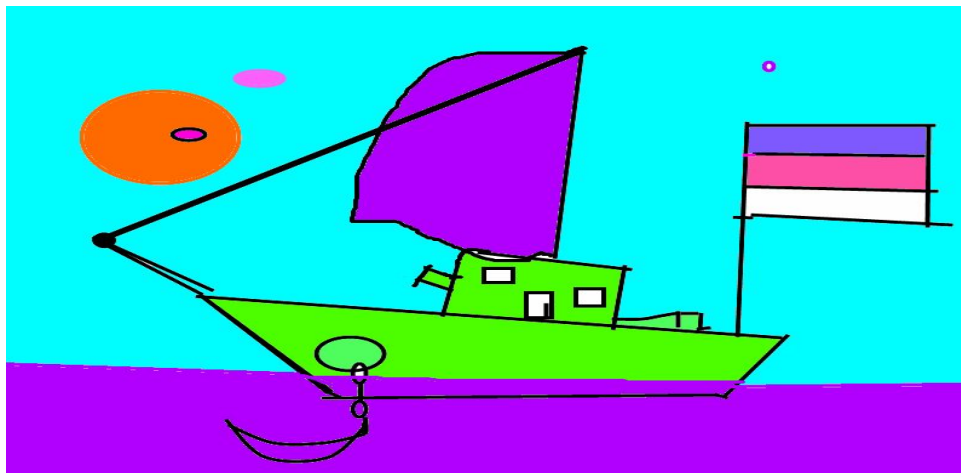


# Презентация к уроку “MY DAY”

- 5 класс, раздел 3 “What can you do?”
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- К учебнику Кузовлева В. П. “English”, издательство «Просвещение», 2006

Form 5  
Unit 3

# My day



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# Цель урока:

- **совершенствование лексико-грамматических навыков устной речи и употребления Present Simple.**

# Задачи:

- 1. Формирование умения использования Present Simple в вопросительных и отрицательных структурах в устной речи.
- 2. Формирование умения использования новых лексических единиц в устной речи.
- 3. Формирование логических приемов мышления: сравнения, анализа и синтеза.
- 4. Способствовать воспитанию умения правильно распределять время учебы и отдыха в течение дня.

# 1 этап. Организационный момент. Фонетическая разминка.

- **Teacher:** Good morning, children. I'm glad to see you.
- **Children:** We are glad to see you, too.
- **Teacher:** How are you?
- **Children:** I'm fine, I'm OK, I'm all right.
- **Teacher:** Would you greet each other?  
What day is it today? What date is it today? (Short conversation)

## 2 этап. Постановка цели.

- Let's start our lesson. What are you going to do? Look at the blackboard. The topic of our lesson is "My day". So, today **you are to speak about your day, what you do at school and at home, how you spend your day. At the end of the lesson you are to tell me about your day.** What do we need for it? Look at the blackboard. There are some words (verbs and adverbs). Let's read them. Do you know them? What's the Russian for...?

# Our words

- to go to school
- to go home
- to do homework
- to walk
- to play (sport games,  
computer games)



### 3 этап. Повторение Present Simple в утвердительной форме в устной речи.

- **Teacher:** Tell me, please, what do we usually do at the English lessons?
- **Children:** We read books, we write, we do exercises.
- **Teacher:** Do you speak English? What do we do else? What do we usually do after school? (Dialogue speech)

## 4 этап. Объяснение нового материала.

- In our speech we use **the Present Simple Tense. The Present Simple Tense** is formed with the help of the Infinitive without the particle “to” (the first verb form). If the subject is expressed by a noun or a pronoun in the third person and singular number, we add the ending “s”, “es” to the verb.

- Look at the screen (таблица на экране). Our speech consists of **statements, questions and negotiations**. To form a question in the Present Simple Tense we use the auxiliary verbs “**do**” or “**does**”. “**Does**” we use when a subject is in the third person and singular number. “**Do**” we use in other cases. To form negotiations we use **do not (don't), does not (doesn't)**. Look at the examples and train a skill to ask each other. (Смена слайда и разбор примеров).

# Present Simple Tense (statements)

- **I, you, we, they + V1:**

We read books every day

- **He, she, it + V1(S):**

- He reads bookss every day

# Present Simple Tense (questions)

- **Do + (I, you, we, they) + V1?**
- Example: Do you read books?
- **Does + (he, she, it) + V1?**
- Example: Does she read books?

# Present Simple Tense (negotiations)

- I, you, we, they + do not (don't) + V1.
- Example: I don't read books.
- He, she, it + does not (doesn't) + V1.
- Example: He doesn't read books.

I go to school every day.

Linda goes to school every day.

Do you go to school every day?


Does Linda go to school every day?

I do not go to school every day.

Linda does not go to school every day.

## 5 этап. Формирование навыка чтения.

- So, look at the screen again. There's Linda's letter from America. But there are no points there. Let's put points in this letter. What is the first sentence? What is the second sentence? Now let's read this letter all together.



