



КОНСТРУКЦИЯ



THERE IS /

THERE ARE



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Образование утвердительных предложений

Утвердительное предложение, которое начинается с обстоятельства места (*где?*), в английском языке начинается с конструкции

There is или **There are**.

There is +



В комнате ребёнок.- **There is a child in the room.**

There are +



В комнате дети.- **There are children in the room.**

Если английское предложение начинается с конструкции *There is* или *There are* на русский язык такое предложение следует переводить начиная с конца.



There are four books in the bag. – В сумке четыре книги.

Если в предложении несколько подлежащих, то выбор формы глагола (*is* или *are*) определяется тем подлежащим, которое стоит первым.

There is a pen, two books and a pencil in the bag .

There are two books, a pen and a pencil in the bag.



Образование отрицательных предложений

There **is no** ~~а~~ flower in the vase.

There **are no** cats on the roof.



Образование общих вопросов

*There **is** a book on the table.*

Is there a book on the table ?

*There **are** children in the room.*

Are there children in the room ?



Is there a book on the table ?

Yes, there **is**. / No, there **isn't**.

Are there children in the room ?

Yes, there **are**. / No, there **aren't**.

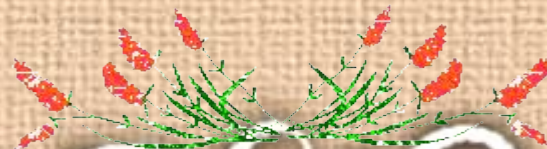


Вопросы, начинающиеся с
вопросительного слова *what*.

What + *is there* + *on the table?*

Вопросы, начинающиеся с
вопросительного
слова *How many*.

How many + *books* + *are there* + *on the table?*



Ex. 1. Use the right form (there is/are).

1. There is a big park in our city.

2. There are three roses in the vase.

3. There is a pencil in the box.

4. There is a fox in the zoo.



5. There are two birds on the tree.

Ex. 2. Make these sentences negative.



1. There is **no** ~~a~~ dictionary on the shelf.

2. There is **no** ~~a~~ tree in the garden.

3. There are **no** seven books in the bag.

4. There is **no** ~~a~~ chair in her room.

5. There are **no** ten plates in the cupboard.

Ex. 3. Make questions and answer them.

1. There is a book on your table.

Yes, there is.



2. There is a fish on teacher's table.

No, there isn't.

3. There are ten pupils in the classroom.

No, there aren't.

Ex. 4. Look at the picture and ask your class



Is there... ? Are there... ? What is there... ?



Ex. 5. Make sentences from these words.

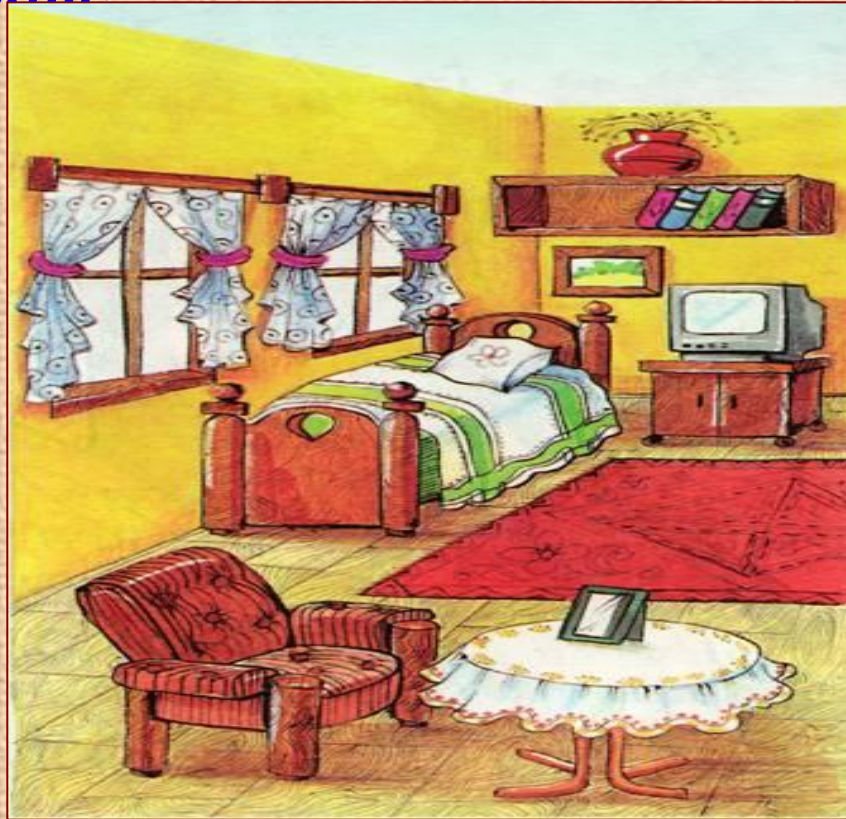
1. bread the is table .
no on There

2. little white in the Is ?
a cloud sky there

3. There a is piano .
in the hall



Ex. 6. What is there in the room?



Ex. 7. Find mistakes and correct them.

is

1. There ~~are~~ a sofa in the room and two little lamps on the wall.

2. There is no ~~a~~ little brown coffee-table in our room.

3. What there is on the floor?

are

4. How many children ~~is~~ there in the yard?

5. There are two bedrooms, a living-room, a bathroom and a kitchen in the flat.

OK

The lesson is over.

Goodbye

