

hello

Упражнение 3 (глагол to take)

- My friend Barry takes after his mother. They both hate sports and love eating.
- "It's raining terribly" Douglas said taking off his raincoat.
- At big airports planes take off every five minutes.
- Vic is only six, but his computer skills are amazing. He takes after his father, who is a fantastic programmer.
- In Japanese restaurants you must take off your shoes.
- When I won 250,000 dollars, it took me a few minutes to take it all over.
- When Hans was a student, he took girls out for a meal every night.
- Rita's brother speaks fantastic English; last week he took up Italian - he wants to go to Italy on holiday.
- When the plane took off, I looked down. The picture was beautiful - green trees and a shiny river.
- Yesterday my husband took me out. We saw a film and had a nice dinner in an Italian restaurant.
- My father has a lot of free time now, so he decided to take up up yoga.

Возвратные- Усилительные местоимения	Личные местоимения		Притяжательные прилаг.	Притяжательные местоим.
	перед глаголом, подлежащее	после глагола, дополнение	перед существв.	без существв.
myself	I	me	my	mine
yourself	you	you	your	yours
himself	he	him	his	his
herself	she	her	her	hers
itself	it	it	its	—
ourselves	we	us	our	ours
yourselves	you	you	your	yours
themselves	they	them	their	theirs

Мы используем **возвратные местоимения**:

после определенных глаголов (**cut, behave, burn, enjoy, hurt, look at, teach, etc.**), когда подлежащее и дополнение - одно и тоже лицо.

I've cut **myself**.

Мы используем **усилительные местоимения**:

в конце предложения, чтобы обратить внимание на подлежащее/существительное или подчеркнуть, что именно этот человек выполняет действие.

He can fix the car (by) **himself**.

Обратите внимание на выражения: **Enjoy yourself!** = Хорошо тебе провести время! **Behave yourself!** = Веди себя хорошо! **I like being by myself.** = Я люблю побыть один. **She lives by herself** = Она живет одна. **Help yourself to tea.** = Наливай себе чай, угощайся.

1 Write sentences as in the example:



- 1 A: What is he doing?
B: He *is teaching* (teach)
... *himself* ... how to play the piano.



- 3 A: What are they doing?
B: They
(enjoy) at a party.



- 5 A: What do they often do?
B: They
(make) pies



- 2 A: What did she do?
B: She (hurt)
..... while she was
playing in the garden.



- 4 A: What has he done?
B: He
(bake) some bread



- 6 A: What are you doing?
B: I
(paint) this picture

2 Fill in: *myself, yourself, himself, ourselves* or *yourselves*.

- Jim: Bye Mum. We're going to Simon's birthday party.
Mum: OK. Enjoy 1) ... *yourselves* ... boys. And Jim, don't eat too much cake or you'll make 2) sick. Did you get him a card?
Jim: Yes, we did. Actually, Mark and I made it 3) What are you and Dad going to do this afternoon, Mum?
Mum: I'm going to buy 4) some new clothes and Dad's going to study. He's trying to teach 5) Italian. Have a good time at the party but behave 6)

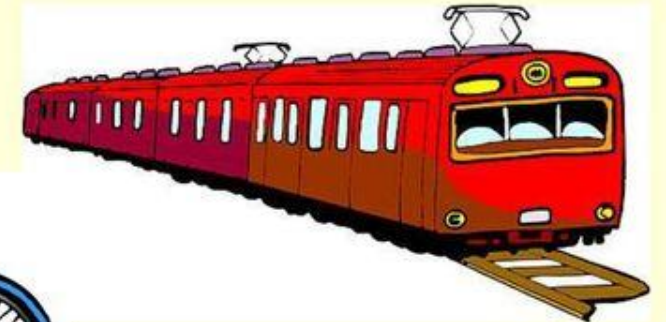
3 Fill in the appropriate reflexive pronoun or each other.

- | | |
|--|---|
| 1 A: Did you help Jimmy finish his homework?
B: No, he finished it <i>himself</i> | 4 A: How is Dan?
B: I don't know. We haven't seen for a long time. |
| 2 A: What's wrong with Tom and Henry?
B: They don't get along with | 5 A: I'm hungry. Have you got anything to eat?
B: There is some food in the fridge. Help ! |
| 3 A: Are you going to the park with your friends?
B: No, they are going by | 6 A: Do you need to turn off the heater?
B: No, it will actually turn off. |

What do you have to consider before you decide which means of transport you will use?

