



**H**ello

**M**y

**F**riend

# HOW ARE YOU TODAY?



**scared**



**thirsty**



**tired**



**happy**



**surprised**



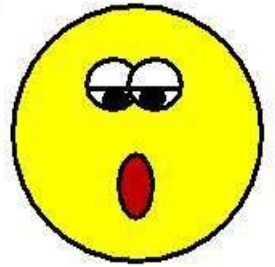
**sad**



**excited**



**hungry**



**sleepy**



**angry**



**bored**



**in love**

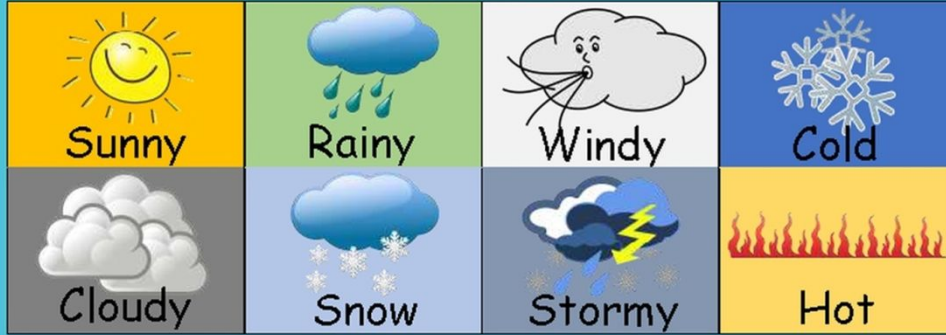
Today is ... (the ...th of

.....)

Dates

0 1 2 3 4 5 6 7 8 9

Weather



Days

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Months

January

February

March

April

May

June

July

August

September

October

November

December

Seasons



Spring



Summer



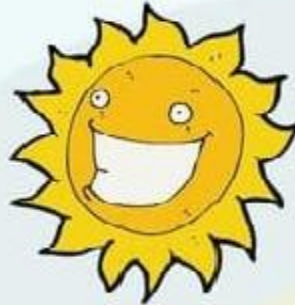
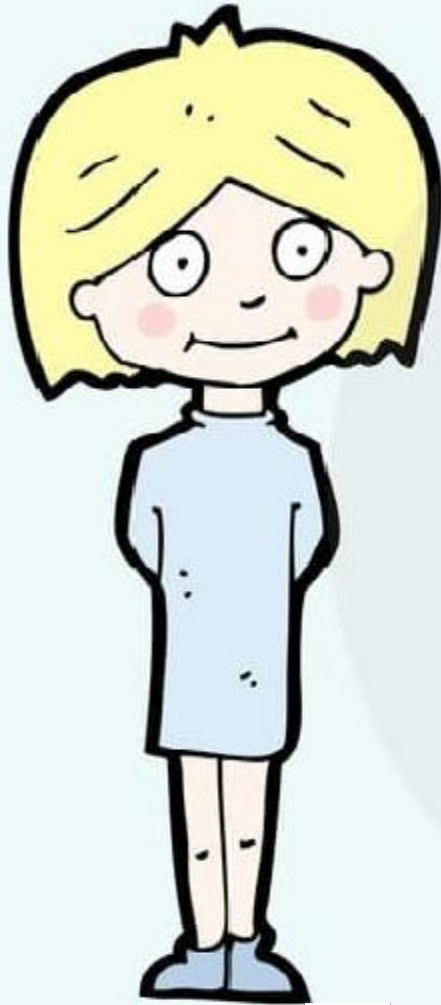
Autumn



