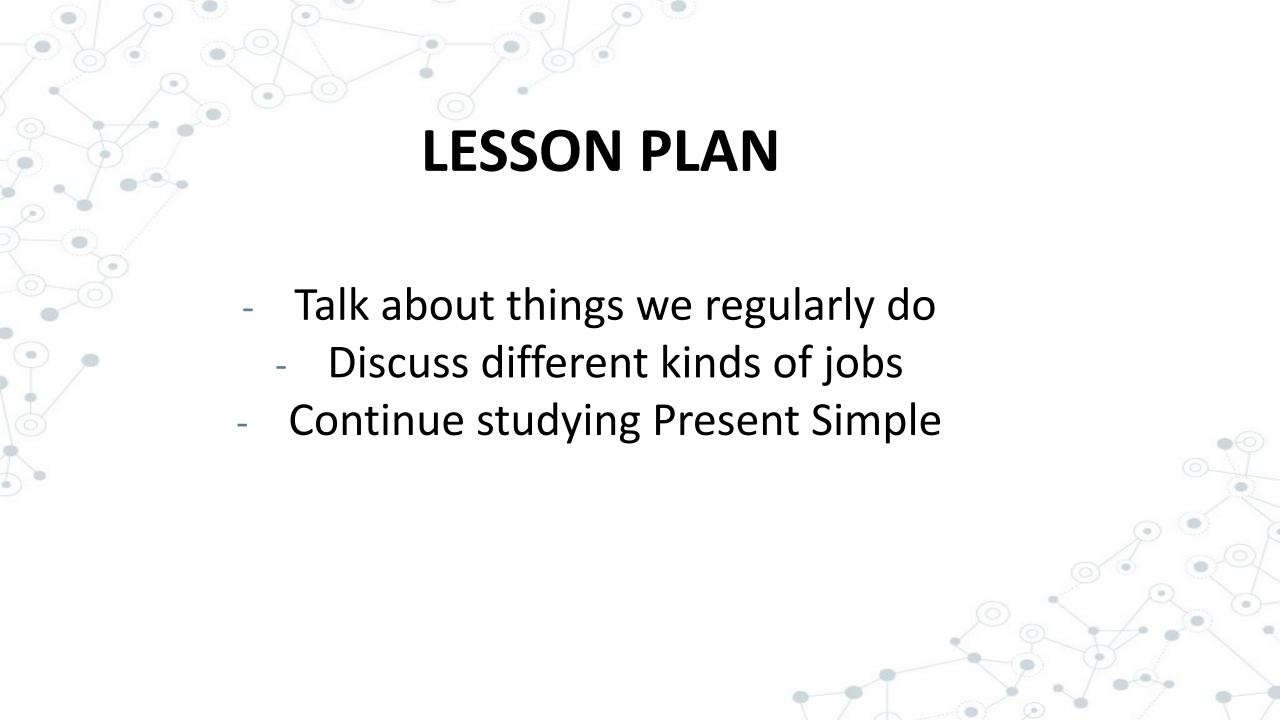
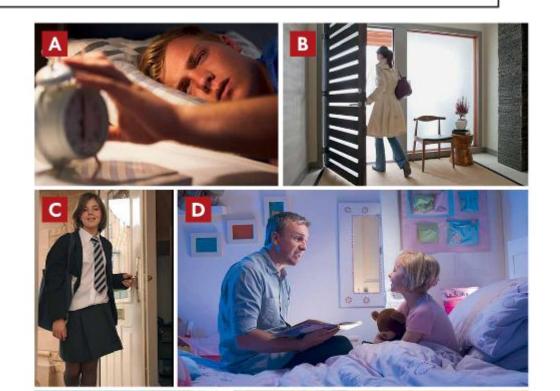


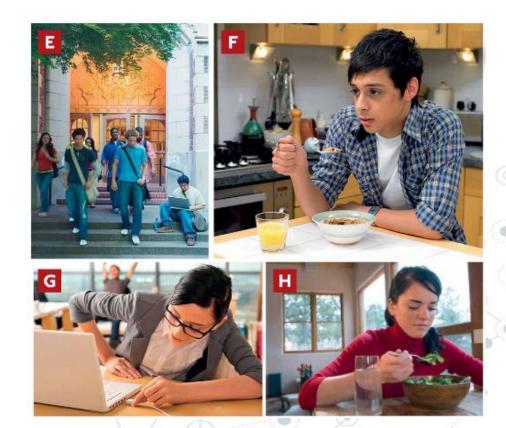
WARM UP WORK IN PAIRS. THINK OF THREE HAPPY THINGS THAT HAPPENED TODAY.