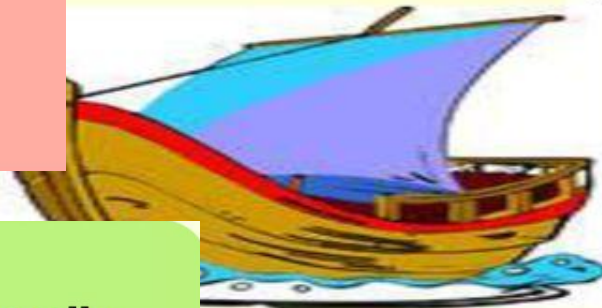
Giving Reasons

- I tell you all this because ...
- I base my argument on ...
- I'm already thinking that because ...



Expressing Personal Doubt

- I'm not sure if ...
- I'm not satisfied that ...
- I'm not convinced that...
- I doubt that ...



Expressing a Personal Opinion

- | | |
|--------------------------------|--------------------------|
| • In my opinion,... | • Speaking personally... |
| • I feel that... | • As I see it... |
| • I would say that... | • Well, if you ask me... |
| • It seems to me that... | • In my view... |
| • I am of the opinion that ... | • I think that... |



OTHER WAYS TO SAY

BUT

- however
- although
- though
- yet
- on the other hand
- nevertheless

ALSO

- in addition
- as well as
- likewise
- furthermore
- along with
- besides
- moreover

Прилагательные описывают существительные. Они не изменяются по числам (одна форма для ед. и мн. числа). Прилагательные ставятся перед существ. и после глагола *to be*.

She's got three **lovely** children. (Какие дети? Чудесные)

That car **is fast**. (Какая это машина? Быстрая)

Наречия описывают глаголы, объясняют, **как** (нар. образа действия) / **где** (наречия места) / **когда** (нар. времени) / **как часто** (нар. частотности) что-либо происходит.

He drives **carefully**. (Как он водит машину? Осторожно)

Наречия обычно образуются путем добавления **-ly** к прилагательному.

slow-slowly

Некоторые наречия совпадают по форме с прилаг.: **hard, fast, early, daily, late, monthly**.

He runs **fast**. He is a **fast** runner.

Некоторые наречия образуются не по основному правилу (исключения).

good - **well** He's a good singer. He sings **well**.

1 Write the correct adverb.

→ -ly	-le → -ly	consonant + y → -ily
wide <i>widely</i>	possible	busy
calm	simple	heavy
sad	terrible	happy

Listening!
(Open your copybooks , listen and write your answers!
The write your result in WhatsApp!)



blacksmith (n) The *blacksmith* is making new shoes for my horse.

blood (n) He cut his hand, and there was *blood* everywhere. He is washing his *bloody* clothes now.

captain (n) When the *captain* speaks, everybody on the ship listens. But the captain has to listen to the **commodore**.

cave (n) Some animals live in *caves* in the mountains.

cell (n) The police caught the men with guns and put them into a *cell*.

chain (n) The police put *chains* around the man's hands and feet and took him away.

curse (n/v) In the story, a *curse* changed people into animals.

fog (n) We couldn't see anything through the thick *fog*.

ghost (n) Are there *ghosts* in this old building? I heard *ghostly* noises last night.

gold (n) People look for *gold* because they want to get rich quickly.

governor (n) When the *governor* has a party, the most important people go to it.

harbor (n) The men are in town because their ship is in the *harbor*.

island (n) They live on an *island* in the middle of the Atlantic Ocean.

medallion (n) The singer wears an expensive *medallion* under his shirt.

pirate (n) *Pirates* took the ship and killed everybody on it.

sail (v) Our friends are going to *sail* around the world in their new boat.

side (n) The child's ball hit the *side* of the house.

