



AUGUST 2020

Things to do:

- 1.Laminated group info
- 2.Stationery boxes
- 3.Shoe covers
- 4.Payment of lessons
- 5.Diaries/notebooks to print
- 6.Glue the cribs!!!

Paskhalka-later!!!

Is your birthday in August!



| MON | TUE | WED | THU | FRI | SAT | SUN |
|-----|-----|-----|-----|-----|-----|-----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

My question from What's up!
Do you like shopping and why?



Study the words.

Magic of vocabulary



produce

производить,
выращенные продукты
(овощи, фрукты)

receipt

чек

meat

мясо

cash register

касса

poultry

домашняя птица

paper bag

бумажная сумка

dairy products

молочная продукция

aisle

проход в магазине
(коридор)

frozen foods

замороженная еда

canned goods

консервы

bakery

выпечка

beverages

напитки

deli counter

прилавок в гастрономе

barcode scanner

прибор для
считывания штрих-
кода

pet food

корм для животных

plastic bag

пакет из пластика

cleaning products

чистящие средства

shopper

покупатель

shopping basket

корзина для покупок

shopping cart

корзина, тележка

What is this ?



| | |
|----------------------------------|-------|
| 1 COFFEE | 2.50 |
| 1 BEIGNETS | 4.99 |
| 1 MISCELLANEOUS FOOD, **amount** | 16.99 |
| 16.99, HALIBUT SPECIAL | |
| Sub Total: | 24.48 |
| Tax : | 1.90 |
| Sub Total: | 26.38 |
| 10/07 12:21p TOTAL : | 26.38 |
| Suggested Gratuity | |
| GRATUITY 18 | 4.41 |
| GRATUITY 15 | 3.67 |
| GRATUITY 20 | 4.90 |



HELP TO TRANSLATE

Magic of vocabulary



производить,
выращенные продукты
(овощи, фрукты)

чек

мясо

касса

Dictation!

домашняя птица

бумажная сумка

молочная продукция

проход в магазине
(коридор)

замороженная еда

консервы

выпечка

напитки
прибор для
считывания штрих-
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прилавок в гастрономе

корм для животных

пакет из пластика

чистящие средства

покупатель

корзина для покупок

корзина, тележка



**KEEP
CALM
AND
LET'S CHECK
YOUR HOMEWORK**

Number the use in the boxes and then fill the gaps with the verbs in brackets in the correct form.

USE

- 1 Sally: There's no milk left!
Betty: Oh. I some from the shop. (get)
- 2 The population of Valencia 2 million by the year 2050. (reach)
- 3 Mum: I told you to tidy up your room.
Son: Sorry, Mum, I forgot. I it after lunch. (do)
- 4 Sally: Why don't we meet for coffee on Friday morning?
Willy: Sorry. I can't. I the doctor then. (see)
- 5 "Tomorrow a bright and sunny day everywhere in Spain, except in La Coruña,"
said the weatherwoman. (be)
- 6 Look at that big black cloud. I think it (rain)
- 7 Sally: What are your plans for the weekend?
Betty: Brad Pitt phoned. We on a picnic. (go)
- 8 Sally: Have you booked the flights yet?
Betty: Don't worry. It's all organised. I to the travel agent's tomorrow morning.
(go)
- 9 In the future, people bigger heads. (have)
- 10 That glass is too near the edge. I think it (fall)
- 11 Next month I a DVD player. (buy)
- 12 When you another party? (have)

'Will' or 'be going to'?

Put in 'will' or 'be going to':

- A: We don't have any bread.
B: I know. I _____ get some from the shop.
- A: We don't have any bread.
B: Really? I _____ get some from the shop then.
- A: Why do you need to borrow my suitcase?
B: I _____ visit my mother in Scotland next month.
- A: I'm really cold.
B: I _____ turn the heating on.
- A: Are you going to John's party tonight?
B: Yes. Are you going too? I _____ give you a lift.
- A: What are your plans after you leave university?
B: I _____ work in a hospital in Africa. I leave on the 28th.
- (The phone rings)
A: I _____ get it!
- A: Are you ready to order?
B: I can't decide ... Okay, I _____ have the steak, please.
- A: Are you busy tonight? Would you like to have coffee?
B: Sorry. I _____ go to the library. I've been planning to study all day.
- A: Why are you carrying a hammer?
B: I _____ put up some pictures.

Part 4



Listen and fill in the blanks.