Task 1. P.20, EX.1A. WORK IN PAIRS. MATCH THE PHRASES IN THE BOX WITH THE PHOTOS. ONE PHRASE IS NOT IN THE PHOTOS.

get up A go to bed have breakfast get home have lunch start work/school leave home finish work/school have dinner





Task 2. P.20, Ex.1B. COMPLETE THE QUESTIONS WITH THE WORDS IN THE BOX.

get up A go to bed have breakfast get home have lunch start work/school leave home finish work/school have dinner

- **1** Do you <u>get</u> up early?
- 2 Do you _____ breakfast at home?
- **3** What time do you _____ home?
- 4 When do you _____ work/school?
- **5** Where do you _____ lunch?
- 6 When do you _____ home after work/school?
- 7 Do you _____ to bed late?

Task 3. P.20, Ex.1C. WORK IN GROUPS. ASK EACH OTHER THE QUESTIONS FROM EX.1B. WHAT DO YOU HAVE IN COMMON?

get up A go to bed have breakfast get home have lunch start work/school leave home finish work/school have dinner

- 1 Do you <u>get</u> up early?
- 2 Do you _____ breakfast at home?
- **3** What time do you home?
- 4 When do you ____ work/school?
- **5** Where do you _____ lunch?
- **6** When do you _____ home after work/school?
- 7 Do you _____ to bed late?

Task 4. WORK IN PAIRS. WHAT JOBS CAN YOU REMEMBER?

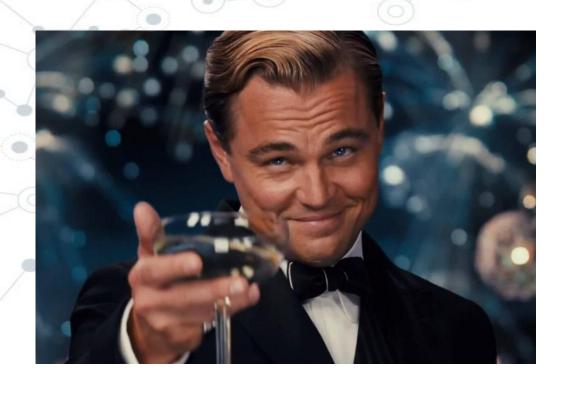
<u>ACCOUNTANT</u>



someone who keeps or examines the records of money given, paid, and owed by a company or person

[əˈkaʊnt(ə)nt]

ACTOR/ACTRESS





[ˈæktə]

[ˈæktrəs]

BARBER/HAIRDRESSER





['baːbə]

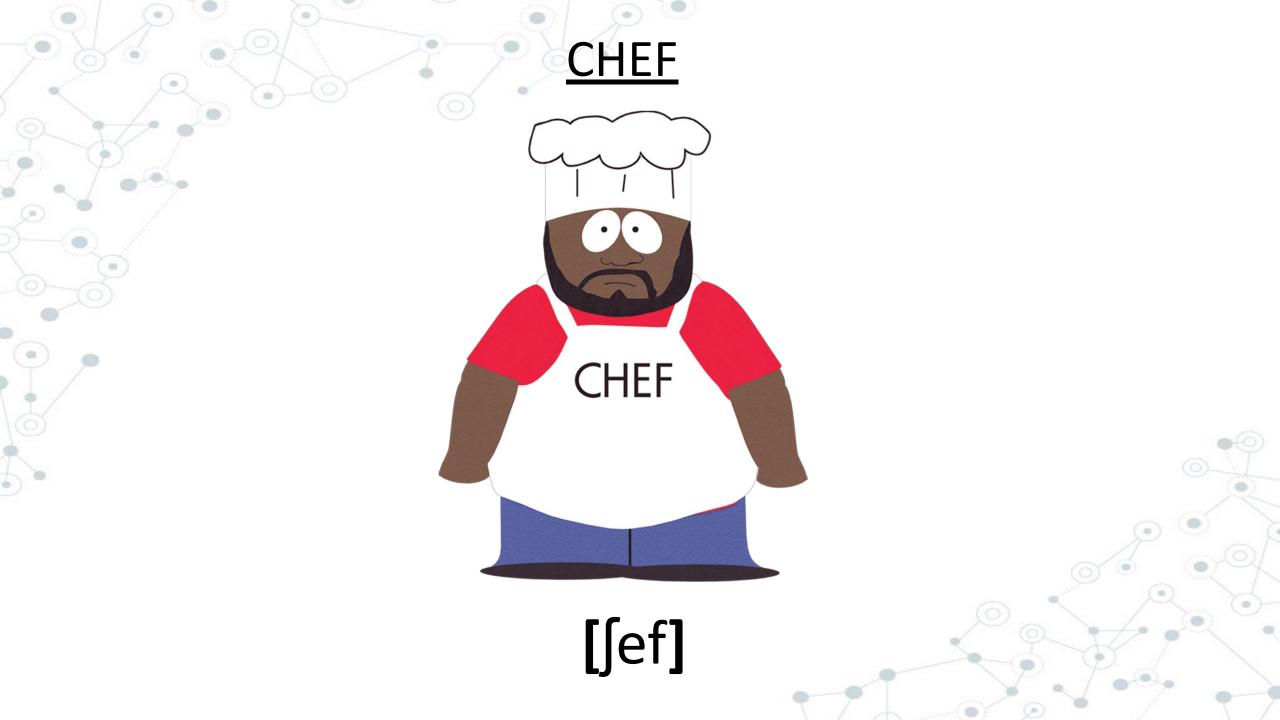
['heə,dresə]

