

**□ Пособие от  
разработчиков**

**□ Задание 40**

a project on...	a problem that can arise with (when)...	conclude by giving your opinion on...
<b>why</b> <u>people</u> in Zetland do extreme sports <span style="background-color: yellow;">+</span>	... doing <u>extreme sports</u> <span style="background-color: yellow;">-</span>	the role of extreme sports in the life of <u>young people</u> <span style="background-color: yellow;">+ / -</span>
what problems in large cities in Zetland face	... <u>life</u> in large cities <u>for teens</u>	the disadvantages of living in large cities <u>today</u>
how young people in Zetland celebrate the New year	... celebrating <u>_New Year</u>	the best way of celebrating <u>_New Year</u>
ways of learning a foreign language in Zetland	... learning a foreign language	the importance of speaking a foreign language
what factors influence the choice of a <u>future career</u> in Zetland	... choosing a future career <span style="background-color: yellow;">- ...</span>	<u>who</u> can help you most to choose a future career <span style="background-color: yellow;">+</span>
the most influential <span style="background-color: magenta;">Russian</span> inventions <span style="background-color: yellow;">+</span>	... using new inventions	the role of inventions in <u>our life</u>
what young people in Zetland expect from university education	... with studying at a University	the importance of university education for <u>young people</u>

a project on...	a problem that can arise ...	<u>conclude</u> by giving your opinion ...
what young people in Zetland do to help the environment	... if people stop helping the environment	on how <u>you</u> can help the environment
popular ways of travelling in Zetland	... when travelling	on <u>_ best way</u> of travelling <u>for you</u>
what household chores young people in Zetland mostly do at home	... with household chores	on doing household chores
advantages of living in the countryside in Zetland	... with living in the countryside	on the life in the countryside
advantages of living in a city in Zetland	... with living in a city	on <u>_ life in a big city</u>
what traditional holiday is considered the most important in Zetland	... with <b>celebrating</b> traditional holidays	the importance of celebrating traditional holidays <u>in families</u>
<u>how teenagers spend in Zetland their summer holidays</u>	...during summer holidays	the best way to spend summer holidays <u>for you</u>

a project on...	a problem that can arise ...	conclude by giving your opinion ...
what topics teenagers in Zetland discuss at school	with communication with peers	the importance of communication with peers for teenagers
what teenagers in Zetland eat most often for breakfast	with breakfasts	the importance of having breakfast in the morning
<b>occasions for buying gifts in Zetland</b>	with <u>choosing</u> a birthday present	<b>the reasons why people buy gifts</b>
<u>the main factors</u> affecting the choice of travelling destinations in Zetland	with choosing a travelling destination	<u>the least significant factors</u> influencing the choice of travelling destinations
leisure activities most popular among <b>senior citizens</b> in Zetland	with <u>taking up</u> a leisure activity	the role of leisure activities in the life of <b>young adults</b>
	<p><b>take up</b></p> <p><b>1</b> to start doing something regularly as a habit, job, or interest</p> <p><i>I took up smoking when I was at school.</i></p> <p><i>Chris has taken up jogging.</i></p>	

**40.1**

Imagine that you are doing a project on what book genres are popular among teenagers in Zetland. You have found some data on the subject – the results of the opinion polls (see the table below).

Comment on the data in the table and give your opinion on the subject of the project.

Book genre	Number of readers (%)
Adventure	55.4
Detective/war/spy stories	55.3
Sports stories	49.2
Animal stories	27.2
Romance	17.6

Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant;
- outline a problem that can arise with reading and suggest a way of solving it;
- conclude by giving your opinion on the importance of reading for teenagers.

**– select and report 2–3 facts;**

**ЧТО:**

✓ сгруппировать данные =  
= выделить 2-3 группы :

- 1) максимум
- 2) среднее значение
- 3) минимум

*больше всего –  
(среднее количество) –  
меньше всего ;*

✓ назвать и описать эти 2-3 черты  
в общем виде;

Book genre	Number of readers (%)
Adventure	55.4
Detective/war/spy stories	55.3
Sports stories	49.2
Animal stories	27.2
Romance	17.6

2. select and report 2–3 facts;

According to the data, teenagers in Zetland have quite a wide range of tastes when it comes to genres of literature. **The majority of the respondents enjoy reading adventure stories as well as detective, war and spy stories (55.4% and 55.3% respectively). Sport stories are the third most popular genre, with 49.2% of the respondents indicating they like it. 27.2% of those interviewed are fond of reading stories about animals and only 17.6% of them like romance.**

