



UzSWLU

**Philology and Teaching Languages Faculty
The Department of the English Theoretical disciplines**

COURSE PAPER

Theme

**Developing 11-grade learner's discourse competence
based on ICT**

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ACTUALITY, AIM, OBJECT, SUBJECT, TASKS

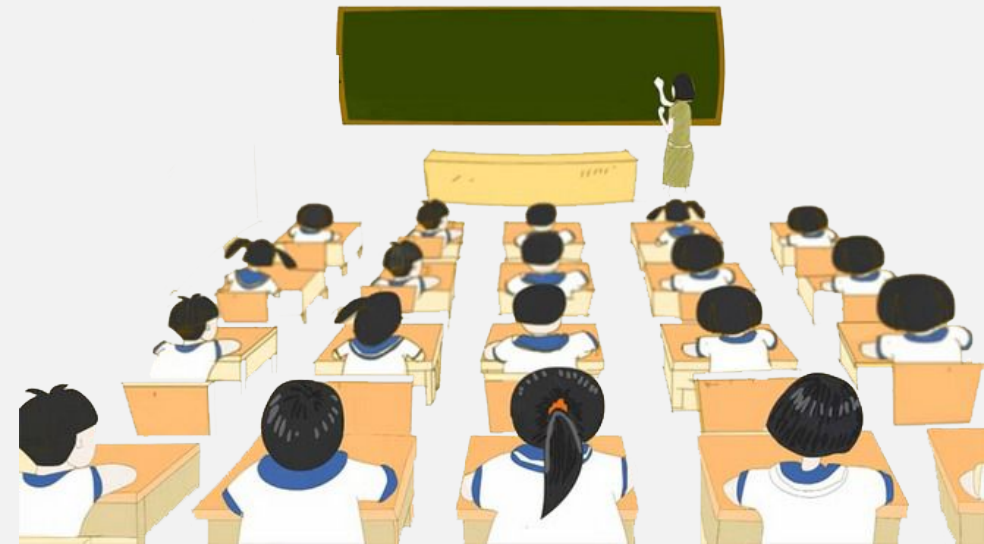
Actuality deals with lack of activities which help to raise pupils' oral speeches.

Aim is enhancing in secondary schools 11-grade pupils' oral speecha through new modern technologies.

The Object is prossess of developing discourse competence pupills' of 11-grade

The Subject-is developing 11-grade learners' discourse competence via ICT

Task searching scientific and academic literature about iCT, to explain discourse competence ; analyzing text book and creating methodological instructions how to use activities.





THE MOST USEFUL LITERATURE OVERVIEW.

*The use of ICT in developing the speaking skill EFL classes.

Wafaa Benmeddah 2017.

*ICT in Teaching a Foreign Language in High School. Procedia social and Behavioral Sciences.

Albina Bilyalova.

*The role of ICT in English language teaching and learning International Journal of Scientific engineering research , Volume 7, Issue 7 July-2016.



THEORY

RESULTS.

Chapter 1: Using ICT in educational system; specific features of the discourse competence; methodological instructions.

Chapter 2: Analyses of the program and textbook Pupils' book

B1;

Selecting effectiveness of the suggested oral activities;



METHODOLOGICAL RECOMMENDATIONS.



ACTIVITIES : *role play ; debating;
storytelling ; think pair share; brain
storming; chin quain; simon says;*

CONCLUSION.



Because, some teachers who work in rural schools don't know how to use or work. The study shows that modern ICT greatly expands educational opportunities. The use of ICTs in education only has positive effects. This is in direct contrast to the numerous challenges. In conclusion, there should be fill more interesting activities based on ICT for discourse competence.

**THANK YOU
FOR YOUR ATTENTION.**

