

Phonetics

Consonants	
/p/ <u>p</u> ostman	/ʃ/ <u>sh</u> y
/b/ <u>b</u> adminton	/ʒ/ <u>u</u> sually
/d/ <u>d</u> ream	/h/ <u>h</u> ockey
/t/ <u>t</u> ennis	/tʃ/ <u>ch</u> erry
/k/ <u>k</u> ey	/dʒ/ <u>j</u> ar
/g/ <u>g</u> uitar	/m/ <u>m</u> onkey
/f/ <u>f</u> un <u>f</u> air	/n/ <u>n</u> urse
/v/ <u>v</u> olley <u>b</u> all	/ŋ/ <u>an</u> gry
/θ/ <u>th</u> eatre	/w/ <u>w</u> ee <u>k</u>
/ð/ <u>th</u> ose	/r/ <u>r</u> ide
/s/ <u>s</u> alt	/l/ <u>l</u> emon
/z/ <u>z</u> oo	/j/ <u>y</u> esterday

Vowels and diphthongs	
/i/ <u>s</u> l <u>i</u> m	/ɔ:/ <u>t</u> all
/e/ <u>v</u> et	/u:/ <u>c</u> ool
/æ/ <u>s</u> ad	/ɜ:/ <u>f</u> irst
/ɒ/ <u>h</u> ospital	/eɪ/ <u>st</u> ation
/ʌ/ <u>b</u> utter	/aɪ/ <u>d</u> iving
/ə/ <u>w</u> aiter	/ɔɪ/ <u>o</u> il
/ʊ/ <u>g</u> ood	/oʊ/ <u>s</u> low
/ɪ/ <u>s</u> ixty	/aʊ/ <u>l</u> oud
/i:/ <u>b</u> eans	/eə/ <u>h</u> are
/ɑ:/ <u>l</u> ast	/ə/ <u>r</u> eally

Spotlight 4

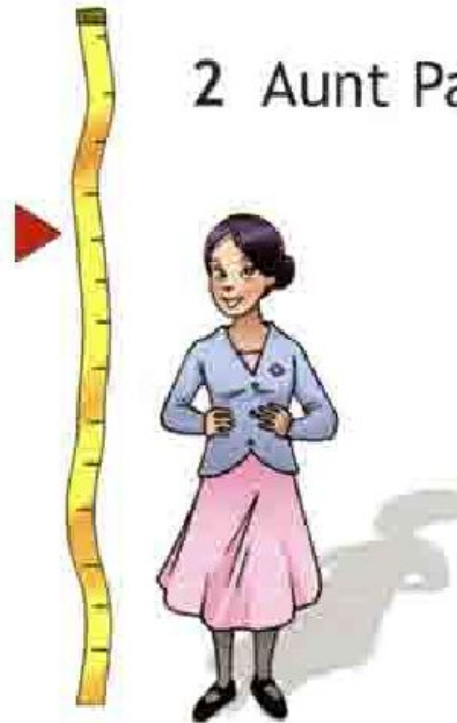
- A: What does Uncle Harry look like?
B: He's tall and slim and he's got fair hair
A: What's he like?
B: He's very funny!

