

# I HAVE, WHO HAS?

## MONSTER SIGHT WORDS



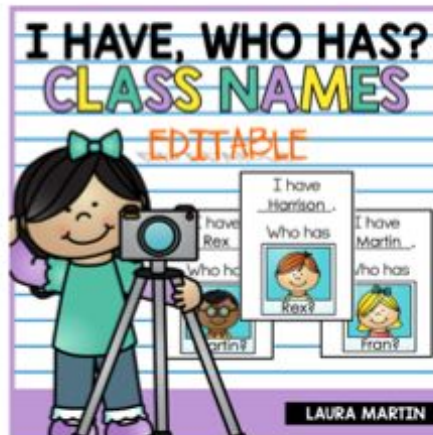
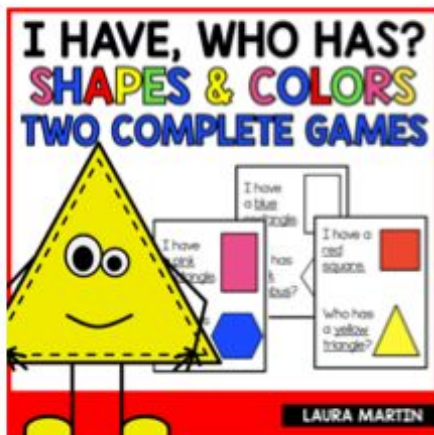
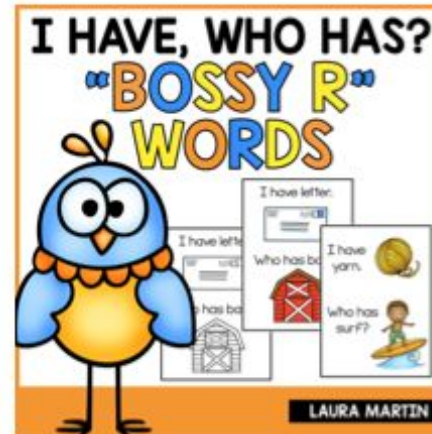
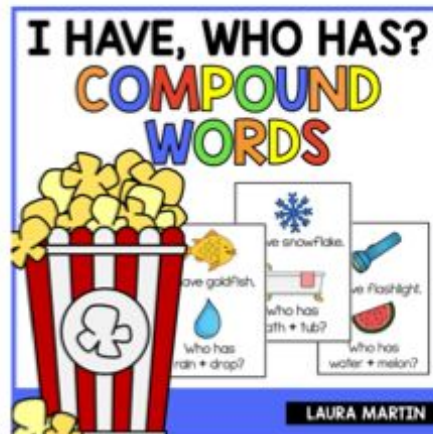
# THANK YOU!



Thank you so much for downloading my product. I hope you love it as much as my kiddos and I do! I would love you to visit my blog!

You may enjoy the following resources!

♥ *laura*



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TEACHER INFO

# I HAVE, WHO HAS MONSTER SIGHT WORDS

I Have, Who Has-Sight Words includes 24 word cards containing 23 beginning sight words plus 11 editable cards. The game is offered in color and blackline. The following words are included:

a	here
and	I
at	in
can	is
for	it
go	like

look	the
me	to
my	up
no	yes
on	you
see	

## Common Core State Standards

CCSS 1.RFS.3 Know and apply grade-level phonics and word analysis skills in decoding words.  
CCSS 2.RFS.3 Know and apply grade-level phonics and word analysis skills in decoding words.

LAURA MARTIN©



# I HAVE, WHO HAS MONSTER SIGHT WORDS

- 1 Print, laminate, and cut out the cards.
- 2 When ready to play, distribute one card to each child. If you have less than 24 students, you may want to give a few students more than one card or include yourself in distribution.
- 3 Play begins when the student with the first card reads his card. Students must listen for the first word/picture on their cards.
- 4 When a student hears his word/picture read, he then reads his card. Play continues until the last card is read.