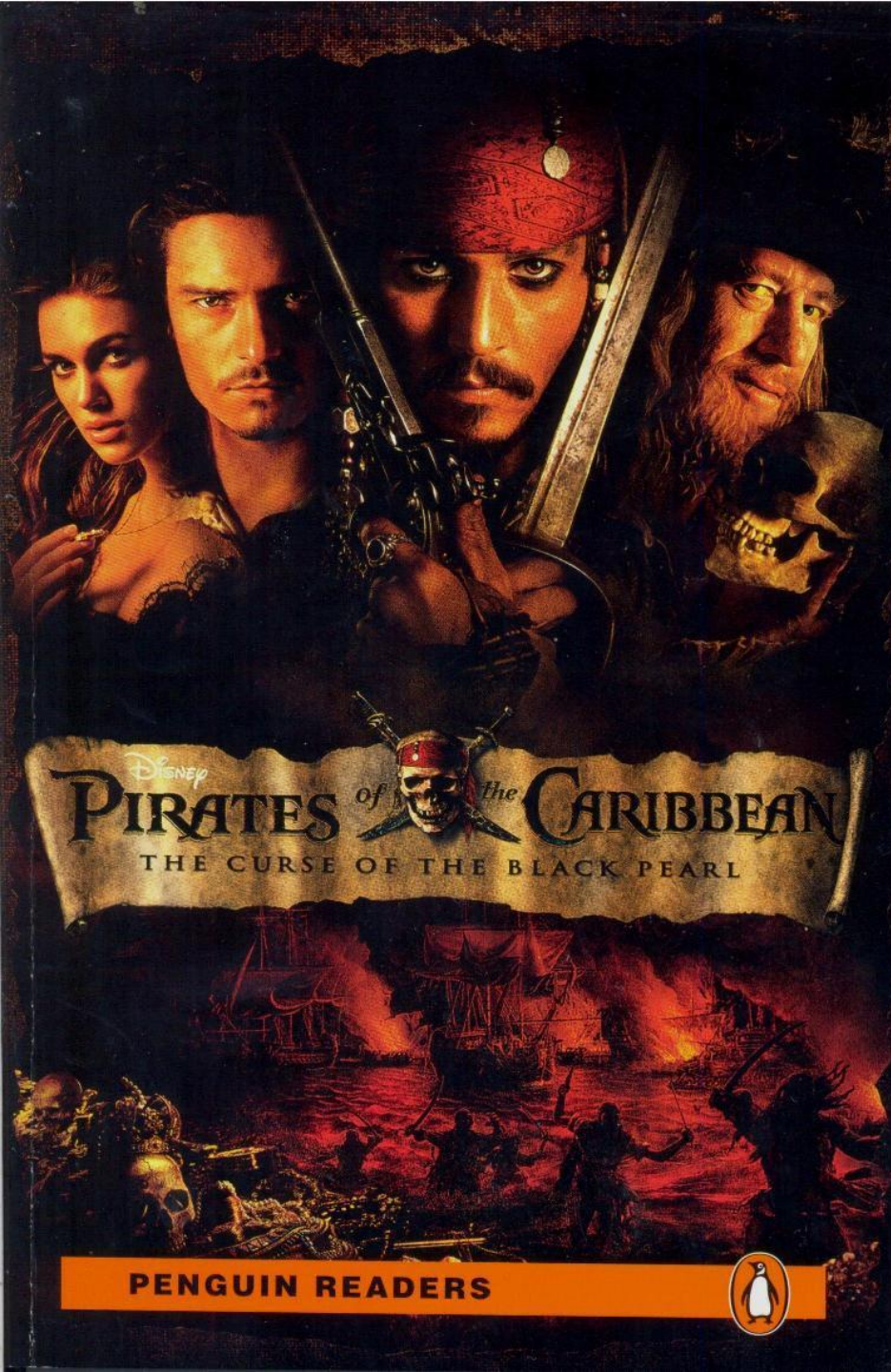
skeleton (n) The doctors studied *skeletons* when they were students.

skull and crossbones (n) There is a *skull and crossbones* on that ship.

The men on the ship are very dangerous.

sword (n) Put the *sword* away. You are going to hurt somebody!

1. **Blacksmith – кузнец**
2. **Blood – кровь**
3. **Captain - капитан**
4. **Commodore – командор**
5. **Cave – пещера**
6. **Cell – клетка, камера**
7. **Chain – оковы, цепь**
8. **Curse – проклятие**
9. **Fog – туман**
10. **Ghost – привидение**
11. **Gold – золото**
12. **Governor – правитель, губернатор**
13. **Harbor – гавань**
14. **Island – остров**
15. **Medallion – медальон**
16. **Pirate – пират**
17. **Sail – плавать на судне**
18. **Side – сторона, бок**
19. **Skeleton – скелет**
20. **Skull and crossbones – череп и кости**
21. **Sword – меч**



Introduction

*“Yo ho, yo ho, a pirate’s life for me,
Yo ho, yo ho, a pirate’s life ...”*

These are the words of a pirate song, and this is a story of pirates—and gold.

Elizabeth Swann, an English girl, is on a ship to the Caribbean with her father some time in the 1600s when she sees a boy in the water. Who is he? How did he get there? And why is he wearing a gold medallion?

Years later, pirates take Elizabeth from her home. Will Turner, the boy in the water, is now a young man. He follows with Jack Sparrow. Jack is a pirate, too, but he is different. He is angry. Will wants to find Elizabeth, but what does Jack want? And what is the curse of the pirate ship, the *Black Pearl*?



