

**Городское соревнование юных исследователей  
«Шаг в будущее - Юниор»**



**ARTICLES**

**WITH**

**GEOGRAPHICAL NAMES**

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# WHAT DO WE STUDY?

The **question** is what way of presenting grammar material is more effective?  
The **object** of the work is articles with geographical names.

The main **aim** of the work is to make a booklet with a scheme or table “Articles with geographical names” and to check how it works on practice.

So we should:

- study the rules, analyze them
- make a booklet “Articles with geographical names”
- check it on practice
- interview students
- test the hypothesis
- interpret the results of our research



We use the following **methods**: working with additional literature, analysis, discussion, interviewing, etc.

Our **hypothesis** - we suppose that presentation of grammar material in the form of the table or scheme is more effective and makes the results of testing paper better.



# ARTICLES

Nouns

*A*

The

*Zero  
Articles  
e*

# THE MAIN DIFFERENCE



**A**

*WITH  
COUNTABLE  
NOUNS IN  
SINGULAR  
FORM*

*- ANY OBJECT,  
NOT A  
CONCRETE ONE*

**THE**

*WITH  
COUNTABLE  
NOUNS AND IN  
SOME  
PHRASES*

*- A CONCRETE  
OBJECT, THE  
ONLY ONE*

**ZERO** ARTICLE

*USUALLY WITH  
NAMES,  
UNCOUNTABLE,  
ABSTRACT  
NOUNS, NOUNS  
IN PLURAL  
FORM*

# Articles with geographical

## names

### THE

- **1. Parts of the world, poles, regions** The South, The North Pole, The Far East
- **2. Oceans, seas, rivers, groups of lakes, gulfs, streams, falls.** The Atlantic Ocean, The Red Sea, the Thames, The Great Lakes, the Gulf of Mexico, The Gulf Stream, The Niagara Falls.
- **3.Plains, valleys, deserts.**The Great Plains, the Mississippi Valley, the Sahara Desert
- **4.With the words: north(ern), ancient, old, central, medieval, etc.** Central America

### ZERO article

- **1.Continents, countries:** Europe, Russia.

*But with the words: republic, union, kingdom, federation, states, dominion—the*

*The United States, the Russian Federation*

- **2. States, provinces, cities, villages:** Moscow, California, Quebec
- **3. Lakes, islands, mountains, hills,bays:** Lake Geneva, Java, mount Elbrus Hudson Bay

*But with groups of lakes, islands, mountains—the*

*The Great Lakes, the British Isles, the Andes*

# *Exceptions*

- *Death Valley*
- *Silicon Valley*
- *The Vatican*
- *The Hague*
- *The Isle of Man*
- *The Bay of Bengal*
- *The Strand*
- *The Mall*
- *The Wall Street*



# Materials for students

## Articles with geographical names

THE	ZERO ARTICLE	EXCEPTIONS
<p><b>1. Стороны света, полюса</b> <b>регионы,</b> The South, The North Pole, The Far East</p> <p><b>2. Океаны, моря, реки, группы озер, заливы(gulfs), проливы, течения, каналы, водопады.</b> The Atlantic Ocean, The Red Sea, the Thames, The Great Lakes, the Gulf of Mexico, The Gulf Stream, The Niagara Falls.</p> <p><b>3.Равнины, долины, пустыни</b> The Great Plains, the Mississippi Valley, the Sahara Desert</p> <p><b>4. Со словами north(ern), ancient, old, central, medieval, etc.</b> Central America</p>	<p><b>1.Континенты, страны с названиями в единственном числе:</b> Europe, Russia. <i>Но с названиями во множественном числе; со словами—republic, union, kingdom, federation, states, dominion—the</i> <i>The United States, the Russian Federation</i></p> <p><b>2. Штаты, провинции, области, города, деревни.</b> Paris, Moscow, California, Quebec</p> <p><b>3. Отдельные озера, острова, горы, холмы, Заливы (bays)</b> Lake Geneva, Java, mount Elbrus Hudson Bay <i>Но с названиями групп озер, островов, гор—the</i> <i>The Great Lakes, the British Isles, the Andes</i></p>	<p>1. Death Valley 2. Silicon Valley 3. The Vatican 4. The Hague 5. The Isle of Man 6. The Bay of Bengal 7. The Strand 8. The Mall 9. The Wall Street</p>

**Group A**



# Materials for students

## Group B

- **Артикли с географическими названиями.**
  1. Употребление артиклей с географическими названиями во многих случаях основано на традиции: the Hague, the Strand, the Mall, the Wall Street.
- На **географических картах** названия принято давать **без артиклей**.
  - а) **Определенный артикль(the)** употребляется с географическими именами, обозначающими **названия океанов, морей, проливов, течений, каналов, рек, озер и водопадов**: the Indian (Ocean), the North Sea, the Bosphorus, the Gulf Stream, the Amur, the Thames (the River Thames), the Seliger, (the) Niagara Falls.  
(Сравните: the Baikal, но Lake Baikal), а также
  - б) **горных цепей и групп островов**: the Rocky Mountains (the Rockies), the Urals, the Himalayas..
- *Однако* названия отдельных **горных вершин, холмов и островов** употребляются без артикля: Vesuvius, Elbrus, Everest, Poklonnaya Gora, Easter Island, Cuba, Madagascar, Cyprus, Haiti.
- в) **Определенный артикль(the)** ставится перед наименованиями **регионов и пустынь**: the Midlands, the Lowlands, the Lake District, the Crimea, the Caucasus, the Middle East, the Far East, the Punjab, the Riviera, the Ruhr, the Tyrol, the Transvaal; the Gobi, the Sahara Desert, the Kara-Kum, the Kala-hari.
- г) К числу географических имен, употребляющихся **без артикля**, относятся **названия континентов, стран, областей, городов, деревень**: Europe, Africa (the African Continent), Antarctica, France, Russia, California, Bavaria, Moscow, London.
- Артикль **не** употребляется, если эти существительные имеют определения типа **north(ern), south(ern), ancient, old, central, medieval, east(ern), west(ern)**: Central America, South-East Asia, old England.
- Названия стран, включающие такие нарицательные существительные как **Union, Kingdom, States, Dominion, Federation, Republic**, имеют **определённый артикль(the)**: the Russian Federation, the United Kingdom, the Irish Republic.





