



Oxford Read and Imagine

# Ben's Big Swim



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## Picture Dictionary



beach



behind



bucket



button



sea



seaweed



shell



shopping  
bags



claw



climb



crab



hot



shout



sit



splash



store



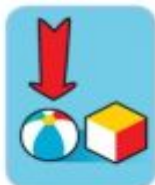
idea



jump



light



next to



strong



sunny



swimming



swimming  
pool



push



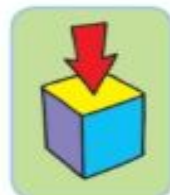
rockpool



sand



sandcastle



top



van



waves



windy



Hello!  
My name is Ben.

Hello!  
My name is Rosie.

This is  
Grandpa.

This is Grandpa's  
van. It's fantastic!



Ben  
Rosie's brother



Rosie  
Ben's sister



Grandpa



Mom



Clunk  
Grandpa's robot



Max  
Ben's friend

Now let's read about  
Ben's Big Swim!



It's a sunny day.

'It's very hot,' says Max.

'Please can we go to the swimming pool, Mom?' says Ben.

'I'm sorry,' says Mom. 'I can't take you now. I'm going to the store.'

I can't take you now.



'I have an idea! Let's go to the beach!' Grandpa says. 'You can swim there.'

'Great! I love the beach!' says Rosie.

Grandpa shouts, 'Clunk! Where are you?'

'Here,' says Clunk.

Clunk! Where are you?

→ Go to page 20 for activities.



## Activities for pages 4-5

### 1 Write the words.

store beach hot sunny



hot



### 2 Write *yes* or *no*.

- 1 It's a sunny day. yes
- 2 Ben wants to go to the store. \_\_\_\_\_
- 3 Mom is going to the swimming pool. \_\_\_\_\_
- 4 Grandpa has an idea. \_\_\_\_\_
- 5 They can swim at the beach. \_\_\_\_\_
- 6 Rosie doesn't like the beach. \_\_\_\_\_
- 7 Grandpa shouts, 'Ben! Where are you?' \_\_\_\_\_

**Talk** Do you like going to the swimming pool?  
Talk to a friend.



## Activities for pages 4-5

### 1 Complete the puzzle.



1



2



3



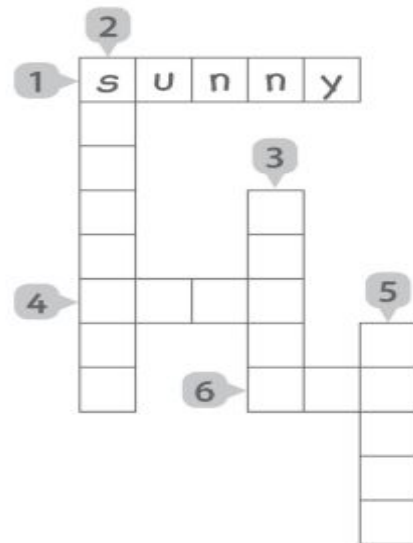
4



5



6



### 2 Look at the picture on page 4. Write *yes* or *no*.

- 1 Mom is talking to Ben. yes
- 2 Ben is next to Max. \_\_\_\_\_
- 3 Max has a hat. \_\_\_\_\_
- 4 Rosie is with Grandpa. \_\_\_\_\_
- 5 Grandpa is in the van. \_\_\_\_\_
- 6 Mom's hat is red. \_\_\_\_\_



The children are sitting in the van.  
'Take us to the beach, Clunk!' says Grandpa.  
The children look at the houses and trees. Then ...  
'Wow! Look at the lights!' says Rosie.



'We're here!' says Grandpa.  
The children jump out of the van.  
Rosie is happy.  
'Look at the sand!' she says. 'I want to make a sandcastle!'  
She takes a bucket from the van.

## Activities for pages 6-7

### 1 Order the words.

1 van. / children / are / sitting / The / in / the

The children are sitting in the van.