Chapter 1 The Ghost Ship

Sailors tell a story about a big, black pirate ship. They see it sometimes when the fog is thick. The ghostly pirates on the black ship can never leave it because the ship carries a curse.

But this is only a story. There aren't really any ghosts. Or are there?



The *Dauntless* sailed slowly through the thick fog. It was a big ship, and it carried fifty guns and a hundred strong men.

Twelve-year-old Elizabeth Swann stood at the front of the ship. She was on her way to Port Royal in Jamaica. Her father was the new governor there.

"I'd like to meet a pirate," she thought. She remembered an old song:

*"Yo ho, yo ho, a pirate's life for me,
Yo ho, yo ho, a pirate's life ..."*

Suddenly, a sailor called to her.

“Quiet, Miss!” he said. “Pirates sail this ocean. You don’t want to call them to us.”

“Mr. Gibbs!” Captain Norrington shouted at the old sailor. “Don’t be afraid,” he said to Elizabeth. “There aren’t any pirates here today.”

“I’m not afraid,” said Elizabeth.

But she knew the stories about pirates and fog.

They looked down at the dark water. There was something there. What was it? Wood? A box?

“Look!” Elizabeth shouted to the captain.

“It’s a man!” said Captain Norrington.

“No, it’s not,” said Elizabeth. “It’s a **boy**. Quickly, quickly, help him! Somebody help him!”

Captain Norrington called to his men.

“Get him out!”

The men pulled the boy onto the *Dauntless*.

“Is he OK?” asked Elizabeth.

“Oh, yes, Miss,” said one of the sailors. “He’s fine.”

“But where did he come from?” asked Elizabeth. “There’s nothing out there. Only the ocean.”

Nobody spoke. And then a big ship came out of the fog. Every man on it was dead.

The men ran to the side of the *Dauntless* and looked down at the water. Were there any more people there?

“Miss, you stay with the boy,” the captain said to Elizabeth.

Elizabeth sat down next to the boy. He was about the same age as her—ten or maybe eleven. Slowly, his eyes opened.

“Hello,” said Elizabeth. “My name is Elizabeth Swann.”

“I’m Will. Will Turner.”

And then he was asleep again.

Elizabeth watched him. Then she saw something inside his shirt. Something gold. Slowly, she took it from him. She looked at it carefully. It was a medallion and there, on the front, was a skull and crossbones!

“Oh!” she thought. “Will Turner, you’re ... a pirate!”

When Captain Norrington came back, she quickly put the medallion under her dress.

“Did he speak?” he asked.

“His name is Will Turner,” she answered.

Inside her dress, she felt the gold medallion.

She looked out at the ocean—and there, in front of her, was a big, black ship. And it had the skull and crossbones, too!

The black ship turned away. But Elizabeth was suddenly very afraid.

2

Put the words from the list below into the correct column.

bad

early

quick

tidy

hard

monthly

fast

easily

quietly

carelessly

late

careful

angrily

noisy

daily

slowly

large

happily

Adjectives

Adverbs

Adjectives & Adverbs

bad

angrily

fast

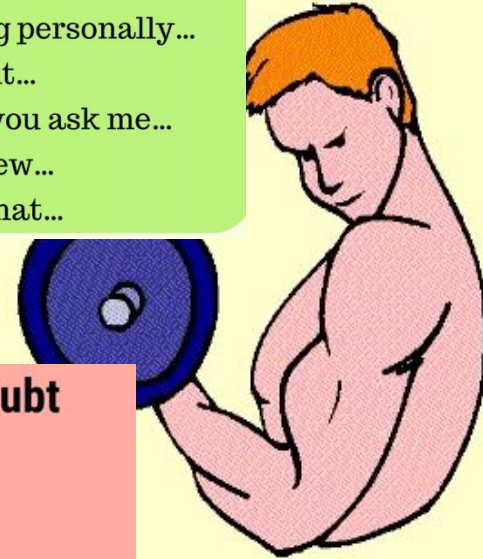
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Expressing a Personal Opinion

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- I feel that...
- I would say that...
- It seems to me that...
- I am of the opinion that ...
- Speaking personally...
- As I see it...
- Well, if you ask me...
- In my view...
- I think that...



You and a friend are thinking of learning something new.

You saw these classes advertised on the noticeboard outside the supermarket.

Discuss an activity that you could do together.



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- I'm not satisfied that ...
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SPEAKING, PART 3

A friend of yours wants to take up a new hobby, but she doesn't know what to do. Talk together about which hobbies she could take. Then, decide which is the most appropriate for her.

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