Winter



# What's the Weather Like Today?



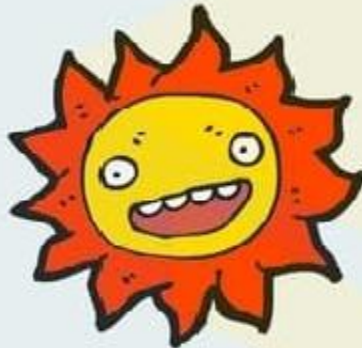
sunny



rainy



windy



hot



cloudy



stormy

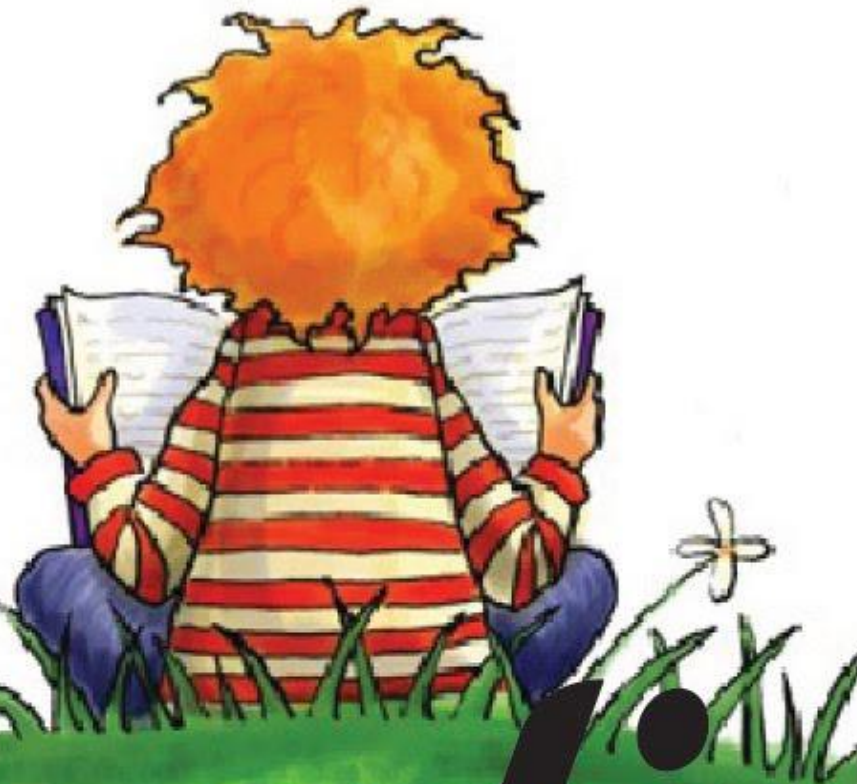


cold



snowy





*Reading*

# Согласные буквы АНГЛИЙСКОГО ЯЗЫКА

Bb

Cc

Dd

Ff

Gg

Hh

Jj

Ll

Kk

Mm

Nn

Pp

Qq

Rr

Ss

Tt

Vv

Ww

Xx

Zz



Student №1	<b>name</b>	<b>men</b>	<b>note</b>	<b>pig</b>	<b>my</b>	<b>cub</b>
Student №2	<b>van</b>	<b>tree</b>	<b>fog</b>	<b>time</b>	<b>hymn</b>	<b>cube</b>
Student №3	<b>man</b>	<b>Pete</b>	<b>lynch</b>	<b>drive</b>	<b>log</b>	<b>dune</b>
Student №4	<b>take</b>	<b>hen</b>	<b>rode</b>	<b>cut</b>	<b>cry</b>	<b>pig</b>
Student №5	<b>place</b>	<b>green</b>	<b>stone</b>	<b>side</b>	<b>type</b>	<b>prune</b>
Student №6	<b>table</b>	<b>three</b>	<b>globe</b>	<b>kite</b>	<b>rye</b>	<b>cute</b>
Student №7	<b>bat</b>	<b>pet</b>	<b>top</b>	<b>sit</b>	<b>myth</b>	<b>mug</b>
Student №8	<b>pan</b>	<b>street</b>	<b>hut</b>	<b>nine</b>	<b>hop</b>	<b>tune</b>
Student №9	<b>face</b>	<b>get</b>	<b>bone</b>	<b>pit</b>	<b>gyp</b>	<b>duke</b>
Student №10	<b>ten</b>	<b>meet</b>	<b>wig</b>	<b>pipe</b>	<b>why</b>	<b>tub</b>
Student №11	<b>can</b>	<b>plate</b>	<b>mop</b>	<b>home</b>	<b>system</b>	<b>try</b>