2 children / The / houses. / the / look at

3 van. / jump / They / out of / the

4 wants to / a sandcastle. / Rosie / make

### 2 Choose and write the correct words.

Grandpa and the <sup>1</sup> children are in the van.

Clunk takes Grandpa and the children to the

<sup>2</sup> \_\_\_\_\_. Rosie is happy. Rosie wants

to make a <sup>3</sup> \_\_\_\_\_. She takes a

<sup>4</sup> \_\_\_\_\_ from the van.



sandcastle



sand



children



beach



bucket

## Activities for pages 6-7

### 1 Write the words.



1 u j p m

jump



2 a d n s



3 g h i l t



4 u e t c b k



5 c a s e t l s n a d



6 p y h p a

### 2 Complete the sentences.

**takes sitting look wants jump**

1 The children are sitting in the van.

2 The children \_\_\_\_\_ at the houses and trees.

3 The children \_\_\_\_\_ out of the van.

4 Rosie \_\_\_\_\_ to make a sandcastle.

5 Rosie \_\_\_\_\_ a bucket from the van.



It is very windy at the beach today.  
Ben looks at the sea. He is not  
happy.

'We can't swim here,' says Ben.  
'The waves are too big!'

We can't swim here.



'I have a new idea!' says Grandpa.  
'You can swim in a rockpool!'

'A rockpool? How can we swim in  
a little rockpool?' asks Max.

'We can use the van!' says Grandpa.  
'Let's go, Ben and Max!'

You can swim  
in a rockpool!





## Activities for pages 8–9

### 1 Write the words.



1 m i s w  
swim



2 a v n



3 d i g w n



4 e a s



5 v s e a w



6 c o k o l r o p

### 2 Match.

- 1 It is
- 2 Ben is
- 3 Grandpa has
- 4 Grandpa says,
- 5 Max says,

- not happy.
- 'How can we swim in a little rockpool?'
- 'You can swim in a rockpool!'
- windy at the beach.
- a new idea.