1.

B: Mom, can we _____ now?

M: I haven't finished _____ yet.

B: But I'm _____.

M: Why don't you go to the snack _____ and

_____ one snack you like? But don't open it

until I _____ for it.

B: OK.

2.

C: Do you need _____?

W: No, thank you. _____.

C: _____ comes to twenty _____.

W: Here's _____.

C: Thank you.

Part 5



Listen and fill in the blanks.



1.

W: Attention, _____! We are going to have a surprise sale in the _____ section. _____ will be sold for only one dollar per _____. The sale _____ now and it will _____ for only _____ minutes. Come and get your _____ apples now!

B: I don't like going _____.

She spends too much time _____.

I have to wait and _____ while

we walk around every aisle. I also have to help her put the groceries

_____. Then I _____

_____ to the kitchen. What do I get as a reward for all

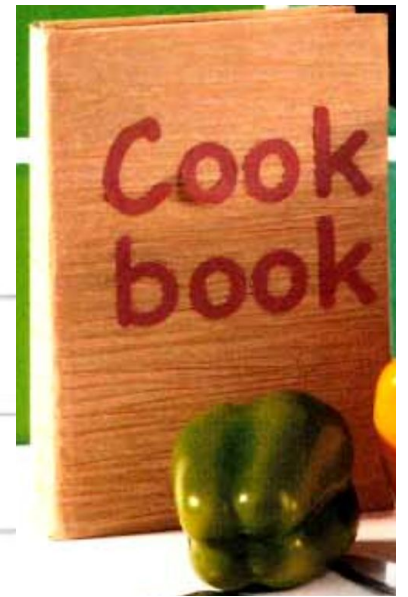
that hard work? I only get _____ of potato chips.

- VIDEO about India



Study the words.

Things in the Kitchen



microwave

микроволновка

spoon

ложка

shelf

полка

fork

вилка

teapot

чайник(заварной)

toaster

oven

духовка

blender

grater

терка

coffeemaker

mug

кружка

chopsticks

палочки для еды

glass

стакан

stove

плита

bowl

глубокая тарелка

cutting board

разделочная доска

plate

тарелка

chopping board
dishwasher

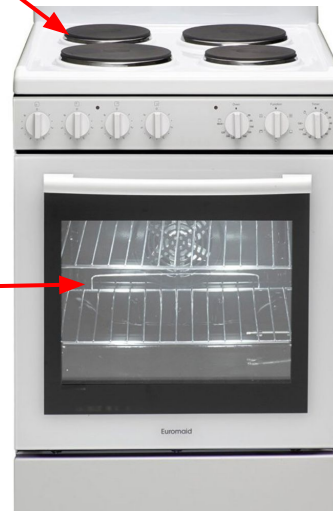
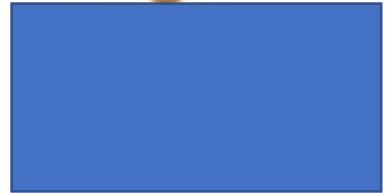
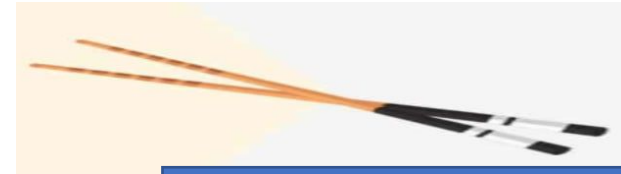
посудомойка

refrigerator

холодильник

sink

раковина



Read and write the correct word for each definition.



1. a pair of sticks used to pick up pieces of food

2. a machine that makes coffee

3. a piece of furniture to sit on

4. a cup with a handle used for hot drinks

5. a machine that toasts bread



Word Box

mug

toaster

chair

chopsticks

coffeemaker

Complete the sentences.



1. The man opens the _____, and takes out a few eggs.

2. Please set the _____ while I am cooking.

3. **Q:** When do you use a _____?

A: I use it when I boil water.

4. I need a _____ to eat soup.

5. **Q:** Where is my cup?

A: It is on the _____ in the kitchen.

The Bun



Word Box

spoon

stove

shelf

table

refrigerator

Listening skills



Listen and fill in the blanks.

B: Mom, how do you _____ this _____?

M: Put the _____ in and _____ down the
lever.

B: Mom, I _____ my toast!

M: You set the _____ for too long.

B: Do you _____ often?

