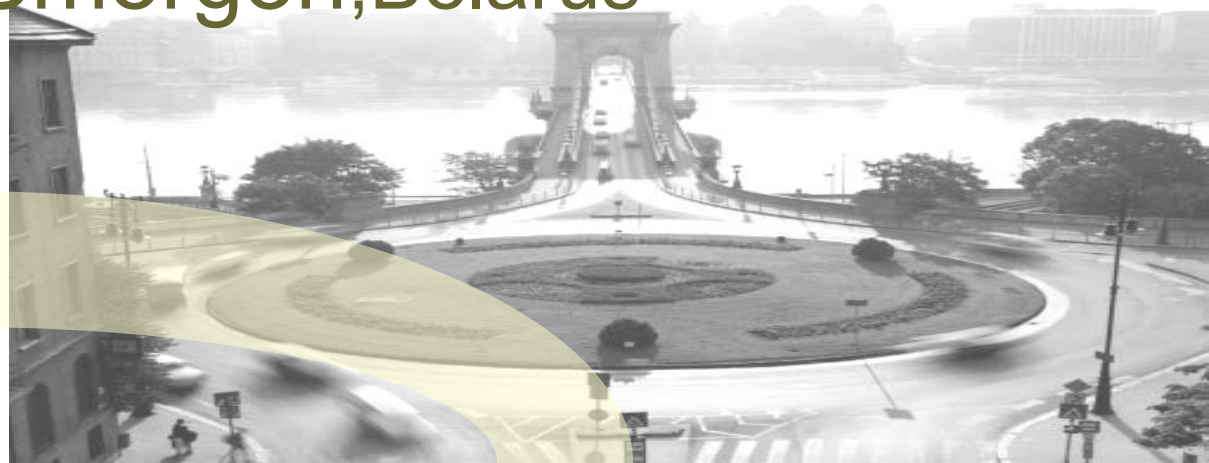






Smorgon Information Centre on  
Children and Human Rights  
Education  
Education Department  
Smorgon, Belarus





**5 reasons why to cooperate and collaborate  
With SICCHRE**



## 5 reasons why to apply to

- SICCHRE offers a wide variety of high-level, research-oriented, interdisciplinary and innovative approaches in HRE
- SICCHRE brings together nationally recognized experts and a variety of outstanding practitioners, academics and professionals with various backgrounds
- participants receive impetus for further research, for building up NGO's network, possibility of joint publications
- SICCHRE offers various information and teaching materials for participants
- excellent experiences in working in ICT projects around the world are provided at SICCHRE



“SICCHRE offers a wide variety of high-level, research-oriented, interdisciplinary and innovative approaches, activities in HRE”

**1996-2004 SICCHRE carried out 25 education projects in various disciplines, i.e. research in the field of HRE at the secondary school level (under the framework of ministry of education)**

*“ SICCHRE awarded International Certificate by UN Volunteer Office in Brussels (2002) for innovative work with and for students and teachers from 37 primary and secondary schools*

Human Rights  
Children Rights  
Social actions and activities within school and society in the field of children and HRE  
Radio and TV reports concerning International Human Rights standards

Publications about social work and HRE at school

Peer education on children rights

ICT projects for 37 schools

Innovative methodology on HRE at school

Cooperation and collaboration with International NGO's, UNICEF, UNES CO



“SICCHRE brings together internationally recognized Human Rights experts and a variety of outstanding professionals with various backgrounds”

In ICT projects took part more than 325 pupils and 125 teachers from 37 primary and secondary schools.

•“What did you like most about SICCHRE?”

•“the persistence in building the peace and tolerance between people with different interests.”

(course participant, 2004)

### Staff profile

**Head of SICCHRE and staff members graduated from Universities in Latvia, Russia, Belarus, Poland, Austria, Nottingham-UK, Canada, Switzerland, Brussels**

SICCHRE opens for International cooperation in the field of teaching, promoting children and HRE



“SICCHRE created a Human Rights Passport for young people of Belarus, compare International Human Rights Standards and national Law on Children” 2.



“SICCHRE local and Internationally recognized organization unites teachers , practitioners, volunteers from Grodno region ” 3.