**Talk** Look at pages 8–9. How's the weather at the beach? Talk to a friend.

## Activities for pages 8–9

### 1 Put a tick (✓) or a cross (✗) in the box.



1 This is a wave. ☒



2 This is the sea. ☐



3 This is a rockpool. ☐



4 This is a beach. ☐

### 2 Answer the questions.

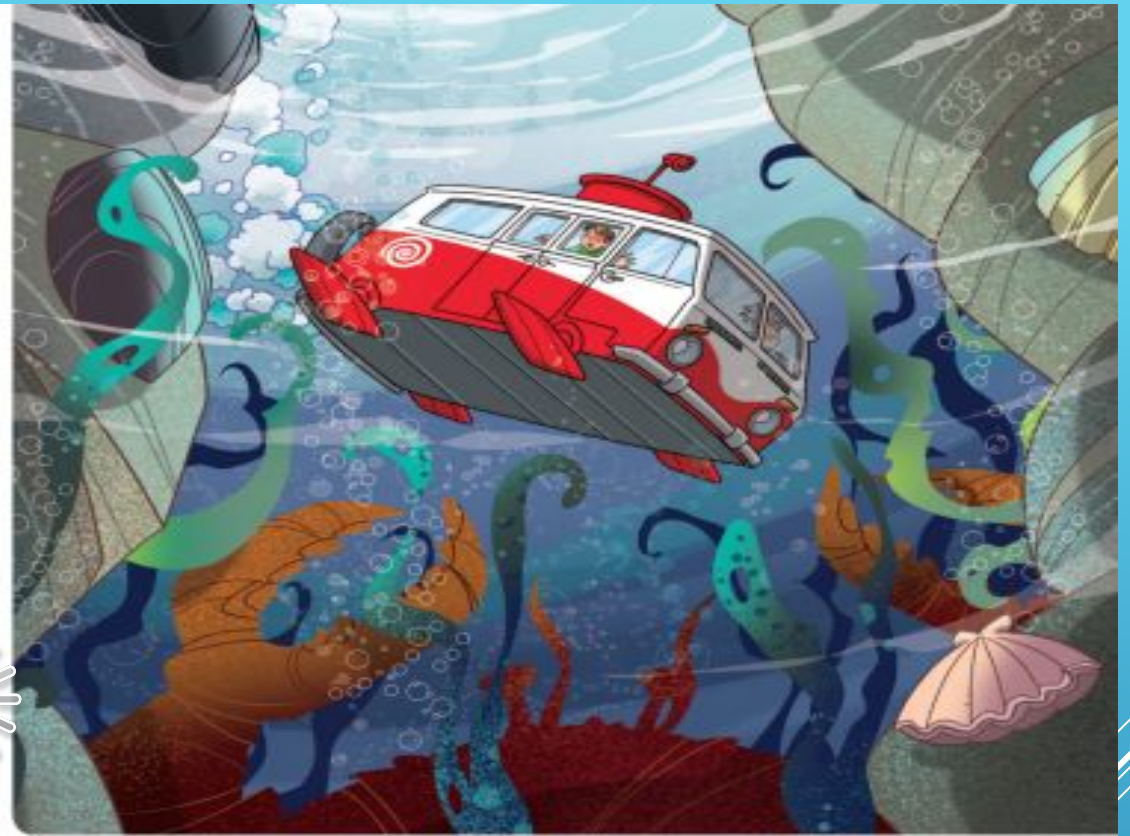
- 1 How's the weather at the beach?  
\_\_\_\_\_
- 2 Who isn't happy?  
\_\_\_\_\_
- 3 What is Grandpa's idea?  
\_\_\_\_\_
- 4 How can they swim in a rockpool?  
\_\_\_\_\_



Grandpa pushes a red button in the van and then ...

'We're little!' shouts Max.

Grandpa drives the van to a rockpool.  
SPLASH! They go under the water.



They see seaweed and shells in the water.

'I can put the van next to that big shell,' says Grandpa. 'Then you can swim.'

Ben points at the seaweed.

'What's that behind the seaweed?' he asks.



## Activities for pages 10–11

### 1 Circle the correct words.

- Grandpa pushes / push a button in the van.
- Grandpa drives to / too a rockpool.
- They go at / under the water.
- They seeing / see shells in the water.
- Grandpa puts the van next to a big / little shell.
- Ben points / point at the seaweed.

### 2 Complete the sentences.



shouts



seaweed



button

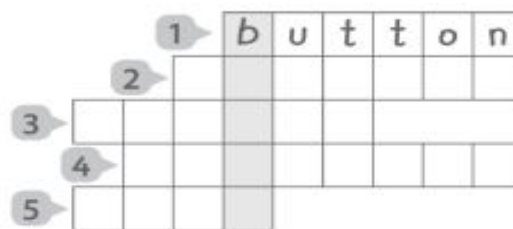


shell

- Grandpa pushes a red button in the van.
- 'We're little!' \_\_\_\_\_ Max.
- They see \_\_\_\_\_ in the water.
- 'I can put the van next to that big \_\_\_\_\_,' says Grandpa.

## Activities for pages 10–11

### 1 Complete the puzzle. Then write the secret word.



The secret word is b \_ \_ \_ \_ \_



### 2 Order the words.

- pushes / in / van. / Grandpa / a button / the  
Grandpa pushes a button in the van.
- drives / a / rockpool. / to / Grandpa  
\_\_\_\_\_
- under / water. / They / the / go  
\_\_\_\_\_
- in / seaweed / They / and shells / see / the water.  
\_\_\_\_\_
- Ben / at / seaweed. / the / points  
\_\_\_\_\_



It is a crab with big, strong claws.  
'Let's go!' shouts Max.  
But the van can't go. It is in the  
crab's claw!  
Water is coming into the van now.