3. make 1–2 comparisons where relevant;

... There is a marked difference between the most favoured and the least favoured book genres: adventure stories are more than three times as popular as romance. **By comparison, the difference between the figure for romance and the figure for animal stories is not so striking: it is less than 10%.**

Book genre	Number of readers (%)
Adventure	55.4
Detective/war/spy stories	55.3
Sports stories	49.2
Animal stories	27.2
Romance	17.6

2. select and report 2–3 facts;

According to the data, teenagers in Zetland have quite a wide range of tastes when it comes to genres of literature. The majority of the respondents enjoy reading adventure stories as well as detective, war and spies stories (55.4% and 55.3% respectively). Around half of the respondents (49.2%) like sports stories. 27.2% of those interviewed are fond of reading animal stories and only 17.6% of them like romance.

3. make 1–2 comparisons where relevant;

The table demonstrates a marked difference between the most popular and the least popular book genre: adventure stories are more than three times as popular as romance. By contrast, the difference between the figures for animal stories and romance is not so significant: it is less than 10%. Surprisingly, adventure stories are more than three times as popular as romance.

Book genre	Number of readers (%)
Adventure	55.4
Detective/war/spy stories	55.3
Sports stories	49.2
Animal stories	27.2
Romance	17.6



- make 1-2 comparisons where relevant;

**ЧТО:**

✓ сравнить данные  
между собой;

✓ детализировать:

добавить проценты/  
количество (качественно)  
охарактеризовать

**КАК:**

насколько больше/меньше;  
значительная / несущественная  
разница между ... и ... ;  
ожидаемое / неожиданное и т.п.

**- make 1-2 comparisons  
where relevant;**

**KAK:**

Book genre	Number of readers (%)
Adventure	55.4
Detective/war/spy stories	55.3
Sports stories	49.2
Animal stories	27.2
Romance	17.6

**- The most striking feature is ...**

**- The most significant difference can be  
observed between ... and ...**

**It is apparent / notable that ...**

## 5. conclude by giving your opinion on the importance of reading for teenagers

In conclusion, I believe that despite some problems associated with reading, it is very important for teenagers to read on a regular basis.

In conclusion, I believe that although there are some **problems** associated with reading, teenagers should read on a regular basis because it is very important for them.

In conclusion, I believe that although **not all teenagers are fond of reading**, they should read books of different genres because it is very important for them.

... like young people in Zetland.

... and the data I have found are a good indicator of that.

- 40.1 Imagine that you are doing a project on what book genres are popular among teenagers in Zetland. You have found some data on the subject – the results of the opinion polls (see the table below). Comment on the data in the table and give your opinion on the subject of the project.

Book genre	Number of readers (%)
Adventure	55.4
Detective/war/spy stories	55.3
Sports stories	49.2
Animal stories	27.2
Romance	17.6

Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant;
- outline a problem that can arise with reading and suggest a way of solving it;
- conclude by giving your opinion on the importance of reading for teenagers.

# РАЗВЕРНУТОЕ ПИСЬМЕННОЕ ВЫСКАЗЫВАНИЕ НА ОСНОВЕ ТАБЛИЦЫ/ ДИАГРАММЫ

(ВЫСОКИЙ УРОВЕНЬ СЛОЖНОСТИ)

Выберите только ОДНО из двух предложенных заданий (40.1 или 40.2), укажите его номер в БЛАНКЕ ОТВЕТОВ № 2 и выполните согласно данному плану. В ответе на задание 40 числительные пишете цифрами.

- 40.1** Imagine that you are doing a project on **what book genres are popular among teenagers in Zetland**. You **have found** some data on the subject – the results of the opinion polls (see the table below). **Comment on the data in the table and give your opinion on the subject of the project.**

Book genre	Number of readers (%)
Adventure	55.4
Detective/war/spy stories	55.3
Sports stories	49.2
Animal stories	27.2
Romance	17.6

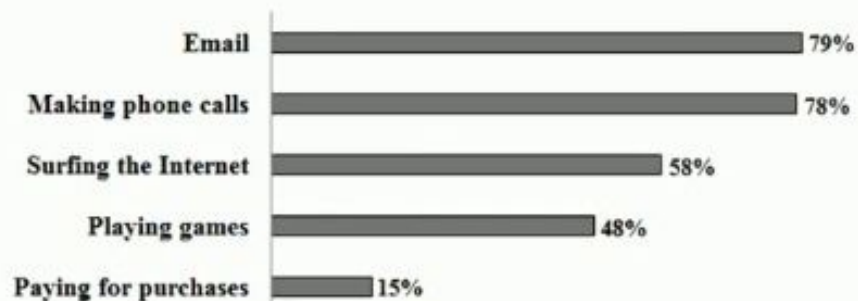
Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 **facts**;
- make 1–2 comparisons where relevant;
- outline a problem that can arise with reading and suggest a way of solving it;
- conclude by giving your opinion on **the importance of reading for teenagers**.