## Test “Articles with geographical names”

- Put “the” where necessary.
  1. Last year we visited \_\_Canada.
  2. \_\_Africa is much larger than \_\_Europe.
  3. Do you know what \_\_Hague is?
  4. We saw \_\_Silicon Valley.
  5. He worked in \_\_Middle East.
  6. We will ski in \_\_Swiss Alps.
  7. \_\_Malta is a republic.
  8. \_\_Nile is a long river.
  9. We study the history of \_\_United Kingdom
  10. Have you ever been to \_\_Vatican?
  11. We live in \_\_Russian Federation.
  12. We swam in \_\_Black Sea.
  13. It is in \_\_South of England.

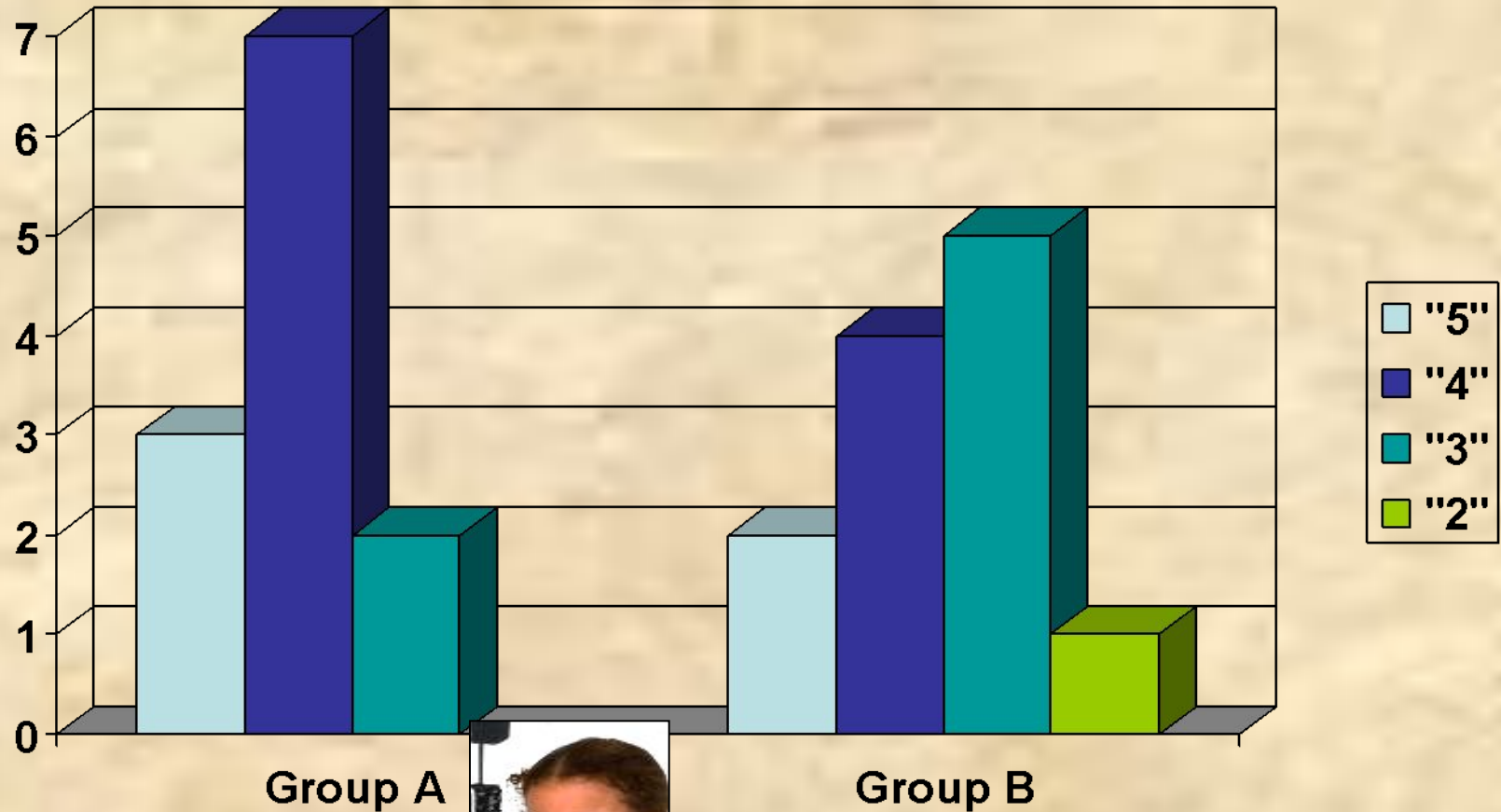


