

**what's  
missing?**



















































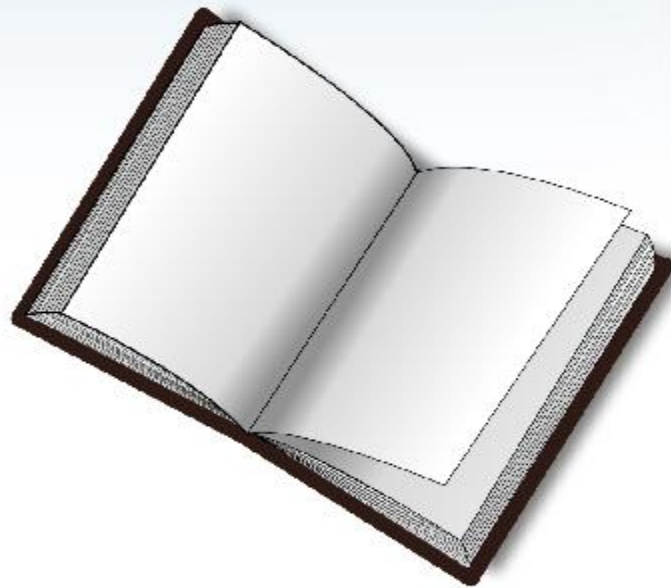
- **Guess the word**

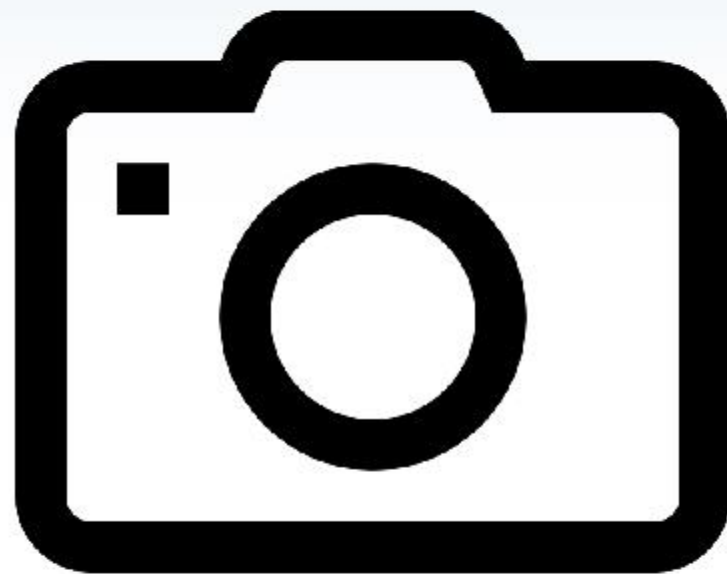


**What is it?**

**DDD**

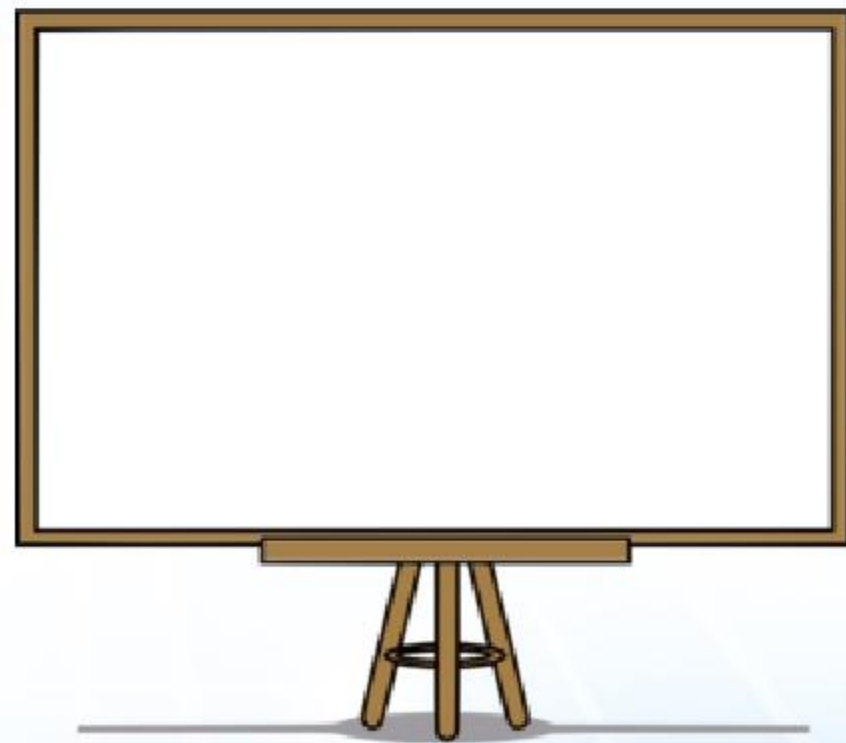














# DESCRIBING ANIMALS



1- IT IS A /AN...



mammal



amphibian



bird



insect



fish



reptile

2- IT LIVES...



