

LET'S  
GO 2

READER 1

# Let's Go ★ Magic School ★



Alan Bryce  
Steve Ziolkowski



OXFORD



This is my book.  
My name is

My school is

My teacher's name is

# Let's Go Magic School

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Steve Ziolkowski  
Illustrated by Kristi Bridgeman

New words are in red.

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Hello, Ed and Emmy.  
How are you today?



Fine, Mr. Magic.  
How about you?



Pretty good.  
Today is a big day  
at the Let's Go  
Magic School.







Mr. Magic, what's this?

It's my new magic box.



These are my new magic pencils and my new magic notebook.



What are those?



Those are my new magic pencil sharpener, my new magic calendar, and my new magic clock.











Mr. Magic!  
Me, me, me, me, me!  
Can I hold the  
magic clock?



Okay. Now Ed,  
say the alphabet  
**forwards.**



A-B-C-D-E-  
F-G-H-I-J-K-L-M-  
N-O-P-Q-R-S-T-  
U-V-W-X-Y-Z





Mr. Magic, Ed is old and tall.  
And not thin. And the head. It's, it's...  
round! The head is a globe!



Old? Round?  
Not thin? A globe?  
Mr. Magic!



Ed, are you okay?





Mr. Magic,  
can I hold the magic  
calendar?





### Exercise 1. Yes or no?

1. (page 2) Ed is fine today.

- Yes
- No

2. (page 7) Mr. Magic likes the magic clock.

- Yes
- No

3. (page 9) Ed can say the alphabet.

- Yes
- No

### Exercise 2. Who says it?

1. (page 4) "It's my new magic box."

- a. Mr. Magic    b. Ed    c. Emmy

2. (page 6) "What can the magic clock do, Mr. Magic?"

- a. Mr. Magic    b. Ed    c. Emmy

3. (page 7) "Mr. Magic is young and thin!"

- a. Mr. Magic    b. Ed    c. Emmy

### Exercise 3. Read and check.

1.



- a. I can hold a glass.
- b. The glass is on the table.

2.



- a. Ken can run backwards.
- b. Ken can run under the trees.

3.



- a. She can say the numbers forwards.
- b. She can sing.



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Reader 3 **I Don't Know**

Reader 4 **You Are What You Eat**

Reader 5 **What's the Matter?**

Reader 6 **Where Are You?**

Reader 7 **What Are You Doing?**

Reader 8 **Two Friends**



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