# Keys for Test “Articles with geographical names”

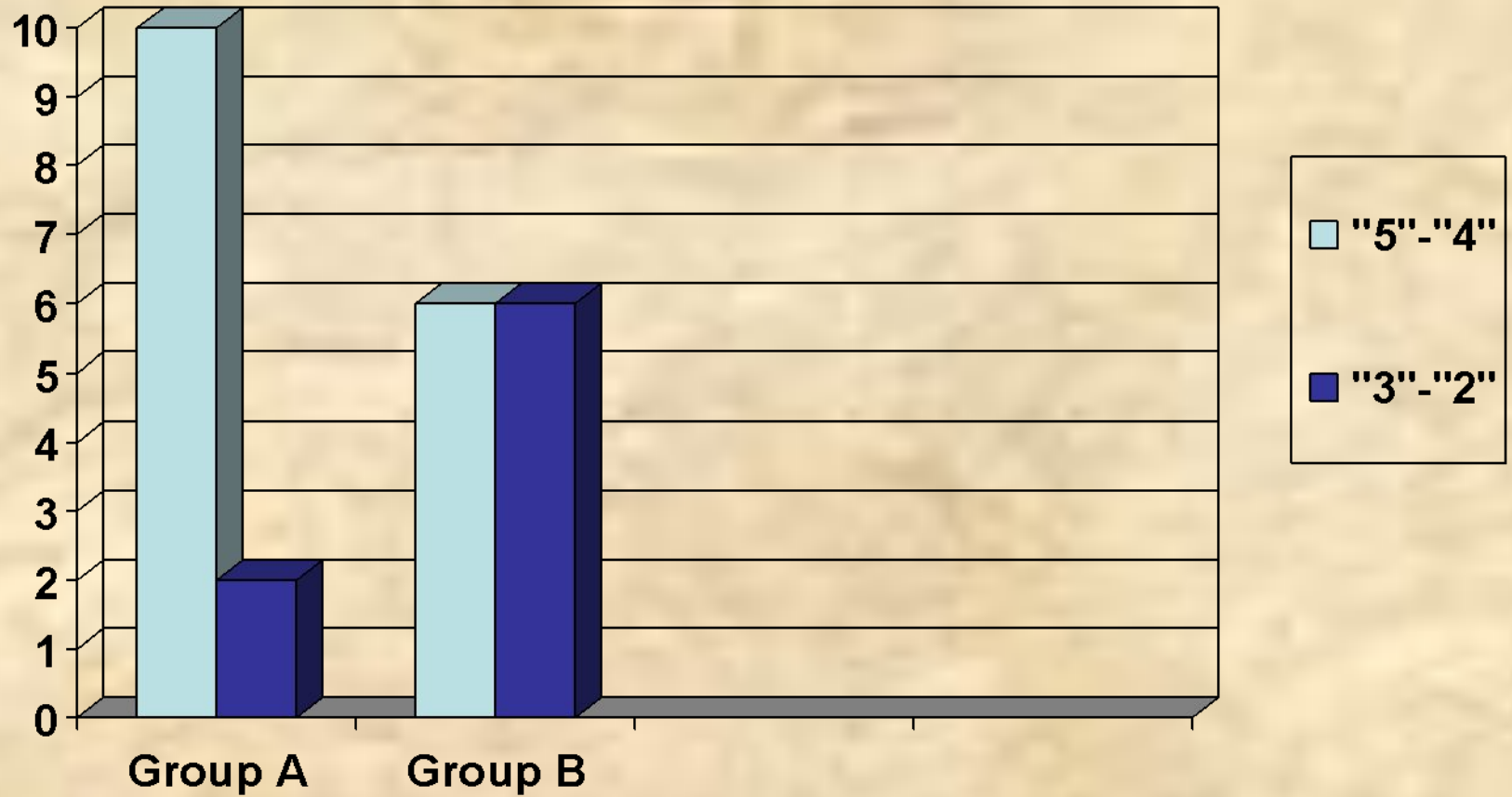
- Put “the” where necessary.
  1. Last year we visited -- Canada.
  2. -- Africa is much larger than -- Europe.
  3. Do you know what **the** Hague is?
  4. We saw -- Silicon Valley.
  5. He worked in **the** Middle East.
  6. We will ski in **the** Swiss Alps.
  7. -- Malta is a republic.
  8. **The** Nile is a long river.
  9. We study the history of **the** United Kingdom
  10. Have you ever been to **the** Vatican?
  11. We live in **the** Russian Federation.
  12. We swam in **the** Black Sea.
  13. It is in **the** South of England.