G: Yes, I _____ in the morning and
_____ in the evening.

B: Don't you _____?

G: No, actually I like helping my mom _____.

We can _____.





1.

W: Hi, I bought a _____ from your company a month ago. Last night I _____ it _____, and it stopped working after twenty minutes. I can't get it _____, either. It seems like the door is _____. There are still dirty dishes _____, and I don't know what's _____ with it. Can you send someone to have a look at it? The _____ name is Power-D109 and my _____ is 2837 Elm Street. Thank you.

МОЩНОСТЬ



B : There are _____



2.

that make our lives simpler and easier. However, _____

_____ because they might

cause unexpected accidents. Most kitchen appliances use electricity

and are used for _____.

бытовая техника

Some appliances have sharp blades inside. _____

_____ if you need to use one. If you can't, at least

_____ before using it.



Pronunciation skills

Long **oo**

Short **oo**

-oo-



book

goose

cool

crook

крюк
скрючиваться

food

broom

good

stood

hood

капюшон

stool

табуретка

look

stoop

наклоняться

moon

shook

soon

drool

распускать слюни

Long **oo**

Short **oo**



food



foot



-oo Word Family List

Long **oo**

Short **oo**

cool



snooze



pool



choose



food



school



tool



broom



soon



troop



spoon



войска

Letter u 'oo' sound

This worksheet introduces the 'oo' sound that the letter u sometimes makes.

Parents, ask your child to:

- ☒ Read each of the words
- ☒ Note the sound that 'u' makes, as compared to its sound in words like 'cup' and 'umbrella'



blue



June



juice



suit



glue



ruler

Pronounce these words correctly :



roof



book



boot



moon



pool



food



foot



cook



tools



smoothie



hook



baboon



wool



wood

A SPELLING & HOMOPHONES

1. Dictate the following words letter by letter to your partner, then write down the words he or she dictates to you. When you both finish look at your partner's worksheet and check if all the words are spelled correctly.

| | | | |
|---------|-------------|---------|--------------|
| EIGHT | <u>DEAR</u> | DEAR | <u>EIGHT</u> |
| BUY | _____ | FLOWER | _____ |
| DEER | _____ | BY | _____ |
| FLOUR | _____ | HERE | _____ |
| HEAR | _____ | ATE | _____ |
| OUR | _____ | WEATHER | _____ |
| KNEW | _____ | WRITE | _____ |
| KNIGHT | _____ | HOUR | _____ |
| RIGHT | _____ | NEW | _____ |
| SAIL | _____ | SUM | _____ |
| SOME | _____ | WHERE | _____ |
| WHETHER | _____ | TWO | _____ |
| WHICH | _____ | SALE | _____ |
| TOO | _____ | NIGHT | _____ |
| CEREAL | _____ | WAIT | _____ |
| ONE | _____ | WITCH | _____ |
| WEIGHT | _____ | WON | _____ |
| WERE | _____ | SERIAL | _____ |



Comparatives

The power of grammar

When we compare things, we use **comparative forms**. We change the form of the adjective and add the word **than**.

- ▶ Today is **hotter than** yesterday.
- ▶ This test is **more difficult than** the last one.
- ▶ She seems **happier than** before.

| | | |
|---|-------------|-------------------------------|
| For adjectives with one syllable, add -er . | long | long er |
| For adjectives that end in one vowel followed by a consonant, double the consonant. Then add -er . | hot | hot ter |
| For adjectives that end in y, change y to i and add -er . | happy | happ ier |
| For adjectives with two or more syllables, just write more before the adjective. | difficult | more difficult |
| Irregular Forms | good bad | better worse |



We can also make comparative forms of adverbs.

- ▶ Sara sings **more beautifully than** Amy.
- ▶ Mike runs **faster than** John.
- ▶ We played **worse than** I imagined.