**-eer**

[iə]

beer  
peer  
leer  
cheer

deer  
reindeer  
career  
engineer

23

ee + r



24

ou + r



our

/aʊə/

**ou+r**

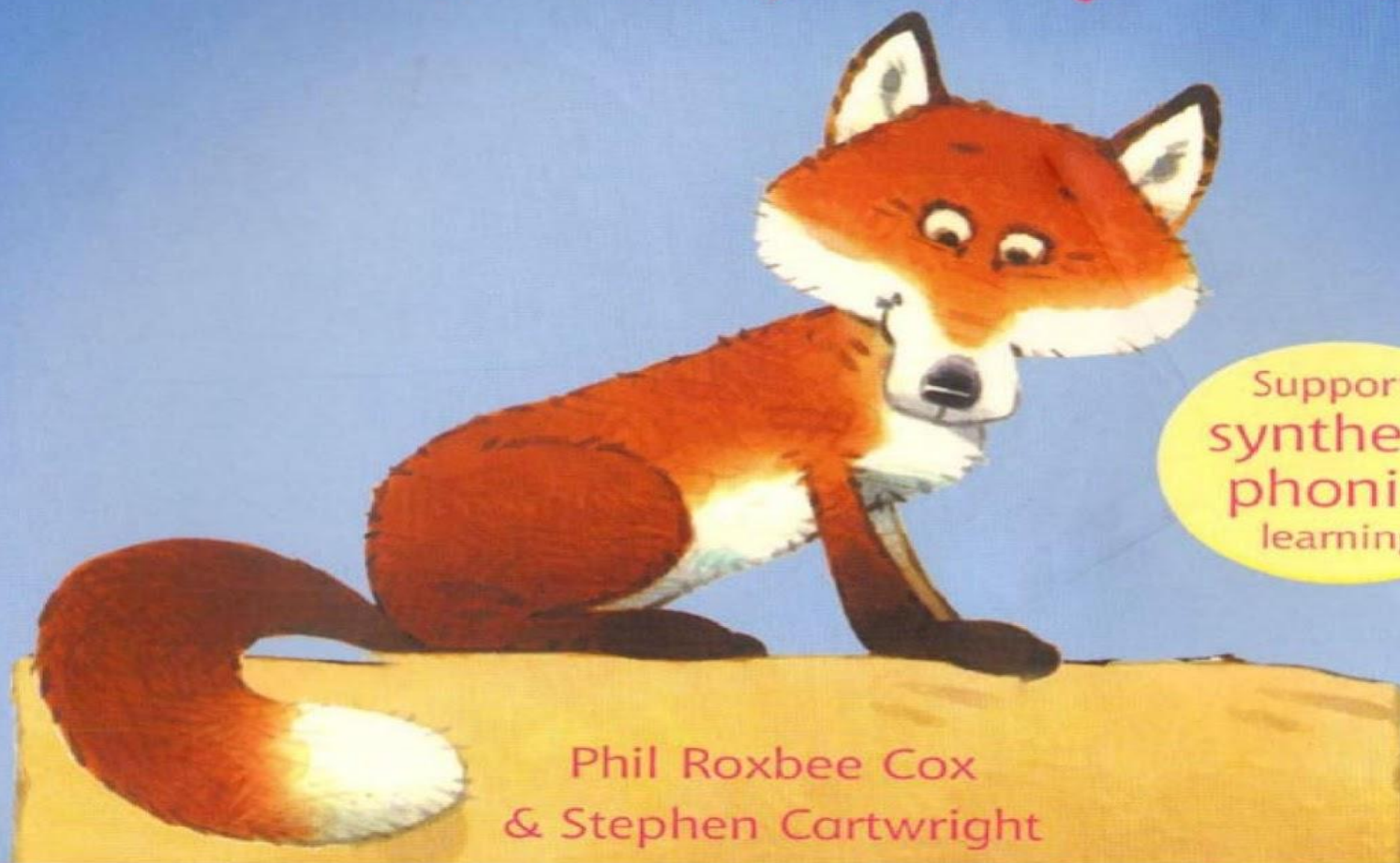
Скатывается с горки собака.

