

#### Grundlagen Englisch

# adjectives and adverbscomparison

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#### adjectives & adverbs

What is an **adjective**? How do we use it? Write down an example for yourself:

What is an **adverb**? How do we use it? Write down an example for yourself:



## Adjectives on -ing and -ed

- My <u>iob</u> is interest<u>ing</u>.
- ☐ I'm interest<u>ed</u> in the job.
- This book is amazing.
- ☐ I'm amaz<u>ed</u> by the book.

The <u>movie</u> was disappoint<u>ing</u>.

I'm disappoint<u>ed</u> by the movie.

• Things are x-ing.

We are **x-ed** by/in things.



#### **Adjectives** & Adverbs

- Laura has got brown eyes.
- It's a **nice** day.
- I love **Italian** food.
- I don't speak any foreign languages.

 $\square$  adjective + noun



#### Adjectives & Adverbs (2)

- The weather is nice today,
- These flowers are very beautiful.
- | am hungry.
- The film was boring.

□ to be + adjective



## Adjectives & Adverbs (3)

- You look tired.
- I feel happy.
- The food smells really good.
- Peter's new job sounds interesting.

Iook/feel/smell/taste/sound + adjective!!



#### Adjectives & Adverbs (4)

#### **Summary:**

- adjective + noun
- to be + adjective
- look/feel/smell/taste/sound + adjective



#### Adjectives & Adverbs (4)

#### Work on

Murphy Copies

☐ 15 minutes



## Adjectives & Adverbs

<ul> <li>Susan is a</li> </ul>	quiet	girl. She <u>speaks</u> quiet <b>ly</b> .
quiet		quiet-ly
<ul><li>Peter is a</li></ul>	quick l	earner. He <u>learns</u> quick <b>ly</b> .
quick		quick-ly
<ul><li>Sandra is</li></ul>	a caref	ful reader. She <u>reads</u> careful <b>ly</b> .
careful		careful-ly
<ul><li>Jack likes</li></ul>	slow fo	ood. He <u>eats</u> slowly.
slow		slow-ly



#### Adjectives & Adverbs (2)

#### Work on

- Grammar Book Unit 48, 104-105
- Murphy Copies

 $\square$  15-20 minutes



## Adjectives: comparative

<ul> <li>1 syllab</li> </ul>	le:
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old		ld-er
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nice nic-er

big big-g-er (Appendix 5)

#### - 2 syllables:

easy a eas-i-er

heavy | heav-i-er



## Adjectives: comparative (2)

- We can use the comparative form in the following ways:
  - I want a bigger TV screen.
  - It is cheaper to go by bike.
  - Don't take the bus in Lisbon. It's faster to take a taxi.
  - etc.



# Adjectives: comparative (3)

- 2 and more	e syllables: <i>more</i>
careful	more careful
(	ess careful)
expensive	more expensive
(	ess expensive)
- irregular c	omparatives:
good	better
bad	worse



#### your turn!!

#### Work on

- Grammar Book: Unit 49
- Murphy Copies
- □ 10 minutes



## Adjectives: superlatives

-	1 sylla	ble	<b>e</b> :		
	old		old <b>er</b>	☐ <b>the</b> old <b>-est</b>	
	nice		nic <b>er</b>	☐ <b>the</b> nic <b>-est</b>	
	big		big <b>ger</b>	☐ <b>the</b> big <b>-g-est</b>	
-	2 sylla	ablo	es:		
	easy		eas <b>ier</b>	☐ <b>the</b> eas- <b>i-est</b>	
	heav	у□	heav <b>ier</b>	☐ <b>the</b> heav- <b>i-est</b>	



## Adjectives: superlatives (2)

- We can use the superlative form in the following ways:
  - I want the biggest TV screen.
  - Pete is the tallest in our class.
  - This is the greatest song in the world.
  - etc.



# Adjectives: superlative (3)

- 2 and more syllables: more			
careful	□ more care	eful	
( [	less careful	□the least careful)	
expensiv	ve 🗆 more exp	ensive <b>the most</b> expensive	
- irregular comparatives:			
good	□better	☐ <b>the</b> best	
bad	worse	☐ <b>the</b> worst	



#### Comparison

- comparative: x is older than y (älter als)
  - Peter is **older than** Jack.
  - Mary is more careful than Sandra.
  - Sandra is less careful than Mary.

- comparative: as....as (gleich .... wie ...)
  - Luke is as tall as John.
  - Kelly isn't as smart as Kathy.



#### your turn!!

#### Work on

- Grammar Book: finish units 50 51
- Vocabulary Book: Units 19, 25,26
- Murphy Copies
- until end of lesson



#### Speaking exercise

- Hold a conversation with a partner (now or in any break during school).
- Talk about:
  - Your interests in general
  - Your hobbies
  - Your favourite movie
  - your last holiday
  - places you like, etc., etc.
  - ☐ the topic doesn't really matter!!
- Use as many grammar aspects from the above list as possible!