## **DIRECTIONS TO EDIT:**

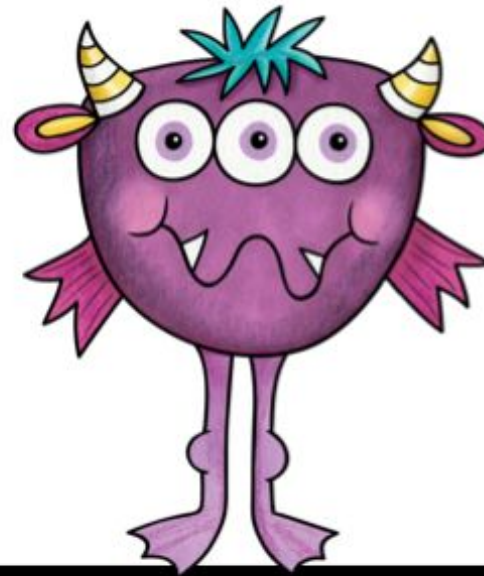
If you would like to add words to this set, edit the cards beginning on page 11. Do not use the first "look" card. Use the second "look" card. Insert a text box with the word you would like to add. Continue inserting words until you have the words you need. Use the last card on page 12 for your last game card. You can duplicate pages 10-12 to add more cards. Font: KG Neatly Printed-Words are bolded. Free for personal use. Available on TpT.

My students like to exchange cards with friends and play the game 2 to 3 times.