**Our sour flour**





Usborne  
Phonics Readers  
Fox on a box



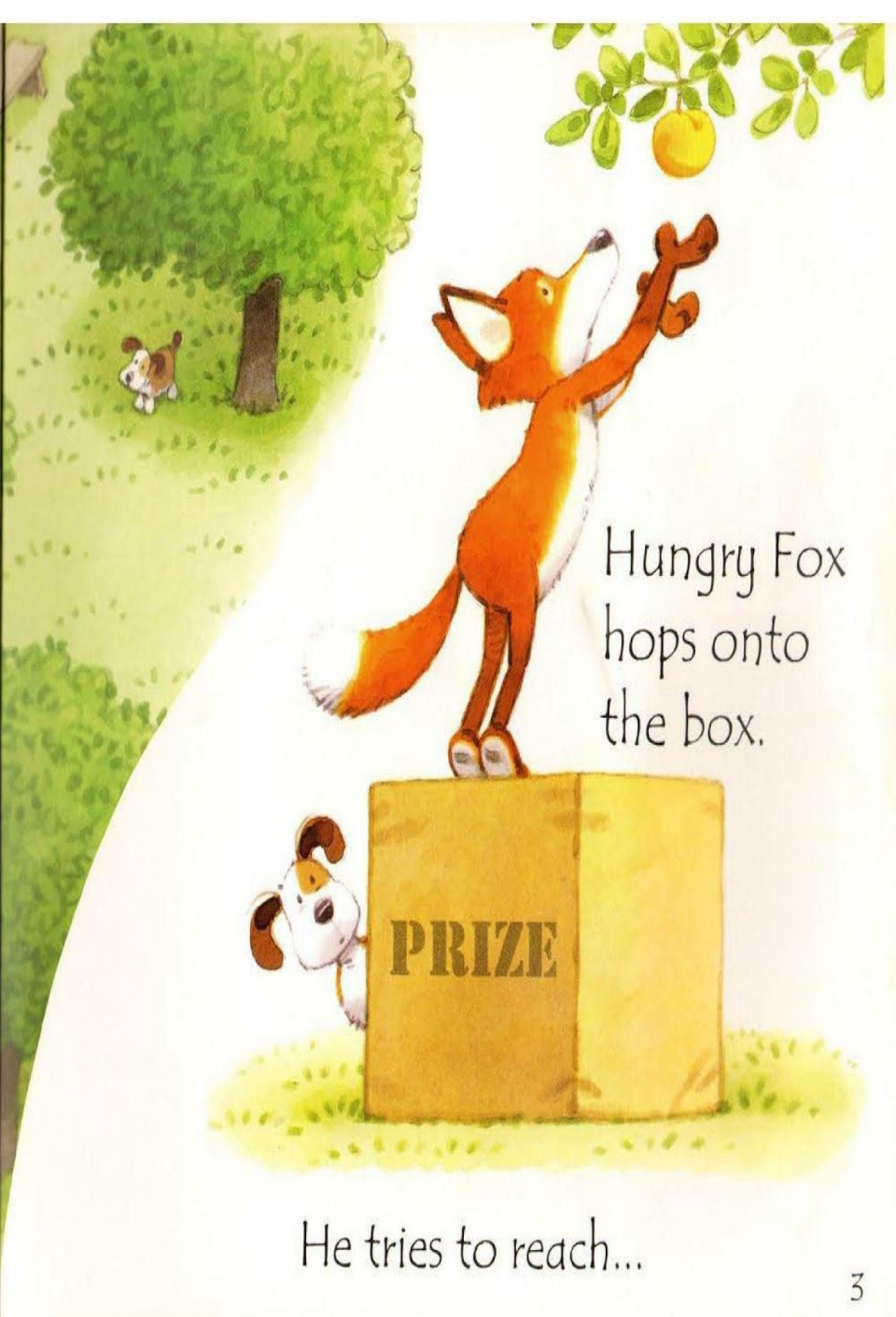
Supports  
synthetic  
phonics  
learning

Phil Roxbee Cox  
& Stephen Cartwright

Hungry Fox spots  
a box.