# The results of test “Articles with geographical names”



# Test's results.



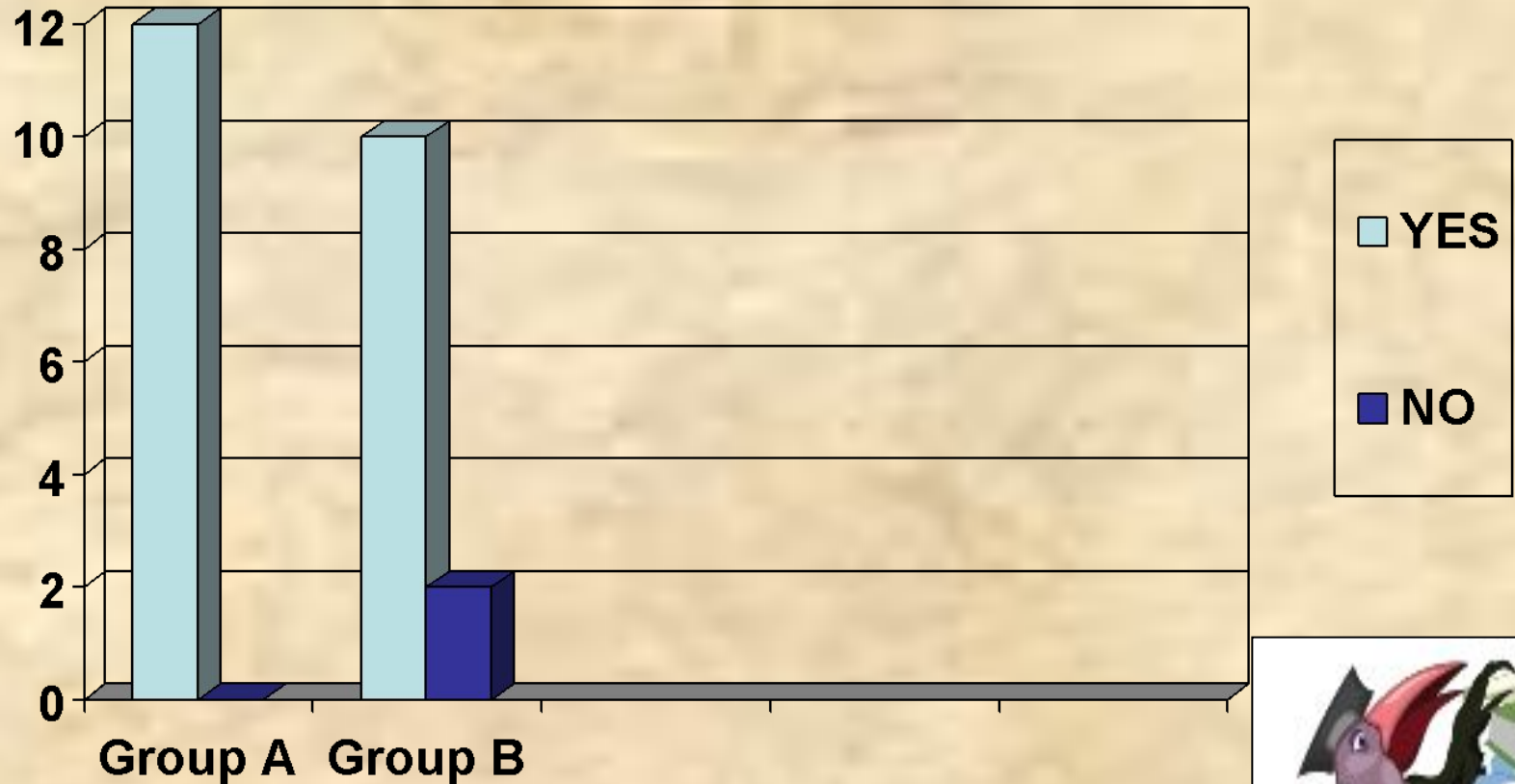


# The questionnaire

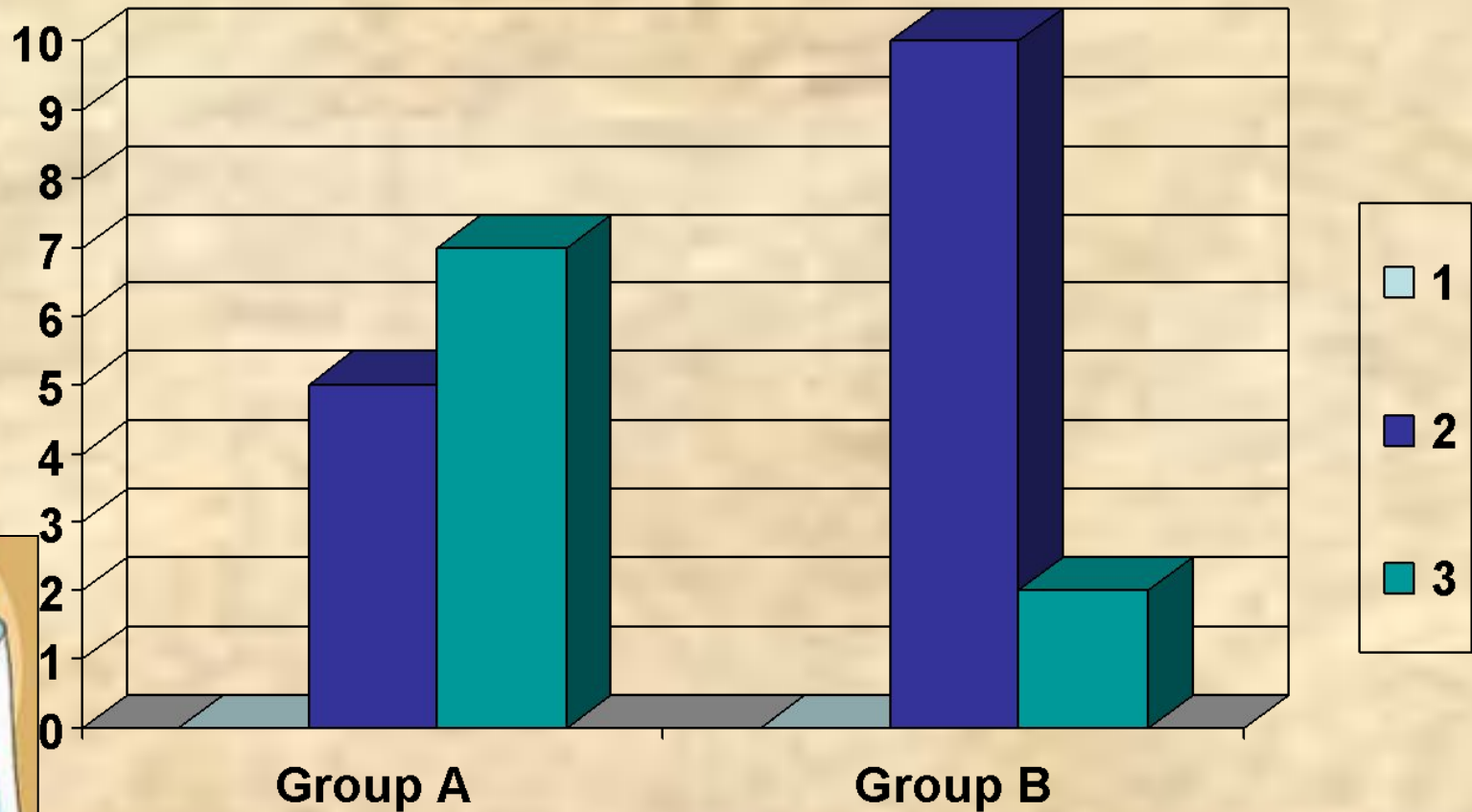
## Анкета.