1 Uncle Harry



- tall
- slim
- fair hair
- funny

2 Aunt Pam



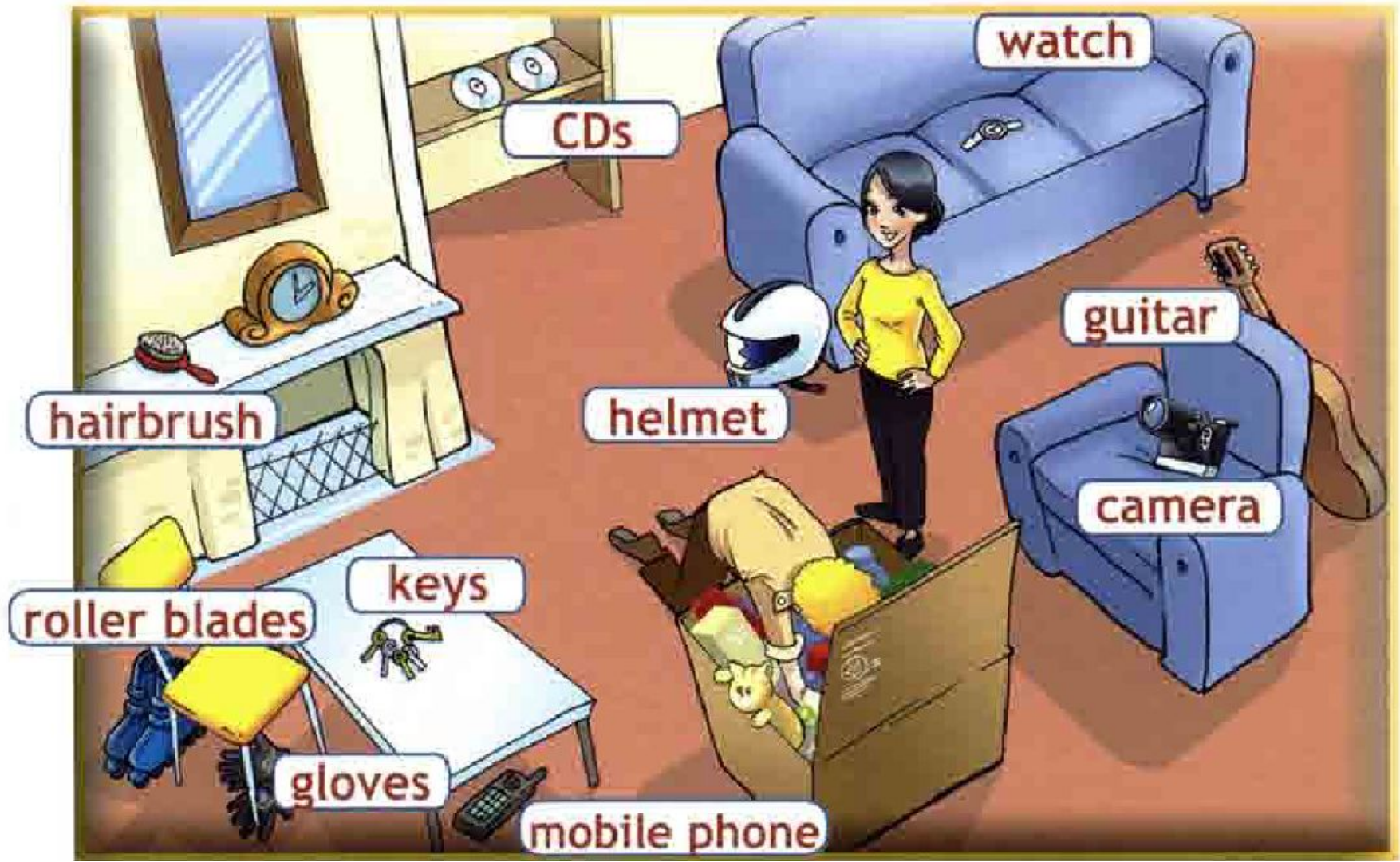
- short
- slim
- dark hair
- kind

3 Cousin Robbie



- tall
- slim
- dark hair
- friendly

1 Listen, point and repeat.

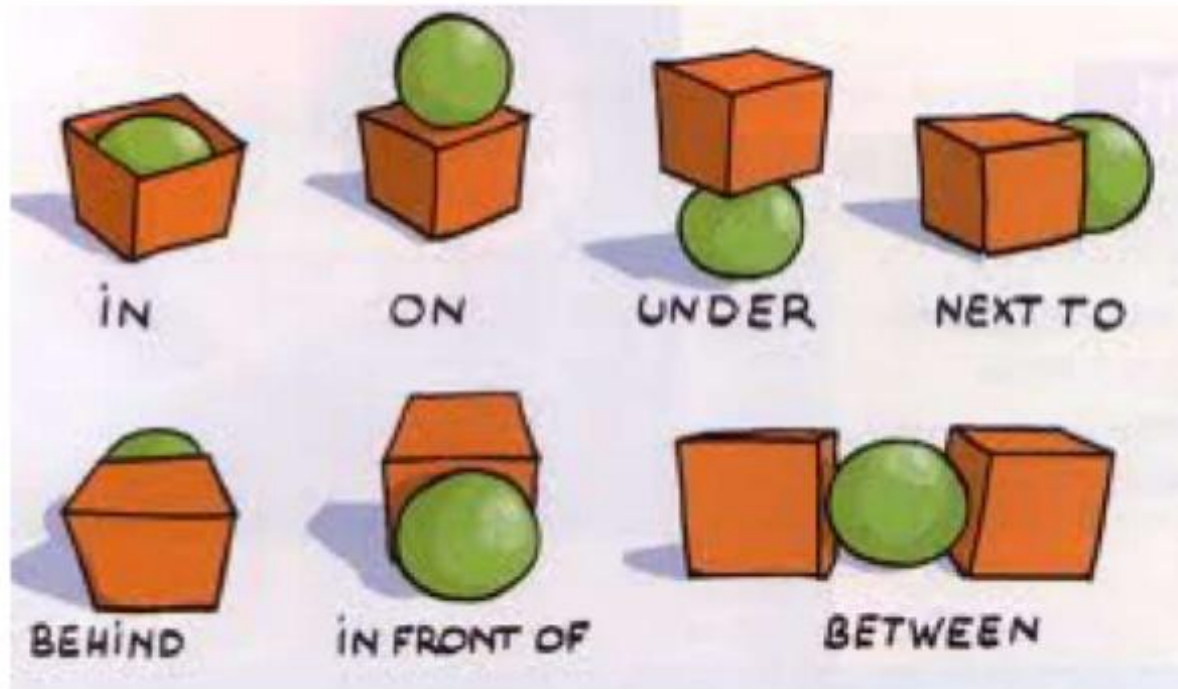


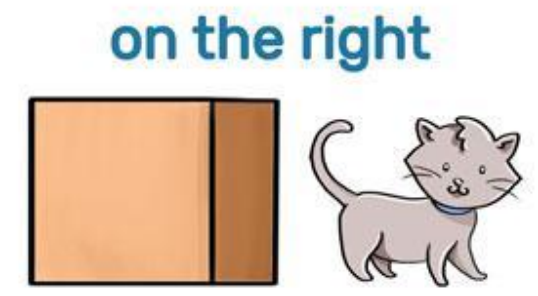
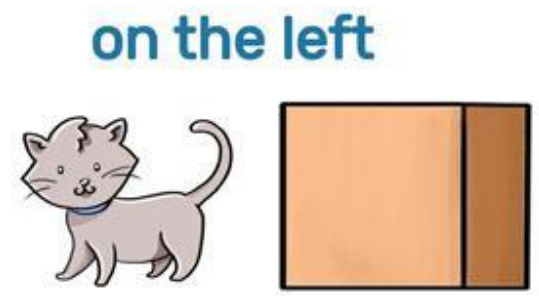
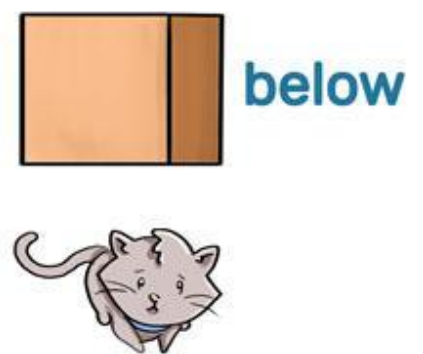
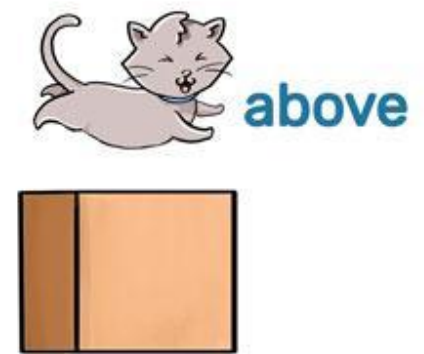
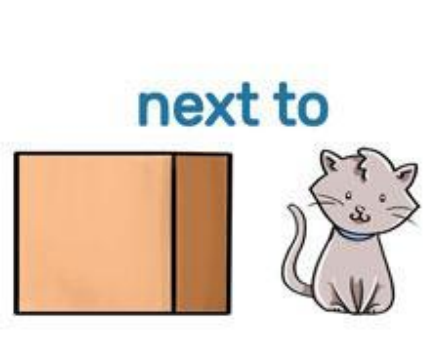
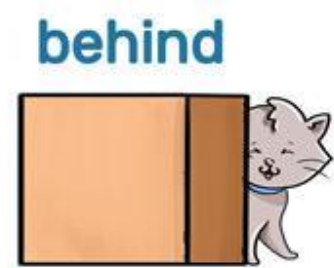
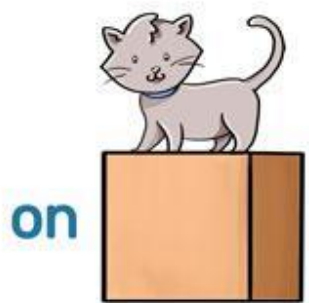
in the box
on the box