ON A FARM



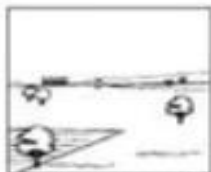
UNDERGROUND



IN A TREE



AT HOME



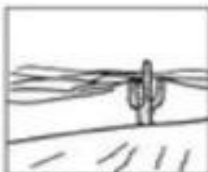
IN THE GRASSLAND



IN THE SEA

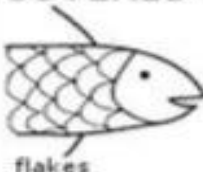


IN THE JUNGLE



IN THE DESERT

3- ITS BODY IS COVERED WITH...



flakes



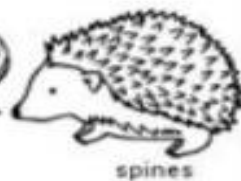
fur/ hair



feathers



shell



spines

4- IT HAS GOT...



wings



horns



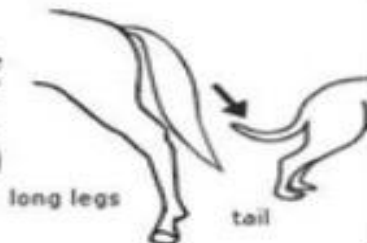
sharp teeth



peak



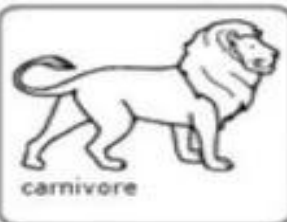
claws



long legs

tail

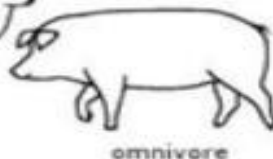
5- IT EATS...



carnivore



herbivore



omnivore

6- INTERESTING THINGS.



it provides honey, milk...



it can jump.



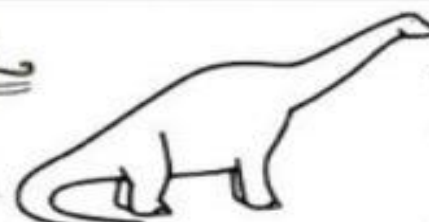
it can run very fast



it lays eggs.



it can change its colour



it's extinct



it isn't real.





**Hump**  
**Claws**  
**Fin**  
**Tail**  
**Spots**  
**Stripes**  
**Fur**  
**Feather**

Guess the animal:

## Animals



bear



bird



buffalo



butterfly



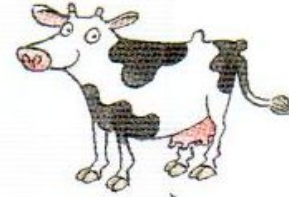
camel



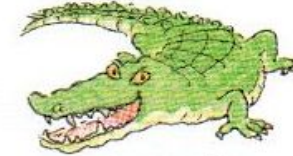
cat



cheetah



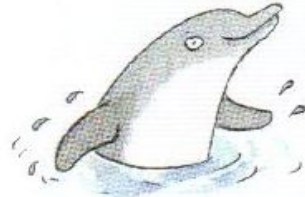
cow



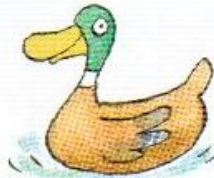
crocodile



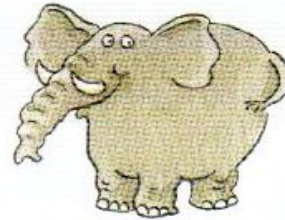
dog



dolphin



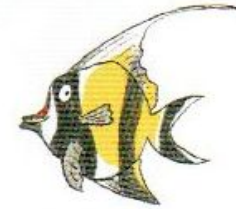
duck



elephant



falcon



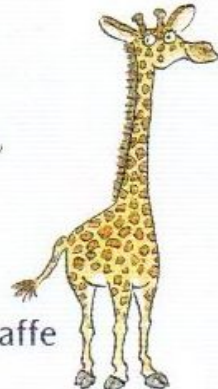
fish



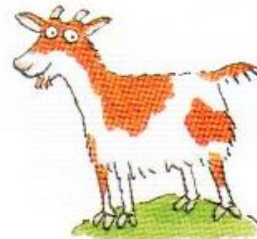
fox



frog



giraffe



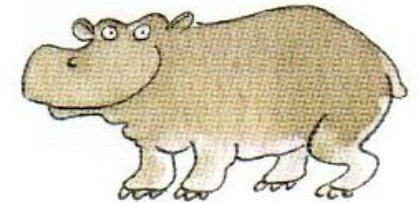
goat



gorilla



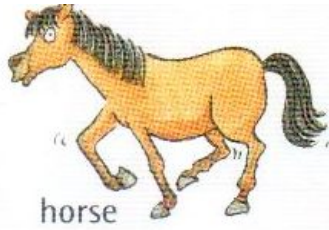
hen



hippo  
(hippopotamus)



