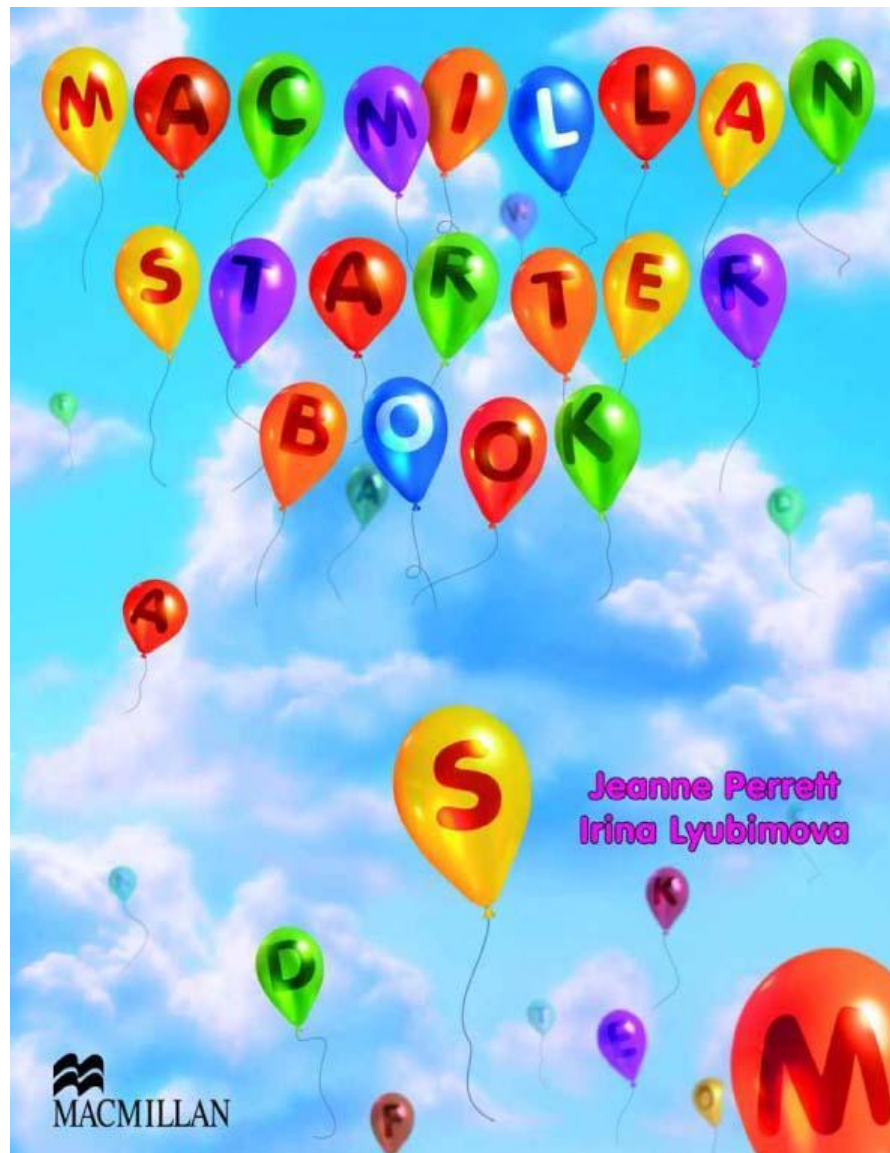
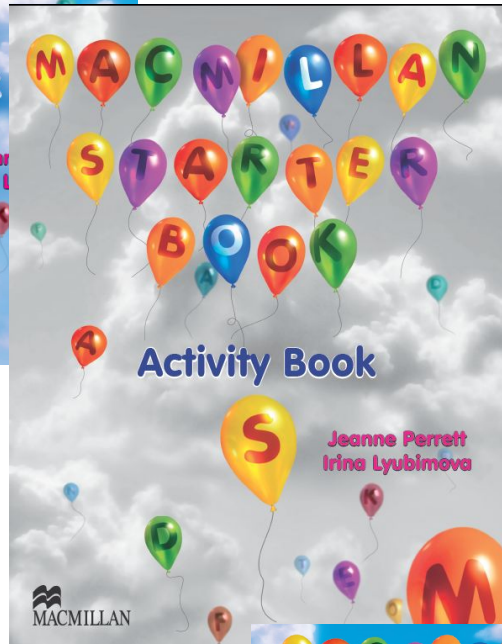
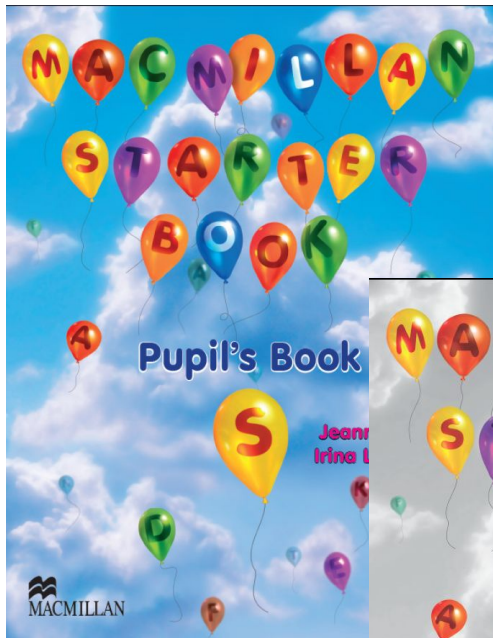