under the box
behind the box

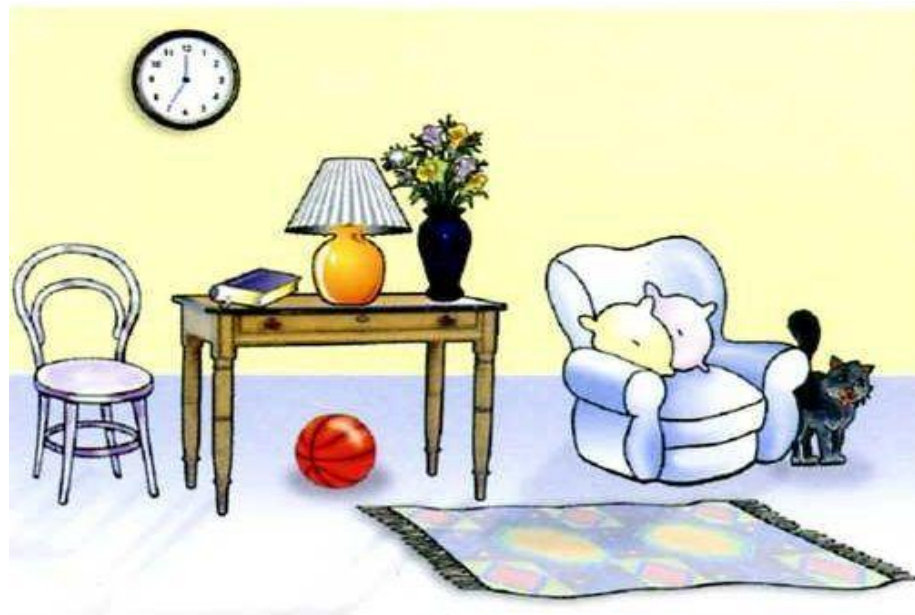
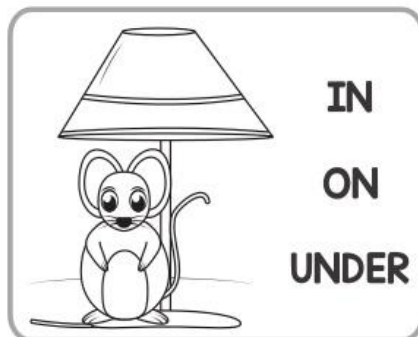
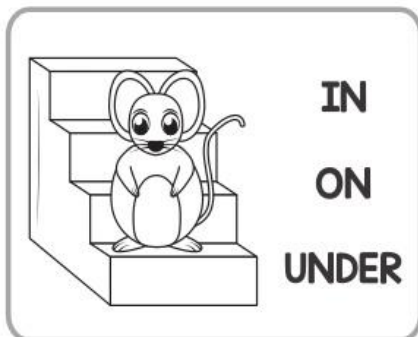
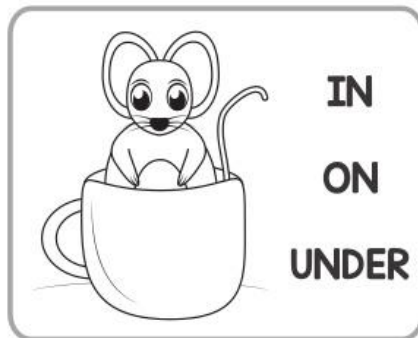
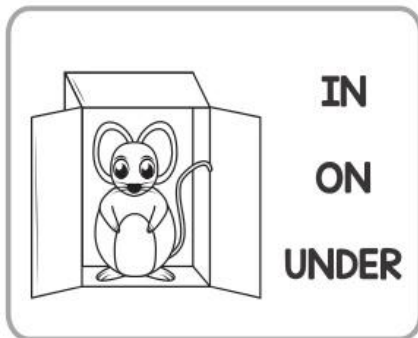
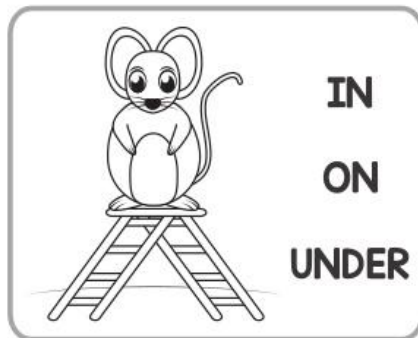
next to the box
in front of the box

Prepositions of Place





Circle the correct preposition.



