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Курс «Becoming a critical reader»

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“Мы и ФОИ”
Курс Becoming a critical Reader
Структура курса
Цели и задачи
Результаты и перспективы



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“Мы и ФОИ” Почему и зачем?

- Выход за рамки учебной программы
- Профессиональная самомотивация
- Единое образовательное пространство
- Бонусы (Объективная критика, Материальные)



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ИДЕЯ

ОРГАНИЗАЦИЯ САМОСТОЯТЕЛЬНОЙ РАБОТЫ СТУДЕНТОВ С ИСПОЛЬЗОВАНИЕМ ВИРТУАЛЬНЫХ ТЕХНОЛОГИЙ

- «администратор-консультант»
 - «автономный студент»
- Критическое чтение как необходимый навык



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Курс Becoming a critical Reader

Целевая аудитория – 2,3 курс, Экономический
факультет

Технология Вики - <http://natalyteacher.pbworks.com>



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Critical reading

Literal - what is actually stated

Interpretive - what is implied

Evaluative - when what was meant by what was stated is actually applied to concepts or ideas that go beyond what was discussed

Appreciative - more abstract and based on a deeper understanding of the material in question



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Our Program consists of **4 Parts**
and at the end of the course all students
submit a final test:

Part I - Effective reading

Module 1 - Effective reading (Skimming, Scanning, Reading for detail)

Homework assignment Deadline

Module 2 - "critical reading" notion

Homework assignment Deadline

Part II - Work with resources

Module 1- Literature search and Citing

Homework assignment Deadline

Module 2 - Evaluating resources

Homework assignment Deadline

Part III - Reading Sub skills

Module 1 - Reading Note taking - Step 1

Module 1 - Reading Note taking - Step 2

Module 1 - Practice - Step 3

Homework assignment Deadline

Module 2 - Summarizing skills

Homework assignment Deadline

Module 3 - Synthesis

Homework assignment Deadline

Module 4 - Paraphrasing

Homework assignment Deadline

Part IV - Final Assessment task

VIEW

☆ Module 2 - “critical reading” notion

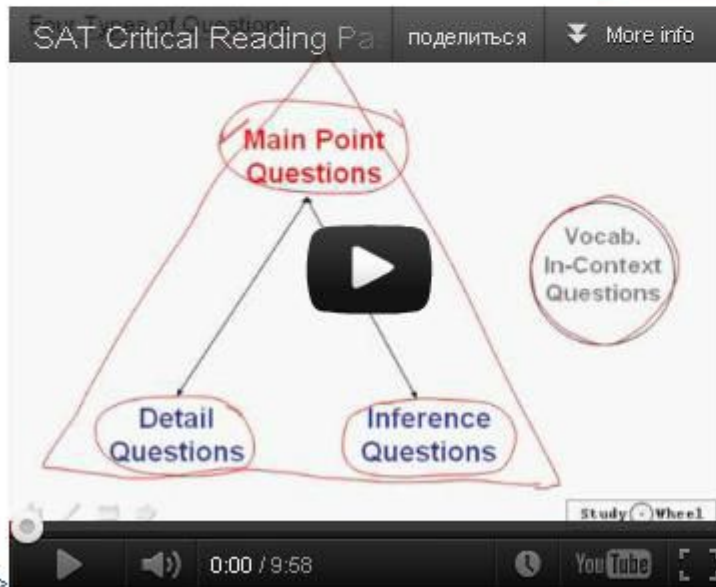
last edited by Natalya 1 year, 1 month ago

Module 2 - “critical reading” notion

All the preceding reading techniques have been concerned with various aspects of reading to understand. However, at an academic level, there is more to reading than just understanding the author's intentions, but conceiving the text from some angle. That is why we'll discuss *critical reading* which is an analytic activity. To the critical reader, any single fact is not just a fact, but an individual's "take" on the subject matter. Critical readers thus recognize not only *what* a text says, but also *how* that text portrays the subject matter. While critical reading involves several modes of analysis by the subject matter of the discussion:

- What a text says – restatement – talks about the same topic as the original text
- What a text does – description – discusses aspects of the discussion itself
- What a text means – interpretation – analyzes the text and asserts a meaning for the text as a whole

Task 1 We know it is not that easy for you to start reading critically, still - [watch the video below and take notes - "how to read critically"](#)



" target="">



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Цели и задачи:

- навык и умение критического чтения
(уровни понимания + структура текста)
- техники чтения
- работа с академическими источниками
- преобразование информации
- автономность, мотивация, внеаудиторные часы



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Результаты:

- мотивация и интерес
- понимание необходимости навыка
- дополнительная практика языка

Перспективы:

- увеличение аудитории
- увеличение корпуса ресурсов
- LMS



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Thank you
for your attention!

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