'Can you make the van big,  
Grandpa?' says Ben.  
'No!' says Grandpa. 'The rockpool  
is too small!'  
He runs to the door.  
'Quick, Ben!' Grandpa says. 'Swim  
and find Rosie!'

Let's go!

Swim and  
find Rosie!





## Activities for pages 12–13

### 1 Choose and write the correct words.

Ben sees a crab. It has big, <sup>1</sup> \_\_\_\_\_ claws. The van is in the crab's <sup>2</sup> \_\_\_\_\_! Grandpa can't make the <sup>3</sup> \_\_\_\_\_ big. The <sup>4</sup> \_\_\_\_\_ is too small. Grandpa says, 'Quick, Ben! Swim and find Rosie!'



crab



strong



claw



rockpool



van

### 2 Complete the sentences.

van strong find claw

- 1 Ben sees a crab with big, strong claws.
- 2 The van is in the crab's \_\_\_\_\_.
- 3 Water is coming into the \_\_\_\_\_.
- 4 'Swim and \_\_\_\_\_ Rosie!'



Can Ben find Rosie? Tell a friend your ideas.



## Activities for pages 12–13

### 1 Find and write the words.

door ot strong mcrabbi water hshout ilclaw

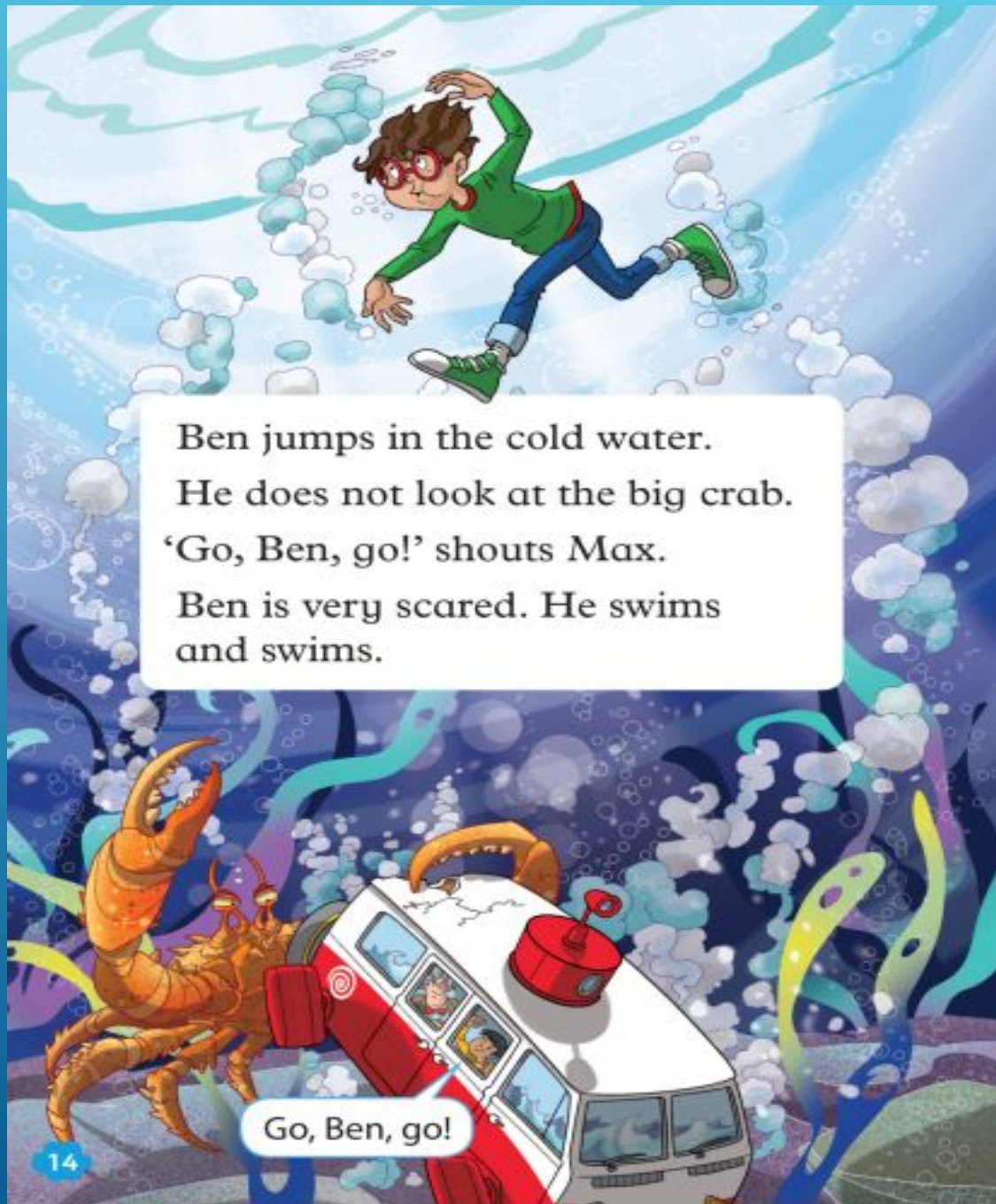
- |               |         |         |
|---------------|---------|---------|
| 1 <u>door</u> | 3 _____ | 5 _____ |
| 2 _____       | 4 _____ | 6 _____ |