- 1. Знаете ли вы, что такое артикль?
- 2. Вам проще понять грамматическое правило, разбирая его самостоятельно(1), прослушав объяснения учителя(2), после изучения материала в схемах, таблицах и т.д.(3)?
- 3. Вызывают ли у вас затруднения выполнение заданий по грамматике?
- 4. Было ли вам трудно выполнить тест по теме «артикли с географическими названиями»?
- 5. Помог ли вам справочный материал в выполнении данного задания?
- 6. Хотели бы вы, чтобы весь грамматический материал представлялся в красочных таблицах, схемах?
- 7. Насколько вы бы оценили свои знания географии?(1-5)

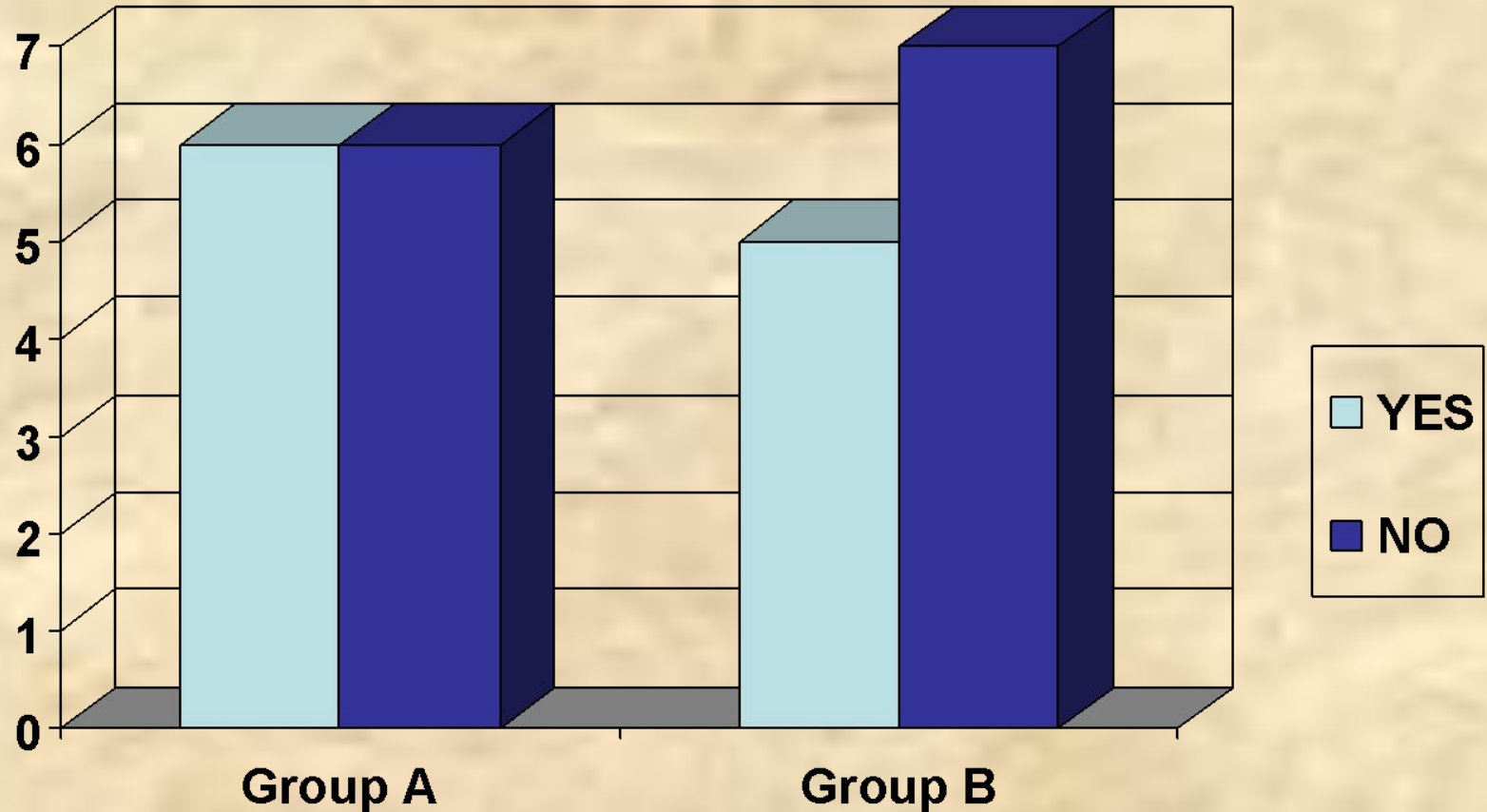
# 1. Do you know what an article is?