- 1) The clock isthe wall.
- 2) The ball isthe table.
- 3) The cat isthe armchair.
- 4) The table isthe armchair.
- 5) The carpet isthe floor.
- 6) The lamp isthe table.
- 7) The flowers arethe vase.
- 8) The table isthe chair and the armchair.

2 Chit-Chat

A: What's William doing?

B: He's skiing.

He can ski really well.



skiing



sailing



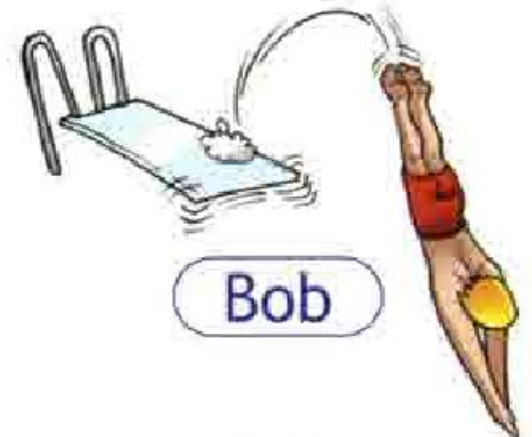
skating



playing the violin



surfing



diving

Look! Bob is diving!

Is Rose diving too? No, she isn't.

Rose and Tom aren't skiing.

Present Continuous

Настоящее продолженное время (now, at the moment)

Утверждение	
Полная форма	Краткая форма
I am playing	I'm playing
You are playing	You're playing
He is playing	He's playing
She is playing	She's playing
It is playing	It's playing
We are playing	We're playing
You are playing	You're playing
They are playing	They're playing

Отрицание	
Полная форма	Краткая форма
I am not playing	I'm not playing
You are not playing	You aren't playing
He is not playing	He isn't playing
She is not playing	She isn't playing
It is not playing	It isn't playing
We are not playing	We aren't playing
You are not playing	You aren't playing
They are not playing	They aren't playing

Вопрос	
Am I playing?	Are we playing?
Are you playing?	Are you playing?
Is he/she/it playing?	Are they playing?

PRESENT CONTINUOUS - QUE

Am I play**ING**
Are You

Is He
Is She play**ING** Fo
Is It

Are We
Are You play**ING**
Are They

PRESENT CONTINUOUS – SHORT ANSWERS

Yes, I am
Yes, you are

No, I'm not
No, you aren't

Yes, he is
Yes, she is
Yes, it is

No, he isn't
No, she isn't
No, it isn't

Yes, we are
Yes, you are
Yes, they are

No, we aren't
No, you aren't
No, they aren't

4. Напиши, кто чем занимается в данный момент, используя подсказки.

1. Tom/eat an apple. – *Tom is eating an apple now.*
2. Patrick/skate _____
3. Alice and Tony/ski _____
4. My friends/surf _____
5. Dad/dive _____
6. My teacher/play the violin _____
7. I/sail _____

5. Исправь утверждения, если они не соответствуют действительности.

1. My sister is playing the guitar now.
– *My sister isn't playing the guitar now.*
2. My mum is sailing a boat at the moment.

3. My friend is skiing in the park now.

4. My English teacher is surfing in Australia now.

5. My dad is playing the violin now.

6. I am diving into the sea at the moment.

7. My grandpa and grandma are skating now.

6. Напиши вопросы, используя таблицу.

Am Is Are	<i>your parents</i>	<i>watching a video</i> <i>sailing a boat</i> <i>diving into the sea</i> <i>playing the guitar</i> <i>skiing in the park</i> <i>making a sandcastle</i>
	<i>your grandpa and grandma</i>	
	I	
	<i>your best friend</i>	
	<i>your little brother</i> <i>your big sister</i>	

1. *Is your little brother making a sandcastle?* _____ ?
2. _____ ?
3. _____ ?
4. _____ ?
5. _____ ?
6. _____ ?
7. _____ ?

7. Дай краткие ответы на вопросы, используя подсказки.

1. Is your friend skating? (✓) – *Yes, he is.*
2. Are the girls eating ice cream? (X) – *No, they aren't.*
3. Are the children painting? (✓) – _____
4. Is the little girl making a sandcastle? (X) – _____
5. Is the sun shining? (✓) – _____
6. Is the boy playing the violin? (✓) – _____
7. Are your friends having fun? (X) – _____
8. Are you riding a bike? (X) – _____

8. Найди ответы на вопросы. Запиши ответы в таблицу.

- | | |
|--|------------------------------|
| A. What's your best friend's name? | 1) He's short and plump. |
| B. What's he like? | 2) Maths. |
| C. What year is he in at school? | 3) He likes reading stories. |
| D. What does he look like? | 4) He's clever and funny. |
| E. What's his favourite subject? | 5) Jeff. |
| F. What does he like doing in his free time? | 6) He's in Year 4. |

A	B	C	D	E	F

Поставь слова в правильном порядке и запиши предложения. Прочитай.

1. is/Our/clever/and/teacher/kind.

2. mobile/on/phone/is/The/table/the.

3. and/best/tall/friend/is/My/slim.

4. is/your/like/sister/What?

5. behind/running/children/the/are/school/The.

Напиши предложения, используя подсказки.

1. your friend/skate (X) – *Your friend **isn't** skating.*
2. my parents/dive (✓) – *My parents **are** diving.*
3. you/drink lemonade (?) – **Are you drinking** lemonade?
4. the children/sing a song (✓) _____
5. the boys/play soccer(X) _____
6. I/play computer games (X) _____
7. our teacher/ read stories (✓) _____
8. you/watch a video (?) _____
9. he/talk on the phone (?) _____

МОДУЛЬ 2

- | | |
|------------------|--------------------|
| 1. station | a) театр |
| 2. garage | b) больница |
| 3. café | c) почта |
| 4. theatre | d) овощной магазин |
| 5. baker's | e) вокзал |
| 6. hospital | f) булочная |
| 7. greengrocer's | g) гараж |
| 8. post office | h) кафе |

1	2	3	4	5	6	7	8

Напиши недостающие буквы.

t_e_tre

__ak__r's

__os__o__ice

__o__pita__

__a__é

gr__n__ro__er's

s_at__n

__a__a__e

Перепиши слова, расставляя их по алфавиту.

garage, station, theatre, café, post office, baker's, hospital, greengrocer's

Прочитай слова и найди их значение. Запиши ответы в таблицу.