### 2 Look at the picture on pages 12 and 13. Write *yes* or *no*.

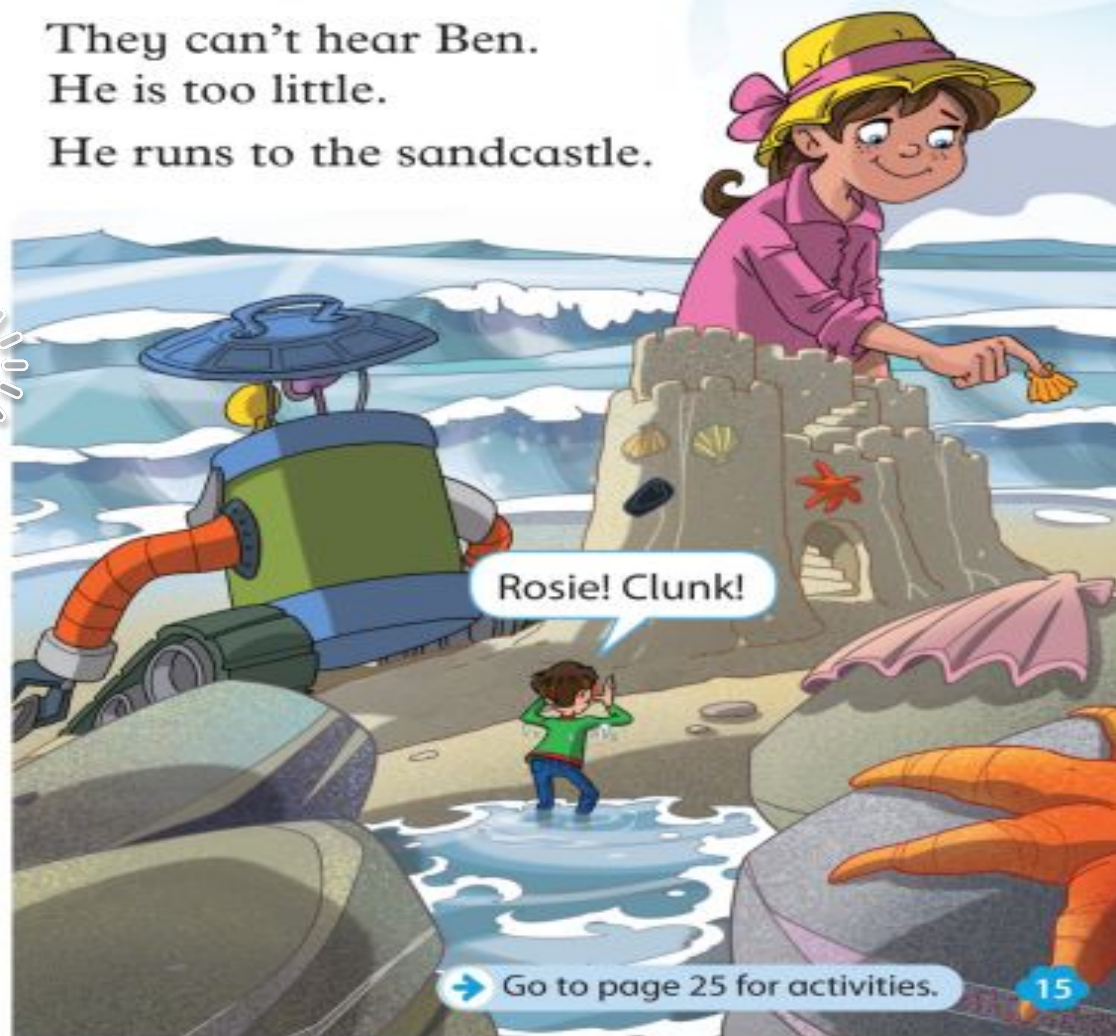
- |                               |       |
|-------------------------------|-------|
| 1 The van is in the water.    | _____ |
| 2 Ben and Max are in the van. | _____ |
| 3 Grandpa is in the seaweed.  | _____ |
| 4 The crab has two claws.     | _____ |

