range, and consistent shortages of K-12 textbooks in California.

California currently spends more than \$400M annually — and rising — for K-12 textbooks. With K-12 enrollments projected to rise in the coming years, revenue demands for textbooks and other curriculum materials in California will increase proportionately.

COSTP will employ the advantages of open sourced content and innovative licensing tools to significantly reduce California's K-12 textbook costs — eventually turning K-12 curriculum and textbook construction from a cost into a revenue generator for the State of California.

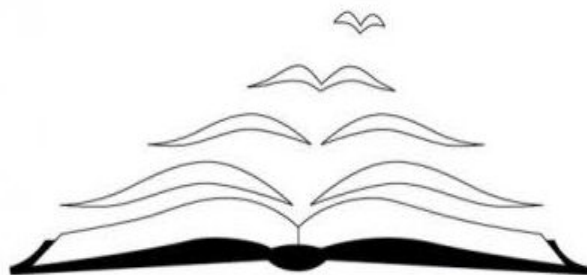
Three - amongst many — COSTP benefits will be 1) the complete elimination of the current \$400M+ line item for California's K-12 textbooks; 2) a significant increase in the range of content afforded to California's K-12 textbooks; 3) a permanent end to California's textbook shortages; and 4) creation of fully portable content holdings database that scales with classroom technologies as they are introduced.

It is important to note that *COSTP's mandate does not replace printed textbooks*; it simply makes them less expensive to produce; and, in doing so creates many additional benefits, economies, and efficiencies that will fully leverage California's activities in the K-12 textbook publishing domain.

The cost of K-12 textbooks has risen steadily over the years. Whatever the reasons for increasing costs, it seems likely that today's high K-12 textbook prices are not inevitable. The past history of textbook prices, and the existence, even today, of textbooks that occasionally cost significantly less than average, indicates that textbooks *could* be produced and sold for 33-50+% less than currently charged by textbook publishing companies. COSTP's goal is to make the latter pricing scenario a reality, while providing multiple additional advantages for California's K-12 schools, teachers, students, and taxpayers.

Open sourced, distributed content can be made available gratis, and/or through the use of innovative copyright tools provided by organizations like [Creative Commons](#), its partners, and other organizations.

Thus, COSTP will provide a new model for textbook creation in the State of California by 1) leveraging free, already-existing, and widely available K-12 educational content in the public domain; 2) better leveraging the substantial curriculum-based intellectual capital of California's best K-12 teachers; and 3) using innovative copyright tools to secure new and dormant K-12 textbook content that would not otherwise be made available.



## Community College Consortium for Open Educational Resources

### Shared Knowledge

When educators pool their expertise to create a culture of shared knowledge, everyone benefits. Use of open textbooks can lower educational costs for students. Become involved with the open educational resources (OER) movement so that doors to higher education stay open to all.

The **Community College Consortium for Open Educational Resources (CCCOER)** is a joint effort by the Foothill-De Anza Community College District, the League for Innovation in the Community College and many other community colleges and university partners to develop and use open educational resources (OER) in community college courses.

### New Open Textbooks Website!

Discover high quality, free, and open textbooks at the newly launched **Community College Open Textbook Project** website. The **Project** is a one-year feasibility study generously funded by **The William and Flora Hewlett Foundation** to examine sustainable approaches to promoting use and development of high quality, open textbooks.

### Get Involved!

To get actively involved, **network** with others who share your passion for promoting open education. Community colleges are invited to **join** the

### Information

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# Fundacja Nowoczesna Polska

## Wolne Lektury i Wolne Podręczniki na Wikiakademii w Chorzowie 10.24

W czwartek 23 października w sali posiedzeń Urzędu Miasta Chorzów odbyło się spotkanie z cyklu "Wikiakademia". Spotkanie przeznaczone było dla zainteresowanych nauczycieli szkół ponadpodstawowych z terenu Chorzowa, a jego celem była prezentacja wolnej encyklopedii Wikipedia oraz projektów bliźniaczych. Dzięki zaproszeniu Stowarzyszenia Wikimedia Polska także mieliśmy okazję zaprezentowania chorzowskim nauczycielom działań naszej fundacji. Olga Sutkowska, redaktorka biblioteki Wolne [...]

Kategorie: Fundacja Nowoczesna Polska, Wolne Lektury, Wolne Podreczniki | napisz komentarz

## Spotkanie grupy technicznej na kanale irc 09.22


We wtorek 23.09.2008 o godz. 20.00 na naszym kanale IRC odbędzie się spotkanie grupy technicznej projektu Wolne Podręczniki. Zapraszamy na nie także wszystkie osoby zainteresowane włączeniem się w jej prace. Będziemy planowali działania podejmowane w najbliższym czasie. Wszystkie propozycje będą mile widziane.