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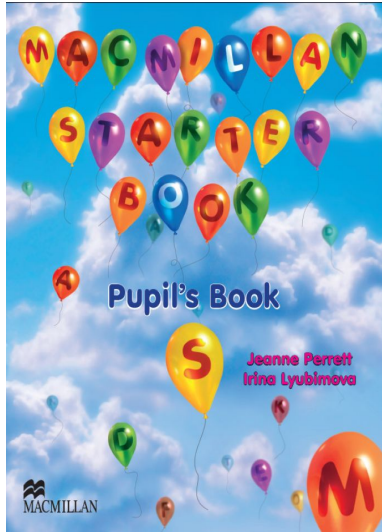
Macmillan Starter Book



Компоненты:

- Pupil's Book
- Activity Book
- Teacher's Book
- Flashcards
- Audio CD

Macmillan Starter Book – начальный курс для младших школьников



Unit **3** Lesson 3

2 Listen and say.

d d d <small>add phoneme symbol</small>	sad, sad dog, dog A sad, sad dog.	
t t t <small>add phoneme symbol</small>	two, two toys, toys Tim, Tim Two toys for Tim.	
f f f <small>add phoneme symbol</small>	five, five fish, fish for, for Fred, Fred Five fish for Fred.	
v v v <small>add phoneme symbol</small>	Viv, Viv van, van Viv in a van.	

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Macmillan Starter Book

знакомит учащихся с

- английским алфавитом
- правилами чтения гласных и согласных букв
- английской графикой

Позволяет овладеть произносительными, лексическими и грамматическими навыками, необходимыми для общения на элементарном уровне.

Macmillan Starter Book – начальный курс для младших школьников

Macmillan Starter Book Pupil's Book

Unit

4

- School items
- Plurals
- No, Please, Thank you

Lesson 1



1 Послушай и скажи.



book



bag



pen



pencil



rubber



- 👤 Hello. Two books, please.
- 👤 One book?
- 👤 No. Two, please. Two books.
- 👤 Thank you.

Pupil's Book:

- 12 unit
- 36 lessons

Lesson 1 – знакомит учащихся с новыми лексическими единицами и грамматическими структурами.

Macmillan Starter Book – начальный курс для младших школьников

Macmillan Starter Book Pupil's Book

Unit 4

Lesson 2

1 Послушай и скажи.



Hello.
One bag,
please.

Ten pencils.
Yes.
Thank you.

Hello.
Hello.
Three pens,
please.

2 А теперь ты! Послушай и скажи.



Pencils.
No!
Rubbers.
Yes!



Three rubbers.
No.
Two rubbers.
Yes!

Lesson 2 –

дает возможность учащимся с помощью разнообразных упражнений овладеть новыми лексическими единицами и грамматическими структурами.

Macmillan Starter Book – начальный курс для младших школьников

Macmillan Starter Book Pupil's Book

Unit 4

Lesson 3

1 Sing!

Boys and girls,
Girls and boys
Go to school
With pencils and pens
Yes, yes, yes!

Girls and boys,
Boys and girls
Go to school
With rubbers and bags
Yes, yes, yes!

Bags, books, rubbers, pens, pencils!



Lesson 3 – включает песенку, основная задача которой закрепить полученные языковые навыки учащихся.

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Macmillan Starter Book Pupil's Book

Unit 4

Lesson 3

2 Послушай и скажи.

Cc Cc Cc
/k/

cut, cut
cake, cake
Carol, Carol
Cut the cake, Carol.



Gg Gg Gg
/g/

good, good
girl, girl
Gail, Gail
Good girl, Gail!



Kk Kk Kk
/k/

kiss, kiss
Kitty, Kitty
kitten, kitten
Kiss Kitty the kitten.



Формирование произносительных навыков учащихся и развитие техники чтения через ознакомление с новыми лексическими единицами.

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Macmillan Starter Book Action Book

Unit 4

Lesson 1

1 Назови предметы.



2 Раскрась и посчитай.

