



# УРОК - ИГРА

## Мальвина и цветик-семицветик.

*2 класс*

*Учитель: Володичева Н.В.*

## Цели урока:

- **Активизация изученных английских букв и звуков.**
- **Закрепление навыков чтения.**
- **Совершенствование навыков устной речи.**

**[ei]**

**[au]**

**[s]**

**[z]**

**[ð]**

**[b]**

**[h]**

**[d]**

**[l]**

**[ai]**

**[p]**

**[m]**

**[v]**

**[f]**

**[w]**



# *Sounds*

- [p]

[s]

[t]

[æ]

- [r]

[e]

[k]

[m]

- [ei]

[d]

[l]

[ð]

- -Malvina has many friends. Malvina wants to tell us about some of them.





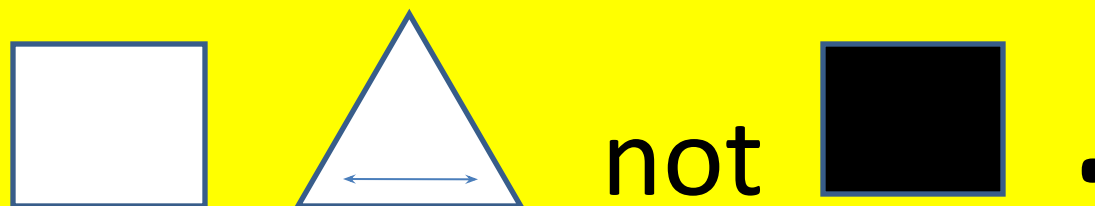
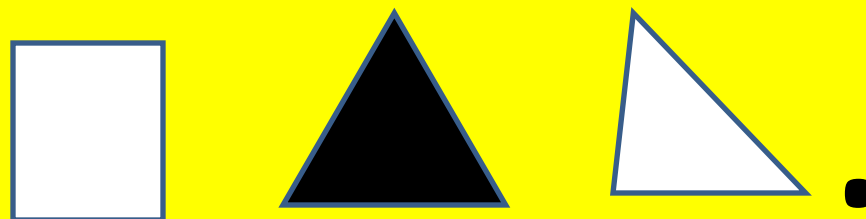
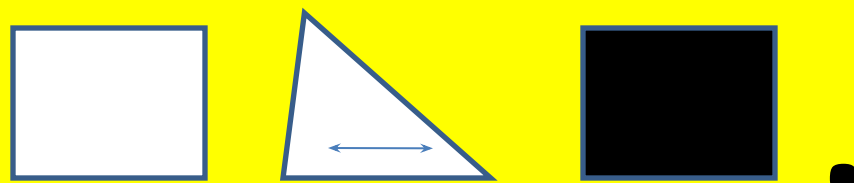








# Составить предложения по моделям:



***Songs***



***Poems***





# *Лучший чтец*

## *Who is the best reader?*



- **Nick, black, a black cat, a black fat cat;**  
**Nick has got a black cat. His cat is fat and big.**  
**Nick has got a big fat black cat. Nick's cat can not swim.**
- **Rick has got a rabbit. Rick has got a big rabbit.**  
**His rabbit is grey. His rabbit is grey and black.**  
**Rick's rabbit can not swim.**



*Выбери и прочитай слова со звуками [ei], затем [e], [æ], [i].*

**Ann, yes, black, tennis, big,  
cat, rabbit, sing, pen, fat,  
grey, bad, seven, pig, is,  
can, it, and, pencil, Nick,  
red, stick, hat, hen, bag.**

Составь и прочитай предложения:

Образец: **is, Nick's, cat,**  
**big.**

**Nick's cat is b**

**Стр. 76. Упр. 7**



# Решаем примеры

- |                          |        |        |
|--------------------------|--------|--------|
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| <input type="checkbox"/> | $4+5=$ | $5+5=$ |
| <input type="checkbox"/> | $6+1=$ | $7+2=$ |
| <input type="checkbox"/> | $3+5=$ | $6+3=$ |
| <input type="checkbox"/> | $7+3=$ | $6+2=$ |
| <input type="checkbox"/> | $8+2=$ | $1+4=$ |



***The lesson is over.***

**Good – bye.**