BUSINESSMAN/BUSINESSWOMAN

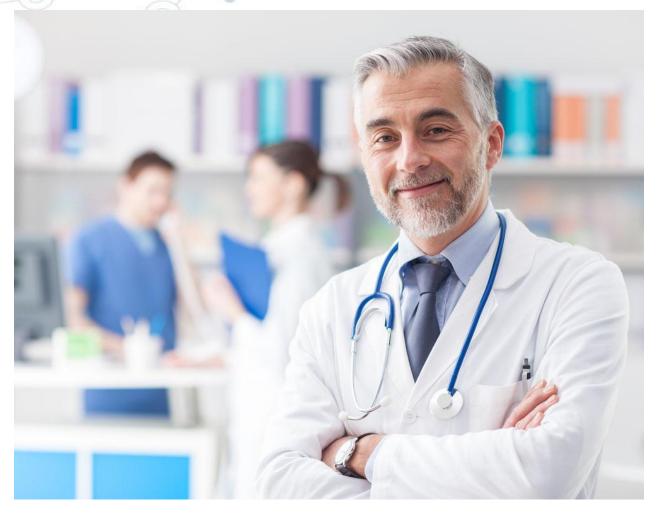


['bIznIsmən]

['bɪznɪs wʊmən]



DOCTOR



[ˈdɒktə]

ENGINEER



[end3I'nIə]

LAWYER



[GICI]

NURSE





[n3:s]

PERSONAL ASSISTANT



A person who helps their boss to organize their life and work

['p3isən(ə)lə'sist(ə)nt]

POLICE OFFICER



[pəˈliːs ˈpfɪsə]

POLITICIAN



[pplI'tIsqn]

RECEPTIONIST



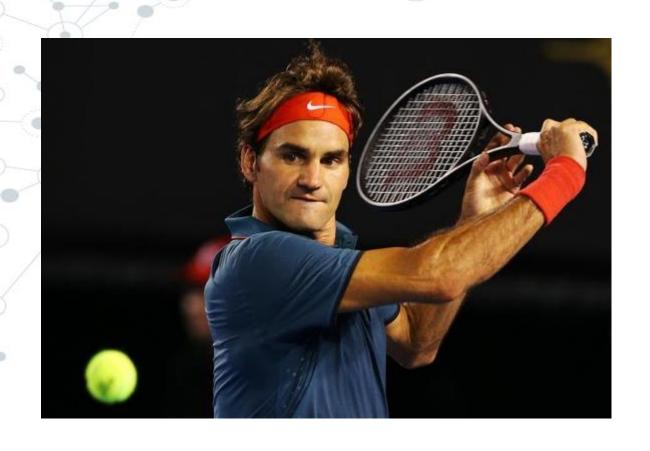
[rɪˈsepʃ(ə)nɪst]

SHOP ASSISTANT



[sp ə'sist(ə)nt]

SPORTSMAN/SPORTSWOMAN





['spoːtsmən]

['spoːts wʊmən]

TEACHER



[ˈtiːtʃə]

WAITER/WAITRESS



['weItə]

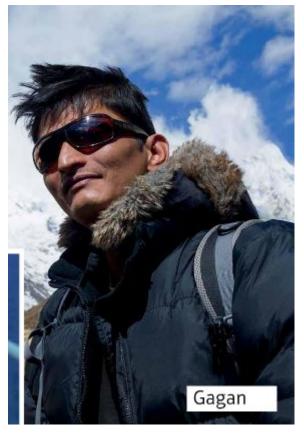
[ˈweɪtrəs]

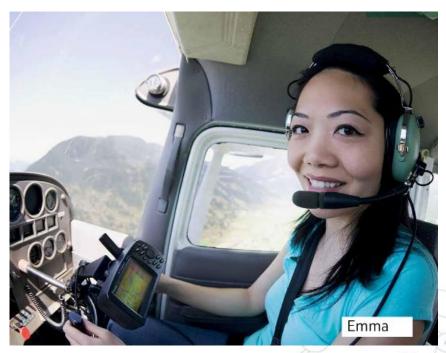
Task 5. WORK IN PAIRS. MATCH THE JOBS AND THEIR DESCRIPTIONS.

keeps the financial accounts of a business	a chef
types letters, answers the phone, makes appointments	a sportsman /sportswoman

Task 6. P.20-21, EX.2. LOOK AT THE PICTURES. WHAT JOBS DO THESE PEOPLE HAVE?