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Guides: [Center for Open and Sustainable Learning](#)



Open Training Platform

### UNESCO Open Training Platform


The Open Training Platform (OTP) is a UNESCO initiative to facilitate access to training materials and resources developed by development stakeholders at a global level with an objective of having training and capacity-building resources openly available to local communities, development stakeholders at grassroots level in order to foster local development. The platform offers a structured collaborative space to share resources which are freely and openly accessible for trainers and self-learners to use and re-

use for non commercial purposes such as teaching, learning and research. OTP contains resources for all fields of development, including education (including teacher training), natural sciences, civil societies, culture, legal issues, computer training, media and communication, information management, community empowerment, entrepreneurship, literacy, languages, health and sanitation, agriculture, gender issues, sustainable development, microfinance, HIV/AIDS etc.

#### Related links:

- > [Open Training Platform](#)
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### Open Textbooks

Open Textbooks are high quality open-access textbooks that can be used for no cost online, and can be printed for a low cost. Textbook costs can be a huge financial burden on students, and considering new low-cost options like open textbooks can help make textbooks affordable!

- [Sign the Faculty Statement](#)
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- More Information**
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### Sign the Open Textbooks Statement to Make Textbooks Affordable

Faculty members share students' concerns about the high cost of college textbooks, but they often find it difficult to find appropriate course materials at an affordable price. Free, online open textbooks represent a promising way to expand the existing textbook market to include more low-cost, comparable options.

By signing this statement, faculty members state their intent to include open textbooks in their search for the most appropriate course materials, and they declare their preference to adopt an open textbook in place of an expensive, commercial textbook, if the open textbook is the best option.

#### Preamble

The cost of college textbooks has become a major affordability issue for low and middle income students, adding to the potential that these students will either drop out, take on additional loan debt to pay for textbooks, or undercut their own learning by forgoing the purchase of textbooks.

Textbook publishers have not responded adequately to these concerns, but have continued to exacerbate this problem by raising prices and employing practices such as unnecessarily issuing new editions of textbooks.

Faculty and students both share a concern about textbook affordability and its impact on student success.

We must address this problem without undermining the academic freedom of faculty to choose course content.

#### Open Textbooks Statement of Intent

As faculty members, we affirm that it is our prerogative and responsibility to select course materials that are pedagogically most appropriate for our classes. We also affirm that it is consistent with this principle to seek affordable and accessible course materials for our classes whenever possible. This includes "open textbooks," which are textbooks offered online to students at no cost.

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# Open College Textbooks

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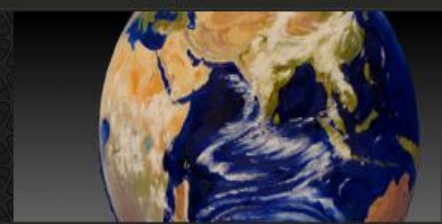
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Are Not.

**Until Now.**

00:00

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# THE GLOBAL TEXT PROJECT

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Home

## Welcome to the Global Text Project

*Education is the most powerful weapon you can use to change the world - Nelson Mandela*

The project will create open content electronic textbooks that will be freely available from a website. Distribution will also be possible via paper, CD, or DVD. Our goal initially is to focus on content development and Web distribution, and we will work with relevant authorities to facilitate dissemination by other means when bandwidth is unavailable or inadequate. The goal is to make textbooks available to the many who cannot afford them.

We have experience with developing a free textbook, XML: Managing Data Exchange. This project started in January 2004 when a graduate class at the University of Georgia wrote the first version of the book. Subsequent graduate and undergraduate classes at the University of Georgia and elsewhere have improved and extended the book. It has been used as the XML text in a variety of classes, and in each case the class has been required to leave the book in better shape than they received it at the beginning of the term.

Experience with this project and the success of WikiBooks has convinced us that we can further develop the idea of free and open content books to increase the value of these books to students, particularly those who cannot afford paper-based textbooks. We want to add several innovations to improve the quality of the books.

The Global Text Project is funded by the [Jacobs Foundation](#).

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### Welcome to Wikibooks!

Wikibooks is a Wikimedia community for creating a free library of educational textbooks that anyone can edit. Wikibooks began on July 10, 2003; since then Wikibooks has grown to include over 32,701 pages in a multitude of textbooks created by volunteers like you!

- Have questions or comments? Contact us.
- Need a quick introduction to get you started? See our welcome page.
- Explore, play in the sandbox, have fun, be bold and good luck!



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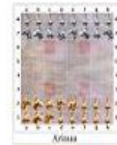
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Arimaa

Arimaa is a two-player board game invented by Omar Syed, a computer engineer trained in artificial intelligence. It is a game that is difficult for computers to play well, but is simple enough for a child to learn and play.



Wikijunior Kings and Queens of England (download)

Wikijunior Kings and Queens of England takes a look at the various people and families that have held the crown.



Latin

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# Дякую! Запитання?

Ірина Кучма

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