



КОНСТРУКЦИЯ



THERE IS /

THERE ARE



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## Образование утвердительных предложений

Утвердительное предложение, которое начинается с обстоятельства места (*где?*), в английском языке начинается с конструкции

**There is** или **There are**.

**There is** +



В комнате ребёнок.- **There is a child in the room.**

**There are** +



В комнате дети.- **There are children in the room.**

Если английское предложение начинается с конструкции *There is* или *There are* на русский язык такое предложение следует переводить начиная с конца.



*There are four books in the bag. – В сумке четыре книги.*

Если в предложении несколько подлежащих, то выбор формы глагола (*is* или *are*) определяется тем подлежащим, которое стоит первым.

*There is a pen, two books and a pencil in the bag .*

*There are two books, a pen and a pencil in the bag.*



# Образование отрицательных предложений

There **is no** ~~а~~ flower in the vase.

There **are no** cats on the roof.



# Образование общих вопросов

*There **is** a book on the table.*

*Is there a book on the table ?*

*There **are** children in the room.*

*Are there children in the room ?*



***Is there a book on the table ?***

Yes, there **is**. / No, there **isn't**.

***Are there children in the room ?***

Yes, there **are**. / No, there **aren't**.

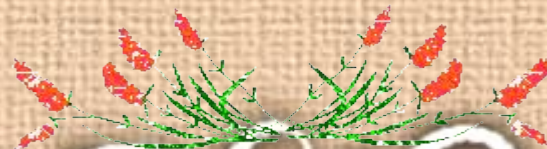


Вопросы, начинающиеся с  
вопросительного слова *what*.

*What* + *is there* + *on the table?*

Вопросы, начинающиеся с  
вопросительного  
слова *How many*.

*How many* + *books* + *are there* + *on the table?*



*Ex. 1. Use the right form (there is/are).*

1. There is a big park in our city.

2. There are three roses in the vase.

3. There is a pencil in the box.

4. There is a fox in the zoo.



5. There are two birds on the tree.



*Ex. 2. Make these sentences negative.*



1. There is **no** ~~a~~ dictionary on the shelf.

2. There is **no** ~~a~~ tree in the garden.

3. There are **no** seven books in the bag.

4. There is **no** ~~a~~ chair in her room.

5. There are **no** ten plates in the cupboard.

*Ex. 3. Make questions and answer them.*

1. There is a book on your table.

Yes, there is.



2. There is a fish on teacher's table.

No, there isn't.

3. There are ten pupils in the classroom.

No, there aren't.

*Ex. 4. Look at the picture and ask your class*



*Is there... ? Are there... ? What is there... ?*



*Ex. 5. Make sentences from these words.*

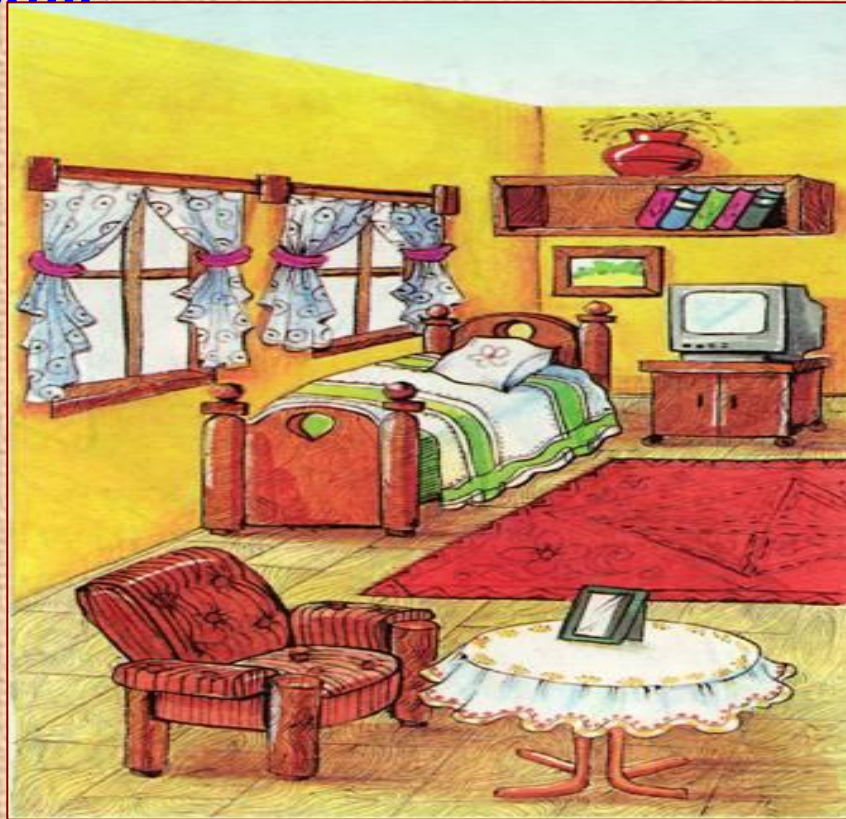
1. bread the is table .  
no on There

2. little white in the Is ?  
a cloud sky there

3. There a is piano .  
in the hall



*Ex. 6. What is there in the room?*



*Ex. 7. Find mistakes and correct them.*

is

1. There ~~are~~ a sofa in the room and two little lamps on the wall.

2. There is no ~~a~~ little brown coffee-table in our room.

3. What there is on the floor?

are

4. How many children ~~is~~ there in the yard?

5. There are two bedrooms, a living-room, a bathroom and a kitchen in the flat.

OK

*The lesson is over.  
Goodbye*