- | | |
|----------------|------------------------------|
| 1. baker | a) официант |
| 2. greengrocer | b) медсестра |
| 3. mechanic | c) пекарь, булочник |
| 4. postman | d) продавец овощей и фруктов |
| 5. waiter | e) механик |
| 6. nurse | f) почтальон |

Соотнеси буквы, буквосочетания в словах и соответствующие им звуки. Ответы запиши в таблицу.

- | | |
|-------------------------|---------|
| A. <u>st</u> ar | 1) /k/ |
| B. <u>to</u> rtoise | 2) /z:/ |
| C. <u>tu</u> rn | 3) /θ/ |
| D. h <u>o</u> spital | 4) /i:/ |
| E. gr <u>ee</u> ngrocer | 5) /ɑ:/ |
| F. me <u>ch</u> anic | 6) /ɔ:/ |
| G. <u>th</u> eatre | 7) /v/ |

Напиши, который сейчас час.
quarter past, quarter to, half past.

9:15 – *It's **quarter past** nine.*

3:15 – _____

7:30 – _____

10:45 – _____

12:00 – _____

8:45 – _____

5:15 – _____

Перепиши слова, расставляя их по алфавиту.

baseball, table tennis, hockey, badminton, volleyball,
basketball, soccer, tennis

Подчеркни правильный вариант.

1. My parents **have/has** to wear a uniform at work.
2. I **don't/doesn't** have to wash the dishes after lunch.
3. Lily **don't/doesn't** have to go shopping today.
4. Charlie **have/has** to go to work on Saturday.
5. We **don't/doesn't** have to get up early on Sundays.
6. Leo **have/has** to read a lot of books at work.

Прочитай вопросы и ответь на них кратко, как показано в образце.

1. Do you have to go to school? – *Yes, I do./No, I don't.*
2. Does your mum have to wear a uniform?
– *Yes, she does./No, she doesn't.*
3. Do you have to get up early on weekdays?

4. Does your mum have to work at night?

5. Do your grandparents have to go to work?

6. Does your friend have to go to school on Saturday?



What are we doing here?



It's a TV show about pets, Corky. We're in it.

TV? Oh, no! I'm not wearing my cool jacket!



Quiet, please! We're filming!



Welcome to Paul's Pet Talk! This is Zoe and her pet parrot, Corky.

He's flying away! Where's he going?



OK, I'm ready now!



We use the present continuous for something that is happening now or today.

Statements

Positive	I We / You / They He / She / It	am ('m) are ('re) is ('s)	wearing sunglasses. going to the shops.
Negative	I We / You / They He / She / It	am not ('m not) are not (aren't) is not (isn't)	

Questions

Am	I	wearing sunglasses?
Are	we / you / they	going to the shops?
Is	he / she / it	listening to music?

Short answers

Yes, I am. No, I'm not.
Yes, you / we / they are. No, you / we / they're not.
Yes, he / she / it is. No, he / she / it isn't.

1 Add -ing and write under the correct heading.

play ride run leave go write buy swim laugh sit close

-ing	/-ing	(double consonant) -ing
playing	riding	running
.....
.....

Look at the spelling rules on page 109.

2 Write 'm, is / 's or are / 're.

- Look! Corky...^{'s} wearing his cool jacket!
- They..... doing a TV show about pets.
- Dave and Brian watching the pet show on TV.
- Come with us. We going to the cinema.
- Hurry up! The bus leaving!
- You walking very fast. Wait for me!
- Please be quiet. Dad sleeping.
- I writing a story for the school magazine.

3 Choose and write negative sentences.

do eat ride wear read sleep swim listen

- Brian isn't wearing his glasses today.
- The boys their lunch. They aren't hungry.
- You your homework ! You're watching TV!
- She to music. She's writing an e-mail.
- He his bike. He's skating.
- The cat It's playing in the garden.
- I your magazine. This is my magazine.
- They in the sea. It's very cold.

4 Write questions. Then match them to the answers.

- (Tom / study) Is Tom studying for the History test? **a** Yes, I am.
- (Mum / work) today? **b** Yes, he is.
- (you / write) a letter? **c** No, they aren't.
- (they / laugh)? **d** Yes, you are.
- (it / rain) The sky is grey.? **e** No, she isn't.
- (I / sit) on your chair? **f** Yes, it is.

5 Look. Write questions and answers.



- | | | |
|----------------------------------|------------------------------------|---------------------|
| 1 the girl / take / a photo? | <i>Is the girl taking a photo?</i> | <i>Yes, she is.</i> |
| 2 the dogs / jump? | ..... | ..... |
| 3 Brian / eat / a banana? | ..... | ..... |
| 4 Zoe / laugh? | ..... | ..... |
| 5 the clowns / wear / red shoes? | ..... | ..... |
| 6 the baby / look at the clowns? | ..... | ..... |
| 7 the mice / sleep? | ..... | ..... |
| 8 the cat / run? | ..... | ..... |

6 Look at the picture in Exercise 5. Correct the sentences.

- The girl is talking to Dave.
The girl isn't talking to Dave. She's taking a photo.
- The clowns are wearing black T-shirts.
.....
- Brian is drinking lemonade.
.....
- The acrobats are jumping.
.....
- The baby is sleeping.
.....
- Zoe is crying.
.....
- Dave is reading a comic.
.....
- The dogs are running.
.....

Mark likes playing the guitar in the park.
Paul is forty and he's very sporty.



