Unit 3 Meeting people. Describing People and Objects

Focus on

- listening for information
- listening for detail
- interacting with people
- giving descriptions of people and objects
- participating in informal discussions
- taking and making notes

By the end of the unit you will:

- be able to describe people and objects
- raise your self-awareness
- develop your range of the vocabulary in geometry and people's appearance and character
- have practiced to make notes of the information read and/or heard

MY FRIEND'S, APPEARANCE AND PERSONALITY

TIST YOURSELF

ACTIVITY 1. MATCH THE FOLLOWING ENGLISH WORDS WITH THEIR RUSSIAN/UKRAINIAN EQUIVALENTS.



- 1) a strand of hair
- 2) beard
- 3) moustache
- 4) mean
- 5) generous
- 6) curly
- 7) hazel
- 8) stout
- 9) skinny
- 10) plump
- 11) selfish
- 12) ambitious
- 13) absent-minded
- 14) obstinate
- 15) patient

- а) полный/повний, огрядний
- b) толстый/товстий
- с) эгоистичный/егоїстичний
- d) упрямый/впертий
- е) прядь волос/пасмо (жмут) волосся
- f) рассеянный/неуважний
- g) подлый/підлий
- h) усы/вуса
- і) честолюбивый/честолюбний
- ј) вьющийся (о волосах)/кучерявий
- карие (о глазах)/карі (про очі)
- 1) спокойный/спокійний
- m) худой/худий
- n) борода/борода
- о) щедрый/щедрий

Features of Appearance

7. Read the following table, then listen to the dialogue and tick ($\sqrt{}$) the information you have heard. Compare the results of your work with a partner.

Table 1.2

Height	quite tall	medium	rather short
Build	stout	well-built	thin
Age	middle-aged	old	teenaged
Facial Features	oval face	round face	high cheekbones
Eyes	blue	green	hazel
Hair	long loosed	curly	short cut
Hair Colour	blond	red	brown
Personality	kind	cheerful	outgoing
Clothes	formal	casual	stylish

Fill in the WORKSHEET below with the words from the list given in the box.If necessary, use the dictionary.

Round, oval, of medium height, middle-aged, teenaged, old, blond, tall, wrinkled, bold, tanned, slim, thin, scar, well-built, overweight, pale, muscular, straight, skinny, braid, crooked, short, moustache, beard, pony-tail, long-legged, curved, wavy, short, full, beautiful, handsome, ugly, dark, fair, hazel, blue, grey, green, red, brown, fat, plump, silver, pretty, broad-shouldered, turned-up, full, stout.

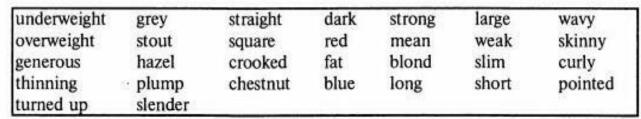
Features of Appearance

WORKSHEET 1.1

BUILD: AGE: COMPLEXION: FACE: HAIR: EYES: NOSE: LIPS: SPECIAL FEATURES:	HEIGHT:	
COMPLEXION: FACE: HAIR: EYES: NOSE: LIPS:	BUILD:	
FACE: HAIR: EYES: NOSE: LIPS:	AGE:	
HAIR: EYES: NOSE: LIPS:	COMPLEXION:	
EYES: NOSE: LIPS:	FACE:	
NOSE: LIPS:	HAIR:	
LIPS:	EYES:	
	NOSE:	
SPECIAL FEATURES:	LIPS:	
	SPECIAL FEATURES:	

Features of Appearance

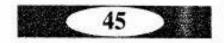
ACTIVITY 2. SORT OUT THE ADJECTIVES GIVEN IN THE BOX INTO THE COLUMNS WITH THE NAME OF PHYSICAL FEATURES THEY CAN USUALLY DESCRIBE.



Eyes	Nose	Mouth	Chin	Hair	Size
	1 1				
				1 1	

ACTIVITY 3. DIVIDE THE WORDS GIVEN IN THE BOX BELOW INTO THOSE WHICH USUALLY REFER TO MEN ONLY, WOMEN ONLY OR PEOPLE OF BOTH SEXES.

beard	pretty	beautiful	ugly	bald
shapely	handsome	suntanned	moustache -	charming
attractive	good-looking	muscular	whiskers	gorgeous



TEST YOURSELF

ACTIVITY 5. MATCH THE ADJECTIVES DESCRIBING PERSONAL QUALITIES WITH THEIR DEFINITIONS.



