

**YPD U9**

- |           |            |
|-----------|------------|
| 1. Marker | 1. Маркер  |
| 2. Ink    | 2. Чернила |
| 3. Crayon | 3. Мелок   |
| 4. Paint  | 4. Краска  |
| 5. Brush  | 5. Кисть   |
| 6. Yellow | 6. Желтый  |
| 7. Red    | 7. Красный |
| 8. Black  | 8. Черный  |
| 9. White  | 9. Белый   |
| 10. Blue  | 10. Синий  |

**YPD U9**

- |           |            |
|-----------|------------|
| 1. Marker | 1. Маркер  |
| 2. Ink    | 2. Чернила |
| 3. Crayon | 3. Мелок   |
| 4. Paint  | 4. Краска  |
| 5. Brush  | 5. Кисть   |
| 6. Yellow | 6. Желтый  |
| 7. Red    | 7. Красный |
| 8. Black  | 8. Черный  |
| 9. White  | 9. Белый   |
| 10. Blue  | 10. Синий  |

**YPD U9**

- |           |            |
|-----------|------------|
| 1. Marker | 1. Маркер  |
| 2. Ink    | 2. Чернила |
| 3. Crayon | 3. Мелок   |
| 4. Paint  | 4. Краска  |
| 5. Brush  | 5. Кисть   |
| 6. Yellow | 6. Желтый  |
| 7. Red    | 7. Красный |
| 8. Black  | 8. Черный  |
| 9. White  | 9. Белый   |
| 10. Blue  | 10. Синий  |

**YPD U9**

- |           |            |
|-----------|------------|
| 1. Marker | 1. Маркер  |
| 2. Ink    | 2. Чернила |
| 3. Crayon | 3. Мелок   |
| 4. Paint  | 4. Краска  |
| 5. Brush  | 5. Кисть   |
| 6. Yellow | 6. Желтый  |
| 7. Red    | 7. Красный |
| 8. Black  | 8. Черный  |
| 9. White  | 9. Белый   |
| 10. Blue  | 10. Синий  |

**YPD U9**

- |           |            |
|-----------|------------|
| 1. Marker | 1. Маркер  |
| 2. Ink    | 2. Чернила |
| 3. Crayon | 3. Мелок   |
| 4. Paint  | 4. Краска  |
| 5. Brush  | 5. Кисть   |
| 6. Yellow | 6. Желтый  |
| 7. Red    | 7. Красный |
| 8. Black  | 8. Черный  |
| 9. White  | 9. Белый   |
| 10. Blue  | 10. Синий  |

**YPD U9**

- |           |            |
|-----------|------------|
| 1. Marker | 1. Маркер  |
| 2. Ink    | 2. Чернила |
| 3. Crayon | 3. Мелок   |
| 4. Paint  | 4. Краска  |
| 5. Brush  | 5. Кисть   |
| 6. Yellow | 6. Желтый  |
| 7. Red    | 7. Красный |
| 8. Black  | 8. Черный  |
| 9. White  | 9. Белый   |
| 10. Blue  | 10. Синий  |

Heio

The image features four 3D-rendered characters: a red uppercase 'H', a blue lowercase 'e', a green lowercase 'i', and a purple lowercase 'o'. Each character is thick and blocky, with a slight shadow cast beneath it. The 'i' is represented by a simple vertical bar. The characters are arranged horizontally from left to right. The background is plain white with faint, repeating 'dreamstime' watermarks.

Is it a cat?



Yes, it is. No, it isn't

Are you a girl?

Yes, I am. No, I am not.

Is she a teacher?



Yes, she is. No, she isn't.

Are they elephants?



Yes, they are. No, they aren't.

Are you a pencil?

Yes, I am. No, I am not.

Is she a doctor?



Yes, she is. No, she isn't.

Is he a boy?



Yes, he is. No, he isn't.