Hungry Fox  
hops onto  
the box.



He tries to reach...

...a peach!

SPLAT!

PRIZE





Hungry Fox pushes the box.

"Now I'm as tall as the wall!" calls Fox.



SPLAT!



Hungry Fox  
pushes the  
box.





"I need honey  
from the honey  
bees!" says Fox.



Hungry Fox sits on the box.

# Let's watch a cartoon








**I**



**GRAMMAR**

# Plural Rule 1

- Most words add 's' to make the plural.
- one apple  two apples  
- desk → desks
- month → months
- book → books
- train → trains
- pen → pens
- name → names
- shop → shops
- friend → friends
- chair → chairs
- teacher → teachers

- Add 'es' to words ending in 'ch', 'sh', 's', 'ss', 'x' or 'z' to make the plural.

● one box



many boxes



● wish → wishes

beach → beaches

● cross → crosses

waltz → waltzes

● bus → buses

church → churches

● dish → dishes

loss → losses

● fox → foxes

bunch → bunches

# Plural Rule 3

- When the letter **before** a 'y' is a consonant, change the 'y' to an 'i' before adding an 'es'.

● one baby



two babies



● city → cities

berry → berries

● pony → ponies


family → families

● reply → replies

lady → ladies

# Plural Rule 4

- When words end in 'ay', 'ey', 'iy', 'oy', and 'uy' add an 's' to make the plural.

● one donkey 

two donkeys 

● day → days

boy → boys

● key → keys

delay → delays

● play → plays

guy → guys

**A. Add -s to each of the following words to form the plural.**

- |                  |                   |
|------------------|-------------------|
| 1. cow - _____   | 5. pencil - _____ |
| 2. bird - _____  | 6. snake - _____  |
| 3. drum - _____  | 7. flower - _____ |
| 4. chair - _____ | 8. salad - _____  |

**B. Words ending in x/s/ch/sh and ss. Add -es to form the plural.**

- |                  |                  |
|------------------|------------------|
| 1. box - _____   | 5. lunch - _____ |
| 2. glass - _____ | 6. dress - _____ |
| 3. bush - _____  | 7. bus - _____   |
| 4. brush - _____ | 8. dish - _____  |

**C. Change the 'y' to 'i' and add -es to form the plural.**

- |                  |                   |
|------------------|-------------------|
| 1. fly - _____   | 5. pony - _____   |
| 2. baby - _____  | 6. cherry - _____ |
| 3. story - _____ | 7. daisy - _____  |
| 4. lady - _____  | 8. berry - _____  |

**A. Add -s to each of the following words to form the plural.**

- |                  |                   |
|------------------|-------------------|
| 1. cow - _____   | 5. pencil - _____ |
| 2. bird - _____  | 6. snake - _____  |
| 3. drum - _____  | 7. flower - _____ |
| 4. chair - _____ | 8. salad - _____  |

**B. Words ending in x/s/ch/sh and ss. Add -es to form the plural.**

- |                  |                  |
|------------------|------------------|
| 1. box - _____   | 5. lunch - _____ |
| 2. glass - _____ | 6. dress - _____ |
| 3. bush - _____  | 7. bus - _____   |
| 4. brush - _____ | 8. dish - _____  |

**C. Change the 'y' to 'i' and add -es to form the plural.**

- |                  |                   |
|------------------|-------------------|
| 1. fly - _____   | 5. pony - _____   |
| 2. baby - _____  | 6. cherry - _____ |
| 3. story - _____ | 7. daisy - _____  |
| 4. lady - _____  | 8. berry - _____  |



## Write the plural noun for each word

Write the plural nouns form using the rules you learned.

Remember the rule for **s**, **es**, and **ies**.

