



Вариант № 861612



1. Задания Д1 № 646

Вы услышите четыре коротких диалога, обозначенных А, В, С и D. Определите, где происходит каждый из этих диалогов. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Вы услышите запись дважды. Занесите свои ответы в таблицу.

1. On board a ship
2. In a classroom
3. On an excursion
4. In a restaurant
5. At the airport

Диалог	A	B	C	D
Место действия				

8. Задание 5 № 6009



Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами А, В, С, D, Е. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка 1–6. Используйте каждую рубрику из списка только один раз. В списке есть одна лишняя рубрика. Вы услышите запись дважды.

1. Exams are necessary.
2. Successful exam experience.
3. Why he/she is afraid of exams.
4. Exam preparation.
5. Why he/she failed the exam.
6. He/she enjoys taking exams.

A–1: some students don't like exams... they don't want to pass them... but I think they are effective.

B–2: I had to take an exam... I've made a few mistakes... everything went fine.

C–4: before exams ... revise the material... have a good sleep... have a walk before getting to the classroom.

D–5: I was frightened... I couldn't concentrate... I didn't manage to complete the test...

E–6: I don't mind exams at all... They motivate to learn further... it's like doing sports.

Ответ: 12456.

Говорящий	A	B	C	D	E
Утверждение					

EXTRA KET

PART 4 - TEST 4



GREEN LIGHT
LANGUAGE ACADEMY

ask 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.
Remember that you have 40 seconds to answer each question.

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What is your favorite school subject?

When did you start learning English?

What do you do in your English lessons?

Do you find learning English easy or difficult? Why?

What other foreign language do you want to study and why?

What would you recommend a person who wants to improve English ?

Task 3. You are going to give a talk about learning foreign languages. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).

Remember to say:

- why lots of people learn foreign languages nowadays;
- why you have chosen to do the English exam this year;
- what you did to prepare for your English exam;
- what your attitude to learning foreign languages is.

You have to talk continuously.

Recording

You have **30** minutes to do this task.

You have received a letter from your English-speaking pen friend, Ben.

...I am so fond of Japanese cartoons, that I've decided to learn Japanese. Mum says it's hard, but I think it's worth it. Besides, their writing is cool! ...

...What languages do you learn at school? What other language would you like to learn, why? What do you think about my choice of Japanese? ...

Write him a letter and answer his **3** questions.

Write **100–120** words. Remember the rules of letter writing.

Task 1. You are going to read the text aloud. You have 01.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

The human brain is the most complex and remarkable organ of the body. It controls everything we do – thinking, learning, and even heart rate. Though the brain makes up only 2 percent of the body's weight, it uses around 20 percent of its energy. It works 24 hours a day. Even when a person is sleeping, the brain is working hard to keep other organs functioning. Most people think that our brain is more active during the daytime because it needs to deal with a great amount of information. In fact, that's not true. The brain is far more active when a person is sleeping! However, scientists don't yet have any explanation for this fact.

Listening Part 1



1 Read the questions and underline the key words.

1 What do the students need to bring tomorrow?



A



B



C

2 What time does the girl's school start?



A



B



C

3 Where does the boy live?



A



B



C

4 Where did the boy find his football boots?



A



B



C

5 What did the girl eat before she came home?



A



B



C

6 What are the two friends going to buy Paul for his birthday?



A



B



C

7 What is the weather forecast for tomorrow?



A



B



C

1 Tanya and Gareth's teachers would like to introduce one of these new subjects. Listen and answer the questions.



bicycle repair
creative writing
communication skills
computer programming
home economics
money matters

- 1** Which subject(s) does Tanya suggest?
- 2** Which does Gareth suggest?
- 3** Which subject do they both choose?

So (do) I and Nor/Neither (do) I

▶ **page 121 Grammar reference**
So (do) I and Nor/Neither (do) I

2 Underline the words that Tanya and Gareth use to agree. When do we use *nor*? When do we use *so*?

- 1 Gareth:** I'm not sure about that one.
Tanya: Nor am I.
- 2 Tanya:** I still think communication skills is the best option.
Gareth: So do I. Let's go for that.

SO (DO) I AND NOR/NEITHER (DO) I

We can use *so (do) I* and *nor/neither (do) I* to show that you think the same as another person.

- We use *so* in positive sentences when we have the same feelings or experiences.