- 1. thorough
- 2. reliable
- 3. confident
- 4. hard-working
- 5. punctual
- 6. neat and tidy
- 7. committed
- 8. efficient
- 9. capable
- 10. relaxed

- a) well-organised and business-like
- b) not lazy
- c) looking smart, dressed carefully
- d) calm, not tense
- e) a person you can trust
- f) normally on time
- g) careful about details
- h) sure of oneself
- i) believing in something
- j) able to do something

ACTIVITY 6. COMPLETE THE FOLLOWING SENTENCES CHOOSING ONE OF THE ADJECTIVES GIVEN IN THE BOX.



cool	sweet	stupid	5000
lazy	friendly	selfish	
rude	sporty	shy	

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My friend's, appearance and personality

Part I

- She is sincere, she always smiles and talks to you. She's ______.
- He doesn't know anything. And he doesn't want to study. He's ______!
- 5. She really cares about other people. She's always helpful. I find her very ______.
- He plays football, basketball, tennis and rugby. He also goes jogging every morning. He is really very ______.
- 7. She always thinks about herself and never cares about others. She's ______.
- It's difficult for him to talk to some people, especially girls. He's so ______!
- 9. She never says «please» or «thank you». She is so ______!

ACTIVITY 7. COMPLETE THE TABLE OF NOUNS AND ADJECTIVES WHICH CAN BE USED TO DESCRIBE PEOPLE'S CHARACTER AND PERSONALITY. THE FIRST ONE IS DONE FOR YOU.

Adjectives	Nouns
emotional	emotion
anxious	
u Sa Sant	despair
optimistic	
	pessimism
independent	
	affection
lonely	
	enthusiasm
passionate	
	charm
moody	
	liveliness

ACTIVITY 8. MATCH THE FOLLOWING ADJECTIVES WITH THEIR ANTONYMS.



- 1) boring
- 2) hard-working
- 3) stupid
- 4) idealistic
- 5) active
- 6) generous
- 7) punctual
- 8) offensive
- 9) ambitious
- 10) obstinate
- 11) brave
- 12. kind-hearted

- a) greedy
- b) agreeable
- c) indifferent
- d) cowardly
- e) ill-natured
- f) clever/smart/intelligent
- g) docile
- h) exciting
- i) passive
- j) lazy
- k) pragmatic
- 1) careless/unreliable

	im	un	dis	in	mis	il	
_ polite			forgetful			decisive	
_ honest		-	selfish			sensitive	
_ patient			sociable			grateful	
_ practica			tolerant			reliable	
organise	d	7	trustful			efficient	
capable			dependent			affectionate	
agreeable			Company of American States				
ORT OUT T	HE PERSONA ESPONDING	COLUMN ACC	CORDING TO	TURES OF A	ON.	logical ANCE GIVEN IN	
RT OUT T	HE PERSONA		TES AND FEA	TURES OF A	a g d d		

READING ACTIVITIES

ACTIVITY 11. COMPLETE THE TEXT WITH APPROPRIATE WORDS DEALING WITH CHARACTER TRAITS AND PERSONALITY. BEAR IN MIND THAT MORE THAN ONE VARIANT IS POSSIBLE.

Peter Brown

Peter Brown is the k			RESIDENCE SELECTION OF THE SECOND OF THE SEC	[1] [2] [2] [2] [2] [2] [2] [2] [2] [2] [2
neighbours visit him con	stantly. Luckily he	enjoys other people's	company. Almost e	veryone finds Peter
charming and his	(2) lies in the fa	act that he's an	(3), always tak	cing a positive view
of life. In fact many pe	ople find his	(4) infectious.	People who are re	ally(5)
suddenly forget all their				3.
Another thing I like a	about Peter is that h	e is broad-minded an	d very(6	6) about everything
from religion through fo				
Not surprisingly, alth	ough Peter lives alor	ne, he always has com	pany, so he never feel	ls(7). On
the other hand he doesn't	need the help of any	one in spite of being o	ver 80, and lives a ve	ry(8) life.

Control Task 2

- 1. Write an essay on the topic 'Making Friends'.
- Focus on the following aspects:
- Ways of making acquaintances at the university (video 'How To Make Friends At University'/ Slide 13)
- How to be a better friend (Activity 14/ Slide 14)
- My friend's appearance and personality (Activity 13/slide 15)

2. Answer the questions about friendship (Activity 15/Slide 16)

https://www.youtube.com/watch?v= 3A-4ePez <u>Eg</u>

Watch the video 'How To Make Friends At University' and note down the tips mentioned in the video. Give details on them.

ACTIVITY 14	. READ THE P	OLLOWING TEXT	AND MATCH T	HE HEADLINE	S GIVEN IN	гне вох то	THE APPROPR	IATE
1	PARAGRAPH.							

