# THE 9<sup>TH</sup> OF DECEMBER MNEMONICS

- You will learn: about the phenomenon "bizarreness effect".
- You will be able to: use past modal verbs.
- A mnemonic, also known as a memory aid, is a tool that helps
  you remember an idea or phrase with a pattern of letters, numbers, or
  relatable associations. Mnemonic devices include special <u>rhymes</u> and
  poems, acronyms, images, songs, outlines, and other tools

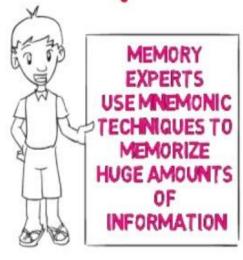
- Look at these examples to see how modals are used in the past:
- 1. Did you have a lecture on mnemonics? That must have been amazing!
- 2. We don't know for sure that Maksat took the book. It might have been Marat.
- 3. How did they fail that exam? They can't have studied very much.
- **Should have, could have**, and **would have** can be called "modals of lost opportunity" because they describe unreal situations we can't change.
- If you arrive late to a lecture, you can say:
- "| **should have taken** a taxi."
- If you regret you forgot something, you can say:
- "I **shouldn't have forgotten** about it. I'm sorry."

- We use **would have** to imagine a result (if something had been different in the past):
- If you arrive late at the airport and miss your flight, you can say:
- "If we had arrived earlier, we would have caught our flight."
- If you forget your umbrella, and it starts to rain, you can say:
- "If I had brought my umbrella, I wouldn't have got wet in the
- We use *could have* to talk about possibilities if something had been different in the past.
- For example, someone who forgot about his passport:
- "If I had found my passport, I could have gone to Australia."
- When talking about a sportsman who didn't win a competition, you can say:
- "He *could have* won the gold medal if he hadn't forgotten about his weaknesses."

### MNeMonics - Teaching Strategy

Help students retrieve information using this memory technique

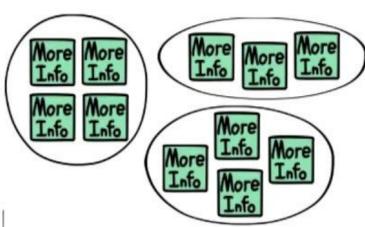
#### Why Use Mnemonics?



Mnemonics are cues for memory retrieval



Short term memory can only hold limited information



By grouping smaller bits of information into larger groups, more information is retained

#### How to Incorporate?





## CORONA VIRUS

mnemonic :- CORONA : Prevention :-

Clean your hands

Off from gatherings & crowd.

Raise your immunity

Only sick to wear mask

10 to shake hands

Apply sanitizer or sterilium.