Add **more** to adverbs that end in -ly.

beautifully

more
beautifully

For adverbs that have the same form as adjectives, add **-er**.

fast

faster

Irregular Forms

well
badly

better
worse



A. Write the comparative form of each adjective.

1. funny

funnier

2. strong

3. good

4. sad

5. thin

6. bad

7. weak

8. happy

9. expensive

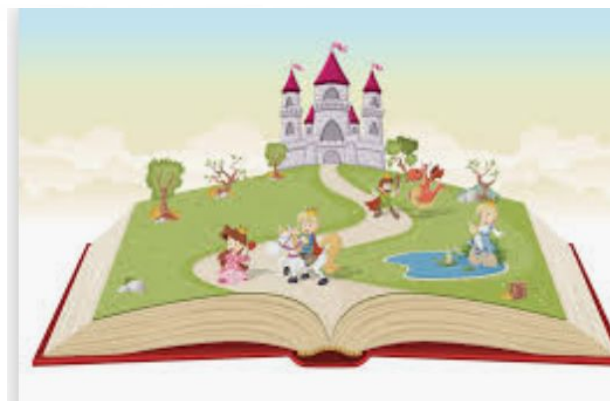
B. Look at the two students' profile. Then complete the sentences.

| | Paul | Frank |
|--------|------------|------------|
| Age | 14 | 16 |
| Weight | 100 pounds | 120 pounds |
| Height | 5 feet | 6 feet |

1. Paul is younger than Frank. (young)

2. Frank is _____ than Paul. (heavy)

3. Frank is _____ than Paul. (tall)



C. Find two people of different ages. Then compare them using comparatives.

1. (Age) _____

2. (Height) _____



Reading skills

answer questions 1 to 3.



How to Use a Microwave

1. Plug your microwave in.
2. Put in the food you want to heat, and close the door.
3. Set the time, press the start button, and wait until you hear a beep.
4. When the time is up, remove the food. The food might be too hot, so be careful.

1. What are the instructions about?

- (A) How to use a toaster
- (B) How to use a microwave
- (C) How to use a coffeemaker

2. What is the second step?

- (A) Set the time.
- (B) Plug the microwave in.
- (C) Put the food inside.



3. Why should we be careful when removing the food?

- (A) The food might be too cold.
- (B) The microwave might be too hot.
- (C) The food might be too hot.



Read the birthday card. Then answer questions 4 and 5.



Reading skills

Dear Lucy,

Happy Birthday! I'm sorry I can't come to your birthday party this year. I am going to New York on business, and I won't be back until next Friday, so I am sending this card with a present in advance. To give you a clue about the present, it is something you've always wanted to have.

Happy birthday to you once again, and I hope you have a lovely party.

Sincerely,
Jessica

4. Whose birthday is it?

- (A) Lucy's
- (B) Jessica's
- (C) Both Lucy's and Jessica's

5. What type of message is it?

- (A) A complaint letter
- (B) A business letter
- (C) A birthday card

Speaking skills

How should I use?

Well, you should...



chopping board



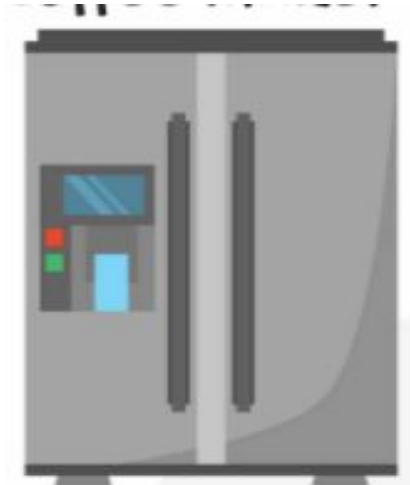
toaster



microwave



chopsticks



refrigerator



coffee maker



grater



bowl



teapot



stove

oven



teacup



mug



THE MURDER CASE



There was a storm last night and the electricity was out. **Miss Cruela**, the English teacher, was at her house alone ...well, not completely alone. *There was someone else there, too.*

This morning, she was at her house, alone and **dead**.

The question is: **WHO WAS THE MURDERER?**

Now, everyone is a suspect. **Detective Sainis** is interrogating the suspects. *Will he find the murderer?*

Ella Enchanted



Your Hometask:



Home task: Выдаётся на уроке
в среду 5.03.2020 / четверг 6.03.2020
Сделать на понедельник 10.03.2020 / вторник 11.03.2020

Don't forget about your dictation!!!

1. Pronunciation
2. Reading
3. Grammar

Pronunciation

Short And Long oo

Put the words into the correct columns. Look at the examples first.

| | | | | | | | | | |
|------|------|-------|------|------|------|------|------|------|--------|
| food | book | cook | foot | moon | noon | roof | room | good | school |
| look | hook | stood | took | soon | wood | too | zoo | zoom | wool |

| Column 1 Short oo, like "book" | Column 2 Long oo, like "food" |
|-----------------------------------|----------------------------------|
| book | food |