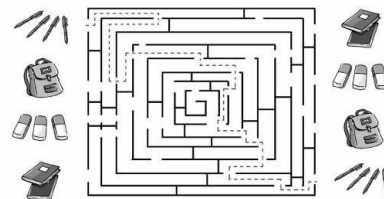


Macmillan Starter Book Action Book

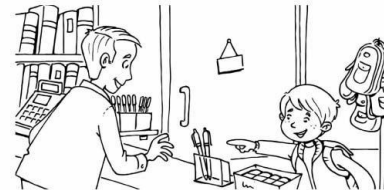
Unit 4

Lesson 2

1 Соедини.



2 Раскрась, покажи и попроси.



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Рабочая тетрадь содержит дополнительные упражнения, направленные на закрепление пройденного на уроках материала.

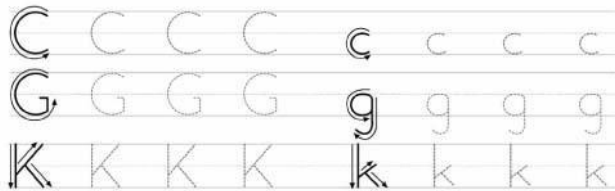
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Macmillan Starter Book Action Book

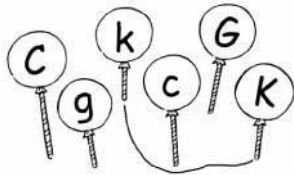
Unit ● 4

Lesson 3

1 Напиши.

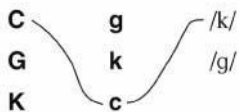


2 Соедини и раскрась. 3 Обведи.



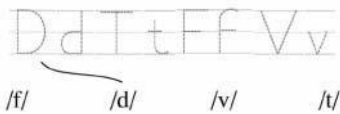
C c	Gail	cut	good
G g	kitten	cake	Gail
K k	girl	Kitty	good

4 Соедини.



Revision

5 Напиши и соедини.



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Рабочая тетрадь
включает упражнения,
направленные на
обучение технике
чтения и письма.

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Unit 4

Macmillan Starter Book Teacher's Book

Lesson 1: Presentation

Summary

Topic area: School items

Lesson aims: To learn the main vocabulary items; to recognise the plural form.

Functional vocabulary: book, pen, pencil, bag, rubber; No; Please; Thank you

Functional grammar: singular and plural nouns; number + plural noun

Language revision: Hello; numbers

Materials: Flashcards of book, bag, pen, pencil and rubber; 2 school bags, 2 books, 2 pencils, 2 pens and 2 rubbers. Class CD.

Lesson Plan

Stage One: Introduction

Listening and responding

Go around the class, indicating the pupils' books, saying book as you go.

Put a book on your desk. Say book. Do the same for the word bag.

Point to the two items and encourage the pupils to call out the correct word.

Now continue this activity with the words pen, pencil and rubber.

When you have all five items on your desk, say the words clearly and encourage the pupils to repeat after you.

Call out the words and have the pupils hold up their own school items as you do so.

Now let a pupil take your place and help him or her to call out items for the others to show.

Put the flashcards on your desk, face down in a pile. Ask a pupil to pick up a card, show it to the rest of the class and say what it is.

Stage Two: Introduction to plurals

Listening and responding

Hold up one book and say *Book*. *One book*. Hold up two books and say *Books*. *Two books*. Emphasise the final s sound.

Repeat with a bag and then two bags.

Say, *two pencils* and have the pupils hold up two of their pencils.

Ask two girls and two boys to come to the front of the class and count them. Say, *One, two. Two girls. One, two. Two boys*.

Once they have started to understand the concept of plurals, repeat this activity with other numbers, asking them to show you three pencils, four rubbers and so on.

Stage Three: Use the book.

Pupil's Book page 16.

Listen to the CD.

Play the CD and let the pupils listen to the words for the school items and the dialogue.

Tapescript

book bag pen pencil rubber

Anna: Hello. Two books, please.

Man: One book?

Ben: No. Two, please. Two books.

Anna: Thank you.

Play the CD again, this time encouraging the pupils to repeat each word and each line of the dialogue as they hear it.

Stage Four: Listening and responding

Hold up three pencils and say *Two pencils?* Elicit the answer *No* from the pupils.

Now say *Three pencils?* and elicit the answer *Yes*.

Extra activity

Ask the pupils to close their eyes. Place two pencils in a bag. Ask them to open their eyes again. Hold up the bag and ask the children to guess what is in the bag. Answer *Yes* or *No*.

Put some school items on your desk so that everyone can see them. Ask the pupils to look at the objects and memorise them. Tell the pupils to close their eyes. Remove

Книга для учителя включает:

- подробные планы уроков
- тексты аудиозаписей
- ключи ко всем упражнениям

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Starter Book

Tests

Test 5 (Units 9 and 10)

1 Напиши.

li oo oo

2 Подчеркни букву I и I.