## Guess the animal:



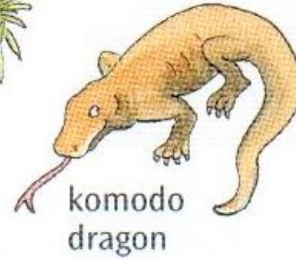
horse



iguana



koala



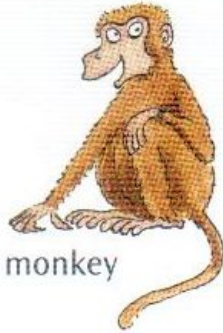
komodo  
dragon



lion



lizard



monkey



ostrich



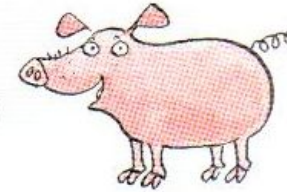
panda



parrot



penguin



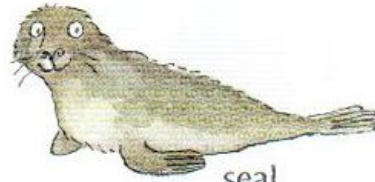
pig



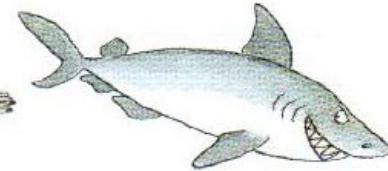
polar bear



rabbit



seal



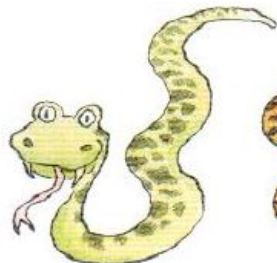
shark



sheep



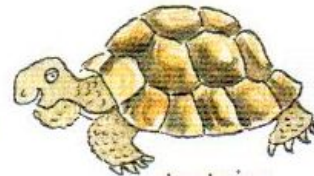
sloth



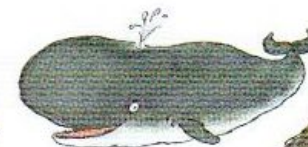
snake



tiger



tortoise



whale



wolf



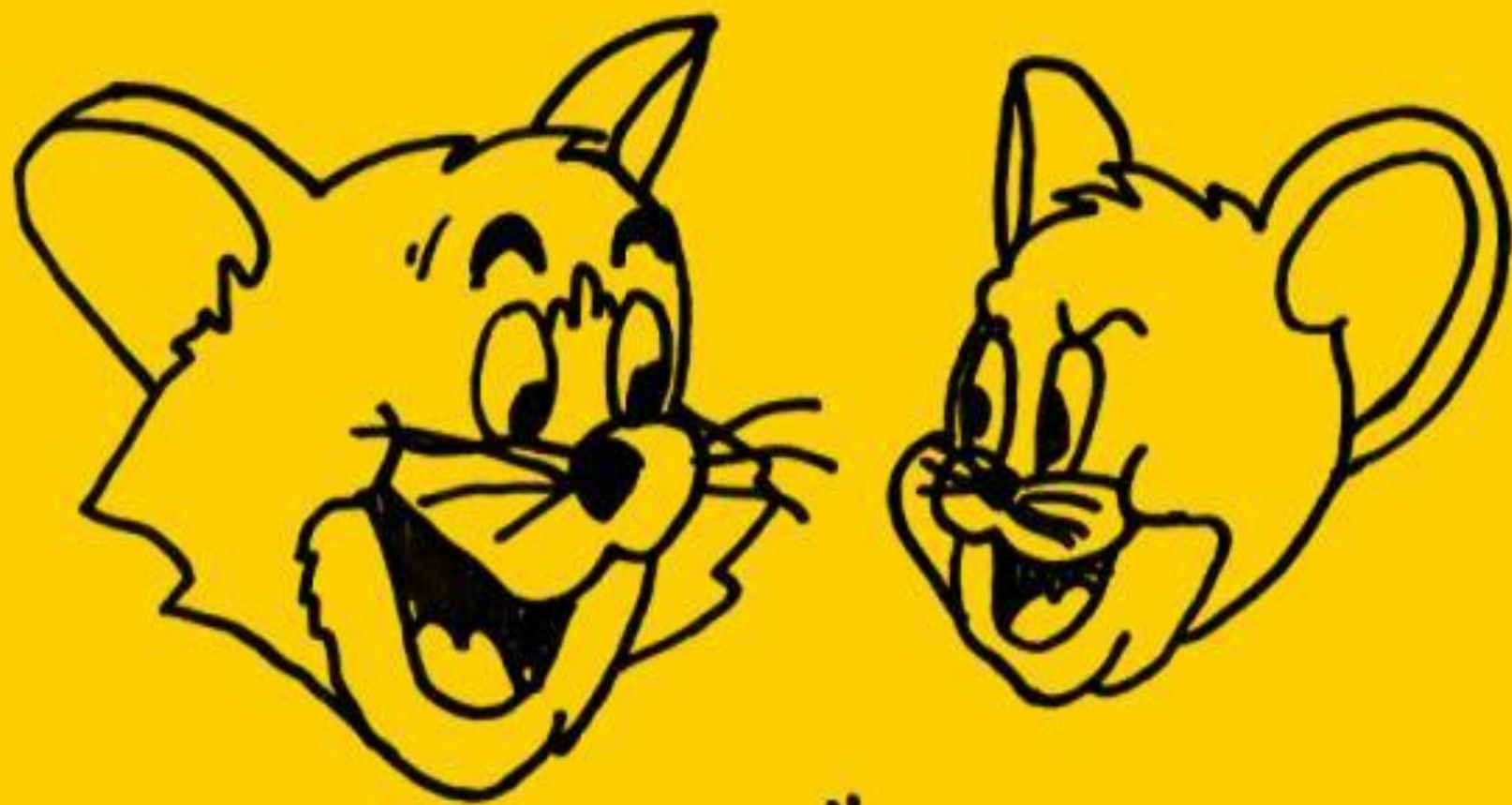
ELEPHANTS  
CAN RECOGNISE  
THEMSELVES  
IN A MIRROR



— WHO'S  
THE PRETTIEST  
OF THEM  
ALL...