**LAURA MARTIN©**



I have the  
first card.  
Who has  
**the ?**



I have  
**the.**  
Who has  
**to ?**



I have  
**to.**  
Who has  
**and ?**



I have  
**and.**  
Who has  
**is ?**

I have

**is.**

Who has

**my ?**

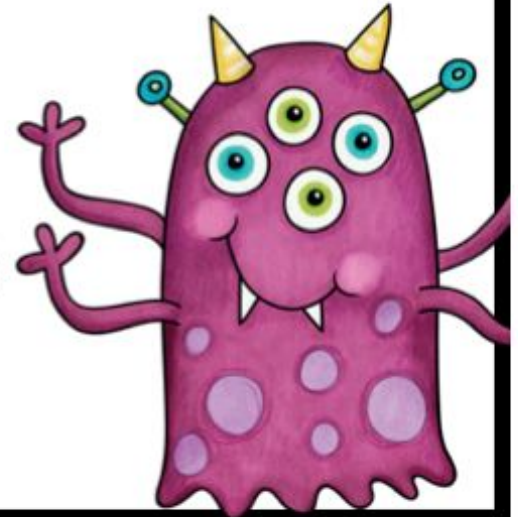


I have

**my.**

Who has

**you ?**



I have

**you.**

Who has

**a ?**

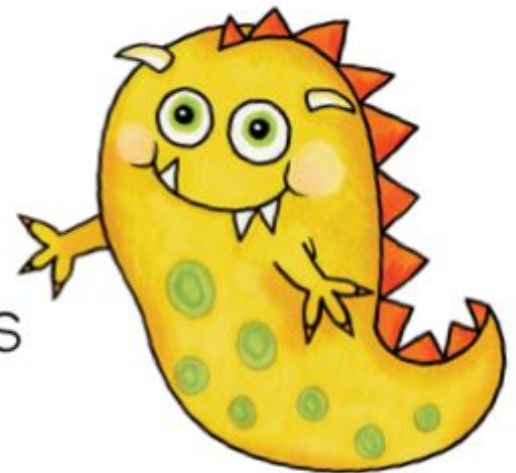


I have

**a.**

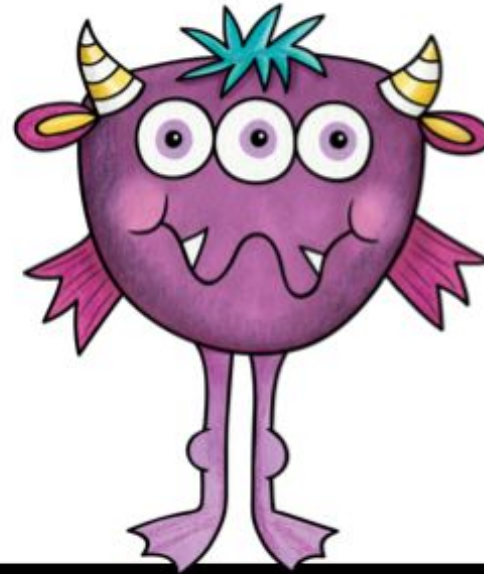
Who has

**it ?**





I have  
**it.**  
Who has  
**me ?**



I have  
**me.**  
Who has  
**for ?**



I have  
**for.**  
Who has  
**here ?**



I have  
**here.**  
Who has  
**I ?**

I have

**I.**

Who has

**be ?**

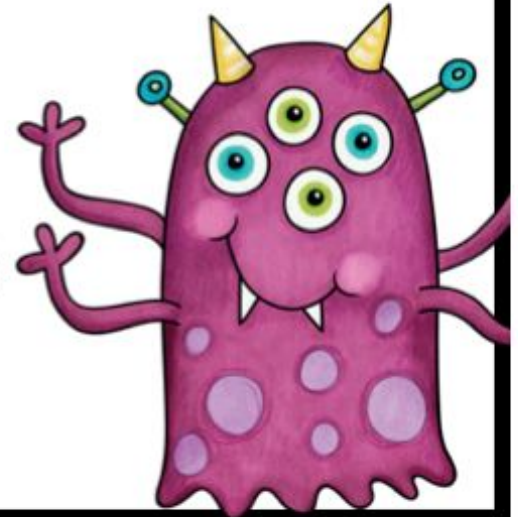


I have

**be.**

Who has

**in ?**



I have

**in.**

Who has

**can ?**

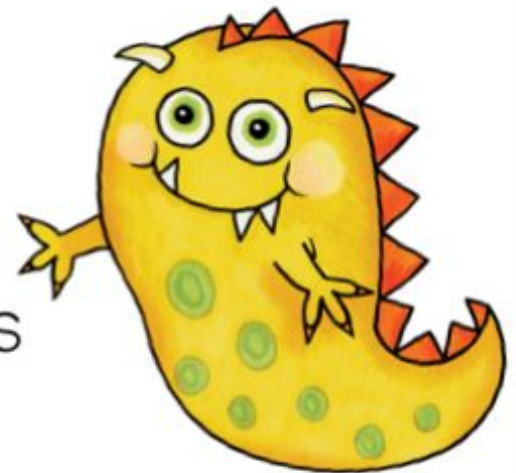


I have

**can.**

Who has

**at ?**





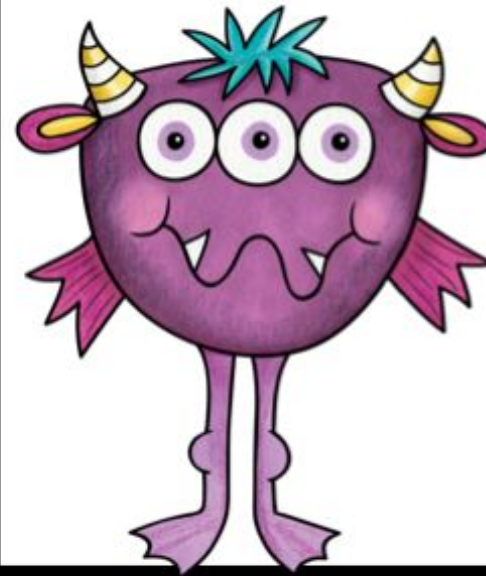


I have

**at.**

Who has

**no ?**



I have

**no.**

Who has

**see ?**



I have

**see.**

Who has

**up ?**



I have