### 3 Answer the questions.

- 1 Where is the van?  
\_\_\_\_\_
- 2 Can Grandpa make the van big?  
\_\_\_\_\_
- 3 What does Grandpa say to Ben?  
\_\_\_\_\_



Ben climbs out of the rockpool.  
'Rosie!' he shouts. 'Clunk!'  
But Rosie and Clunk  
are looking for shells.  
They can't hear Ben.  
He is too little.  
He runs to the sandcastle.





## Activities for pages 14–15

### 1 Order the words.

- 1 doesn't / crab. / Ben / look at / the  
\_\_\_\_\_
- 2 scared. / is / Ben / very  
\_\_\_\_\_
- 3 rockpool. / out / climbs / of / Ben / the  
\_\_\_\_\_
- 4 can't / Rosie / and Clunk / hear / Ben.  
\_\_\_\_\_
- 5 runs / the / Ben / sandcastle. / to  
\_\_\_\_\_

### 2 Look at the picture on page 14.

Write *yes* or *no*.

- 1 The van is in the water. yes
- 2 The van is in a cat's claw. \_\_\_\_\_
- 3 There are three children in the van. \_\_\_\_\_
- 4 Ben is swimming. \_\_\_\_\_

 Do Rosie and Clunk hear Ben? Tell a friend your ideas.

## Activities for pages 14–15

5

### 1 Write the words.



1 b l i c m



2 e d r s a c



3 l e i s h



4 d o l c



5 c b r a



6 t w r a e

### 2 Complete the sentences.

**look swims jumps hear runs**

- 1 Ben \_\_\_\_\_ in the cold water.
- 2 Ben doesn't \_\_\_\_\_ at the big crab.
- 3 Ben \_\_\_\_\_ and swims.
- 4 Rosie and Clunk can't \_\_\_\_\_ Ben.
- 5 Ben \_\_\_\_\_ to the sandcastle.



Ben climbs to the top of the sandcastle.

He jumps up and down and shouts,

‘Here!’

