

Unit 3 Meeting people. Describing People and Objects

Focus on

- listening for information
- listening for detail
- interacting with people
- giving descriptions of people and objects
- participating in informal discussions
- taking and making notes

By the end of the unit you will:

- be able to describe people and objects
- raise your self-awareness
- develop your range of the vocabulary in geometry and people's appearance and character
- have practiced to make notes of the information read and/or heard

MY FRIEND'S, APPEARANCE AND PERSONALITY

TEST YOURSELF

ACTIVITY 1. MATCH THE FOLLOWING ENGLISH WORDS WITH THEIR RUSSIAN/UKRAINIAN EQUIVALENTS.



- | | |
|---------------------|-------------------------------------|
| 1) a strand of hair | a) полный/повний, огрядний |
| 2) beard | b) толстый/товстий |
| 3) moustache | c) эгоистичный/еґоїстичний |
| 4) mean | d) упрямый/впертий |
| 5) generous | e) прядь волос/пасмо (жмут) волосся |
| 6) curly | f) рассеянный/неуважний |
| 7) hazel | g) подлый/підлий |
| 8) stout | h) усы/вуса |
| 9) skinny | i) честолюбивый/честолюбний |
| 10) plump | j) вьющийся (о волосах)/кучерявий |
| 11) selfish | k) карие (о глазах)/карі (про очі) |
| 12) ambitious | l) спокойный/спокійний |
| 13) absent-minded | m) худой/худий |
| 14) obstinate | n) борода/борода |
| 15) patient | o) щедрый/щедрий |

Features of Appearance

7. Read the following table, then listen to the dialogue and tick (✓) the information you have heard. Compare the results of your work with a partner.

Table 1.2

Height	quite tall		medium		rather short	
Build	stout		well-built		thin	
Age	middle-aged		old		teenaged	
Facial Features	oval face		round face		high cheekbones	
Eyes	blue		green		hazel	
Hair	long loosed		curly		short cut	
Hair Colour	blond		red		brown	
Personality	kind		cheerful		outgoing	
Clothes	formal		casual		stylish	

8. Fill in the WORKSHEET below with the words from the list given in the box. If necessary, use the dictionary.

Round, oval, of medium height, middle-aged, teenaged, old, blond, tall, wrinkled, bold, tanned, slim, thin, scar, well-built, overweight, pale, muscular, straight, skinny, braid, crooked, short, moustache, beard, pony-tail, long-legged, curved, wavy, short, full, beautiful, handsome, ugly, dark, fair, hazel, blue, grey, green, red, brown, fat, plump, silver, pretty, broad-shouldered, turned-up, full, stout.

Features of Appearance

WORKSHEET 1.1

HEIGHT:	
BUILD:	
AGE:	
COMPLEXION:	
FACE:	
HAIR:	
EYES:	
NOSE:	
LIPS:	
SPECIAL FEATURES:	

Features of Appearance

ACTIVITY 2. SORT OUT THE ADJECTIVES GIVEN IN THE BOX INTO THE COLUMNS WITH THE NAME OF PHYSICAL FEATURES THEY CAN USUALLY DESCRIBE.



underweight	grey	straight	dark	strong	large	wavy
overweight	stout	square	red	mean	weak	skinny
generous	hazel	crooked	fat	blond	slim	curly
thinning	plump	chestnut	blue	long	short	pointed
turned up	slender					

Eyes	Nose	Mouth	Chin	Hair	Size

ACTIVITY 3. DIVIDE THE WORDS GIVEN IN THE BOX BELOW INTO THOSE WHICH USUALLY REFER TO MEN ONLY, WOMEN ONLY OR PEOPLE OF BOTH SEXES.



beard	pretty	beautiful	ugly	bald
shapely	handsome	suntanned	moustache	charming
attractive	good-looking	muscular	whiskers	gorgeous

Traits of Character

TEST YOURSELF

ACTIVITY 5. MATCH THE ADJECTIVES DESCRIBING PERSONAL QUALITIES WITH THEIR DEFINITIONS.



1. thorough

2. reliable

3. confident

4. hard-working

5. punctual

6. neat and tidy

7. committed

8. efficient

9. capable

10. relaxed

a) well-organised and business-like

b) not lazy

c) looking smart, dressed carefully

d) calm, not tense

e) a person you can trust

f) normally on time

g) careful about details

h) sure of oneself

i) believing in something

j) able to do something

Traits of Character

ACTIVITY 6. COMPLETE THE FOLLOWING SENTENCES CHOOSING ONE OF THE ADJECTIVES GIVEN IN THE BOX.



cool	sweet	stupid
lazy	friendly	selfish
rude	sporty	shy

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My friend's, appearance and personality

Part I

1. He never gets angry or nervous, doesn't lose his head even in a difficult situation. He is _____.
2. She doesn't like to work. She just sits and watches TV. She is so _____ !
3. She is sincere, she always smiles and talks to you. She's _____.
4. He doesn't know anything. And he doesn't want to study. He's _____ !
5. She really cares about other people. She's always helpful. I find her very _____.
6. He plays football, basketball, tennis and rugby. He also goes jogging every morning. He is really very _____.
7. She always thinks about herself and never cares about others. She's _____.
8. It's difficult for him to talk to some people, especially girls. He's so _____ !
9. She never says «please» or «thank you». She is so _____ !