BEAVERS  
TEETH  
NEVER  
STOP  
GROWING



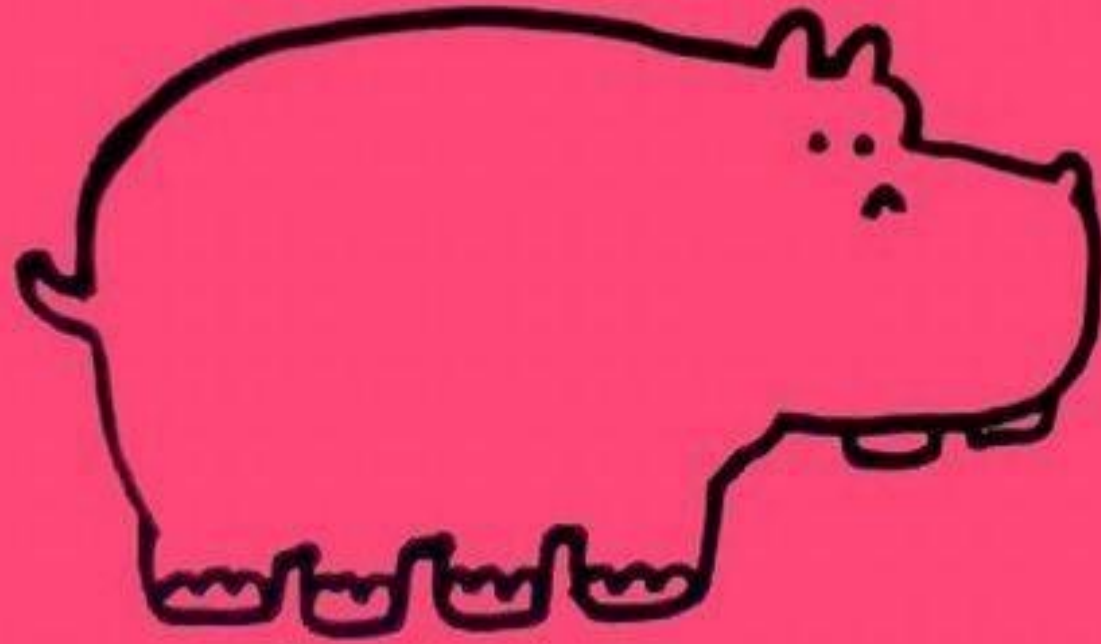
"TOM & JERRY" WERE ORIGINALLY  
CALLED JASPER & JINX"



COLUMBUS  
BELIEVED THE  
EARTH WAS  
PEAR SHAPED



HIPPO MILK IS  
PINK





GIRAFFES  
HAVE BLACK  
TONGUES



**1 write a letter**

**2 listening**

**3 prep.copying –good**

**handwriting cards p70**

**4 w.b.p.66**

Moscow  
Russia

May 10, 2012

Dear Helen,

Thank you for your letter. It was great to hear about your new flat!

As for my new school, it's very big! It has three computer rooms and wonderful sports facilities. Actually, it seems a nice place and I enjoy studying there. The pupils in my class are very friendly. I've already made some new friends and we often meet after classes and spend good time together. I've got only one new subject this year. It's Physics and I'm beginning to think that it's not difficult, after all!

By the way, what fashion style do you prefer? Have you got any favourite brands? How often do you buy clothes? As for me, I prefer classical style.

I'd better go now. Mum is calling me. Take care and stay in touch!

Lots of love,

Olga



## Part 5

– 5 questions –

Listen and colour and write and draw. There is one example.