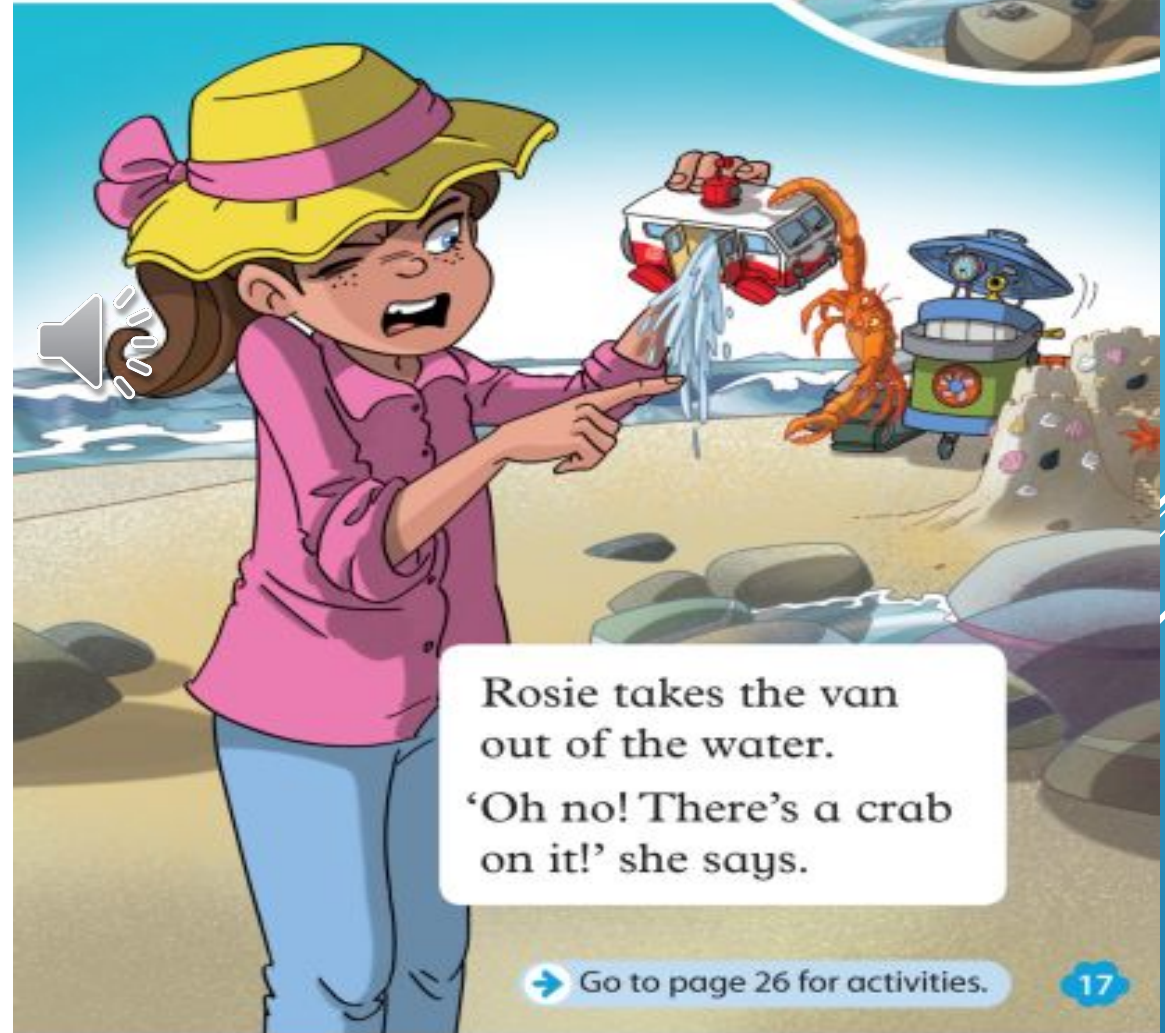
‘What’s that?’ says Rosie.

‘It’s your big brother,’ says Clunk. ‘But now he’s little!’



Rosie runs to the rockpool.

‘The van is little, too!’ she says.