	How to be a better friend
a) Be realistic	d) Enjoy it
b) Set some standards	e) Don't demand too much
c) Be yourself	f) Be a good listener
and it is easy to forget when you ar we say, «Oh yea, that happened to what happened to them. Sometimes	dvice learn to listen more. Listening is an underestimated skill be worrying about other people's problems. How many times do me and» before we give the other person a chance to explain a friend may just want to talk something over with someone else d – so listen hard to what they are saying, and try to offer advice a for it.
out a secret we trusted them to kee argument. Nobody is perfect, so tr	n let down by a friend at some point in our life. Perhaps they let be under wraps, or suddenly sided with the opposition during an by to have realistic expectations. Friendships don't develop over- to begin to trust one another. Don't place unrealistic demands on
whether people like you or not, ju temptation to make people like us make you extremely unhappy in the	ed, but trying too hard to be popular shows. So stop worrying ast get on with the business of being you. There can be a great by changing our personality to suit others. However, this can be long run. Of course, not everyone is going to think you are who don't like the way you are, aren't going to make particularly
[10] [10] [10] [10] [10] [10] [10] [10]	rust, and if that's betrayed, the whole relationship breaks down thy and honest with you then you are going to have to offer the
Asking a friend for support and adv or get you out of every sticky situat	own simply because one person demands too much of the other. vice is one thing, but expecting them to organize your life for you ion you find yourself in, is another. Asking a friend to lie for you s they don't want to discuss only does damage in the long run.
6 What more can we possibly	y say? Friendships are to be enjoyed - so make the most of them!

ACTIVITY 13. READ THE TEXT BELOW WHICH IS AN ESSAY OF AN ENGLISH SCHOOLGIRL DESCRIBING HER FRIEND.

THEN EITHER WRITE AN ESSAY OR SPEAK ABOUT YOUR FRIEND FOLLOWING THE GUIDELINES GIVEN BELOW THE TEXT.

About my friend

Janet is my best friend; we go to school together. We have been friends for 5 years already, since she came to our school. Some people say that we look alike but I don't think so. Janet has blue eyes and fair hair, while my eyes are brown and I'm dark-haired. She has a lovely fresh complexion and a beautiful mouth with full lips, but she is short-sighted so she wears contact lenses. Janet is quite tall and has a beautiful slim figure. Actually we are the same height and build, maybe that is why our neighbours sometimes take me for Janet. Janet is very smart and looks really attractive when she dresses up to go out with her boyfriend.

Janet likes studying languages and is thinking of learning them at the university to be able to work later for a travel agency. She can already speak French and Spanish fluently and is learning modern Greek. Janet loves being with crowds of people and makes friends easily. She loves going to parties, and there she immediately becomes the centre of attention. Janet is good at games but never takes them seriously, so when we play tennis, I always win because she doesn't care if she wins or loses.

Janet is very witty and amusing and she always cheers me up when I am depressed because she has a wonderful sense of humour. I think her only fault is that she is restless and gets bored easily. She is an intelligent and hard-working person, but she doesn't get good marks at school because she doesn't study enough. I admire her because she is so bright and energetic, but I think it is a good thing that both her boyfriend and I are calm and tolerant, and when she is impatient with us we just laugh, and then she laughs, too.

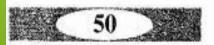
Guided essay/story:

- name, relation, age
- appearance eyes, hair, face
- special features, figure, dress
- study, work
- hobbies, interests
- games
- personal qualities
- faults
- conclusion
- General size and build: short or tall, thin or plump, etc.
- Clothes your friend might wear.
- The colour of the hair and the hairdo.
- Something special in your friend's appearance, e.g. a birthmark, a scar, a grey strand of hair, etc.

SPEAKING ACTIVITIES

ACTIVITY 15. Answer the following questions about yourself, your friends and your ideas about a friendship.

- Do you like to give advice to your friends or ask them for advice?
- Have you ever let down your friends or felt that they had let you down? Can you forgive this? Have you been forgiven?
- What do you think of this ancient saying «Socrates is my friend but the truth is dearer to me.»?



My friend's, appearance and personality.

Part I

- If your friend does not support you in an argument, are you offended or respect his/ her opinion?
- Have you ever let out a secret your friend entrusted you with? How did you feel after that? Has the opposite happened in your relations with your friends?
- Usually there is a leading and a supporting partner in a friendship. Two leaders very seldom get on well together. In your relationship with your friend which partner are you? If you are a leader, are you always considerate about your friend's feelings? If you are a supporting partner, do you try to suit yourself to the demand of the leader?
- Have you ever asked you friend to lie for you or support you in an awkward situation? What was his/her reaction?
- What do you appreciate most of all in your friend(s)?

Thank you for your attention!