



# Применение ИКТ на уроках английского языка

Черноусова  
Татьяна





# Объяснение НОВОГО материала

Черноусова  
Татьяна





# Введение грамматического материала

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Татьяна



# Present Simple

**Настоящее  
простое**



# Past Simple

**Прошедшее  
простое**



# Future Simple

**Будущее  
простое**



# Voice

## Present Simple

### Active

### Passive

выражает действие, производимое подлежащим

**V**

Some people pollute rivers.  
Некоторые люди загрязняют реки.

Some people throw away litter.

Некоторые люди разбрасывают мусор.

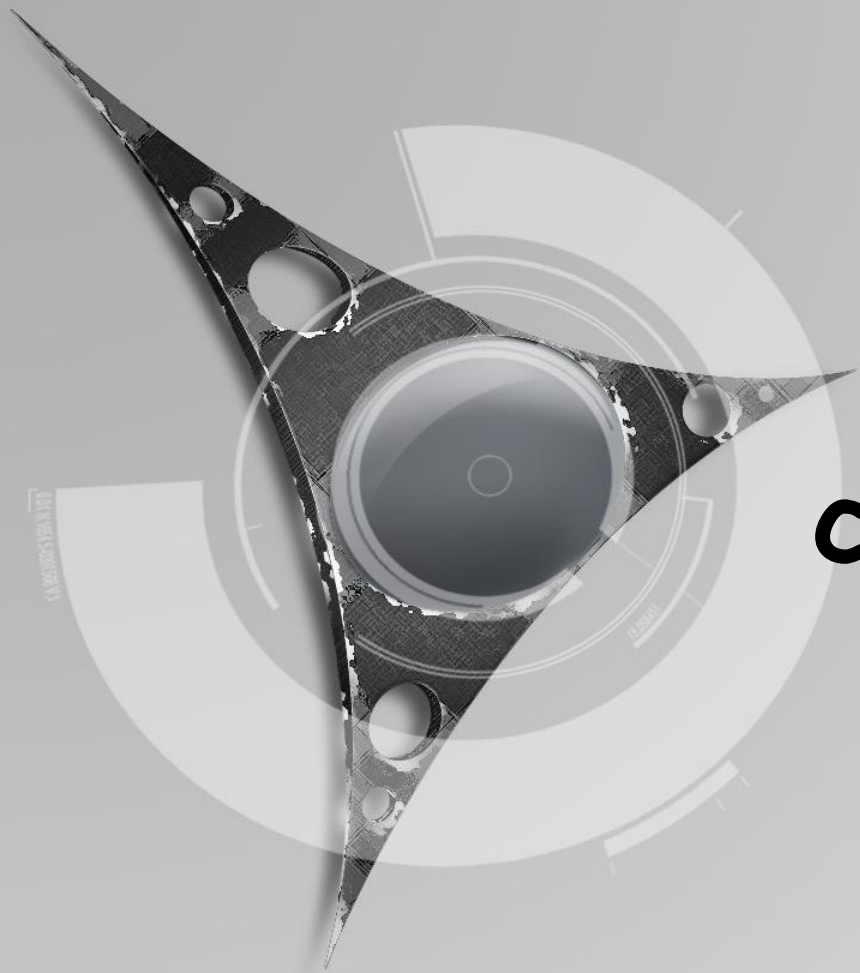
выражает действие, совершаемое над подлежащим

**am/is/are V3/ed**

Rivers are polluted by people  
Реки загрязняются людьми.

Litter is thrown away by people.

Мусор разбрасывается людьми.