## Activities for pages 16-17

1 Put a tick (✓) or a cross (X) in the box.



1 This is a beach. ☒



2 This is a rockpool. ☐



3 This is a sandcastle. ☐



4 This is a claw. ☐

2 Write *yes* or *no*.

- 1 Ben runs to the top of the sandcastle. \_\_\_\_\_
- 2 Ben jumps up and down. \_\_\_\_\_
- 3 Ben is big. \_\_\_\_\_
- 4 Rosie runs to the rockpool. \_\_\_\_\_
- 5 Rosie puts the van in the water. \_\_\_\_\_
- 6 There is a crab on the van. \_\_\_\_\_

## Activities for pages 16-17

1 Find and write the words.



1

top



2

U	P	G	T	R
A	S	U	O	O
J	U	M	P	C
U	S	P	E	K
B	H	P	M	P
D	O	W	N	O
R	U	N	H	O
U	T	P	S	L



4



3



5



6



7

2 Answer the questions.

1 What does Ben do?

\_\_\_\_\_

2 Where does Rosie run?

\_\_\_\_\_

3 What is on the van?

\_\_\_\_\_

Grandpa pushes the button. Now  
the van is big again!

Ben is big again, too.

'Where's that crab?' says Max.

'It's running home to the rockpool,'  
says Rosie.

'Let's go home, too!' says Grandpa.



They go home in the van.  
Mom is taking the shopping  
bags into the house.

'We can go to the swimming  
pool now, Ben,' she says.

'No, thank you!' says Ben.  
'No swimming for me!'







## Activities for pages 18-19

### 1 Circle the correct words.

- 1 Ben **is** / **are** big again.
- 2 The crab **is run** / **running** to the rockpool.
- 3 **We** / **They** go home in the van.
- 4 Mom is taking the bags **next to** / **into** the house.
- 5 Now Mom can **take** / **takes** Ben to the swimming pool.

### 2 Look at the picture on page 19.

Answer the questions.

- 1 How many children are there? three
- 2 How many robots are there?
- 3 What color is the van?  
                     and
- 4 Where is Clunk?                      next to
- 5 What color is Mom's hat?  
                     and

**Talk** Do you like this story?  
Talk to a friend.



## Activities for pages 18-19

### 1 Put a tick (✓) or a cross (X) in the box.



- 1 This is a swimming pool. ☐



- 2 This is a crab. ☐



- 3 These are shopping bags. ☐



- 4 This is a button. ☐

### 2 Look at the picture on page 19. Write *yes* or *no*.

- 1 The children are at the house.
- 2 Mom is in the car.
- 3 Rosie is happy.
- 4 Clunk is in the van.
- 5 Mom's hat is blue and pink.





## After-Reading Activities for pages 2–19

### 1 Choose and write the correct words.

Grandpa, Clunk, and the children go to the  
1 \_\_\_\_\_. Ben wants to swim but it is  
too 2 \_\_\_\_\_. Grandpa makes the van little  
and drives it to a 3 \_\_\_\_\_. They go under  
the water. Ben sees a big crab. The crab takes the  
van in its 4 \_\_\_\_\_. Water is coming into  
the van. Ben swims to find Rosie and Clunk. He  
swims and swims. Ben 5 \_\_\_\_\_ up and  
down and shouts to Rosie and Clunk. Rosie  
takes the van out of the water. Now the van is  
big again, and they go home.



jumps



climbs



windy



rockpool



waves



crab



beach



claw





## Story Characters

### 1 Write the characters' names.

Grandpa Clunk Mom Rosie Max Ben



Ben



**Talk** Talk to a friend about your favorite character.

### 2 Read.



This is Ben. He has a green shirt. He likes swimming. He doesn't like big waves. Rosie is his sister.

### 3 Write the answers about this story character.



Who is this?

What does she have?

What does she like?

Who is her brother?

### 4 Draw and write about a new story character.



**Talk** Talk to a friend about your character.