A: *I love chocolate.*

B: ***So do I.***

A: *I ate a lot of chocolate yesterday.*

B: ***So did I.***

- We use the same auxiliary verbs or modal verbs in the reply.

A: *I **am** hungry.*

B: ***So am I.***

A: *I **will** have lunch at one o'clock.*

B: ***So will I.***

- We use *nor* or *neither* in negative sentences. We use the same auxiliary verbs or modal verbs in the reply.

A: *I **don't** like chocolate.*

B: ***Nor/Neither do I.***

A: *I **haven't** had coffee for ages.*

B: ***Nor/Neither have I.***

Note: We use *don't* to respond to positive statements. We use *do* to respond to negative statements.

A: *I love chocolate.*

B: ***I don't!***

A: *I don't like chocolate.*

B: ***I do!***

3

Complete the sentences. Listen and check.



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- 1 Shall we with creative writing?
- 2 How communication skills?
- 3 Good Let's talk about another subject.
- 4 I don't Some of us don't have bikes.
- 5 I'm not about that one.
- 6 go for that.

4

Match the underlined phrases from Exercise 4 with these uses.

- Suggesting: *Shall we*
- Disagreeing:
- Agreeing:
- Deciding:

- Listen carefully to the examiner's instructions. Then look at the pictures.
- Talk about the different things in the pictures by making suggestions and replying politely to your partner's suggestions.

**Exam
advice**

5 Work in pairs. Read the instructions for the Speaking Part 3 task. Do the task. Talk for about two minutes.

A teacher would like to organise a new lunchtime club for students to practise their English. Here are some activities they could do.

Talk together about the different activities the students could do at the club and say which will be the most popular with their classmates.



Задание 12 № 2867

Пояснение.

A — 3. Its uniform at that time consisted of a long blue coat, a leather belt and yellow socks. Today students still wear the same uniform because they think it's a symbol that unites them.

B — 5. The students enjoy the friendly, inspiring atmosphere in the classrooms, after which they improve their skills on the school football pitch.

C — 1. You can easily recognise a Harrow student by his hat, which is part of the uniform.

D — 6. The older ones are quicker at detailed and logical tasks. On the other hand, younger students can often help their older classmates with new gadgets and technologies.

E — 2. When it comes to studying English abroad, try to get as much information about the school as possible. Asking the right questions will help you save money, time, and avoid culture shock.

F — 7. They also say that foreign languages are less fun than other lessons like PE or Art.

Ответ: 351627.

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **17–25** так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **17–25**.

Have you heard of Band Aid 30? Probably not. Then let me explain what 'Band Aid' is. In 1984, Bob Geldof and Midge Ure _____ together a group of British and Irish singers and musicians and produced a song, called 'Do They Know It's Christmas?'.	BRING
The song was a charity single. The musicians said that the money from the sales _____ to help poor people in Ethiopia, who were suffering from a famine.	GO
The group _____ Band Aid. Over forty singers were involved in the project, including Paul McCartney, Bono, David Bowie and Sting.	CALL
In 2014, the group changed its name to 'Band Aid 30' because it was the _____ time the song was recorded. That year, the song aimed to help those who were suffering from the Ebola virus.	THIRTY
Since the time of its birth, the song _____ a lot of money. The money is still used only for charity.	MAKE
Although the song has sometimes been criticised, over 312,000 _____ of the song have been sold.	COPY
Usually, I _____ to music a lot, I have other hobbies.	NOT/ LISTEN
But one of my friends, who is a _____ music expert than I am, says that, if the song helps people in need – it can never be a bad thing!	GREAT
I agree with _____.	HE

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **26–31** так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **26–31**.

What is the most eco-friendly transport? I believe it's the bicycle. There are a lot of bicycles on the streets of our town and that is probably why it looks so green and _____.	BEAUTY
There are cycle lanes all over the town so using your bike to get to school or to the office is safe and convenient. _____, some people still prefer driving cars even for short distances.	FORTUNATELY
They make the environment less _____.	HEALTH
As for me, I enjoy riding my bike very much and all my friends say that I'm a good _____.	RIDE
Next month I'm going to take part in a regional cycling _____ and I hope to win it.	COMPETE
I don't think I will stop riding my bicycle till I'm _____ old.	REAL

По окончании выполнения заданий 17–31 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.