Nick Tim Italy Nina

3 Подчеркни букву O и o.

Ron Bob Olga Tommy

4 Впиши букву I и обведи звук /i/ или /ai/.

9



n__ne
/i/ /ai/

k__te
/i/ /ai/

p__g
/i/ /ai/

5 Впиши букву o и обведи звук /o/ или /əʊ/.



d__g
/o/ /əʊ/

tomat__
/o/ /əʊ/

s__cks
/o/ /əʊ/

6 Зачеркни лишнюю букву.

j j j j i
t t f t t
g q q q q
c c c o c
b h b b b
z z z s z

7 Впиши нужную букву.



l i
rabb__t

a o
fr__g



n h
lemo__

q p
__en

Книга для учителя
включает шесть тестов
(каждый тест включает
от 4 до 7 упражнений)

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Project 1 (for units 1-3)

Make a class poster.

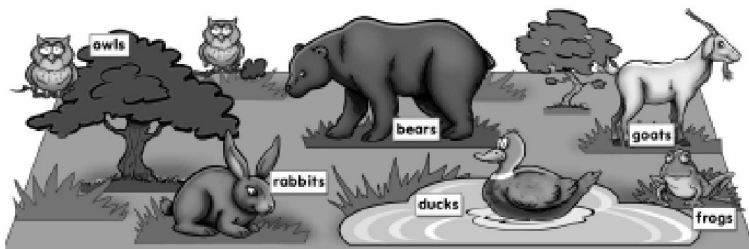
Give each pupil a sheet of white paper on which to draw a self-portrait. Ask the pupils to decorate their pages as they wish. Make a class poster by dividing a large piece of card into two columns. At the top of one column write, *Hello! I'm a girl*. At the top of the other column write, *Hello! I'm a boy*. The girls then attach their self-portraits to the 'girl' side of the poster, and the boys attach theirs to the 'boy' side. As they attach their work, they could say, *I'm a girl* or *I'm a boy*.



Project 4 (for units 10-12)

Make a zoo.

Take a large piece of green card and divide it into different areas. With the help of the pupils make trees, bushes, flowers and fences and stick them on the card to make a zoo. Label different areas of the zoo bears, owls, goats, rabbits, frogs, ducks. Ask the pupils to draw or cut out from magazines, pictures of the animals they have learnt. Help them to mount them on card and to stick them in place within the right areas of the zoo. As pupils are attaching their pictures, ask *What is it?* so that pupils can reply *It's a frog. It's small. It's green.* etc.



Четыре проектные работы дают возможность учащимся использовать полученные знания в новых ситуациях.

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Starter Book

Word list

Word list

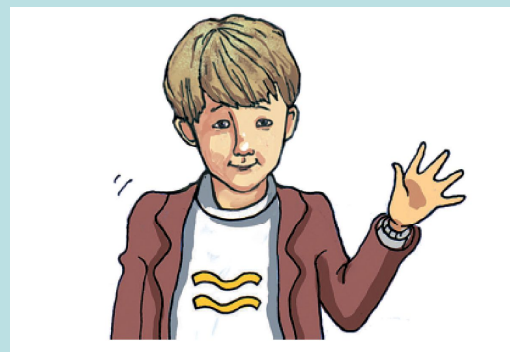
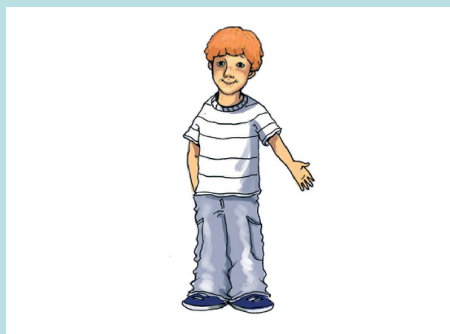
Numbers	Colours & adjectives	Transport
one	red	car
two	blue	bike
three	yellow	bus
four	green	plane
five	black	ship
six	white	train
seven	big	
eight	small	
nine	happy	
ten	sad	
People	Instructions	Functional language
girl	Stand up	Hello
boy	Sit down	I'm Anna.
	Come here	I'm seven.
	Jump	Yes
	Clap	No
	Stop	Please
School items	Food	Thank you
pencil	apple	This is Ben.
bag	banana	How are you?
book	egg	I'm fine, thank you.
rubber	lemon	Hi
pen	tomato	What's your name?
	pepper	My name's Anna.
Toys	Animals	Goodbye
ball	bear	You're welcome.
car	duck	
doll	frog	
kite	goat	
teddy bear	owl	
	rabbit	

Книга для учителя

включает

- список активной лексики
- пьесу

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