## Task 5 (Colour and write and draw)

1-a falling leaf-brown

2-Great holidays

3-a pyramid in front of the  
two ones

4-A red t-shirt of the lying  
down man

5-A bigger lizard's spots are  
orange





Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj Kk

Ll Mm Nn Oo Pp

Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

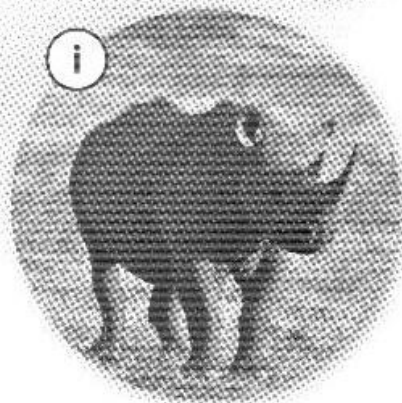
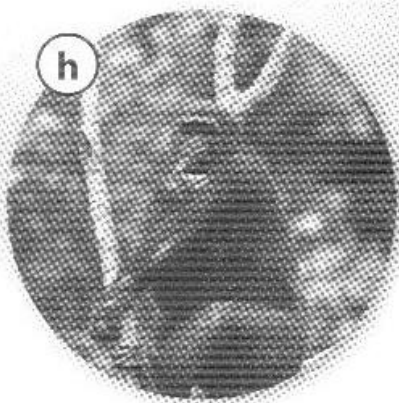
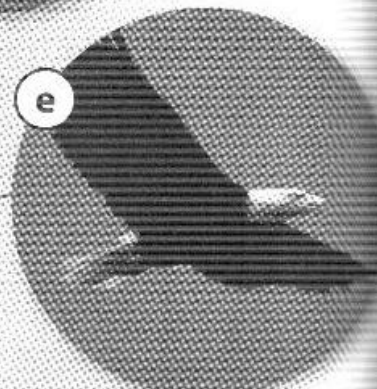
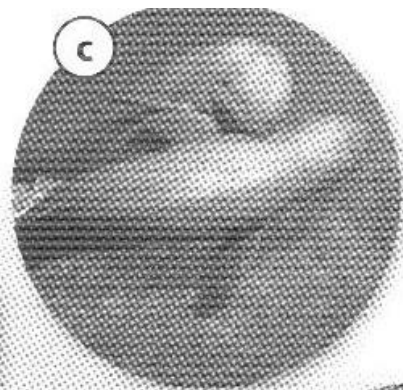
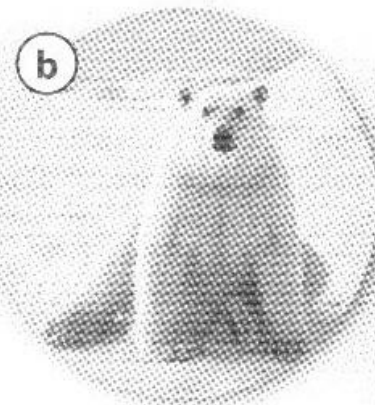
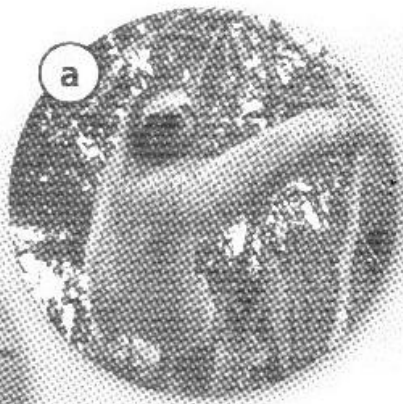
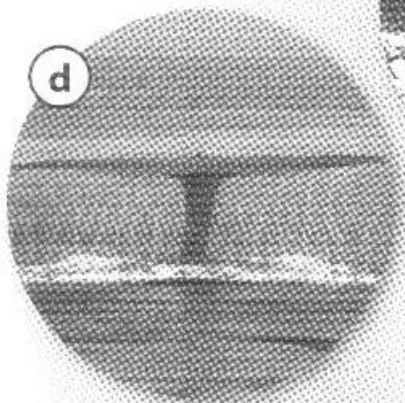
**Module 7 Unit 19 p.70-71**

have - had, buy - bought, fall - fell,  
begin - began, see - saw, make -  
made, eat - ate, go - went, say -  
said, think - thought, become -  
became, take - took, give - gave,  
find - found

**Animals in danger**

- Biologists went to the Republic of Congo.
- They found a new group of gorillas in the rainforests.
- This increased the world population to about 225,000.
- There were only about 800 birds in the wild.
- The government began a protection programme for the birds.
- The government took the bald eagle off the danger list.
- Hunters killed rhinos and people bought their horns.
- They thought the horns were medicine.
- The Russian government gave the tigers full protection.
- It became illegal to hunt them.

Match the names of the animals (1–9) to the pictures (a–i).



- 1 bald eagle
- 2 panda
- 3 gorilla
- 4 Amur tiger
- 5 blue whale

- 6 sloth
- 7 black rhino
- 8 Irrawaddy dolphin
- 9 polar bear









have - had



buy - bought



fall - fell



begin - began

**Shoot the video clip “Challenges 1-p.70-71”**



see - saw



make - made



eat - ate



go - went



say - said



think - thought



become - became



take - took



give - gave



find - found

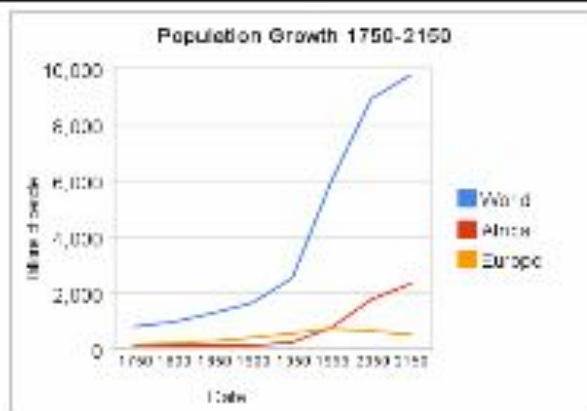
Shoot the video clip “Challenges 1-p.70-71”

## Animals in danger



-Biologists went to the Republic of Congo.

- They found a new group of gorillas in the rainforests.



-This increased the world population to about 225,000.

-There were only about 800 birds in the wild.





- The government began a protection programme for the birds.



- The government took the bald eagle off the danger list.



- Hunters killed rhinos and people bought their horns.

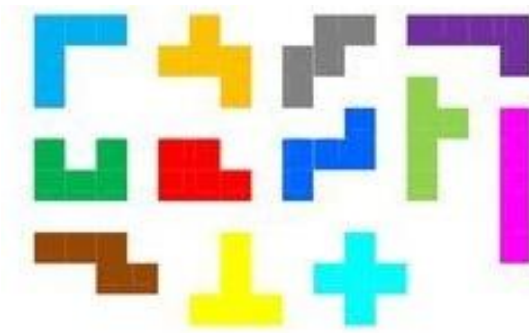


- They thought the horns were medicine.