Traits of Character

ACTIVITY 7. COMPLETE THE TABLE OF NOUNS AND ADJECTIVES WHICH CAN BE USED TO DESCRIBE PEOPLE'S CHARACTER AND PERSONALITY. THE FIRST ONE IS DONE FOR YOU.



Adjectives	Nouns
emotional	emotion
anxious	
	despair
optimistic	
	pessimism
independent	
	affection
lonely	
	enthusiasm
passionate	
	charm
moody	
	liveliness

Traits of Character

ACTIVITY 8. MATCH THE FOLLOWING ADJECTIVES WITH THEIR ANTONYMS.



- | | |
|------------------|-----------------------------|
| 1) boring | a) greedy |
| 2) hard-working | b) agreeable |
| 3) stupid | c) indifferent |
| 4) idealistic | d) cowardly |
| 5) active | e) ill-natured |
| 6) generous | f) clever/smart/intelligent |
| 7) punctual | g) docile |
| 8) offensive | h) exciting |
| 9) ambitious | i) passive |
| 10) obstinate | j) lazy |
| 11) brave | k) pragmatic |
| 12. kind-hearted | l) careless/unreliable |

Traits of Character

ACTIVITY 9. CHOOSE THE RIGHT PREFIX TO MAKE THE FOLLOWING ADJECTIVES NEGATIVE.



im	un	dis	in	mis	il
----	----	-----	----	-----	----

- | | | |
|---------------|-----------------|------------------|
| ___ polite | ___ forgetful | ___ decisive |
| ___ honest | ___ selfish | ___ sensitive |
| ___ patient | ___ sociable | ___ grateful |
| ___ practical | ___ tolerant | ___ reliable |
| ___ organised | ___ trustful | ___ efficient |
| ___ capable | ___ dependent | ___ affectionate |
| ___ agreeable | ___ responsible | ___ logical |

ACTIVITY 10. SORT OUT THE PERSONALITY QUALITIES AND FEATURES OF APPEARANCE GIVEN IN THE BOX INTO THE CORRESPONDING COLUMN ACCORDING TO YOUR OPINION.



boring	forgetful	shy	energetic	absent-minded
stout	skinny	fat	selfish	generous
stupid	sociable	plump	modest	disorganised
obstinate	moody	mean	tolerant	dishonest
slender	greedy	thin	ambitious	hard-working
sensitive	calm	sly	indecisive	aggressive

Positive/pleasant	Negative/unpleasant	Neutral

READING ACTIVITIES

ACTIVITY 11. COMPLETE THE TEXT WITH APPROPRIATE WORDS DEALING WITH CHARACTER TRAITS AND PERSONALITY. BEAR IN MIND THAT MORE THAN ONE VARIANT IS POSSIBLE.



Peter Brown

Peter Brown is the kind of person everybody likes. In fact, he is so _____ (1) that friends and neighbours visit him constantly. Luckily he enjoys other people's company. Almost everyone finds Peter charming and his _____ (2) lies in the fact that he's an _____ (3), always taking a positive view of life. In fact many people find his _____ (4) infectious. People who are really _____ (5) suddenly forget all their terrible worries and become full of life.

Another thing I like about Peter is that he is broad-minded and very _____ (6) about everything from religion through food to nationality. I have rarely met anyone with so few prejudices.

Not surprisingly, although Peter lives alone, he always has company, so he never feels _____ (7). On the other hand he doesn't need the help of anyone in spite of being over 80, and lives a very _____ (8) life.

Control Task 2

1. Write an essay on the topic 'Making Friends'.

Focus on the following aspects:

- Ways of making acquaintances at the university (video 'How To Make Friends At University' / Slide 13)
- How to be a better friend (Activity 14 / Slide 14)
- My friend's appearance and personality (Activity 13 / slide 15)

2. Answer the questions about friendship
(Activity 15 / Slide 16)

[https://www.youtube.com/watch?v= 3A-4ePez](https://www.youtube.com/watch?v=3A-4ePez)

Eg

Watch the video ‘How To Make Friends At University’ and note down the tips mentioned in the video. Give details on them.

ACTIVITY 14. READ THE FOLLOWING TEXT AND MATCH THE HEADLINES GIVEN IN THE BOX TO THE APPROPRIATE PARAGRAPH.