- key\_\_\_\_\_
- spoon\_\_\_\_\_
- fly\_\_\_\_\_
- dish\_\_\_\_\_
- class\_\_\_\_\_
- berry\_\_\_\_\_
- truck\_\_\_\_\_
- boy\_\_\_\_\_
- wish\_\_\_\_\_
- box\_\_\_\_\_
- lady\_\_\_\_\_
- fox\_\_\_\_\_
- bus\_\_\_\_\_
- door\_\_\_\_\_
- lunch\_\_\_\_\_
- toy\_\_\_\_\_
- dress\_\_\_\_\_
- candy\_\_\_\_\_
- pony\_\_\_\_\_
- cup\_\_\_\_\_



**IT'S  
GAME TIME!**



ai

Name: \_\_\_\_\_

# The Snail



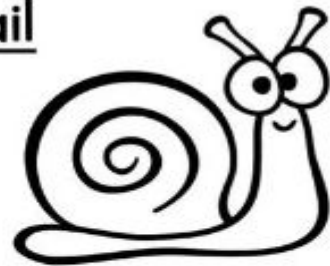
Gail the snail was very sad.  
 She felt like she was too plain.  
 "I know how to fix this!" she  
 said in her brain. "I will stain my shell with paint!"  
 Gail did not want to wait. She got a pail and started  
 to paint. Oh no! It started to rain. The paint  
 washed off. Gail the snail was plain again! 😊 😊 😊

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed middle line.

ai

Name: \_\_\_\_\_

# The Snail



Gail the snail was very sad.  
 She felt like she was too plain.  
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Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed middle line.

# What do you like to eat or drink?



apple



pear



orange



grapes



pineapple



banana



peach



strawberry

Cookies



## Sandwiches



Coffee



Water



Pizza



cake



**Guess the riddle.**

**It is**



**and long.**



**like eating it .**

**It is a**



**Guess the riddle.**

**It is**



**It is with**



**and**



**It is a**



Guess the riddle.

It is



and hot .







don't like it.



drink it in the morning.

It is



Letter combinations (Сочетание букв)	Letter combinations in pictures (Сочетание букв в картинках)	Examples (Примеры)	Transcription (Транскрипция)	How to pronounce (Как произнести)
ee		tree	/i:/	и
ea		tea	/i:/	и
oo		book	/u/	у
th		three, these	/θ/ /ð/	.э.,.э.:

**see tree three bee feed seed heel**

**dream read sea seal peach bean**

**look book cook good food wood**

**Beth with Seth math think that bath**

sh



she

/ʃ/

ш

wish fresh fish dish brush

ch



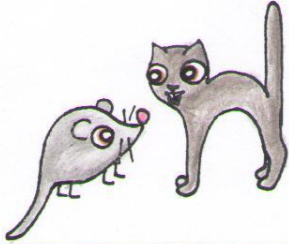
chess

/tʃ/

ч

rich bench ranch lunch brunch

ph



photo

/f/

ф

photo dolphin elephant phone

ck



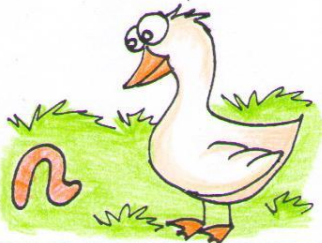
black

/k/

к

duck trick clock block lock sock

ng



long

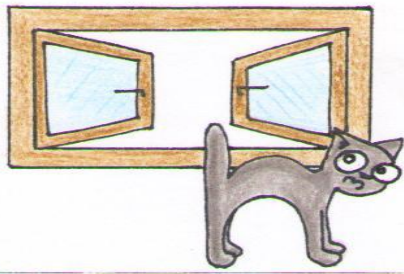
/ŋ/

нг

king sing bring thing ring

10

wh



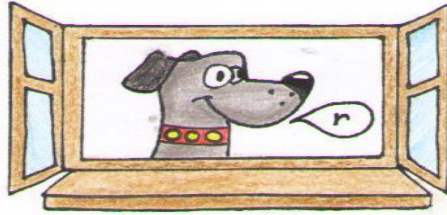
why

/ w /

**where why what when**

11

wr



write

/ r /

**write wrist wrong wrap**

12

qu



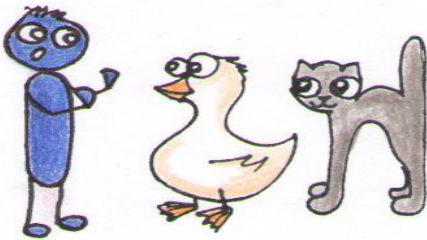
queen

/ kw /

**queen quack quick quiz**

13

igh



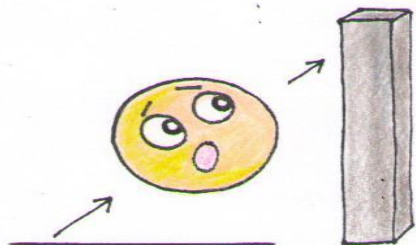
high

/ aɪ /

**night bright light high**

14

al



ball

/ oʊ /

**fall call tall ball small wall**



# Grandma's

House



cloud

sky

tree

house

window

door

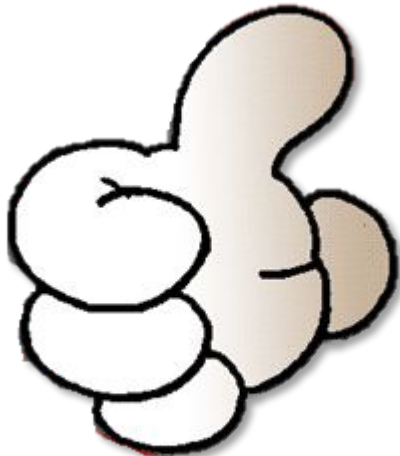
flowers

grass



What's the plural form of ...

boy



PLURAL

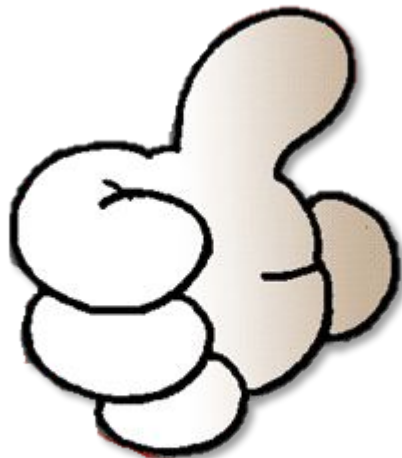
boyes

boys

boies

What's the plural form of ...

**watch**



**PLURAL**

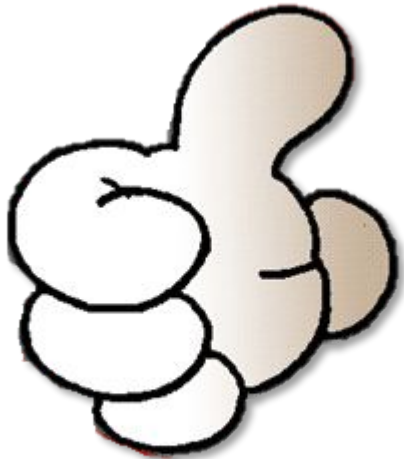
**watchs**

**watchies**

**watches**

What's the plural form of ...

**strawberry**



**PLURAL**

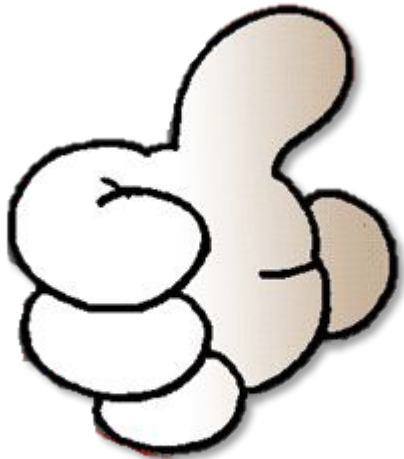
**strawberrys**

**strawberryes**

**strawberries**

What's the plural form of ...