Hello,  
I got (получила) your letter and I want to  
answer all your questions I go to school  
every day but I don't go there on  
Saturdays and Sundays I learn French at  
school I don't learn Russian after school I  
like walking with my friends we often play  
different games together my mother  
doesn't work she likes reading and  
preparing tasty dishes my father works in  
a hospital in the evening he watches TV  
and plays with my brother

## 6 этап. Проверка понимания текста (устная речь – вопросно-ответные упражнения).

- Now, would you answer my questions, please.
- What does Linda do every day? ( I go to school every day, but I don't go there on Saturdays and Sundays.)
- What does she learn at school? What does she say about it? ( I learn French at school.)
- What does she do after school?
- What does her mother do?
- What does her mother like?
- What does her father do?
- What does he do at the evening?

## 7 этап. Формирование и закрепление грамматического навыка постановки вопросов в устной речи.

- Imagine you are Linda's pen friend. What questions could you ask Linda? Tell me, please. (Ответы детей. В случае ошибки – карточка с «do» и «does». Работа ведется по схеме:
- - I go to school every day. What question can you ask?
- - Do you go to school every day?
- - I go there on Saturdays and Sundays.
- - Do you go there on Saturdays and Sundays?
- - Do you learn French at school? Etc. (Диалогическая речь в режиме «учитель – ученик»)

- Now let's train a skill to ask each other. I show you how you should ask a question.
- Helen, would you ask Alex if Linda wants to answer questions, please?

**Helen:** - Alex, does Linda want to answer questions?

**Alex:** - Yes, she does.

Alex, would you ask Max if Linda goes to school every day?

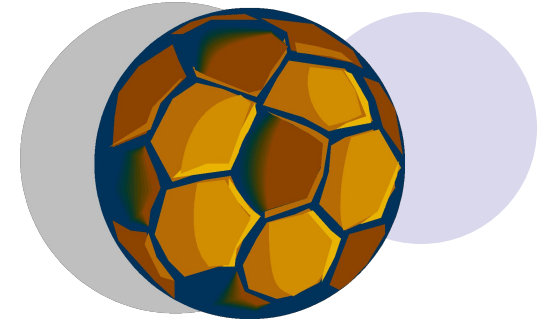
**Alex:** - Does Linda go to school every day?

**Max:** - Yes, she does.

## 8 этап. Формирование и закрепление навыка постановки вопроса в письменной речи.

- Would you write down 5 questions you like in your activity books?

## 9 этап. Физкультминутка



- Now, let's relax a little.
- - Let your eyes relax: look up - down
- to the left – to the right
- Spell your name by eyes
- Draw a circle by eyes (quadrant)
- Let your head relax. Put your head on the left shoulder, straight, on the chest. Move from the left to the right. Move as a duck.
- Stand up. Try to touch the ceiling with your hands. Try to touch the walls.
- Try to touch your own fingers behind your back.

# 10 этап. Подготовка к монологическому высказыванию

- We are speaking about Linda.  
But what do you usually do?
  - I usually watch TV.
  - Helen, tell me, please, what does Alex usually do?
  - Alex usually watches TV.

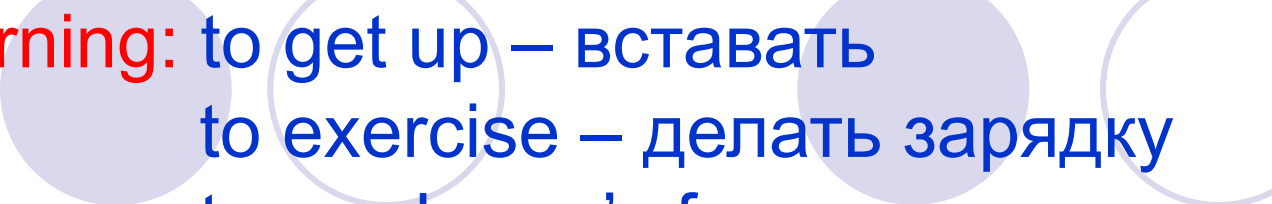


# 11 этап. Монологическая речь.

- Now would you tell of your usual activities. Let's make your own stories. I'll give you 2-3 minutes.

## 12 этап. Введение новых лексических единиц и закрепление их в речи.

- Would you look at the screen, please?  
What do we do in the morning? In the evening? In the afternoon?

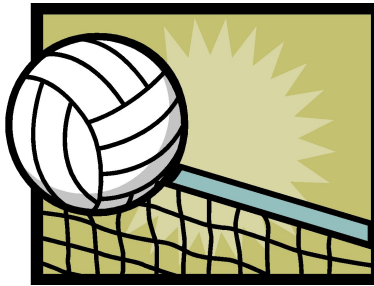


**Morning:** to get up – вставать  
to exercise – делать зарядку  
to wash one's face – умываться  
to have breakfast – завтракать  
to go to school

**Afternoon:** to have dinner – обедать  
to go home – идти домой

**Evening:** to read  
to play the computer games  
to do homework  
to have supper – ужинать  
to go to bed – ложиться спать  
to watch TV  
to listen to music

- Let's make your own stories. What do we do during the day? Try to use all these words.





## 14 этап. Подведение итогов.

- I'm glad of your work today. Thank you. Your marks are ... Good bye.

