



I can jump, I can run,  
I can sing, I can dance,  
I can swim, I can't fly,  
I can climb and say "good -  
bye"!



\*3

▶ 19.1 Write the words in order to make questions, then listen and check.

▶ they / can / play tennis

*Can they play tennis?*

1 she / can / dance

*Can she dance?*

2 sing / you / can

*Can you sing?*

3 your parents / can / swim

*Can your parents swim?*

4 play the piano / Ronny / can

*Can Ronny play the piano?*

5 can / do this homework / you

*Can you do this homework?*

6 can / draw a horse / he

*Can he draw a horse?*

7 make a cake / your dad / can

*Can your dad make a cake?*

8 can / Emily's brother / ride a bike

*Can Emily's brother ride a bike?*

9 you / can / speak English

*Can you speak English?*



*I can run.*



**\*4**  **19.2** Listen and tick the sentences you hear.

Then practise saying the sentences.




▶ I can throw the javelin.

I can't throw the javelin.

1 We can do gymnastics. 

We can't do gymnastics.

2 She can run fast. 


She can't run fast.

3 He can dive.

He can't dive. 

4 You can jump high. 

You can't jump high.

5 She can swim well. 

She can't swim well.

#5

Look at the pictures. Write questions and short answers.



▶ throw the javelin



3 dive



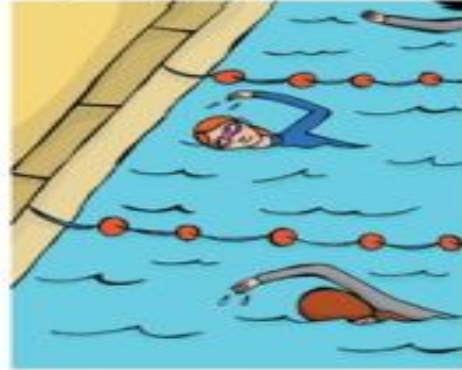
1 do gymnastics



4 jump high



2 run fast



5 swim well

▶ Can he throw the javelin?

No, he can't.

1 Can he do gymnastics? -Yes, he can.

2 Can she run fast? -Yes, she can.

3 Can he dive? -Yes, he can.

4 Can she jump high? -No, she can't.

5 Can they swim well? -Yes, they can.

6

GAME

Logic test. Read the sentences below and look at the pictures. What are the names of A, B, C and D?

- A can't sing.
- B can paint.
- C can't play the piano.
- A can fly a plane.
- C can sing.
- D can't fly a plane.
- B can sing.
- C can't paint.
- D can play the piano.

- A A is John.
- B B is Rosy.
- C C is
- D ~~Toby~~ Jenny.



Toby X Jenny X Rosy ✓ John ✓





Toby ✓ Jenny X Rosy ✓ John X



Toby X Jenny ✓ Rosy X John ✓



Toby ✓ Jenny X Rosy X John ✓

  **19.3** Listen and match each person with the correct sport.



Henry Oscar Carrie Emma Jess Mike

Sport	Person
run 100m	<i>Carrie.</i>
do the high jump	<i>Mike.</i>
throw the javelin	<i>Oscar</i>
do gymnastics	<i>Jess.</i>
swim	<i>Henry</i>
dive	<i>Emma.</i>



Work in pairs. What can your partner do? Ask and answer questions. Do the activities, if you can.

count to 20 in English      draw a mouse  
 stand on one leg  
 add fifteen and seventeen (in English)  
 whistle a song      spell your name in English

*Can you count to 20 in English?*

#9



Write sentences about your friends and family. Use *can* and *can't*, and the words in the table.

I	can can't	speaking Spanish
my brother		driving a car
my sister		playing basketball
my best friend		playing the guitar
my mum		running fast
my dad		singing well
my parents		swimming

My brother can sing well, but he can't speak Spanish.



## Can for requests

We use **Can you...?** to make requests (ask for things). It is more polite than the imperative.

*Can you open the window?*    ~~Open the window.~~

*Can you help me?*                    ~~Help me.~~

**\*14** Look at the pictures and write requests with *Can you...?*



▶ close the door



3 pass the water



1 clean my shoes



4 buy me a phone



2 lend me a pen



5 make some coffee

▶ Can you close the door?

1 Can you clean my shoes?

2 Can you lend me a pen?

3 Can you pass the water?

4 Can you buy me a phone?

5 Can you make some coffee?

# Revision 6 Unit 19

## Reading and writing

- 1 Look at the table and choose the correct option.

	Lucy	Tom
make a cake	✓	✗
speak Chinese	✗	✓
play the piano	✓	✓

- Lucy **can** / **can't** make a cake.
- 1 Tom **can** / **can't** speak Chinese.
  - 2 Lucy **can** / **can't** play the piano.
  - 3 Tom **can** / **can't** make a cake.
  - 4 Lucy **can** / **can't** speak Chinese.
  - 5 They **can** / **can't** play the piano.

- 2 Correct the mistakes.

► He **can** sing well.

*He can sing* \_\_\_\_\_ well.

1 I can to play the piano.

*I can play* \_\_\_\_\_ the piano.

2 Do you can open the window?

*Can you* \_\_\_\_\_ the window?

3 You don't can sit there.

*You can't sit* \_\_\_\_\_ there.

4 He can paints pictures.

*He can paint* \_\_\_\_\_ pictures.

5 Can I to go to the cinema?

*Can I go* \_\_\_\_\_ to the cinema?

6 Helen can't not speak English.

*Helen can't speak* \_\_\_\_\_ English.



7 I can to run fast.

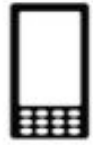
*I can run* \_\_\_\_\_ fast.

8 Can to you help me?

*Can you help* \_\_\_\_\_ me?

## Listening

3  R12.1 Listen and tick ✓ the correct picture. 



a



b



1 a



b



2 a



b



3 a



b



4 a



b





5 a



b



## Speaking

4  R12.2 Listen and answer the questions. 

Can you swim?

No, I can't.