30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

a hundred

Listen and learn
(Escucha y aprende)

10	<u>TEN</u>
11	<u>ELEVEN</u>
12	<u>TWELVE</u>
13	<u>THIRTEEN</u>
14	<u>FOURTEEN</u>
15	<u>FIFTEEN</u>
16	<u>SIXTEEN</u>
17	<u>SEVENTEEN</u>
18	<u>EIGHTEEN</u>
19	<u>NINETEEN</u>
20	<u>TWENTY</u>

10	19	2	7
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	12	18	1
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
15	4	11	8
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5	13	9	16
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
20	6	14	17
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

three	twelve	two	twenty
seventeen	four	sixteen	fourteen
eleven	six	ten	nineteen
one	thirteen	eighteen	seven
eight	nine	five	fifteen

NUMBERS 20-100



TWENTY



THIRTY



FORTY



FIFTY



SIXTY



SEVENTY



EIGHTY



NINETY



ONE HUNDRED

CARDINAL NUMBERS

Worksheet number: _____
Name: _____
Date: _____

Write the numbers.

12	○	twelve	_____	○	17
40	○	_____	_____	○	60
15	○	_____	_____	○	18
70	○	_____	_____	○	90
19	○	_____	_____	○	13
30	○	_____	_____	○	20
16	○	_____	_____	○	14
80	○	_____	_____	○	50

18	41	56	67	83
2	37	61	76	88
15	20	44	52	72

3	17	27	42	69
10	33	53	68	81
1	29	59	73	86

4	31	46	78	85
11	21	48	60	82
8	25	34	54	75

13	32	50	62	80
6	26	39	57	70
16	23	43	64	87

19	22	45	63	77
5	24	38	51	71
12	30	49	66	89

28	40	55	79	84
9	14	35	65	90
7	36	47	58	74

7	8	13	11	22	19	6
1	20	24	3	8	13	10
17	14	4	16	11	10	22
9	23	19	5	17	12	1
14	23	9	12	18	5	21
4	2	25	15	15	2	16
6	20	18	7	21	24	3

Рис.5. Таблица Шульте – Горбова

21	11	1	19	24
2	20	18	5	10
4	13	25	16	7
17	6	14	9	12
22	3	8	15	23

ADVERBS OF FREQUENCY



ALWAYS



USUALLY



SOMETIMES



NEVER



1. Look the picture and choose the correct adverb of frequency.



My grandma _____ watches TV in the afternoon.



My brother _____ brushes his teeth in the morning.



Lucy _____ studies after school.



She _____ feeds the dog on Fridays.



Amy and Peter _____ read a book after dinner.



They _____ listen to rock music.



Ana _____ plays volleyball on Mondays.



My friends _____ have lunch at half past twelve..



English is FUN!

Name : _____ Date: _____
 School : _____
 Grade : _____ Number : _____



WHAT TIME IS IT?

It is one o'clock. It is a quarter past ten.

It is half past eight. It is a quarter to eleven.

What time is it?



What Time is it?

O'clock **Five past**

Five to **Ten past**

Ten to **Quarter past**

Quarter to **Twenty past**

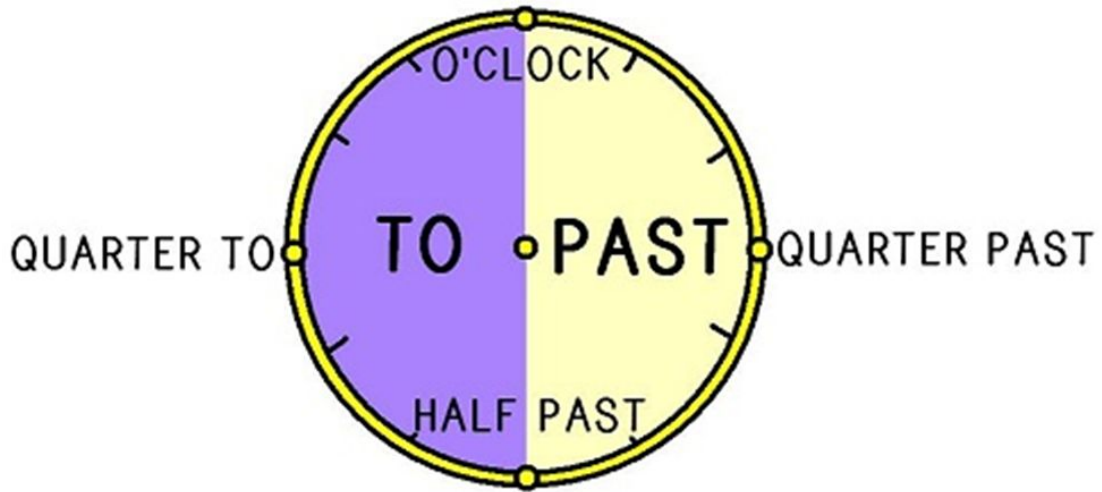
Twenty to **Twenty-five past**

Twenty-five to **Half past**









Name _____

Date _____



TELLING THE TIME - QUARTER PAST SHEET 1

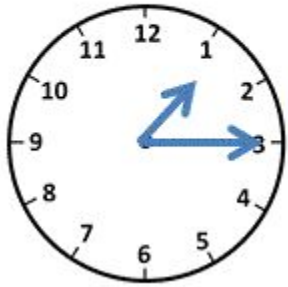
Write the correct time underneath each clock. The first one has been done for you.

