

# Grundlagen Englisch

***- adjectives and adverbs***  
***- comparison***

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# adjectives & adverbs

What is an **adjective**? How do we use it? Write down an example for yourself:

What is an **adverb**? How do we use it? Write down an example for yourself:

# Adjectives on -ing and -ed

- My job is interesting.      □ I'm interested in the job.
- This book is amazing.      □ I'm amazed by the book.
- The movie was                      □ I'm disappointed by the  
disappointing.                              movie.
  
- Things are **x-ing**.                      We are **x-ed** by/in things.

# Adjectives & Adverbs

- Laura has got **brown** eyes.
- It's a **nice** day.
- I love **Italian** food.
- I don't speak any **foreign** languages.

adjective + noun

# Adjectives & Adverbs (2)

- The weather **is nice** today,
- These flowers **are very beautiful**.
- I **am hungry**.
- The film **was boring**.

to be + adjective

# Adjectives & Adverbs (3)

- You **look tired**.
  - I **feel happy**.
  - The food **smells really good**.
  - Peter's new job **sounds interesting**.
- look/feel/smell/taste/sound + adjective!!**

# Adjectives & Adverbs (4)

## Summary:

- adjective + noun
- to be + adjective
- look/feel/smell/taste/sound + adjective

# Adjectives & Adverbs (4)

## Work on

- Murphy Copies

15 minutes



# Adjectives & Adverbs

- Susan is a quiet girl. She speaks quietly.  
*quiet*      □      *quiet-ly*
- Peter is a quick learner. He learns quickly.  
*quick*      □      *quick-ly*
- Sandra is a careful reader. She reads carefully.  
*careful*      □      *careful-ly*
- Jack likes slow food. He eats slowly.  
*slow*      □      *slow-ly*

# Adjectives & Adverbs (2)

## Work on

- Grammar Book Unit 48, 104-105
- Murphy Copies

15-20 minutes

# Adjectives: **comparative**

## - **1 syllable:**

old       **old-er**

nice       **nic-er**

big       **big-g-er** (Appendix 5)

## - **2 syllables:**

easy       **eas-i-er**

heavy       **heav-i-er**

# Adjectives: **comparative** (2)

- We can use the comparative form in the following ways:
  - I want a **bigger** TV screen.
  - It is **cheaper** to go by bike.
  - Don't take the bus in Lisbon. It's **faster** to take a taxi.
  - etc.

# Adjectives: **comparative** (3)

## - **2 and more syllables: *more***

careful     **more** careful

(         less careful)

expensive     **more** expensive

(         less expensive)

## - **irregular comparatives:**

good         better

bad          worse

# your turn!!

## Work on

- Grammar Book: Unit 49
  - Murphy Copies
- 10 minutes

# Adjectives: superlatives

## - 1 syllable:

old     older     **the old-est**

nice     nicer     **the nic-est**

big     bigger     **the big-g-est**

## - 2 syllables:

easy     easier     **the eas-i-est**

heavy  heavier     **the heav-i-est**

# Adjectives: **superlatives** (2)

- We can use the superlative form in the following ways:
  - I want **the biggest** TV screen.
  - Pete is **the tallest** in our class.
  - This is **the greatest** song in the world.
  - etc.



# Adjectives: superlative (3)

## - 2 and more syllables: *more*

careful     more careful     **the most** careful

( less careful     the least careful)

expensive     more expensive     **the most** expensive

## - irregular comparatives:

good     better     **the best**

bad     worse     **the worst**

# Comparison

- comparative: x is **older than** y (*älter als*)
  - Peter is **older than** Jack.
  - Mary is **more careful than** Sandra.
  - Sandra is **less careful than** Mary.
- comparative: **as.....as** (*gleich .... wie ...*)
  - Luke is **as tall as** John.
  - Kelly isn't **as smart as** Kathy.

# your turn!!

## Work on

- Grammar Book : finish units 50 – 51
  - Vocabulary Book: Units 19, 25,26
  - Murphy Copies
- until end of lesson

# Speaking exercise

- Hold a **conversation** with a partner (now or in any break during school).
- Talk about:
  - Your interests in general
  - Your hobbies
  - Your favourite movie
  - your last holiday
  - places you like, etc., etc.
  - the topic doesn't really matter!!
- Use as many grammar aspects from the above list as possible!