# Согласные буквы АНГЛИЙСКОГО ЯЗЫКА

Bb

Cc

Dd

Ff

Gg

Hh

Jj

Ll

Kk

Mm

Nn

Pp

Qq

Rr

Ss

Tt

Vv

Ww

Xx

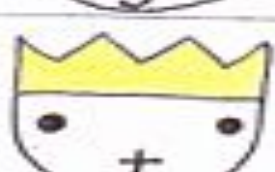
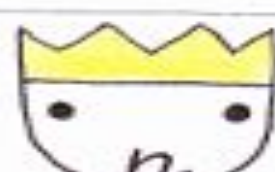
Zz



Согласный  
принц

Гласная принцесса

Согласный принц



Согласный  
принц



Гласная принцесса







Согласный  
принц



Принцесса-  
освободитель



Student №1	<b>name</b>	<b>men</b>	<b>note</b>	<b>pig</b>	<b>my</b>	<b>cub</b>
Student №2	<b>van</b>	<b>tree</b>	<b>fog</b>	<b>time</b>	<b>hymn</b>	<b>cube</b>
Student №3	<b>man</b>	<b>Pete</b>	<b>lynch</b>	<b>drive</b>	<b>log</b>	<b>dune</b>
Student №4	<b>take</b>	<b>hen</b>	<b>rode</b>	<b>cut</b>	<b>cry</b>	<b>pig</b>
Student №5	<b>place</b>	<b>green</b>	<b>stone</b>	<b>side</b>	<b>type</b>	<b>prune</b>
Student №6	<b>table</b>	<b>three</b>	<b>globe</b>	<b>kite</b>	<b>rye</b>	<b>cute</b>
Student №7	<b>bat</b>	<b>pet</b>	<b>top</b>	<b>sit</b>	<b>myth</b>	<b>mug</b>
Student №8	<b>pan</b>	<b>street</b>	<b>hut</b>	<b>nine</b>	<b>hop</b>	<b>tune</b>
Student №9	<b>face</b>	<b>get</b>	<b>bone</b>	<b>pit</b>	<b>gyp</b>	<b>duke</b>
Student №10	<b>ten</b>	<b>meet</b>	<b>wig</b>	<b>pipe</b>	<b>why</b>	<b>tub</b>
Student №11	<b>can</b>	<b>plate</b>	<b>mop</b>	<b>home</b>	<b>system</b>	<b>try</b>

Letter combinations (Сочетание букв)	Letter combinations in pictures (Сочетание букв в картинках)	Examples (Примеры)	Transcription (Транскрипция)	How to pronounce (Как произнести)
ee		tree	/i:/	и
ea		tea	/i:/	и
oo		book	/u/	у
th		three, these	/θ/ /ð/	.ə...ð.:

**see tree three bee feed seed heel**

**dream read sea seal peach bean**

**look book cook good food wood**

**Beth with Seth math think that bath**



sh



she

ʃ

ш

wish fresh fish dish brush

ch



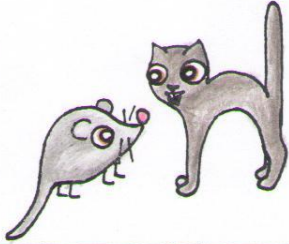
chess

tʃ

ч

rich bench ranch lunch brunch

ph



photo

/f/

ф

photo dolphin elephant phone

ck



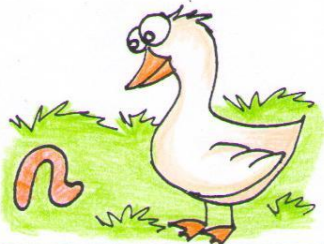
black

/k/

к

duck trick clock block lock sock

ng



long

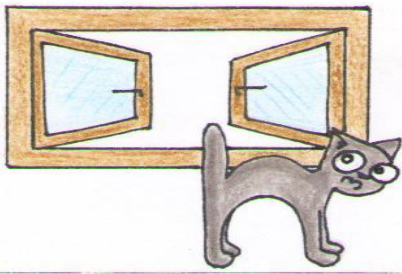
lŋ

лг

king sing bring thing ring

10

wh



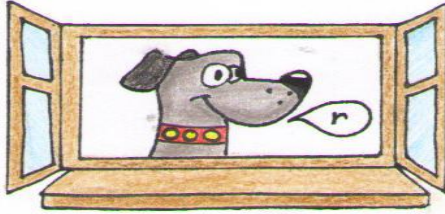
why

/ w /

**where why what when**

11

wr



write

/ r /

**write wrist wrong wrap**

12

qu



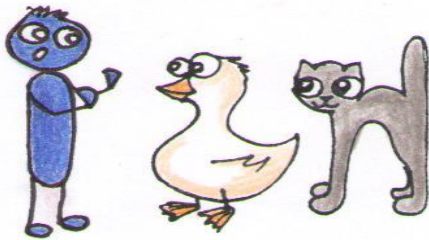
queen

/ kw /

**queen quack quick quiz**

13

igh



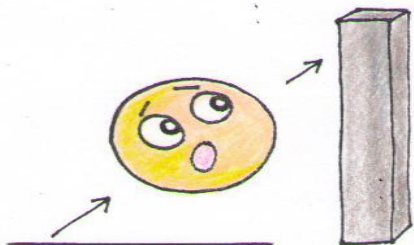
high

/ aɪ /

**night bright light high**

14


al



ball

/ oʊ /

**fall call tall ball small wall**



Chika the chicken likes the beach.

The sun shines.

The waves splash.

Chika swims with the shiny fish.



Oh no! Here comes Mr. **Sharp**.  
Mr. **Sharp** is a **shark**.



Mr. **Sharp** has **sharp** teeth.  
He wants to catch **Chika**.



The shiny fish swim away.  
“Help! Help!” shouts Chika.



Hooray! Hooray!  
Here comes **Chuck**!  
**Chuck** is a big **whale**.





“Go away, Mr. **Sharp!**” **shouts Chuck.**  
Mr. **Sharp** swims away.



“Thank you, **Chuck**,” says **Chika**.  
“You are welcome!” says **Chuck**.