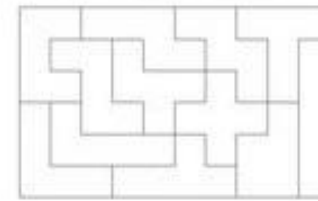
**Dictation:**

**Chall-1-Module 7 Get ready p.69**

help (animals, the environment, the community)	recycle (batteries, bottles, paper, plastic, tins)
save (electricity, water)	turn off (the lights, the taps, the TV, the computer)...
<b><u>Are you helpful? Do you...</u></b>	
-turn off the taps?	-tidy your room?
-do the dishes?	-help with the cooking?
-sort out the rubbish?	-help the community?
-recycle things, e.g. bottles, paper, plastic, tins?	-turn off the light/the TV?
-save electricity?	-help animals?



Si los colores de las figuras son diferentes, puedes colorearlas en la siguiente plantilla.



Try the game you like.





# Animals in DANGER

[Home](#)[Update](#)[Pictures](#)[Blog](#)[Contact](#)[FAQ](#)

## WILDLIFE ZONE: ANIMAL UPDATE

Many animals are in danger but there are also some success stories.

**Gorillas** In 2008, biologists went to the Republic of Congo. They found a new group of gorillas in the rainforests in the north of the country. They said there were about 125,000 gorillas in the new group. This increased the world population to about 225,000.

**Bald eagles** The bald eagle is the symbol of the United States but in the 1960s there were only about 800 birds in the wild. The government began a protection programme for the birds. It was very successful and the government took the bald eagle off the danger list in 2007.



**Rhinos** For many years, hunters killed rhinos and people bought their horns. They thought the horns were medicine. In 1997, the World Wildlife Fund began its African Rhino Programme. In ten years, the number of rhinos increased from about 10,000 to more than 18,000.

**Dolphins** In 2009, scientists found 6,000 Irrawaddy dolphins on the coast of Bangladesh. They were very surprised. Before this, they thought there were only about 300 of these dolphins in the world.

**Tigers** In the 1940s, there were only 30 to 40 Amur tigers in Russia and China. In 1947, the Russian government gave the tigers full protection. It became illegal to hunt them and also the animals that the tigers ate. Their numbers increased to about 400.

## Reading



**5** Read the text and choose the correct information.

- 1 There are now about *125,000 / 225,000* gorillas in the world.
- 2 The bald eagle *is / isn't* in danger now.
- 3 There are now about *8,000 / 10,000* more rhinos than in 1997.
- 4 Scientists were surprised at the *number / location* of the Irrawaddy dolphins.
- 5 It *was / wasn't* legal to hunt tigers in Russia before 1947.



## Grammar: Past Simple (2)

- 6** Match the verbs in the box with the past forms.

have buy fall begin see  
make eat go say think  
become take give find

### Past Simple irregular verbs

ate became began bought fell  
found gave had made said saw  
thought took went

**Shoe cover control!**



## Practice

**7** Complete the text with the verbs in the Past Simple.

Last month we <sup>1</sup> did (do) a wildlife project at school. Our teacher <sup>2</sup> \_\_\_\_\_ (give) us a lot of information about animals and plants in our area. We also <sup>3</sup> \_\_\_\_\_ (find) useful websites on the Internet. My favourite part <sup>4</sup> \_\_\_\_\_ (be) a trip to a local forest. We <sup>5</sup> \_\_\_\_\_ (meet) at midnight and <sup>6</sup> \_\_\_\_\_ (make) a video of the animals. It was amazing. The next day I <sup>7</sup> \_\_\_\_\_ (take) photos and <sup>8</sup> \_\_\_\_\_ (write) notes about local plants that are in danger. I <sup>9</sup> \_\_\_\_\_ (learn) a lot and I <sup>10</sup> \_\_\_\_\_ (have) a good time, too. More fun than learning in the classroom!



## Your Turn

**8** Use the cues and write true Past Simple sentences about your life. Then tell a partner.

- go to a zoo • read a book about animals
- see a wildlife programme on TV
- find out about an animal in danger
- take a photo of an animal • have a pet

*I went to a zoo when I was ten.*

Turn into the negative form.

1-My friends were at the cinema last weekend.  
-----

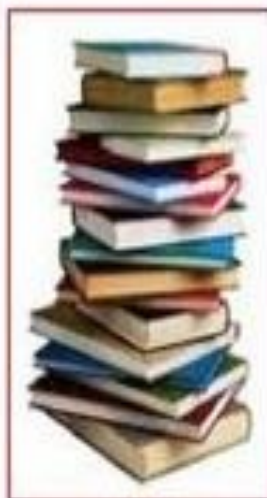
2-It was very cold yesterday.  
-----

3-The cats were in the garden.  
-----

4-My sister was in the living-room.  
-----

5-We were at the beach last Sunday.  
-----

6-My father was very tired yesterday.  
-----



Fill in the gaps using was or were

1-My parents ----- in London last week.

2----- Carl with Jane yesterday evening?

3-The students ----- on the school bus.

4----- Rosie and Sara late yesterday? Yes, they -----.

5-The boys ----- at the cinema last Sunday afternoon.

6-Where ----- you yesterday at noon?

7-Who ----- you with?

8-There -----many people at the stadium last Saturday.

9-There ----- a lot of snow in the mountain two weeks ago.

10----- I there? Yes, you -----.