## Participants Profile

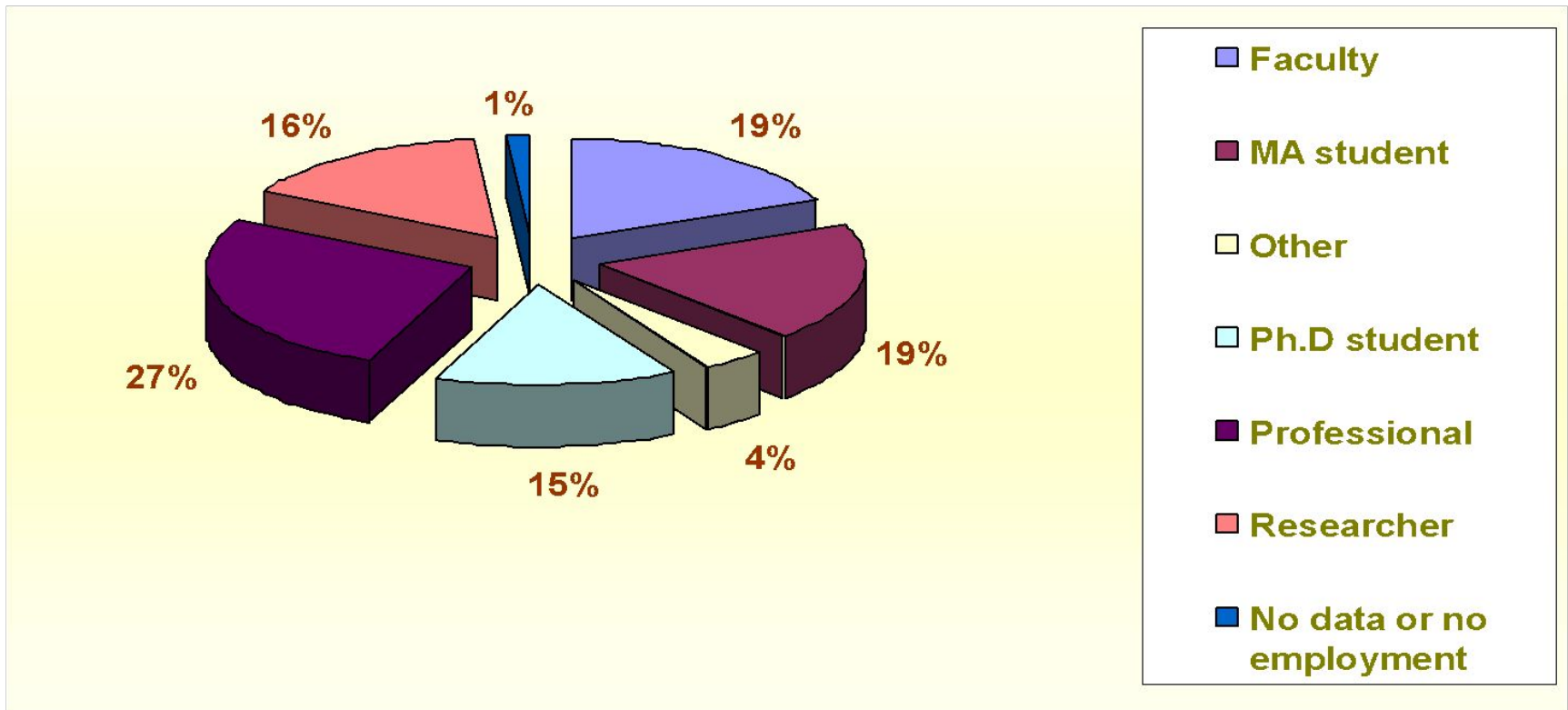
**Participants working with and for SICCHRE are from different nationalities and religions ,cultures and ways of life but united by one goal-to develop and build civil society in country in transition,after 70 years of totalitarianism**

Our slogan is -to think globally-to act locally!



“SICCHRE is organization with high intellectual potential and social will to move towards democracy and rule of Law”

## Participants' Employment Profile 2004





“SICCHRE is trying to educate young generation and support teachers by sharing active and interactive pedagogical approach”

## Participants' Experiences after HRE courses

- \*publishing newsletters,photo newspapers concerning HRE at school
- \*Human Rights Passport for young people
- \*Innovative children rights lessons
- \*active methodology during Human Rights classes
- \*TV and Radio broadcasts



“participants receive impetus for further research, for building up an intellectual network, possibility of joint publications”

## ì Teachers and Youth **networking after the HRE courses**

Maintaining websites for networking, e.g.

- “Network for children rights Network in Countries in Transition”
- “Schools and Internet” participants created a listserv
- “Innovative Children Rights activities and actions within schools” participants started a newsletter/discussion group



“participants receive impetus for further research, for building up an academic network, possibility of joint publications”

## **ì continuation of practical cooperation between participants and SICCHRE after the courses**

1996: founded Smorgon society for Human Rights, ICT projects for 37 schools

2000: manual publication Active and participative approach during children rights classes, video film about HRE at school

2001: contribution of country reports for UN Office in Geneva



“SICCHRE offers various ideas and practical advices concerning HRE”

SICCHRE created innovative human rights approach towards Socially excluded children's, social orphans, and children with disabilities, their integration into social life at school and society.

New generation should be aware of their rights and responsibilities to build civil society with respect Law and Human Rights.



“SICCHRE offers various ideas and practical advices concerning HRE”

SICCHRE supports students,volunteers and innovative teachers in their intentions to get new experience and knowledge in the field of HRE within country and abroad, through training programmes and seminars,MAS courses and Conferences, round tables and common work in the different education projects with colleagues and peers from Europe and former USSR republics.