# Let's watch a cartoon





**marker**



**ink**



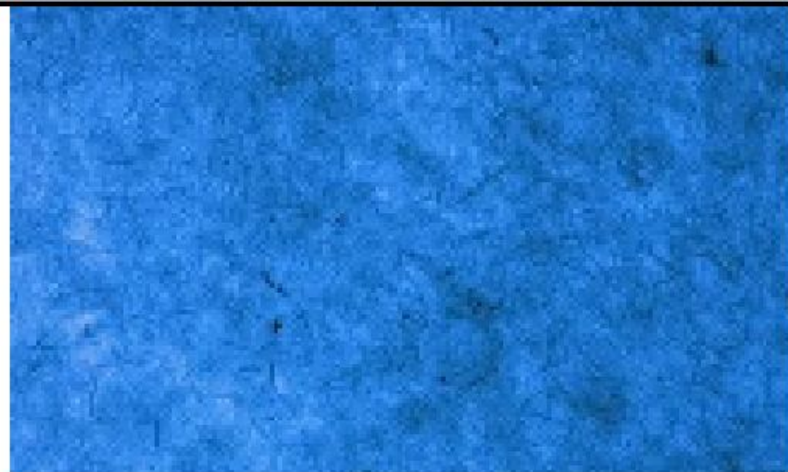
**crayon**



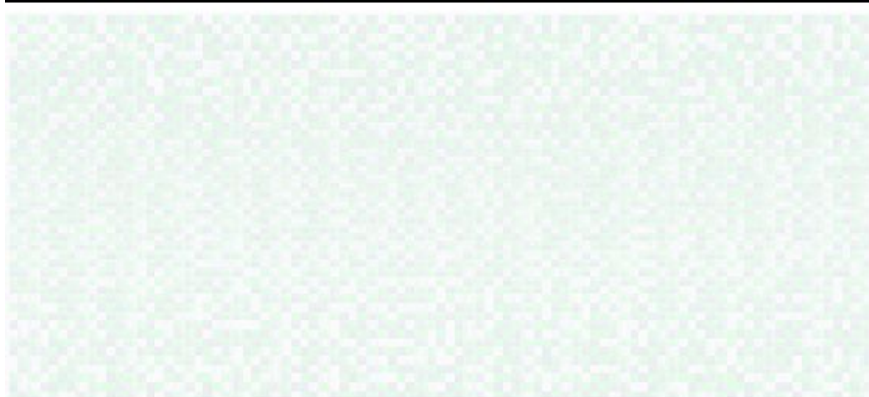
**paint**



**yellow**



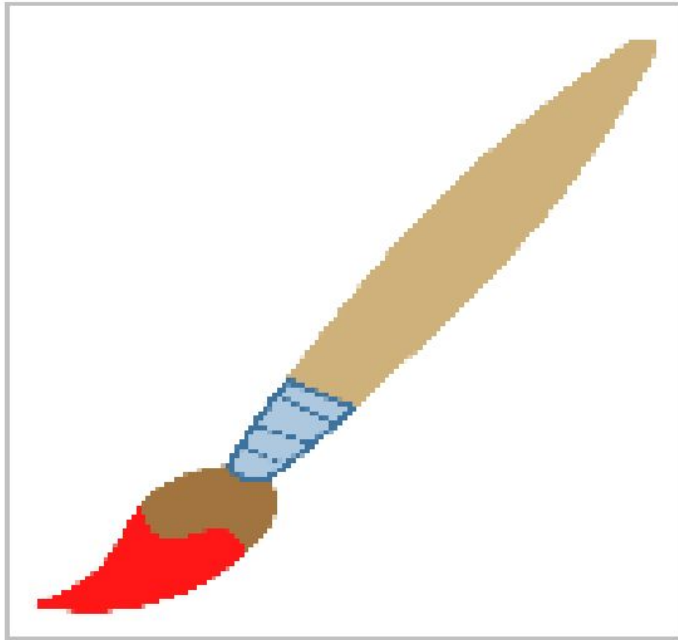
**blue**



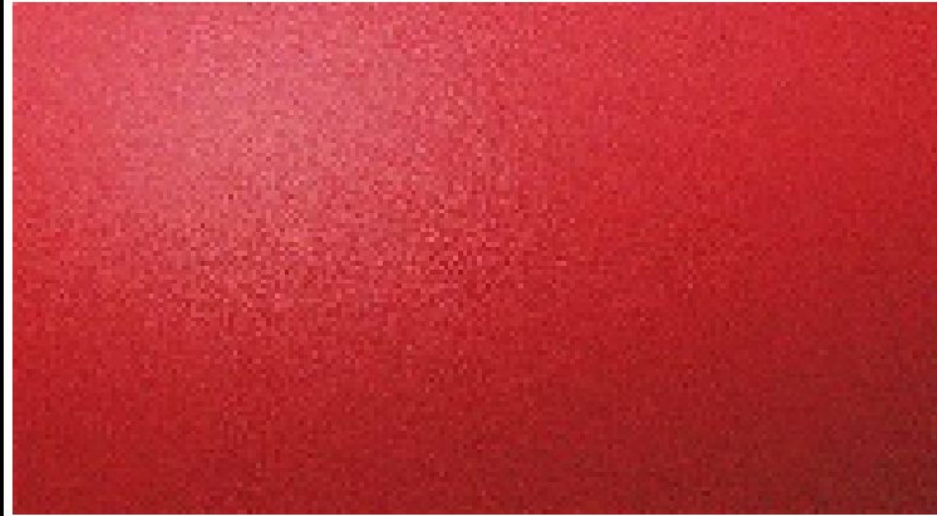
**white**



**black**

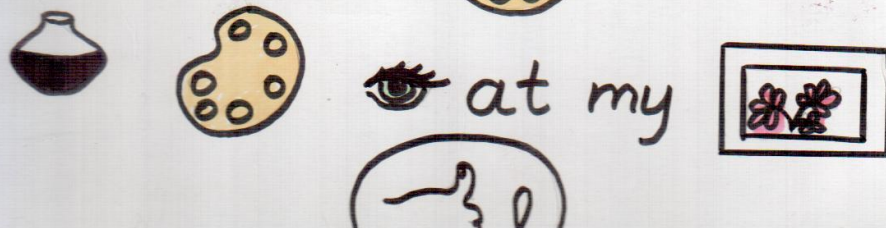
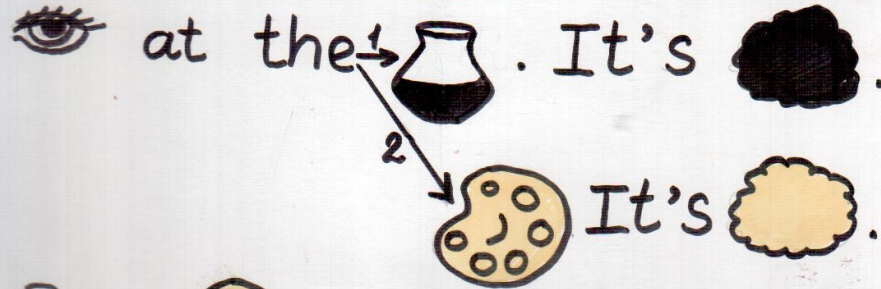
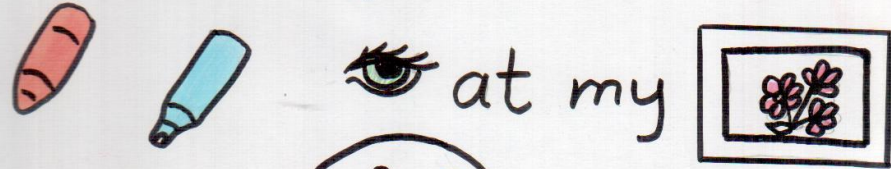
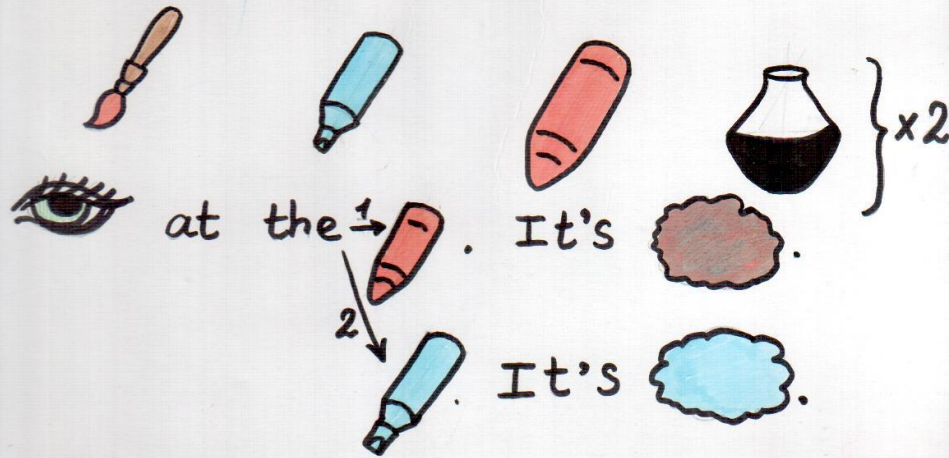


**brush**



**red**

(Unit 9) **Painting a Picture** 32  
(Young Picture Dict.)



32. Äîðîæèà 32.mp3

*A game with  
cards  
on the floor!!!!*



**To be**



**am**

**I**

**is**

**he**

**she**

**it**

**are**

**you**

**we**

**they**

**быть, являться,  
находиться**



## Look and check.

1.



- He is sad.
- He is not sad.

2.



- I am hungry.
- I am not hungry.

3.



- They are old.
- They are not old.

4.



- The jacket is big.
- The jacket is not big.