# Введение страноведческого материала

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# LONDON



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# Elizabeth II



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# Buckingham Palace

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# *Trafalgar Square*



Encarta Encyclopedia, Leonard L.T. Rhodes/The Image Bank

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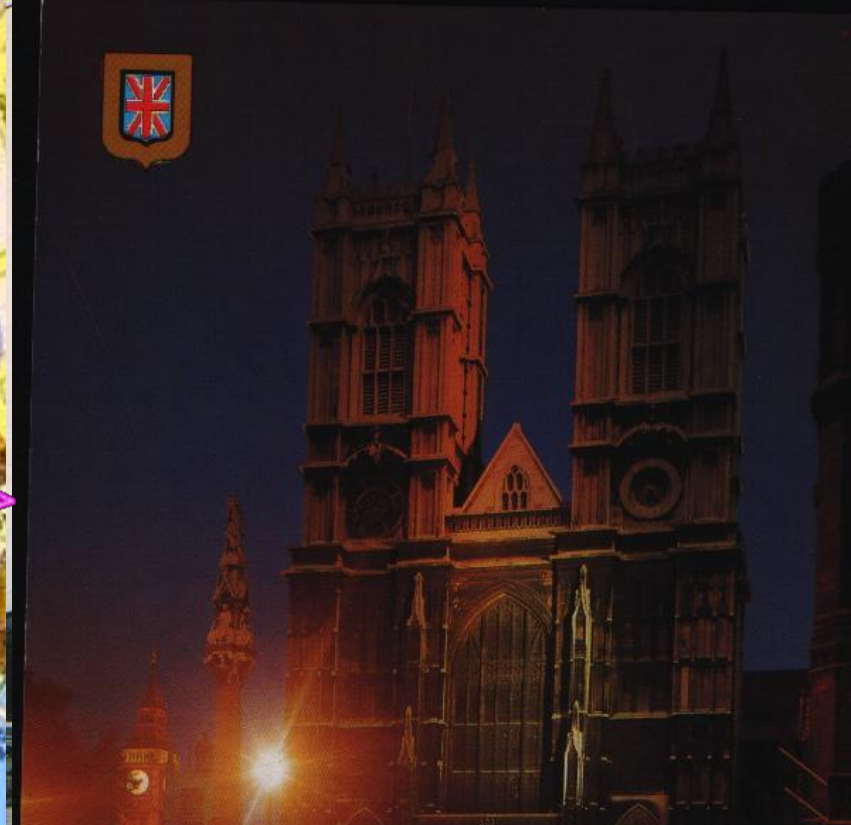






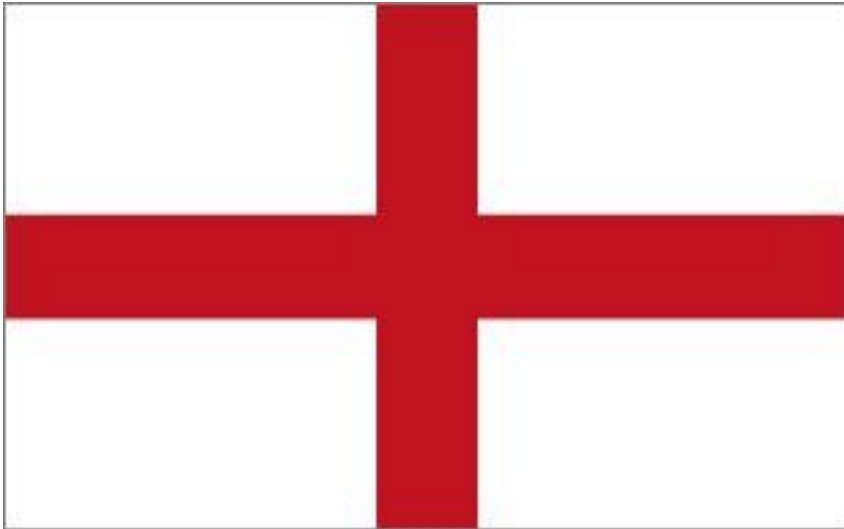


Encarta Encyclopedia, Picturebank/ALLSTOCK, INC.