2. *Is it easier for you to understand a rule studying it yourself(1), after the teacher's explanation(2), studying it with the help of schemes and tables(3)?*

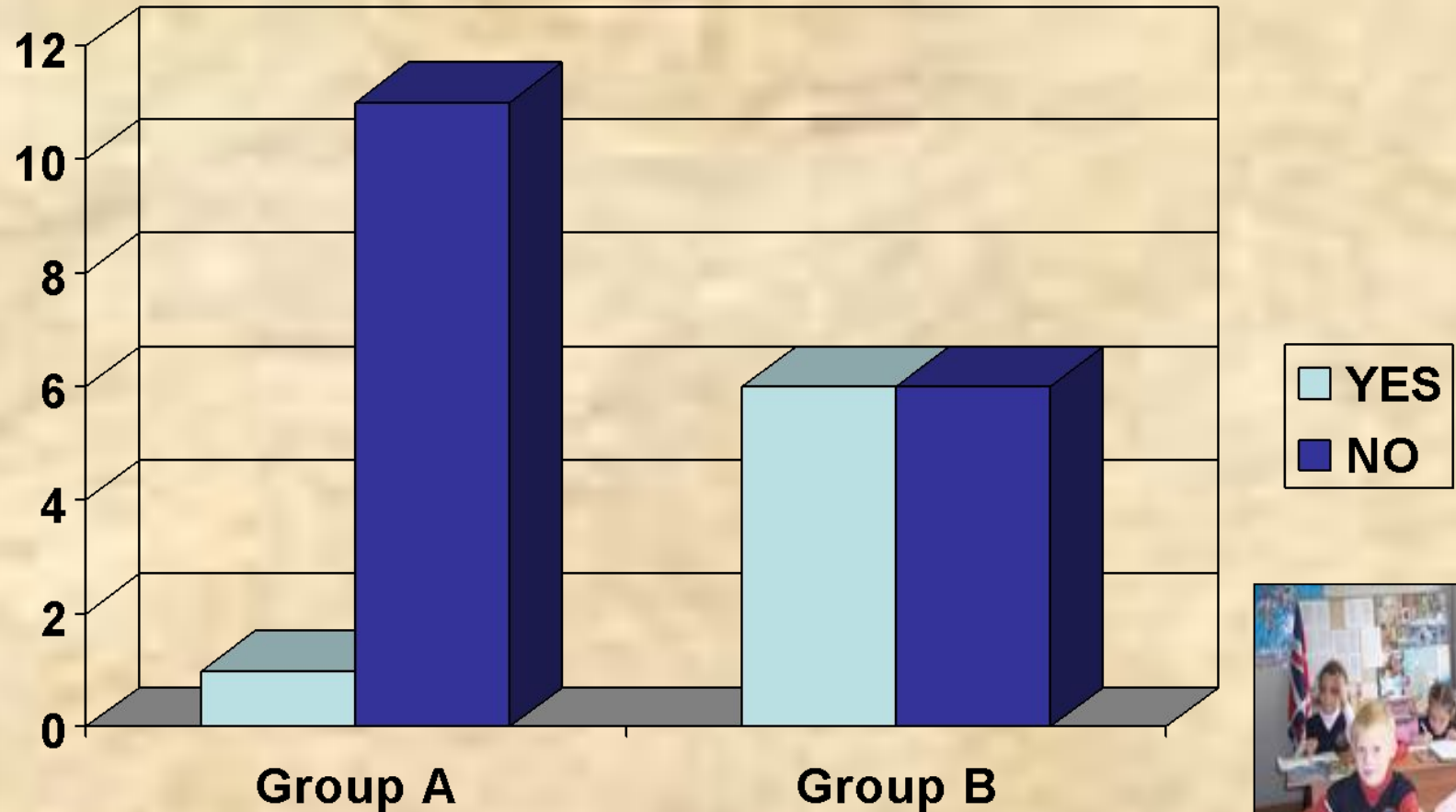