## Make Questions and then the Negative form

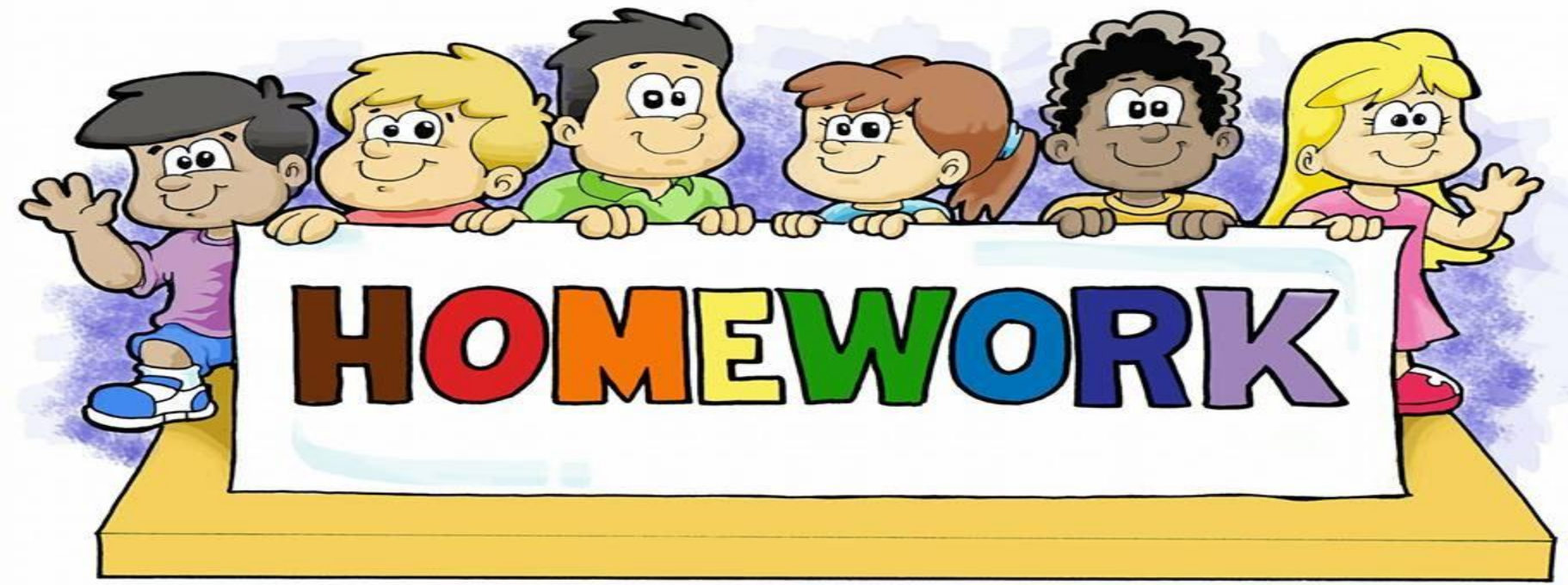
1. he is a pilot.      → ..... —
2. I am a boy      → ..... —
3. they are rulers.      → ..... —
4. we are friends.      → ..... —
5. it is an apple.      → ..... —

# GRAMMAR BALLOONS

*By Artem  
Morozov*

**START**





Homework for 05.08:

- 1) Раскрасить рисунок.
- 2) Grammar copy.

Draw the... (Нарисуй...)

Colour the... (Раскрась...)

It's beautiful! (Это красиво.)

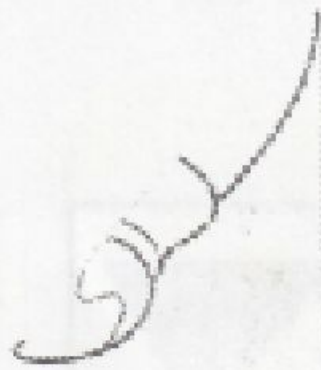
Well done! (Молодец!)

-Look at the crayon. (Посмотри на мелок.)

-It's red. (Он красный.)



marker



brush



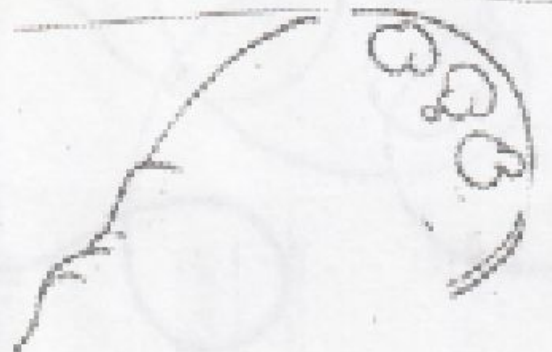
paint



ink



crayon





## Look and circle.

1.



He ( am / are / is ) my father.

2.



I ( am / are / is ) a teacher.

3.



You ( am / are / is ) my brother.

4.



It ( am / are / is ) a bike.

5.



They ( am / are / is ) my friends.