

# Проблемы экологии

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**Данная работа предназначена для изучения устной темы «Проблемы экологии» в 7 классе.**

**Основными целями данной презентации являются:**

- 1. Ознакомление учащихся с проблемами экологии в странах изучаемого языка и в России**
- 2. Расширение форм работы на уроках английского языка, развивающих творческую и поисковую активность учащихся.**
- 3. Овладение учащимися навыками устной речи, умениями высказываться о событиях, использовать приобретённые знания в повседневной жизни для достижения взаимопонимания в общении с носителями иностранного языка.**

**Данная презентация содержит материал для более детального изучения темы т.к. в учебнике не отражены некоторые аспекты.**

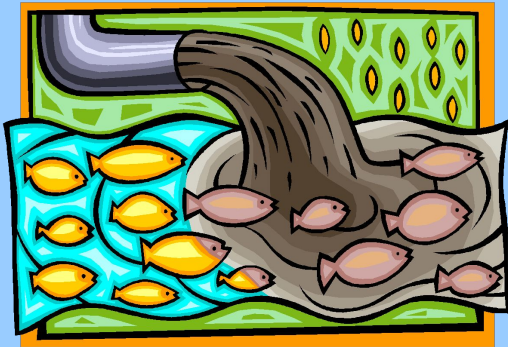
**Презентация рассчитана на 6 уроков. Презентация начинается с 3 урока в системе после общего ознакомления учащимися с темой и лексикой.**

**Данная презентация содержит различные виды упражнений по всем видам речевой деятельности, упражнения на закрепление лексики, грамматики.**

**Итоговым продуктом раздела является проекты учащихся по теме в форме презентаций на заданную ситуацию.**

**Данная презентация предназначена для иллюстрации аспектов изучаемой темы, организации самостоятельной работы учащихся на уроке и дома.**

# How do we treat our Planet?



**Pollute the air**  
**Destroy wildlife**  
**Spoil the water**  
**Pollute the soil**



**1** Which words can describe ecological problems?

**2** Which words can describe how to solve ecological problems?

**to protect**

**endangered animals**

**to reduce**

**to pollute**

**a national park**

**to recycle**

**to reuse**

**to spoil**

**to damage**

**greenhouse**

**effect**

**clean out**

**litter**

**to cause**

**to throw away**

**to care for animals**

**nature reserve**

**to plant**

**to save**

**acid rains**

**to change the climate**

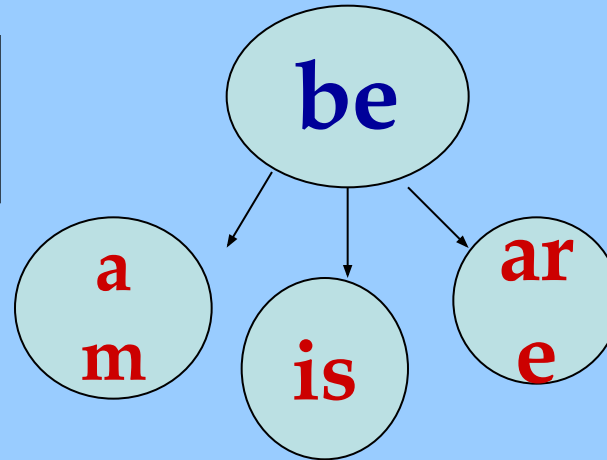
**to keep the planet healthy**

**to be in charge of**



# Present Simple Passive

object



Participle  
II  
(3rd form)

Sea animals **are hurt**.

This river **is polluted by chemicals**.

I **am said** to find some information

**Land, air, and water are important for flowers, trees animals, birds, fish and people.  
But what` s happening now?**

**Put the verbs into the Present Simple Passive in the correct sentence.**

**cut down, disturb, pollute, not reduce**

**Land**

The forests are cut down

**Water**

Many animals are disturbed

A lot of rivers and lakes are polluted

**Air**

Air pollution is not reduced

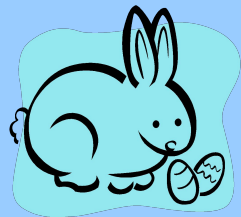
What are the results of our influence on the environment?



Look at the keys and make sentences as in the example

We leave a fire. → We destroy the forest.

*When the fire is left, the forest is destroyed*



We pollute the air. → We change the climate.

We throw away plastic bottles. → We damage nature.

We leave litter in the forests. → We hurt animals.

We don't recycle paper. → We cut down trees to make new paper.

We break trees. → We disturb birds.

We throw litter in the river. → We cause water pollution.

We leave glass bottles in the forests. → We hurt people and animals

What are the results of our influence on the environment?



Check your answers

*When the fire is left, the forest is destroyed*

When the air is polluted, the climate is changed.

When plastic bottles are thrown away, nature is damaged.

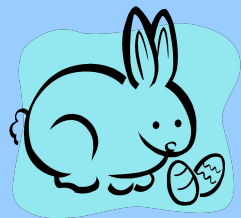
When litter is left in the forests, animals are hurt.

When paper isn't recycled, trees are cut down to make new paper.

When trees are broken, birds are disturbed

When litter is thrown into the river, water pollution is caused.

When glass bottles are left in the forests, people and animals are hurt.





# Our planet needs us!



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Look at the photos and match them with the questions below

1. What is happening to the world`s rainforests?
2. What destroys the ozone layer?
3. What is happening to the world`s climate?
4. What everyday objects can we recycle?
5. Which of the world`s seas are the most polluted?
6. What causes air pollution and acid rain?

# Check your answers by reading this leaflet



**Air pollution from factories and cars poisons the air we breathe and causes acid rains which kills our trees.**



**Chemicals like the CFCs found in fridges damages the ozone layer.**



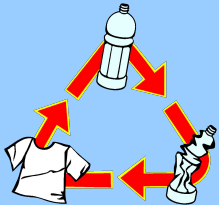
**The damage of the ozone layer causes The greenhouse effect. The temperature is going up and the climate is changing**



**Many of the seas, like the North Sea and the Mediterranean, are full of chemicals and sewage.**



**In Brazil rainforests` area the size of England and Wales is destroyed every year.**



**We should do more recycling of glass, paper cans, plastic and garbage.**



In Britain there are a lot of people who think about the future of the planet. Some people take care of animals, others are in charge of forests.

Listen to 3 children and answer the questions:

- 1 Who of the following children helps the Earth?
  - 2 What do they do?
  - 3 What do Nikki, Jackie and Nick think about it?
- Complete the chart



# Listen

Listen to the radio program about the island and tick the points which are mentioned.



- **Birds and animals**
- **New hospitals and schools**
- **Factories and mines**
- **Destruction of rainforests**
- **Sport**
- **Pollution**
- **History of the island**