### *3. Is it difficult for you to do Grammar exercises?*

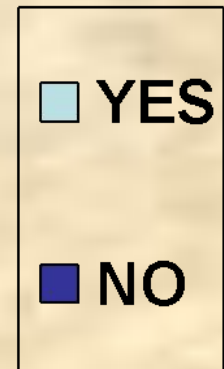
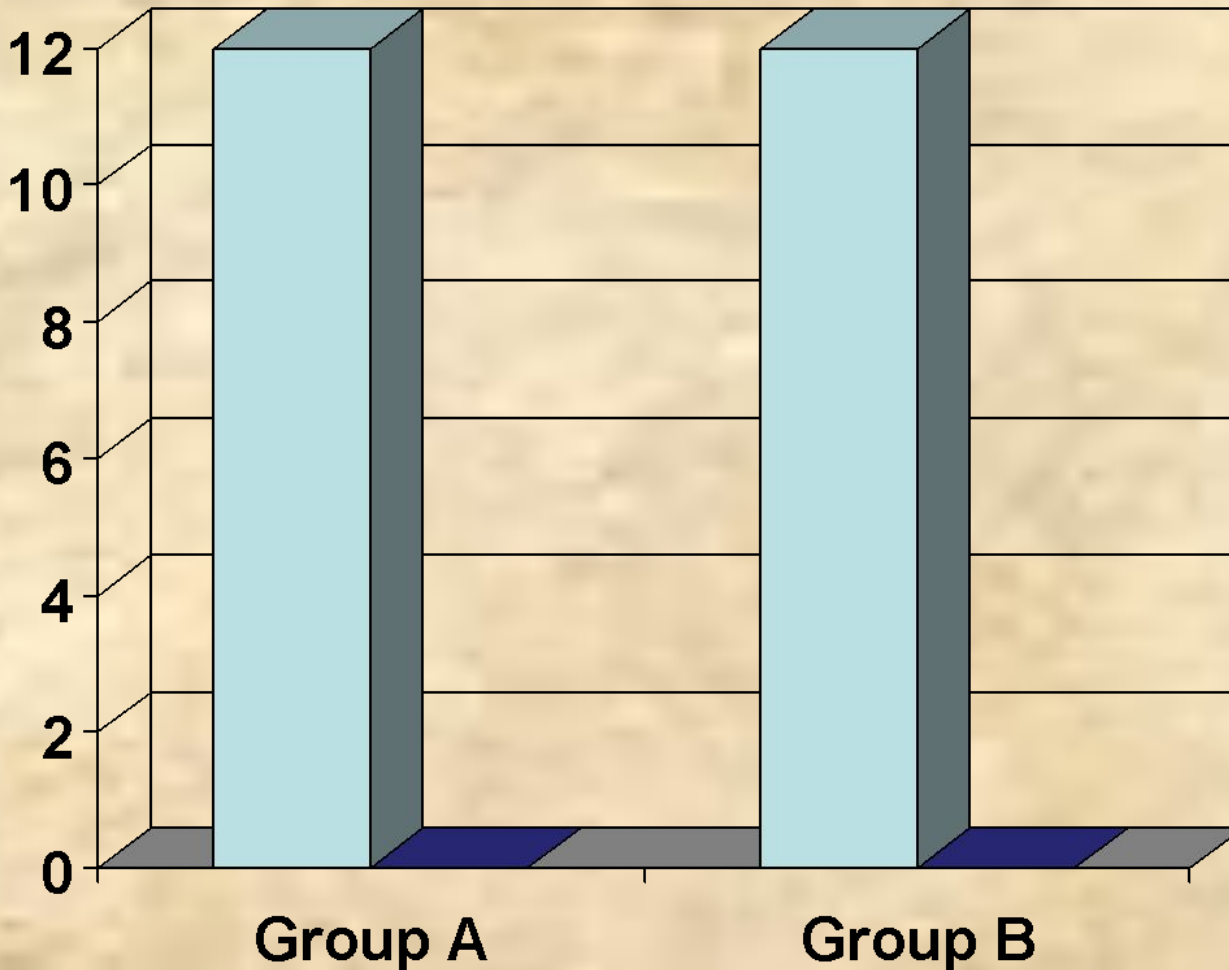




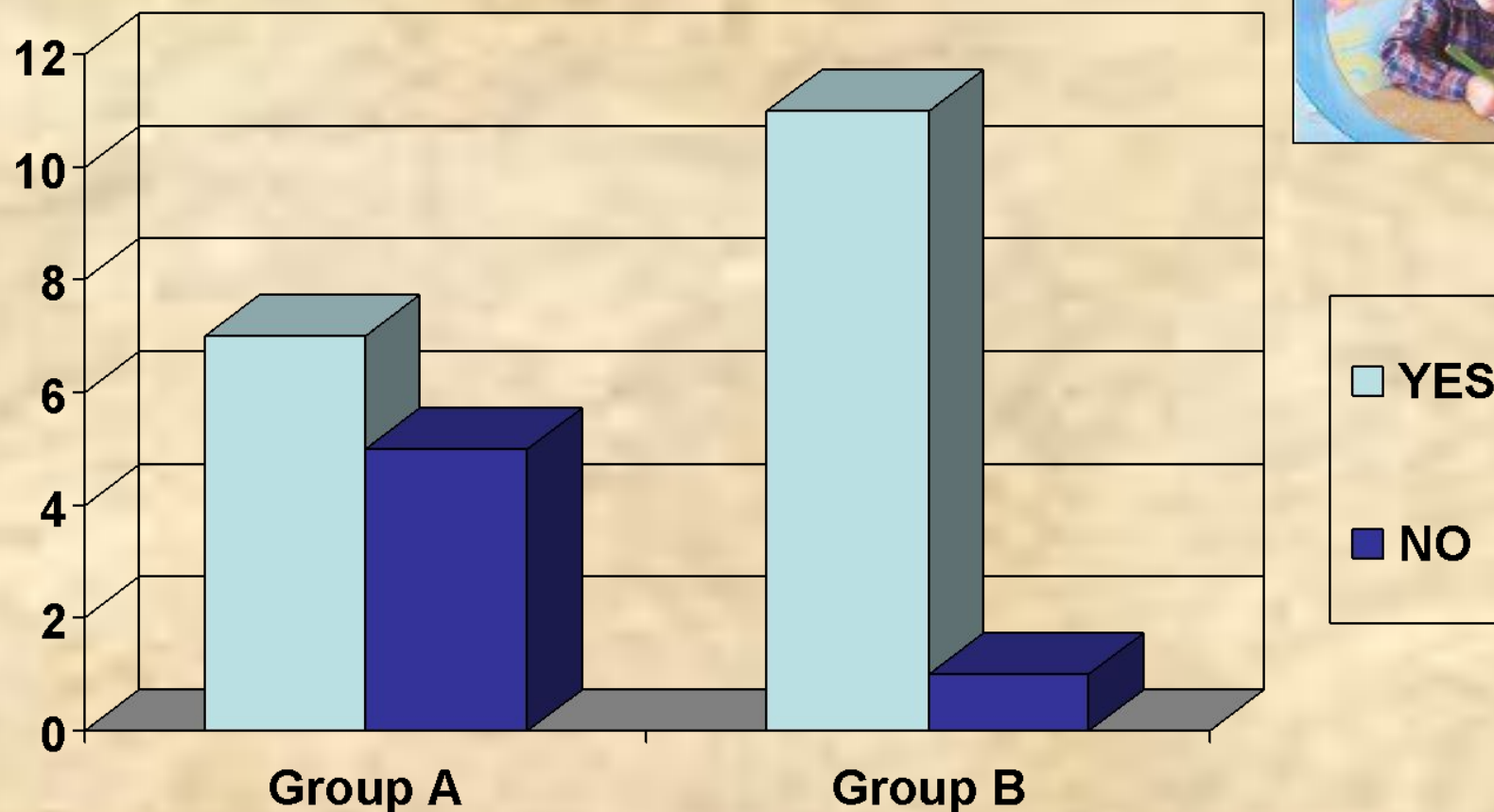
*4. Was it difficult for you to do test  
“Articles with geographical names”?*