Put the verb in brackets in simple past:

- 1-We -----at school on Saturday.  
(not be)
- 2-My brother----- a new car two  
weeks ago. (buy)
- 3----- with you at the party?  
(Peter/ be)
- 4----- Kate last night? (you / phone)
- 5-My sister -----me with my school  
project. (help)
- 6-They ----- the office at 5:00. (leave)
- 7-We ----- lunch at work yesterday. (have)
- 8- I ----- Mary in the street two days  
ago. (meet)
- 9-Shakespeare ----- several beautiful  
plays. (write)
- 10-She ----- a vase yesterday. (break)
- 11-We ----- lost last week. (get)
- 12-They ----- late to work yesterday.  
(come)

Write questions. Use the past simple.

- 1-you / have / a good time? .....
- 2-what /you do / last weekend? .....
- 3-when / you / start / work? .....
- 4-you / make / new friends? .....
- 5-where / you / meet / Sara? .....
- 6-how / he / spend / his holiday? .....
- 7-they / learn / a new skill? .....
- 8-you / see / my keys? .....

Turn into the negative form.

- 1-I forgot my book. ....
- 2-We arrived late. ....
- 3-They got lost. ....
- 4-He killed the dog. ....
- 5-She left school. ....
- 6-I ate fish yesterday. ....
- 7-We saw the film. ....
- 8- He stole the money. ....
- 9-He read the book. ....



# Prison 10



Prison 10			
Dig	dug	dug	Konats
Drive	drove	driven	Wpazans naunnao
Eat	ate	eaten	Kyuzans
Spend	spent	spent	Ipazans
Find	found	found	Blazans

Shoot the video clip "Prison 10"

How to speak  
English  
Practice,  
practice,  
and practice



# Turn around to the walls and recite the poems!

<b>Prison 10: "Клад"</b>	
Клад искал один чужак	
Целый месяц	
<b>Dig – dug – dug</b>	<i>Копать</i>
<b>Find – found – found</b>	<i>Находить</i>
Наконец	
Металлический ларец	
И, конечно,	
<b>Think – thought – thought</b>	<i>Думать</i>
Что богато заживет.	
<b>Take – took – taken</b>	<i>Брать</i>
Он топор	
И сорвал с него запор.	
Перед тем, как открывать	
<b>Go – went – gone</b>	<i>Идти</i>
Домой поспать.	
И всю ночь во сне чужак	
<b>Drive – drove – driven</b>	<i>Управлять машинкой</i>
"Кадиллак".	

<b>Eat – ate – eaten</b>	<i>Кушать</i>
Ананасы и копченые колбасы.	
<b>Fly – flew – flown</b>	<i>Летать</i>
В облаках.	
<b>Hold – held – held</b>	<i>Держать</i>
Свой клад в руках.	
<b>Spend – spent – spent</b>	<i>Тратить / проводить</i>
На ветер деньги.	
<b>Build – built – built</b>	<i>Строить</i>
Себе фазенды.	
Но	
<b>Awake – awoke – awoken</b>	<i>Просыпаться</i>
Он ни слова	
<b>Speak – spoke – spoken</b>	<i>Говорить</i>
<b>Run – ran – run</b>	<i>Бегать</i>
Во весь опор.	
<b>Find – found – found</b>	<i>Находить</i>
Лишь ... топор!	



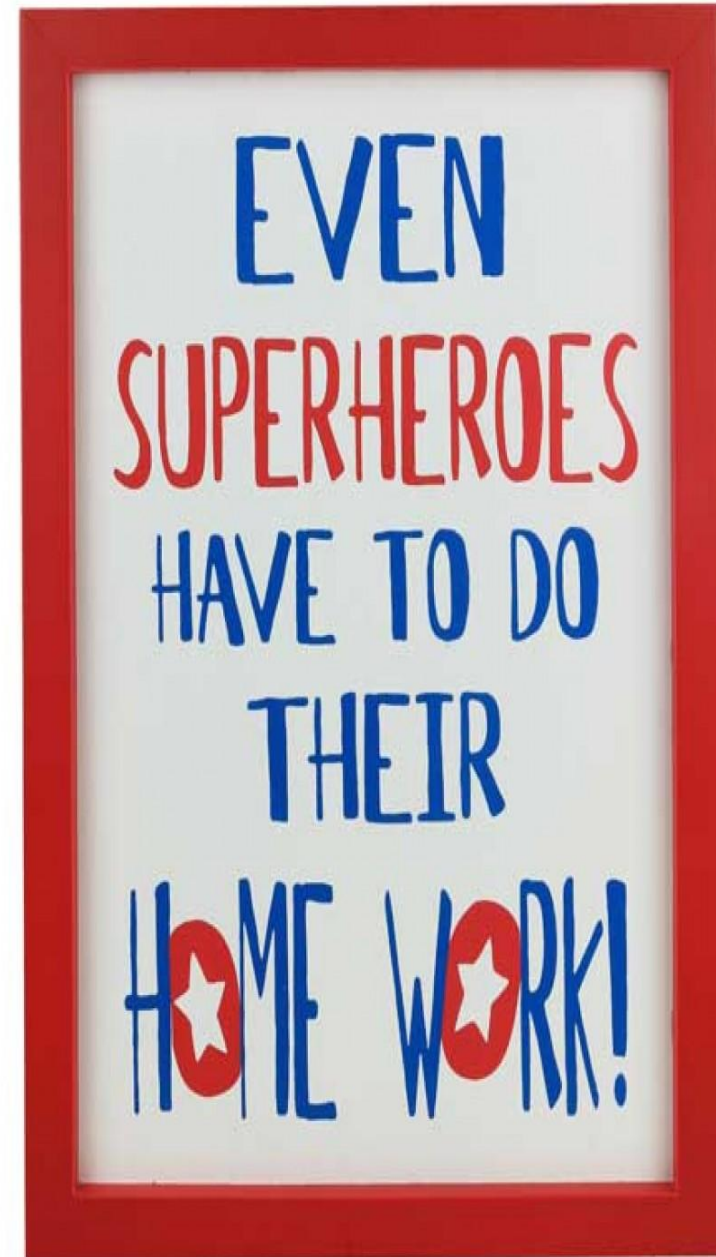
<b>Prison 10: “Клад”</b>	
Клад искал один чудака	
Целый месяц	
<b>Dig – dug – dug</b>	<i>Копать</i>
<b>Find – found – found</b>	<i>Находить</i>
Наконец	
Металлический ларец	
И, конечно,	
<b>Think – thought – thought</b>	<i>Думать</i>
Что богато заживет.	
<b>Take – took – taken</b>	<i>Брать</i>
Он топор	
И сорвал с него запор.	
Перед тем, как открывать	
<b>Go – went – gone</b>	<i>Идти</i>
Домой поспать.	
И всю ночь во сне чудака	
<b>Drive – drove – driven</b>	<i>Управлять машинкой</i>
“Кадиллак”.	

