

# **A Nation Talking To Itself**

**LMC**

**Saratov, 2011**

# Talk

1. Introduction. (**Let me start with...What I want to talk is...**)
2. Developing the ideas. Follow the plan in the student card. (**Firstly/Secondly... In spite of this... Another thing is...However,... In fact,... Moreover... As for me...**)
3. Conclusion. (**Finally... All in all... To sum up... In summery...**)
4. Get ready to answer the examiner's questions.

# Критерии оценивания (Максимум 6 баллов)

Решение коммуникативной задачи (максимум 2 балла)	Взаимодействие с собеседником (максимум 1 балл)	Лексико-грамматическое оформление речи (максимум 2 балла)	Произносительная сторона речи (1 балл)
<p><b>Задание полностью выполнено:</b> цель общения достигнута, все перечисленные в задании аспекты раскрыты. Социокультурные знания использованы в соответствии с ситуацией общения. <b>(2 балла)</b></p>	<p>Учащийся умеет <b>начать, поддержать и закончить беседу; соблюдает очередность реплик.</b> <b>(1 балл)</b></p>	<p>Учащийся демонстрирует большой словарный запас и владение разнообразными грамматическими структурами. Отдельные ошибки не затрудняют понимания. <b>(2 балла)</b></p>	<p>Речь понятна: не допускаются фонематические ошибки, соблюдается правильная интонация. <b>(1 балл)</b></p>
<p><b>Задание выполнено частично:</b> цель общения достигнута, но тема раскрыта не в полном объеме. Социокультурные знания использованы. <b>(1 балл)</b></p>	<p>Учащийся имеет <b>большие проблемы в понимании собеседника; не умеет поддержать беседу; затрудняется запрашивать информацию.</b> <b>(0 б.)</b></p>	<p>Учащийся делает многочисленные языковые ошибки. Но в целом лексико-грамматический материал соответствует поставленной задаче. <b>(1 балл)</b></p>	<p>Речь плохо воспринимается на слух из-за большого количества ошибок. <b>(0 баллов)</b></p>
<p><b>Задание не</b></p>		<p>Используемый</p>	

# Student Card

## Task 1

Give a talk about your reading preferences.

### Remember to say:

- what kind of news (information events, stories, books) affects you
- give reasons why
- why you think people will never stop reading( or this habit will soon disappear)

You have to talk for **1.5-2 minutes**. The examiner will listen until you have finished. Then he/she asks you some questions.

# Student Card

Give a talk about vital problems of our day ( in the present-day world, in our country) .

**Remember to say:**

- **what problems affect people and you personally**
- **how these vital problems are reflected in the press**
- **how people try to solve them**

You have to talk for **1.5-2 minutes**. The examiner will listen until you have finished. Then he/she will ask you some questions.

# Dialogue

1. Start the conversation (**Good morning... I am... Please to meet you... Excuse me, could you tell me...**)
2. Ask questions based on the task in the card (**Excuse me, do you know... I wonder if you could help me...**)
3. Be polite and use as many linkers as you can (**By the way... I have no idea... Well, let me think... I am afraid I... Frankly speaking... The point is... What I mean is...**)
4. Conclude the conversation (**Well, it's been nice talking to you... Have a nice time... Give me a call... Buy, you were of great help... OK, see you on...**)

# Student Card

## Task 2 (2-3 minutes)

You are a TV viewer or a radio listener. Ask questions to find out more about the most sensational events.

Ask a commentator of the programme about

- **the latest events**
- **the most topical problems**
- **If you can participate in the programme**

You **start** the conversation. The teacher will play the part of a commentator.

### Remember to

- be active and polite
- ask questions and find out all the information you need
- come to an agreement how to participate in the programme

# Student Card

## Task 2 (2-3 minutes)

Imagine that you and your friend would like to buy a newspaper or a magazine. You are trying to decide which one because each member of your families has different reading preferences.

Ask your friend about

- **what newspapers and magazines he/she and his/her family read.**
- **why it is often difficult to make a choice of which newspaper or magazine to buy or to subscribe to**
- **what helps him/her to make a choice**

You **start** the conversation. The teacher will play the part of your friend.

### **Remember to**

- be active and polite
- ask questions and find out all the information you need
- make a decision to satisfy both of you



**Good luck!!!**