**up.**

Who has

**like ?**

I have

**like.**

Who has

**go ?**

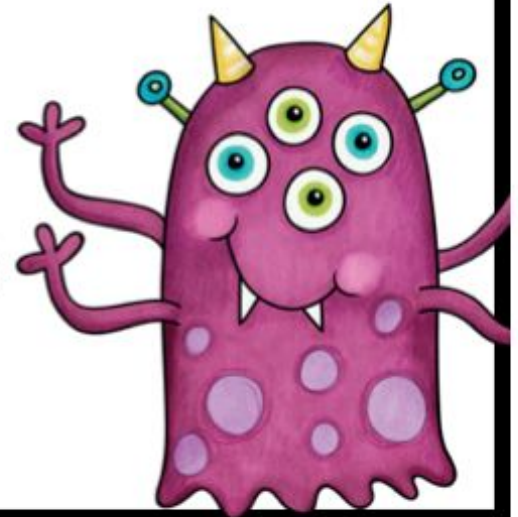


I have

**go.**

Who has

**yes ?**



I have

**yes.**

Who has

**on ?**

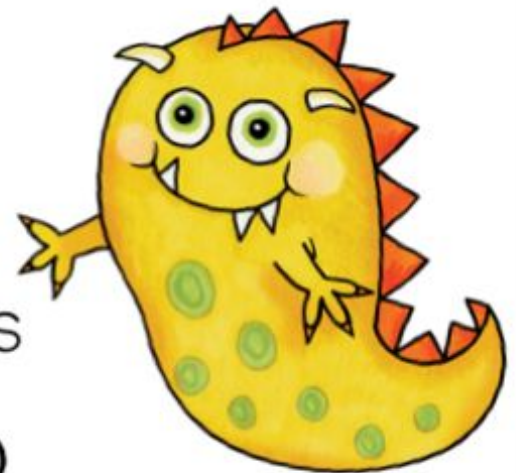


I have

**on.**

Who has

**look ?**

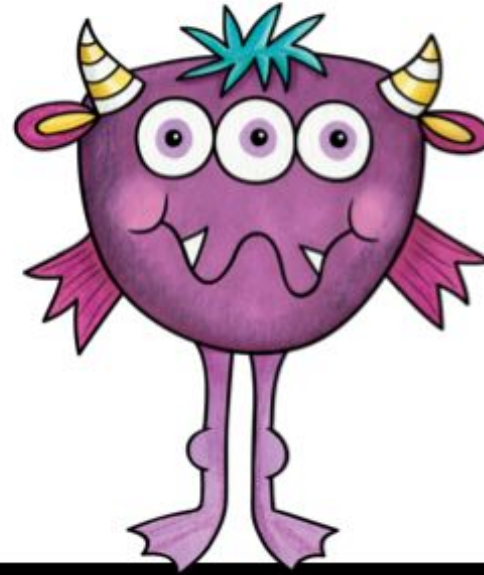


If you would like to edit, begin with this card.



I have  
**look.**

We have ALL  
the cards.



I have  
**look.**

Who has  
type here



I have  
type here

Who has  
type here

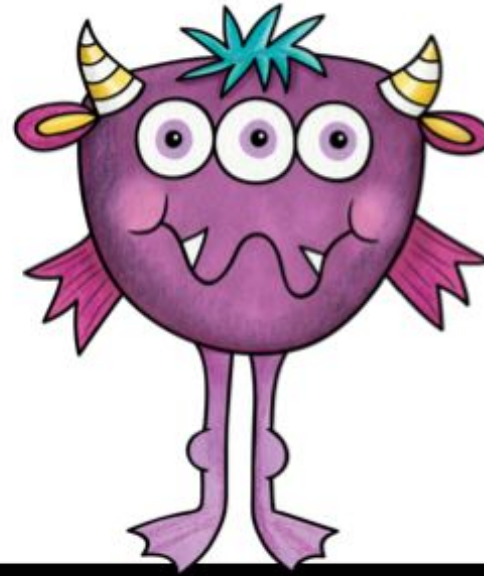


I have  
type here

Who has  
type here



I have  
type here  
Who has  
type here



I have  
type here  
Who has  
type here



I have  
type here  
Who has  
type here



I have  
type here  
Who has  
type here

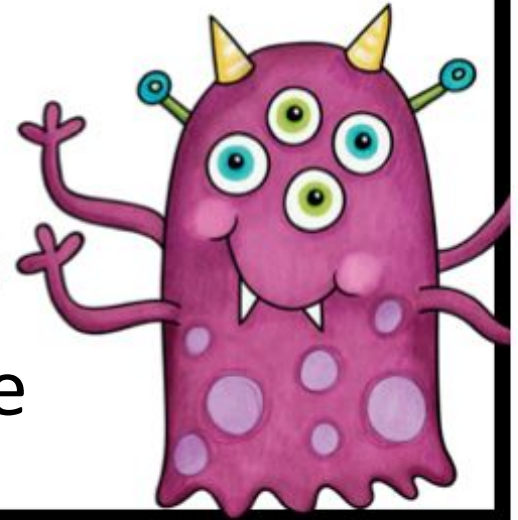
I have  
type here

Who has  
type here



I have  
type here

Who has  
type here



I have  
type here

Who has  
type here



I have  
type here

We have ALL  
the cards.



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