

October, 4 Presentation of projects + Window on Britain

- 1) **Warm Up** Projects My Holiday + The Beaches of Mexico
- 2) **Consonants** (quickly)
- 3) **Video.** [Window on Britain](#) Video + questions
- 4) **Extra: Grammar.** How long? for / since SB Ex. 6-8, p. 9
- 5) **Reading “The Black Beauty”** - [pre-vocabulary](#) (Classwork) + after-reading
- 6) **Speaking S-S** Cleft sentences ([copies](#)) / [Game Kahoot](#) Irregular verbs 1
- 7) **H/w:** 1) test 2 - dictation 2) WB Ex. 1, p. 8 (write out 5 new words)
- 8) **Extra: Speaking S-S Dialogues** SB Ex. 6, p. 5
- 9) **Extra:** “Live and make merry song” ([copies](#)) ([Videolink](#))

Story Time

Ask students to read the text. Ask them questions about it to test comprehension. Example questions:
What's Black Beauty?
Who's telling the story?
What was the weather like?
Why didn't Black Beauty want to cross the bridge?
What did his owner do that night?
Have a discussion with students: Do they think that people or animals can have a sixth sense? Can animals feel danger? Do they know of a similar experience to the one described in the text?

The Black Beauty

Story Time

Ask students to read the text. Ask them questions about it to test comprehension. Example questions:

What's Black Beauty?

Who's telling the story?

What was the weather like?

Why didn't Black Beauty want to cross the bridge?

What did his owner do that night?

Have a discussion with students: Do they think that people or animals can have a sixth sense? Can animals feel danger? Do they know of a similar experience to the one described in the text?