# The IELTS Test Preparation

Spring 2022

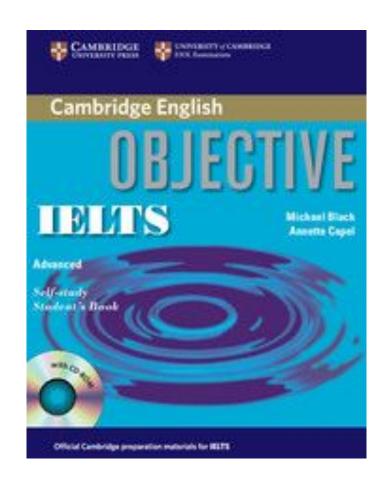


#### **IELTS PREPARATION BOOK**

This semester you are **taking MOCK IELTS**, whose results will assign you to either 'a certificate group' or 'a non-certificate' group.

Here is the book which will help you prepare for this exam.

Download the book here <a href="https://ldrv.ms/b/s!ArsglA96TFcfg4lWfnQ5YwatvIT">https://ldrv.ms/b/s!ArsglA96TFcfg4lWfnQ5YwatvIT</a> bzQ?e=qTelin



# The IELTS Test consists of four parts:

- 1. Listening 30 min. 4 sections
- 2. Reading 60 min. 3 parts
- 3. Writing 60 min. 2 tasks
- 4. Speaking 11-14 min. 3 parts

#### Listening 40 questions approximately 30 minutes

There are four sections to this part of the test and they are always in the same order. Each section is heard ONCE only. During the test, time is given for you to read the questions and write down and check your answers. Ten minutes is allowed at the end of the test for you to transfer your answers from the question paper to an answer sheet.

Section	Format	Task types	Objective Test folder
1 and 2	The first two sections are concerned with social needs. There is a conversation between two speakers, followed by a monologue.	Questions are chosen from the following types:  multiple choice short-answer questions sentence completion	TF 5
3 and 4	Sections 3 and 4 are concerned with situations related to educational or training contexts. There is a conversation between up to four people and then a further monologue.	<ul> <li>note completion</li> <li>summary completion</li> <li>labelling a diagram</li> <li>table/flow-chart completion</li> <li>classification</li> <li>matching</li> </ul>	TF 4 TF 10 TF 6 TF 9 TF 7

#### Reading 40 questions 60 minutes

There are three reading passages in the Reading Module, with a total of 2,000 to 2,750 words (Academic) or 2,000 to 2,500 words (General Training). All answers must be entered on an answer sheet during the test. No extra time is allowed to transfer answers.

Academic	General Training	Task types	Objective Test folder
Texts are taken from magazines, journals, books and newspapers, which have been written for a non-specialist audience. They deal with issues which are interesting and accessible to candidates entering undergraduate or postgraduate courses or seeking professional registration.  At least one text contains detailed logical argument. One text may contain non-verbal materials such as diagrams, graphs or illustrations.	Texts are taken from notices, advertisements, official documents, booklets, newspapers, instruction manuals, leaflets, timetables, books and magazines.  The first section, 'social survival', contains texts relevant to basic linguistic survival in English.  The second section, 'training survival', focuses on the training context – either training itself or welfare needs. This section involves a text or texts of more complex language.  The third section, 'general reading', involves reading longer, more complex texts.	Questions are chosen from the following types:  multiple choice short-answer questions sentence completion note completion summary completion labelling a diagram table/flow-chart completion headings Yes/No/Not given True/False/Not given locating information classification matching	TF 5  TF 4  TF 4  TF 10  TF 6  TF 1  TF 2  TF 2  TF 8  TF 9  TF 7

