UzSWLU
Philology and Teaching Languages Faculty
The Department of the English Theoretical disciplines

COURSE PAPER

Theme
Developing 11-grade learner's discourse competence based on ICT

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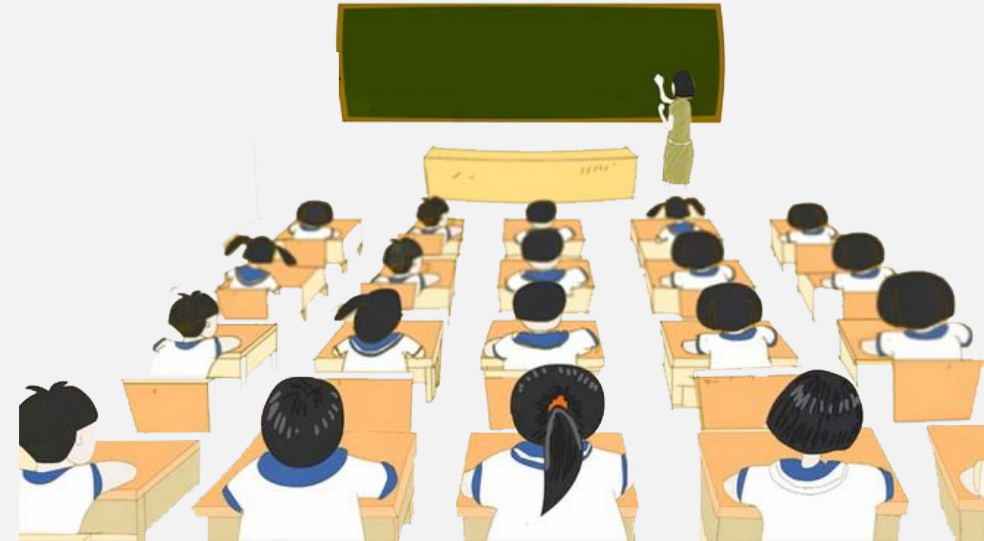# ACTUALITY, AIM, OBJECT, SUBJECT, TASKS

Actuality deals with lack of activities which help to raise pupils' oral speechs.

Aim is enhansing in secondary schools 11-grade pupls' oral speecha through new modern technologies.

The Object is prossess of developing discourse competence pupills' of 11-grade

The Subject-is developing 11-grade learners' discourse competence via ICT

Task searching scientific and academic literature about iCT, to explain discourse competence ; analyzing text book and

creating methodological instructions how to use activities.

THE MOST USEFUL LITERATURE OVERVIEW.

*The use of ICT in developing the speaking

skill EFL classes.

Wafaa Benmeddah 2017.

*ICT in Teaching a Foreign Language in High

School. Procedia social and Behavioral

Sciences.

Albina Bilyalova.

*The role of ICT in English language teaching

and learning International Journal of Scientific

engineering research , Volume 7, Issue 7

July-2016.

THEORY RESULTS.

Chapter 1: Using ICT in educational system; specific features of

the discourse conpetence; methodological instructions.

Chapter 2: Analyses of the program and textbook Pupils' book

B1;

Selecting effectiveness of the suggested oral activities;

METHODOLOGICAL RECOMMENDATIONS.

ACTIVITIES : *role play ; debating; storytelling ; think pair share; brain storming; chin quain; simon says;*

CONCLUSION.

ecause, some teachers who works in rural schools don't know how to use or work. The study shows that modern ICT greatly expands educational opportunities. The use of ICTs in education only has positive effects. This is in direct contrast to the numerous challenges. In conclusion, there should be fill more interesting activities based on ICT for discourse competence.