How to be a better friend

- a) Be realistic
- b) Set some standards
- c) Be yourself
- d) Enjoy it
- e) Don't demand too much
- f) Be a good listener

1. _____. Instead of giving endless advice learn to listen more. Listening is an underestimated skill, and it is easy to forget when you are worrying about other people's problems. How many times do we say, «Oh yea, that happened to me and ...» before we give the other person a chance to explain what happened to them. Sometimes a friend may just want to talk something over with someone else to sort things out in their own mind – so listen hard to what they are saying, and try to offer advice only when you think they are asking for it.

2. _____. We often feel we have been let down by a friend at some point in our life. Perhaps they let out a secret we trusted them to keep under wraps, or suddenly sided with the opposition during an argument. Nobody is perfect, so try to have realistic expectations. Friendships don't develop overnight, they deepen over time as you begin to trust one another. Don't place unrealistic demands on your friendship.

3. _____. Everyone wants to be liked, but trying too hard to be popular shows. So stop worrying whether people like you or not, just get on with the business of being you. There can be a great temptation to make people like us by changing our personality to suit others. However, this can make you extremely unhappy in the long run. Of course, not everyone is going to think you are great, but the chances are the ones who don't like the way you are, aren't going to make particularly good friends anyway.

4. _____. Friendships are based on trust, and if that's betrayed, the whole relationship breaks down. If you want people to be trustworthy and honest with you then you are going to have to offer the same standards in return.

5. _____. Many friendships break down simply because one person demands too much of the other. Asking a friend for support and advice is one thing, but expecting them to organize your life for you, or get you out of every sticky situation you find yourself in, is another. Asking a friend to lie for you all the time, or talking about things they don't want to discuss only does damage in the long run.

6. _____. What more can we possibly say? Friendships are to be enjoyed – so make the most of them!

ACTIVITY 13. READ THE TEXT BELOW WHICH IS AN ESSAY OF AN ENGLISH SCHOOLGIRL DESCRIBING HER FRIEND. THEN EITHER WRITE AN ESSAY OR SPEAK ABOUT YOUR FRIEND FOLLOWING THE GUIDELINES GIVEN BELOW THE TEXT.



About my friend

Janet is my best friend; we go to school together. We have been friends for 5 years already, since she came to our school. Some people say that we look alike but I don't think so. Janet has blue eyes and fair hair, while my eyes are brown and I'm dark-haired. She has a lovely fresh complexion and a beautiful mouth with full lips, but she is short-sighted so she wears contact lenses. Janet is quite tall and has a beautiful slim figure. Actually we are the same height and build, maybe that is why our neighbours sometimes take me for Janet. Janet is very smart and looks really attractive when she dresses up to go out with her boyfriend.

Janet likes studying languages and is thinking of learning them at the university to be able to work later for a travel agency. She can already speak French and Spanish fluently and is learning modern Greek. Janet loves being with crowds of people and makes friends easily. She loves going to parties, and there she immediately becomes the centre of attention. Janet is good at games but never takes them seriously, so when we play tennis, I always win because she doesn't care if she wins or loses.

Janet is very witty and amusing and she always cheers me up when I am depressed because she has a wonderful sense of humour. I think her only fault is that she is restless and gets bored easily. She is an intelligent and hard-working person, but she doesn't get good marks at school because she doesn't study enough. I admire her because she is so bright and energetic, but I think it is a good thing that both her boyfriend and I are calm and tolerant, and when she is impatient with us we just laugh, and then she laughs, too.

Guided essay/story:

- name, relation, age
 - appearance – eyes, hair, face
 - special features, figure, dress
 - study, work
 - hobbies, interests
 - games
 - personal qualities
 - faults
 - conclusion
-
- General size and build: short or tall, thin or plump, etc.
 - Clothes your friend might wear.
 - The colour of the hair and the hairdo.
 - Something special in your friend's appearance, e.g. a birthmark, a scar, a grey strand of hair, etc.

ACTIVITY 15. ANSWER THE FOLLOWING QUESTIONS ABOUT YOURSELF, YOUR FRIENDS AND YOUR IDEAS ABOUT FRIENDSHIP.

- Do you like to give advice to your friends or ask them for advice?
- Have you ever let down your friends or felt that they had let you down? Can you forgive this? Have you been forgiven?
- What do you think of this ancient saying «Socrates is my friend but the truth is dearer to me.»?

My friend's appearance and personality**Part I**

- If your friend does not support you in an argument, are you offended or respect his/ her opinion?
- Have you ever let out a secret your friend entrusted you with? How did you feel after that? Has the opposite happened in your relations with your friends?
- Usually there is a leading and a supporting partner in a friendship. Two leaders very seldom get on well together. In your relationship with your friend which partner are you? If you are a leader, are you always considerate about your friend's feelings? If you are a supporting partner, do you try to suit yourself to the demand of the leader?
- Have you ever asked you friend to lie for you or support you in an awkward situation? What was his/her reaction?
- What do you appreciate most of all in your friend(s)?

Thank you for your attention!

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