“SICCHRE offers various ideas and practical advices concerning HRE”

## VOICE OF OMBUDSMAN

- SICCHRE created and successfully promotes school volunteer service for monitoring children rights violations within schools, feedback with school administration, supports youth in the field of protection children rights and helps to raise children rights voice in decision making process.



“SICCHRE offers various ideas and practical advices concerning HRE”

## SICCHRE **Mission**

- SICCHRE and our members, volunteers do believe that even a small drop of palm wine fill the calabash up the tree –tree of freedom , life in dignity and respect human rights ,peace and tolerance in country in transition and around the world.



“SICCHRE offers various ideas and practical advices concerning HRE”

- SICCHRE shares experience with schools and NGO's from over the world in the field of HRE ,good practices in children rights education, actions and activities within schools and society.How to involve students and teachers in ICT projects ,research in the field of HRE,publish newsletter, photo newspapers,make a video about HRE classes and many other exciting affairs.





- Smorgon Information Centre on Children
- and Human Rights education(Smorgon-Belarus)

SICCHRE founded in 2000 under the framework of education department. Unites teachers, experts , practitioners, youth leaders, volunteers,psychologists, social workers from 37 schools and institutions concerned.

The main goal of SICCHRE –teaching, promoting , protecting children and human rights within schools and society, disseminate UN HRE documents and Conventions, motivate people to live in peace , respect others and know more about different cultures and ways of lives .



“excellent facilities are provided”

## **SICCHRE Library**

The SICCHRE Smorgon Library (SSL) was established in June 2000. The library has open access area comprising separate reading hall at the base of gymnasium N4 and a Multimedia Library. Two personal computers with Internet access and access to all on-line and CD-ROM databases are available for all members in the reading area. The SSL Library collects materials in the fields of social sciences, international relations, legal studies, HRE history and HRE documents.

## **SICCHRE innovative laboratory**

The Innovative laboratory provides good practices in the field of teaching HR at school and society, research resources, actions and activities available for school environment, for human rights issues, and the activities of the European foundations network.

“excellent facilities are provided”

## SICCHRE and Computer usage

Participants are given access to the computing equipment in the SICCHRE office. There are free of charge Internet access available: for local HRE teachers and students, youth leaders and participants from rural schools.

Participants receive a log-in name and an e-mail address in an introductory computer lab tour.

They have also the possibility of working on a common drive set up for the purposes of the ICT projects.



“excellent facilities are provided”

## UN Decade on HRE (2005-2015 )

\*SICCHRE intends widely disseminate information and HRE documents and materials among local schools and institutions concerned

\*SICCHRE starts a national campaign for establishing childhelpline at the republic level in cooperation with ministry of education and UNICEF mission in Belarus





SICCHRE and National Plan of action in the field of HRE  
in 2005



# SICCHRE cooperation and collaboration activities

§ with local juvenile police, judges ,medical and education department concerning HRE at school

§ seminars and workshops for HRE teachers, social workers and psychologists,youth leaders in the field of International HR standards and HR implementation mechanism in Belarus



# SICCHRE offers international projects for joint HRE programmes

§ Common education project with Vienna Business school-Language Portfolio for two secondary schools in Smorgon

§ My Hero project for 37 primary and secondary schools

§ Lewin project for students from rural schools

§ myEurope project in cooperation with EU and CE countries

§ Eschola project for local schools and school administration

§ Ecological projects with Poland, Sweden and Finland for local boarding school

§ WW2 project for local schools

§ Video film competition among local schools for Santa E students film Festival 2005



# 2005 SICCHRE plan of action

In 2005 SICCHRE will offer  
9 courses in various disciplines





- \*Universal Declaration –history , values , implementation**
- \*UN Convention on the Rights of the Child- the main comprehensive children rights document  
Adopted by the world community**
- \*International Human Rights Standards and National mechanism of implementation**
- \*Good practices in the field of teaching , promoting children rights at school**
- \*Active and participative approach during HRE classes**
- \*World Decade on HRE 2005-2015**
- \*ICT and HRE at school**
- \*Women have rights too**

## Children and HRE actions and activities

- \*local TV and Radio broadcasts concerning International Human and Children Rights standards
- \*peer education on Human Rights
- \*seminars and training programmes for social workers, psychologists, human rights teachers at the base of SICCHRE
- \*participation in the republic experiment under the framework of ministry of education republic of Belarus
- \*ICT projects for teachers and pupils from 37 primary and secondary schools
- \*Participation in regional and International Conferences in the field of HRE in Europe
- \*joint HRE projects with local administration, juvenile police, judges and medical department concerning children rights protection in country in transition
- \*teaching, promoting and protecting children and human rights within schools and society

# How to find out more about SICCHRE

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visit our website <http://www.adzerltd.chat.ru/sshr.htm>

contact us via e-mail [ikar57@tut.by](mailto:ikar57@tut.by)

mail to us SICCHRE, Kutuzova street,R-203  
231000 Smorgon,Belarus

visit us Smorgon, Kutuzova street,R-  
203,Belarus

Thank you for your attention!