# Writing 2 tasks 60 minutes

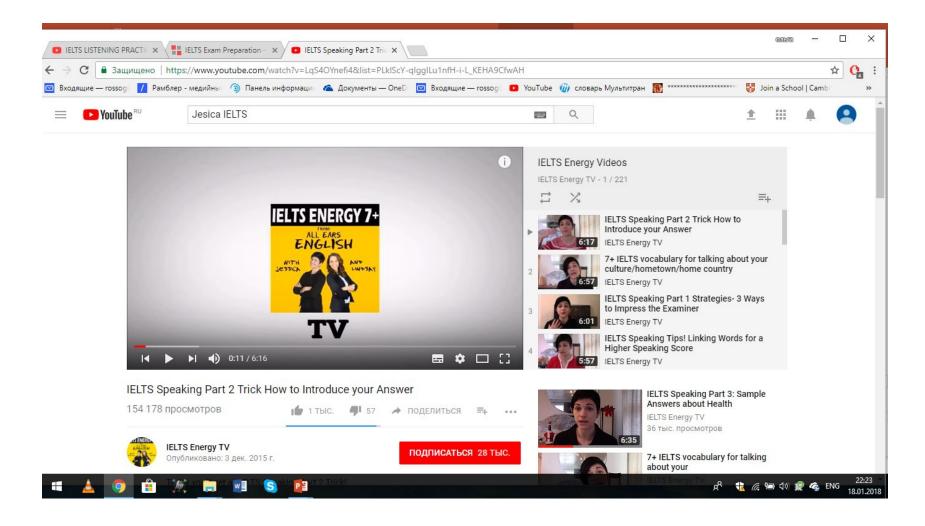
Task	Academic	General Training	Objective Writing folder
Task 1 Allow about 20 minutes for this	Poscribing graphic data / a diagram  You will be assessed on your ability to:  organise, present and compare data describe a process describe an object, event or sequence of events explain how something works  You must write at least 150 words.	Writing a letter  You will be assessed on your ability to:  write a personal or formal letter  ask for and provide factual information  express needs, wants, likes and dislikes  express opinions, complaints  You must write at least 150 words.	Academic WF 2 WF 4 WF 6 WF 8 WF 10 General Training WF 8
Task 2 Allow about 40 minutes for this	Writing an essay  You will be assessed on your ability to:  • present the solution to a problem  • present and justify an opinion  • compare and contrast evidence  • evaluate and challenge ideas  You must write at least 250 words.	Writing an essay  You will be assessed on your ability to:  provide general factual information  outline a problem and present a solution  present, evaluate and challenge ideas  You must write at least 250 words.	Academic and General Training WF 1 WF 3 WF 5 WF 7 WF 8 WF 9 WF 10

## Speaking approximately 11-14 minutes

The Speaking Module consists of an oral interview between you and an examiner.

Part	Format	Timing	Objective Test folder
Part 1 Introduction and interview	The examiner introduces him/herself and asks questions about familiar topics, for example, your home, family, job and interests.	4-5 minutes	TF 3
Part 2 Individual long turn	The examiner gives you a card, which contains a topic and some prompts, and asks you to speak for 1–2 minutes on the topic.  The examiner asks one or two questions to round off the long turn.	3–4 minutes (including 1 minute preparation time)	TF 3
Part 3 Two-way discussion	The examiner invites you to take part in a discussion of a more abstract nature, based on questions thematically linked to the Part 2 topic.	4-5 minutes	TF 3

# **IELTS Speaking with Jessica**



## **Useful links**

- http://ieltsliz.com/
- <a href="http://ielts-up.com/listening/ielts-listening-practice.html">http://ielts-up.com/listening/ielts-listening-practice.html</a>;
- http://www.ieltsspeaking.co.uk/
- https://www.youtube.com/watch?v=a36v-hmALz4- to start with
- http://www.ielts-mentor.com/reading-sample/academic-reading
- <a href="http://www.ielts-exam.net/practice\_tests">http://www.ielts-exam.net/practice\_tests</a>
- http://ieltsforfree.com
- <a href="http://ieltsonlinetests.com/ielts-exam-library#tab3">http://ieltsonlinetests.com/ielts-exam-library#tab3</a>