<b>Eat – ate – eaten</b>	<i>Кушать</i>
Ананасы и копченые колбасы.	
<b>Fly – flew – flown</b>	<i>Летать</i>
В облаках.	
<b>Hold – held – held</b>	<i>Держать</i>
Свой клад в руках.	
<b>Spend – spent – spent</b>	<i>Тратить / проводить</i>
На ветер деньги.	
<b>Build – built – built</b>	<i>Строить</i>
Себе фазенды.	
Но	
<b>Awake – awoke – awoken</b>	<i>Просыпаться</i>
Он ни слова	
<b>Speak – spoke – spoken</b>	<i>Говорить</i>
<b>Run – ran – run</b>	<i>Бегать</i>
Во весь опор.	
<b>Find – found – found</b>	<i>Находить</i>
Лишь ... топор!	



## Homework:

- 1) Poem prison10-learn by heart
- 2) w.b.p.67
- 3) Dict.p70-71 (only phrases)





★ 4 Tick (✓) the correct sentences and correct the mistakes in the incorrect sentences.

- 1 We ~~do~~ an interesting project on animals last month. did
- 2 Our teacher gave us some surprising information. ✓
- 3 A wildlife expert ~~came~~ to our school. \_\_\_\_\_
- 4 My friend ~~wrote~~ some notes on whales and dolphins. \_\_\_\_\_
- 5 I learnt a lot about changes in animal habitat. \_\_\_\_\_
- 6 The art class ~~drew~~ some pictures. \_\_\_\_\_
- 7 We ~~putted~~ up some wildlife posters on the classroom walls. \_\_\_\_\_

★ 5 Complete the sentences with the verbs in the box. Use the Past Simple.

<del>become</del> find begin think meet say fall
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- 1 The Quagga, half horse and half zebra, became extinct in 1883.
- 2 Scientists \_\_\_\_\_ that the Siamese Crocodile was extinct, but someone \_\_\_\_\_ a picture of one in a magazine in 2001.
- 3 The World Wildlife Fund \_\_\_\_\_ its work with animals in 1961.
- 4 Leaders of 13 countries \_\_\_\_\_ in 2010, the Year of the Tiger, to discuss the future of this endangered animal.
- 5 A report in 2010 \_\_\_\_\_ that large animals in Africa's national parks were in danger. The population of important species \_\_\_\_\_ by nearly 60% between 1970 and 2005.

- 6 Complete the description with the phrases in the box.  
Use the Past Simple.

write a book   do some research   read a lot of books  
become interested   come to Alaska   begin to work  
spend two months   catch young bears   go to the zoo



Jeni Braddock was born  
in Florida but now she  
lives in Alaska. Last year  
she <sup>1</sup> *wrote a book*  
about her work with  
polar bears.



"I <sup>2</sup> \_\_\_\_\_ in  
animals when I was a child. I <sup>3</sup> \_\_\_\_\_  
to see the animals every week and I <sup>4</sup> \_\_\_\_\_  
about wildlife. Florida was always warm and sunny but I  
wanted to live in a snowy place! I <sup>5</sup> \_\_\_\_\_  
in 1995 and I studied biology at the university here. I

- 6 Complete the description with the phrases in the box.  
Use the Past Simple.

write a book   do some research   read a lot of books  
become interested   come to Alaska   begin to work  
spend two months   catch young bears   go to the zoo

in 1995 and I studied biology at the university here. I  
6 \_\_\_\_\_ in the Arctic in 2005."

Last year Jeni 7 \_\_\_\_\_ into the polar bears  
in the Arctic Circle.

"My team and I 8 \_\_\_\_\_  
out on the ice. We 9 \_\_\_\_\_,  
weighed them and checked their health.  
The area is changing a lot and it's getting  
difficult for the bears. I wanted people  
to understand the Arctic so I decided to  
write my book."





## Your Turn

7 Write true sentences about last Friday.

1 I / sleep (number of hours)

*I slept for eight hours.*

2 I / get up (*time*)

3 my friends and I / get to school (*time*)

4 I / have (*food*) for lunch

5 my mum / give me (*object*)

6 I / meet my friends (*place*) after school