- 40.2** Imagine that you are doing a project on **what people use their smartphones for in Zetland**. You **have found** some data on the subject – the results of the opinion polls (see the diagram below). **Comment on the data in the diagram and give your opinion on the subject of the project.**

What people use their smartphones for



Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 **facts**;
- make 1–2 comparisons where relevant;
- outline a problem that can arise with using smartphones and suggest a way of solving it;
- conclude by giving your opinion on the role of smartphones in our life.

1. *Recent studies show that teenagers' reading habits have changed. To find out more about it, I have collected some information on what literary genres are popular with teenagers living in Zetland. As part of my project, I have analyzed these data and come across some interesting findings.*
2. *According to the data, teenagers in Zetland have quite a wide range of tastes when it comes to genres of literature. The vast majority of the respondents enjoy reading adventure and detective stories as well as books about war and spies. Sports stories are also quite popular with teenage readers in Zetland whereas animal stories and romantic novels appear to be far less popular.*
3. *Surprisingly, only 27.2% and 17.6% of those surveyed like reading animal stories and romance. By contrast, adventure novels are favoured by a much higher proportion of the respondents (55.4%, to be exact), followed closely by detective, war and spy stories at 55.3%. The percentage of those who enjoy reading sports stories is only slightly lower, making up 49.2%.*
4. *Although teenagers in Zetland seem to be interested in reading, globally, young people are reading fewer books than before. The problem is that today's teenagers get easily discouraged by long and challenging texts. As a result, they feel frustrated and lose motivation to read, which affects the development of their comprehension skills and academic performance. The best solution to this problem is to let teenagers choose their reading for themselves and encourage them to read on a regular basis.*
5. *In conclusion, I firmly believe that despite some problems associated with reading, it is obviously very important for teenagers to regularly read different texts.*

– conclude by giving your opinion on  
the importance of reading for teenagers;

ЧТО:

✓ сделать заключение

✓ bring the key elements  
together

КАК:

although / while ... , ...

– conclude by giving your opinion on the importance of reading for teenagers;

Book genre	Number of readers (%)
Adventure	55.4
Detective/war/spy stories	55.3
Sports stories	49.2
Animal stories	27.2
Romance	17.6

**ПРИМЕР:**

*In conclusion, I firmly believe that despite some problems associated with reading, it is obviously very important for teenagers to read on a regular basis / different texts / books of different genres.*

# Шаблон?

PARA 1: **make an opening statement on the subject of the project work**

1. **Общая фраза по общей теме (reading).**
2. **Важность конкретной темы (what book genres are popular among teenagers).**
3. **Подготовка проекта по этой теме.**
4. **Таблица со статистикой.**

Reading is an important part of education and if parents and teachers want to encourage teenagers to read, they need to know what kinds of books most appeal to young people. **My project, which I am still working on, is aimed at finding out** what book genres are popular with teenage boys and girls. **I have found some data on this issue and organised it in the table below.**

PARA 2: **select and report 2–3 main features**

Пишем о самом большом и самом маленьком показателях

**I can identify two main features of the statistics presented in the table. The first one is that** the majority of teenagers cited adventure stories as their favourite book genre, making this kind of books most popular among young people. **And the second key feature is that** only 17.6 per cent of teenagers reported enjoying reading romances, putting this genre at the bottom of the table.

PARA 3: **make 1–2 comparisons where relevant**

**It is also worth mentioning that** the number of teenagers enjoying detective novels and books about war and spies (55,3%) is only slightly lower than the number of teenagers enjoying adventure stories (55,4%).

**my opinion, the statistics in the table reveal an important problem. We can see** at teenagers are not interested in biographies and are therefore missing out on a great amount of wisdom contained in these books. **I think that in order to solve this problem** biographies should be included in the school curriculum.

**conclusion, I believe that** reading is important for people of all ages. Not only is reading fun and enjoyable, but it also allows us to learn about any subject and improve our analytical and creative skills.

8 words