Quarter past 1	Quarter past ____	Quarter past ____
Quarter past ____	Quarter past ____	Quarter past ____
Quarter past ____	Quarter past ____	Quarter past ____

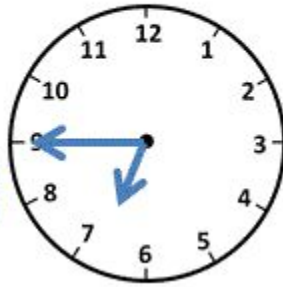


Name _____ Date _____

Quarter past 1

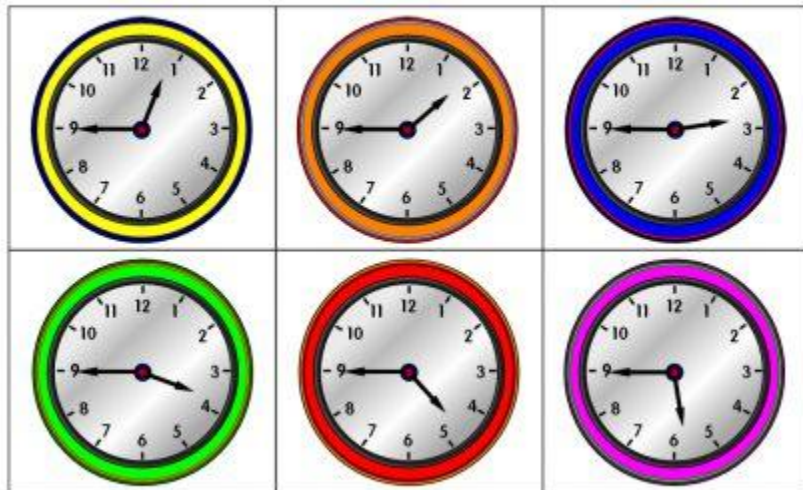


Quarter to 7



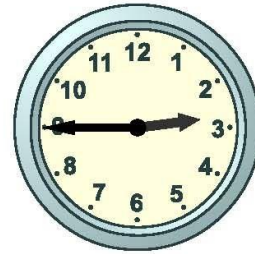
'Quarter to' times bingo!

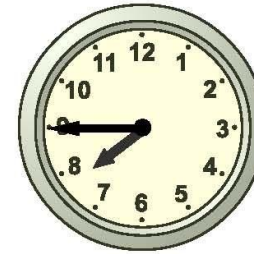
Clock cards: cut these out for children to match to the 'quarter to' time boards.

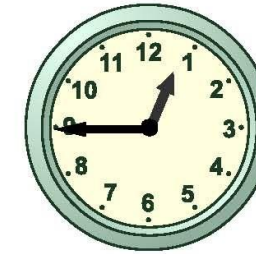


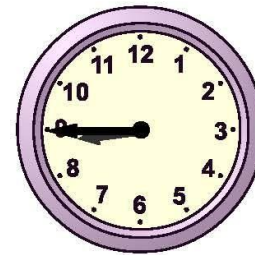
SparkleBox © Copyright 2007, SparkleBox Teacher Resources (www.sparklebox.co.uk)

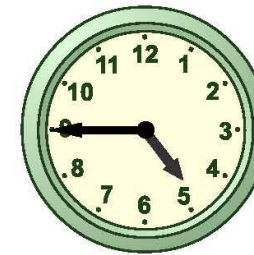
What time is it?

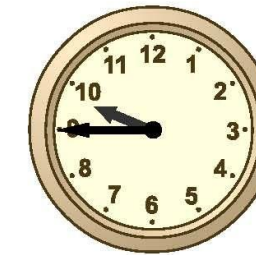


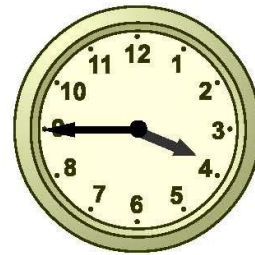


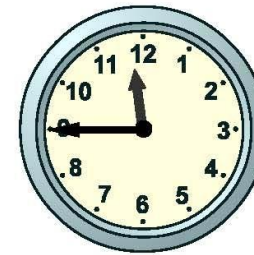


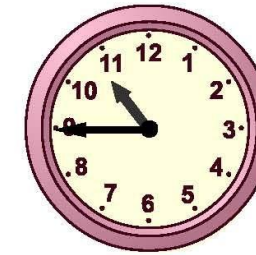














What Time Is It?

©2001 Wendy @ <http://www.chartjungle.com>



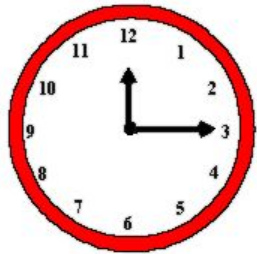
_____ o'clock



_____ o'clock



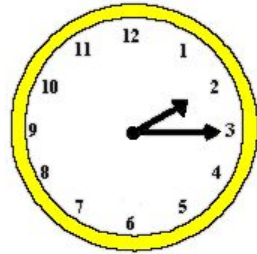
_____ o'clock



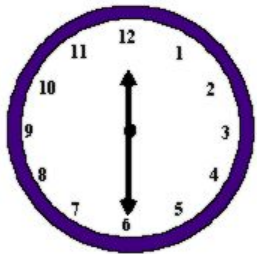
_____ fifteen



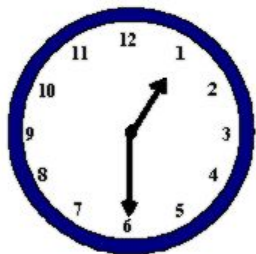
_____ fifteen



_____ fifteen



_____ thirty



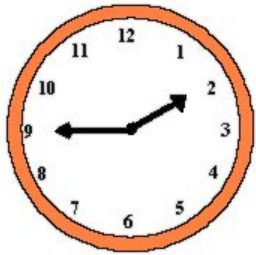
_____ thirty



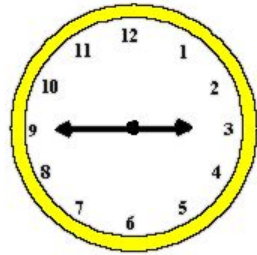
_____ thirty



_____ forty-five



_____ forty-five



_____ forty-five

What time is it ?



1 : 15



.....



.....



.....



.....



.....



.....



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.....



.....



.....



.....

Name: Class:





TELLING THE TIME - QUARTER PAST/TO SHEET 2

Write the correct digital time underneath each clock. The first one has been done for you.

