



# The Present

Revision of tenses

Created by Evgeniya Starikova



1. Look at the name of the cartoon.  
What is it going to be about?



the  
present



## 2. Describe the pictures.

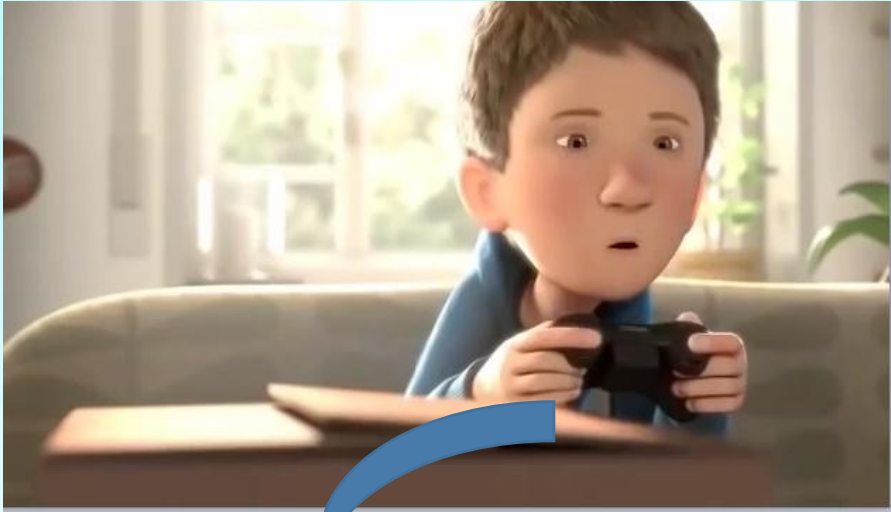
1.



2.



### 3. What is the boy going to do?





### 3. What do you think is there in the box?



5. Do you think the boy will be happy about such a present?


Would you be happy to get a present like this?






# 6. Tell the story following the pictures. Use Present Simple or Continuous





**7. What do you think is going to be in the end of the cartoon?**

**8. Now watch the whole cartoon and check your ideas.**



**[https://www.youtube.com/watch?v=dEO6Fmd\\_8iw](https://www.youtube.com/watch?v=dEO6Fmd_8iw)**





## 9. Answer the questions:

- How did the boy feel at the beginning of the video?
- Why did the boy get angry with the puppy?
- Why did he change his mind in the end?
- Why did the boy's mom give him a three-legged puppy?



# 10. Put the verbs into the correct form to complete the story.

The boy \_\_\_\_\_ (PLAY) computer games when his mom \_\_\_\_\_ (COME IN). She \_\_\_\_\_ (BRING) a big box and \_\_\_\_\_ (PUT) it onto the coffee table. The boy \_\_\_\_\_ (PAUSE) the game before he \_\_\_\_\_ (OPEN) the box. There \_\_\_\_\_ (BE) a cute little puppy inside this box. The boy \_\_\_\_\_ (BEEN) happy before he \_\_\_\_\_ (realize) that the little dog \_\_\_\_\_ (BE) three-legged. The boy \_\_\_\_\_ (GET) really angry and \_\_\_\_\_ (THROW) the puppy away. The dog \_\_\_\_\_ (COME BACK) with a ball in its mouth, \_\_\_\_\_ (LOOK) very kindly at the boy asking to play. The boy \_\_\_\_\_ (TAKE) the ball, \_\_\_\_\_ (STAND UP) and \_\_\_\_\_ (GO) towards the front door to take the puppy for a walk. The boy \_\_\_\_\_ (TURN OUT) to have one leg. Now the boy \_\_\_\_\_ (NOT BE) angry anymore. He finally \_\_\_\_\_ (FIND) his best friend!

# 11. This is a photo from your album. Describe the photo to your friend

**You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:**

- where and when the photo was taken;
- what/who is in the photo;
- what is happening;
- why you keep the photo in your album;
- why you decided to show the picture to your friend.



# 12. Compare and contrast the two pictures.