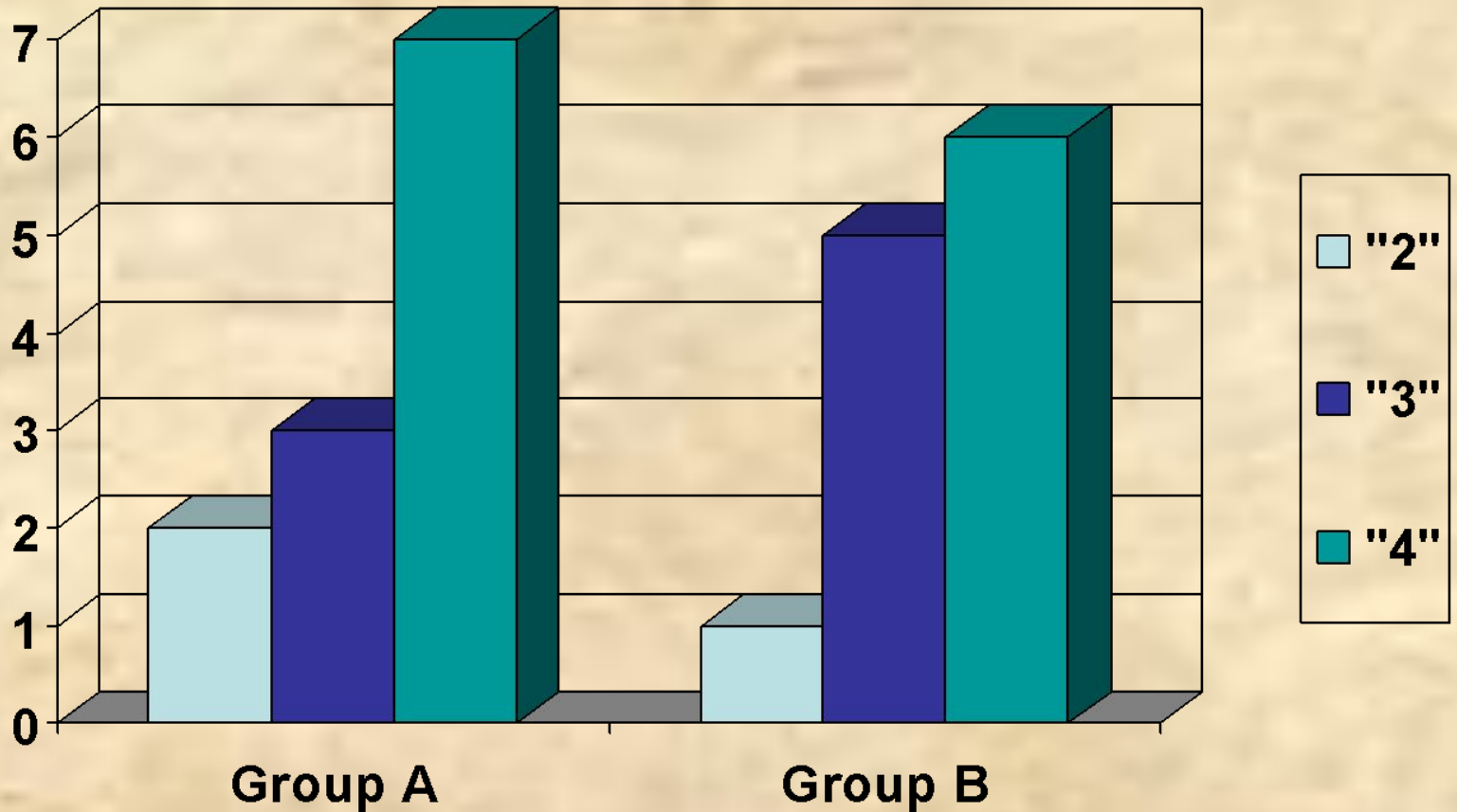
## 5. Did Grammar material help you?



*6. Would you like to study Grammar material in the form of tables, schemes?*



7. *What mark would you give yourself for your knowledge in Geography?*





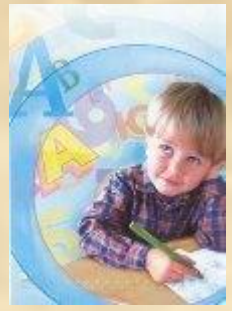
# Conclusion

**Analyzing the results of our research we learned that our students prefer studying the rules with the teachers' help and with Grammar schemes/tables.**

**Almost 50% of students have difficulties doing Grammar tests. But presentation of Grammar material in the form of schemes and tables is more effective and really makes the results of testing papers much better.**

**The research also showed that 50% of 5th form schoolchildren think that their knowledge in Geography is not enough.**

**Our hypothesis was proved. The booklet (table) helps students and has practical meaning.**



Thank you for your attention! 😊