**strawberry**



**PLURAL**

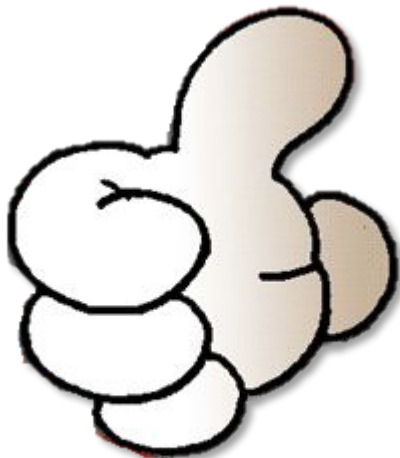
**strawberrys**

**strawberryes**

**strawberries**

What's the plural form of ...

dress



PLURAL

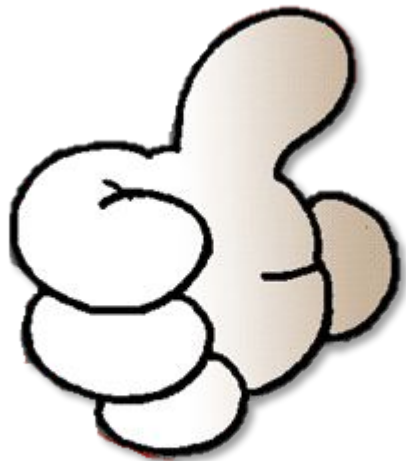
dresses

dresss

dress

What's the plural form of ...

**key**



**PLURAL**

keies

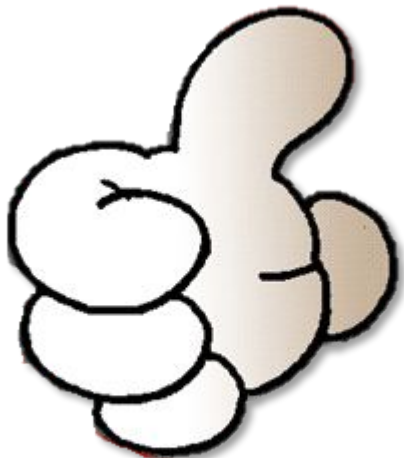
keyes

keys



What's the plural form of ...

fly



PLURAL

flies

flyes

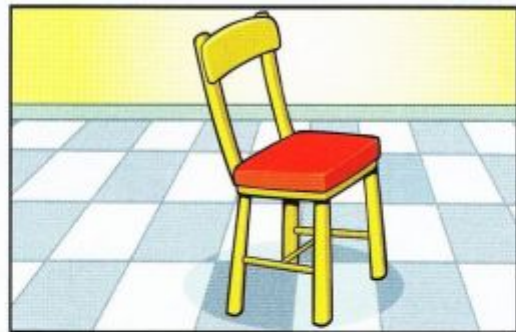
flys



# Dictation

homework

# ***Simple dictation***



legs



dinner



tablet



book



arm



kitchen



motorbike



rug

Chairs have four legs. In Mark's flat there are chairs next to the table in the (1) ..... Mark's family sit and eat their (2) ..... there. There's a chair in Mark's bedroom too. Mark sits on his chair and reads his (3) ....., listens to his radio or plays on his (4) ..... There's a big red and blue (5) ..... on the floor under his chair.





puppy ~~y~~ i + es

plural - puppies

Use the Rule or not?

Circle the letter before the "y" to help you decide whether change the "y" to "i" to make the plural:

Singular

Plural



boy

\_\_\_\_\_



trolley

\_\_\_\_\_



key

\_\_\_\_\_



monkey

\_\_\_\_\_



spy

\_\_\_\_\_



valley

\_\_\_\_\_



supply

\_\_\_\_\_



tray

\_\_\_\_\_

**Rule for plurals ending in Y - remove the y and add ies**

**Change the following words into plurals**

<b>Singular</b>	<b>Plural</b>
baby	
lady	
puppy	
country	
spy	

**Rule for plurals ending in a vowel + Y - just add s**

<b>Singular</b>	<b>Plural</b>
boy	
day	
valley	
key	
trolley	

**Rule for plurals ending in f or fe - change the f or fe to ves**

<b>Singular</b>	<b>Plural</b>
knife	
half	
elf	
thief	
loaf	
calf	
roof	
hoof	



-f, -fe → -ves

## Singular

## Plural

• Leaf



• Leaves



• Life



• Lives

# BUT

- ROOFS
- HANDKERCHIEFS
- DWARFS = DWARVES
- SCARVES = SCARFS