# English Flag



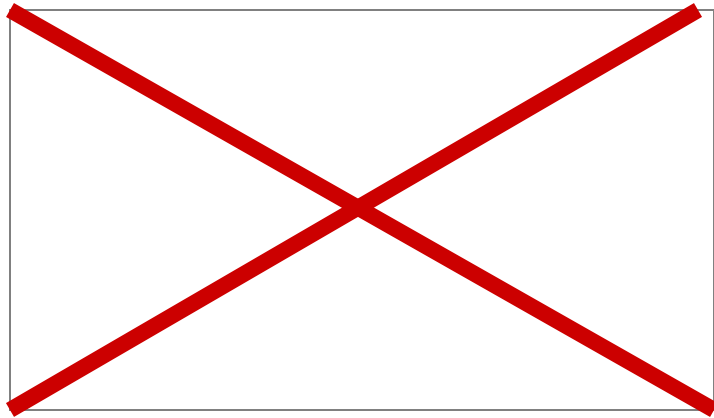
The red cross  
on white of  
St. George of  
England

# Scottish Flag



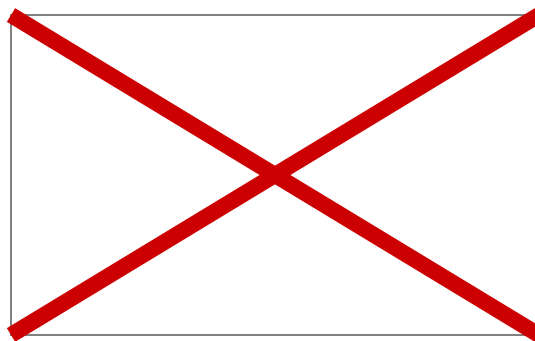
The white  
“X” on blue  
of St Andrew  
for Scotland

# Irish Flag



The red “X”  
on white of  
St. Patrick for  
Ireland

Finally when we put one Flag to another we will have  
“Union Jack”.





British flag is called “Union Jack”.  
Really there are three flags in it.

- English
- Scottish
- Irish





# Закрепление материала и контроль знаний

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reasons

- The climate is changed.
- Nature is damaged.
- Animals are hurt.
- Trees are cut down to make new paper.
- Birds are disturbed.

Our environment is in danger today.

Our environment is not polluted.

conclusion

facts

- The air is polluted.
- Plastic bottles are thrown away.
- Litter is left in the forest.
- Paper is not recycle.
- Trees are broken.

What are the results of our influence on environment?

# Найдите глагол и определите его время

1. The teacher speaks English at the lessons. **Pr.S.**
2. We played computer games yesterday. **P.S.**
3. We will do experiments with my friend . **F.S.**
4. Linda will go to the café. **F.S.**
5. I listen to the music. **Pr.S.**
6. They watched TV last Monday. **P.S.**



# Образовать отрицательную форму

1. The teacher ... **doesn't speak** English at the lessons. (speak)
2. We ... **don't play** computer games. (play)
3. We ... **don't do** experiments with my friend. (do)
4. Linda ... **doesn't go** to the café. (go)
5. I ... **don't listen** to music. (listen)
6. They ... **don't watch** TV last Monday. (watch)

## *Complete the sentences.*

- 1. St. Paul's Cathedral was first built in the \_\_\_\_\_.
- 2. The original building was burnt down in \_\_\_\_\_.
- 3. It was burnt down \_\_\_\_\_ times for its history.
- 4. Sir Christopher Wren began to build the cathedral in \_\_\_\_\_.
- 5. It took him \_\_\_\_\_ years.

35	1087	3
7 <sup>th</sup> century	1668	

*BE THE BEST!*

## An intellectual marathon

*“DO YOU KNOW  
BRITAIN WELL?”*



# What country is not a part of the United Kingdom?

- A England
- B Scotland
- C Wales
- D Canada



# The London home of the Queen is

- A Westminster Abbey
- B Tower of London
- C Buckingham Palace
- D Houses of Parliament

# *BE THE BEST!*

The flag of the UK is

- A red, white and green
- B blue, red and yellow
- C red, white and blue
- D white, blue and green





# Использование тестовых заданий в Excel

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# Использование интерактивной доски

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# Лингафонный кабинет

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Режим «Чат»

Режим  
«Диалог»

Режим  
«Аудирование»





# Словарь Lingo АВУУУ

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