

EAP

COURSE PROJECT EXPLANATION

Week 3 Lesson 2

Lesson 2 Objectives

By the end of this lesson you should:

- Know the project stages
- Know what is required of you at every stage of the project
- What are the criteria of assessment for the first part of the project
- Learn the Project Part I and Part II deadline and format of presentation



What is an invention?

- What is the most important invention? Why?
- Give an example of a very useful invention
- Give an example of a rather useless invention
- What is your favorite invention? Why?
- What do you think, is it difficult to invent something?
- In your opinion, are all inventions created by scientists? Why? Why not?

Project : A story of an IT invention

- Part I: History of an invention
- Part II: Review of literature about an invention
- Part III: Facts and opinions about an invention
- Part IV: Infomercial of an invention
- Final Exam: 'My invention'



[This Photo](#) by Unknown author is licensed under [CC BY](#).

Project Part I

Guiding questions	Where did you find the answer?
1 Definition of your chosen invention	
2 How is it used or how does your invention work? Describe its functionality	
3 When and where was your chosen invention created? By whom? A short history	
4 How does your invention make life better or easier?	
5 Has your chosen invention changed over time? How?	
6 What is your chosen invention's possible environmental effect?	
7 What is your chosen invention's possible social effect?	
8 Why did you choose this invention?	

Project part I Instructions

- Create one presentation for two parts of the project
- Answer 1-8 questions from the previous slide
- Before presenting check the rubric on the next slide
- Do not read from your slides!
- Do not put huge texts in your slides. Use bullet points style.
- Upload your ppt to Moodle. It will be shown in class during the next lesson
- Your work will be peer-assessed

Project part II Mini literature review

- Reference list of the articles in APA referencing style (at least 5)
- Describe the research problems of the articles
- A brief description of the methodology of all the articles
- Discuss the article findings
- Literature review design: Power Point presentation
- Read and follow the rubric on the next slide
- Deadline: Sunday Week 4, upload to Moodle

Assessment rubric for project parts I and II

Criteria	Score
The presentation begins with an introduction given according to the Coursera video recommendations and includes a hook, a context, an outline	10
There are answers to all the 8 questions of part I	20
Project part II contains: the research problems, methodology and findings of 5 different academic articles	30
Part II Reference list of the articles is in correct APA style	10
The presentation looks attractive, well-structured, with relevant supporting images with sources Overall appearance (text, font, color, images, no conflicting backgrounds, no spelling mistakes) and organization (organized well, correct sequence of information, effective use of space) are appropriate. All the sections are with the headings	5
The presentation is delivered in an interesting and enjoyable manner without reading the text. The speaker uses good pronunciation	10
The presenter makes flexible and accurate use of a wide range of simple and more complex grammatical structures of the level and vocabulary	10
The presentation is 5-7 min	5
Total score	100
Does the homework have all the requirements? (1-8)	
Includes all of the items given above and they are done in a superior manner	A (90 -100)
Includes most of the items given above and they are done very well	B (75 – 89)
Includes most of the items given above and they are done in a satisfactory manner	C (60 – 74)
Doesn't include many of the items given above and they are done below a satisfactory level	D (50 –59)
Many items given above are missing or done poorly	F (49 and below)

Sample presentation script

- For Part I sample about Airdrop
- See document with the same name
- Read the details
- Use in-text citation in APA
- Include list of references

Table of inventions

(create a list of inventions chosen by students for each group)

N	Student Name	Group:	Invention
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			

Any questions?



Source: Ilkka Karkainen retrieved from: <https://unsplash.com/s/photos/questions>



Source: Daniel Andrade retrieved from: <https://unsplash.com/s/photos/thank-you>