3:45		

<p>What time is it?</p> <p>o'clock</p>	<p>What time is it?</p> <p>Five past</p>	<p>What time is it?</p> <p>Ten past</p>	<p>What time is it?</p> <p>Quarter past</p>
<p>What time is it?</p> <p>Twenty past</p>	<p>What time is it?</p> <p>Twenty Five past</p>	<p>What time is it?</p> <p>Half past</p>	<p>What time is it?</p> <p>Twenty Five to</p>
<p>What time is it?</p> <p>Twenty to</p>	<p>What time is it?</p> <p>Quarter to</p>	<p>What time is it?</p> <p>Ten to</p>	<p>What time is it?</p> <p>Five to</p>



time

O'clock

Half past

Quarter past

Quarter to

o'clock

five to

five past

ten to

ten past

quarter to

quarter past

twenty to

twenty past

twenty-five to

twenty-five past

half past

hour

to

past

12

11

10

9

8

7

6

5

4

3

2

1

0

5

10

15

20

25

30

35

40

45

50

55

00

05

10

15

20

25

30

35

40

45

50

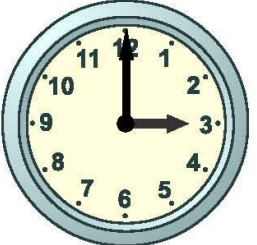
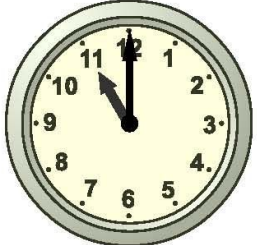
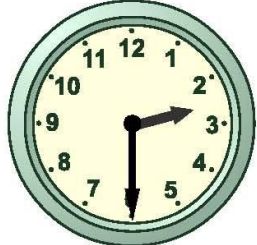
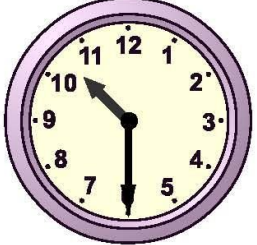
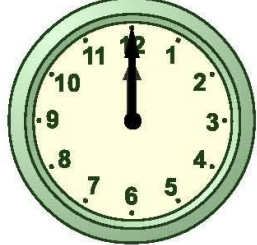
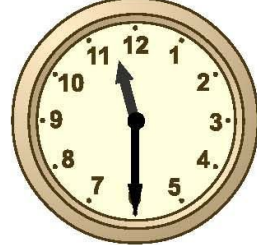
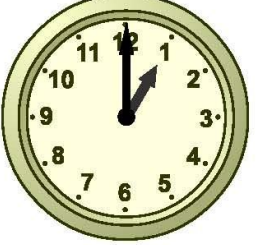
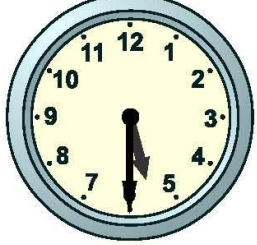
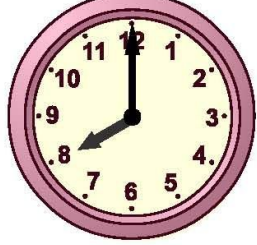
55



<p>Half past six</p>  <p>6:30</p>	<p>Half past seven</p>  <p>7:30</p>
<p>Half past eight</p>  <p>8:30</p>	<p>Half past nine</p>  <p>9:30</p>

Name _____ Date _____

What time is it?

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

What Time Is it?



What's the time?

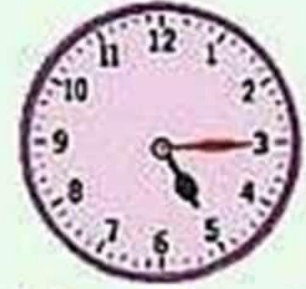
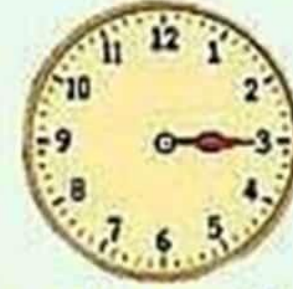


It's one o'clock.

It's two o'clock.

It's five past one.

It's ten past seven.



It's five to one.

It's ten to seven.

It's quarter past three.

It's quarter past five.



It's quarter to three.

It's quarter to five.

It's half past seven.

It's half to eight.

Упр. 4, стр. 47. Много ты знаешь о еде во всем мире?

Продуктовая викторина

1. На австралийском барбекю снаггеры очень популярны. Что это?

A гамбургеры В картофель С колбаски

2. Какое есть другое название для чипсов?

A картофель фри В Американское фри С Английское фри

3. Откуда родом сыр чеддар?

A Франция В Испания С Англия

4. В Италии, когда заказываешь капучино, приносят

A кофе. В лимонад. С ^{gdz.ru}молоко.

5. Если американец ест «куки», он ест

A торт. В печенье С бутерброд.

6. В Японии едят суши. Что это?

A мясо В рис С рыба

Упр. 5, стр. 47. Языковой портфель: Напиши продуктовую викторину!

1. What is the ^{gdz.ru}most widely eaten fish in the world? – Какую рыбу чаще всего едят в мире?

A the herring (сельдь) В the mackerel (скумбрия) С salmon (лосось)

2. What was sold in the 1830s as medicine? – Что продавалось в 1830-х как лекарство?

A ketchup (кетчуп) В salt (соль) С potatoes (картофель)

3. Where are termites and ants often roasted and eaten by the handful, like popcorn? – Где термитов и муравьев часто ^{gdz.ru}зажаривают и едят пригоршнями как попкорн?

A in Russia (в России) В in South Africa (в Южной Африке)

С in England (в Англии)

4. Where is the tea bag from? – Откуда родом чайный пакетик?

A New York (Нью-Йорк) В London (Лондон) С Canberra (Канберра)

5. Who ^{gdz.ru}made oysters popular in Britain? – Кто популяризовал устриц в Британии?

A Romans (римляне) D Vikings (викинги) С Celts (кельты)