The Present

Revision of tenses







2. Describe the pictures.







3. What is the boy going to do?



3. What do you think is there in the box?







5. Do you think the boy will be happy about such a present?

Would you be happy to get a present like this?





7. What do you think is going to be in the end of the cartoon?

8. Now watch the whole cartoon and check your ideas.

https://www.youtube.com/watch?v =dEO6Fmd_8iw

9. Answer the questions:

How did the boy feel at the beginning of the video?

• Why did the boy get angry with the puppy?

• Why did he change his mind in the end?

Why did the boy's mom give him a three-legged puppy?

10. Put the verbs into the correct form to complete the story.

| The boy | (PLAY) computer games | when his mom | (COME IN). |
|--|--|-------------------|---------------------|
| She | (BRING) a big box and | (PUT) it onto th | e coffee table. The |
| boy | (PAUSE) the game before h | ne (OPEN |) the box. There |
| | _ (BE) a cute little puppy inside this | box. The boy | (BEEN) happy |
| before he _ | (realize) that the little | dog(BE) | three-legged. The |
| boy | (GET) really angry and | (THROW) the | puppy away. The |
| dog | (COME BACK) with a ball i | n its mouth, | (LOOK) very |
| kindly at | the boy asking to play. The boy | (TAKE) the b | oall, |
| (STAND UP) and (GO) towards the front door to take the puppy for a walk. | | | |
| The boy | (TURN OUT) to have one | leg. Now the boy | (NOT BE) |
| | angry anymore. He finally | (FIND) his best f | riend! |

11. This is a photo from your album. Describe the photo to your friend

You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:

- where and when the photo was taken;
- what/who is in the photo;
- what is happening;
- why you keep the photo in your album;
- why you decided to show the picture to your friend.





12. Compare and contrast the two pictures.