Task 7. P.20, EX.3A. LISTEN TO A RADIO PROGRAMME ABOUT THESE PEOPLE'S JOBS. ANSWER THESE QUESTIONS AND CHECK EACH OTHER IN PAIRS.

- 1 Do the people like their jobs?
- 2 Do their families think the jobs are good?

Task 8. P.20, EX.3B. LISTEN ONCE AGAIN. FIND IF THESE STATEMENTS ARE TRUE OR FALSE. CHECK EACH OTHER IN PAIRS.

	Gonzales	Emma
1 I leave home	at 5. <i>F</i>	on Monday morning.
2 For lunch, I have	2 sandwiches.	a sandwich on the plane.
3 I get home	at 3p.m.	on Thursday.
4 One good thing about the job is	it's quiet.	the mountains are quiet.

Different ways to ask about one's profession

What is your profession?

What is your job?

What is your occupation?

What do you do (for a living)?

What are you?

I'm a/an

I work as a/an

LOOK AT THESE SENTENCES. WHAT IS THE DIFFERENCE BETWEEN THEM?

We meet in a café every week. He works on a computer all day.

When we use the third person in Singular (he/she/it) in Present Simple, we add the ending —s to the verb.

EXAMPLE: He works on Mondays, Wednesdays and Fridays.

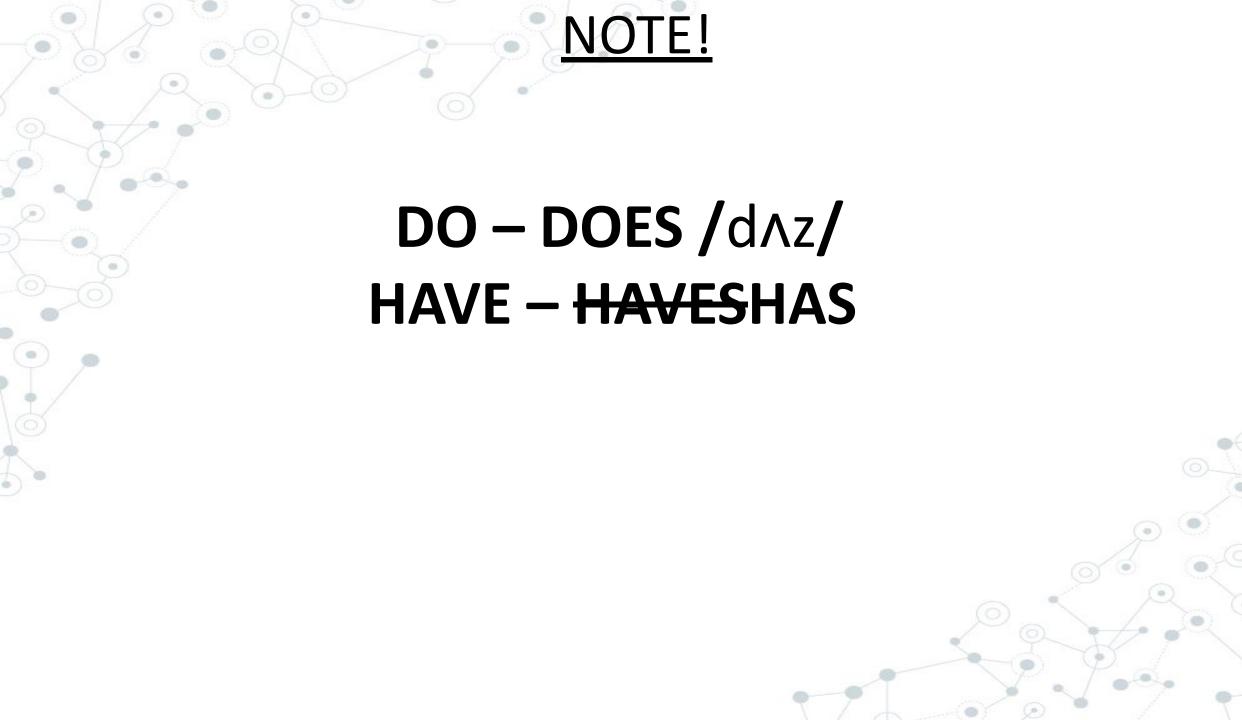
Regular spelling	Singular	The third person singular
-s in most cases	work	s/he works
	drive	s/he drives
	play	s/he plays
	run	s/he runs

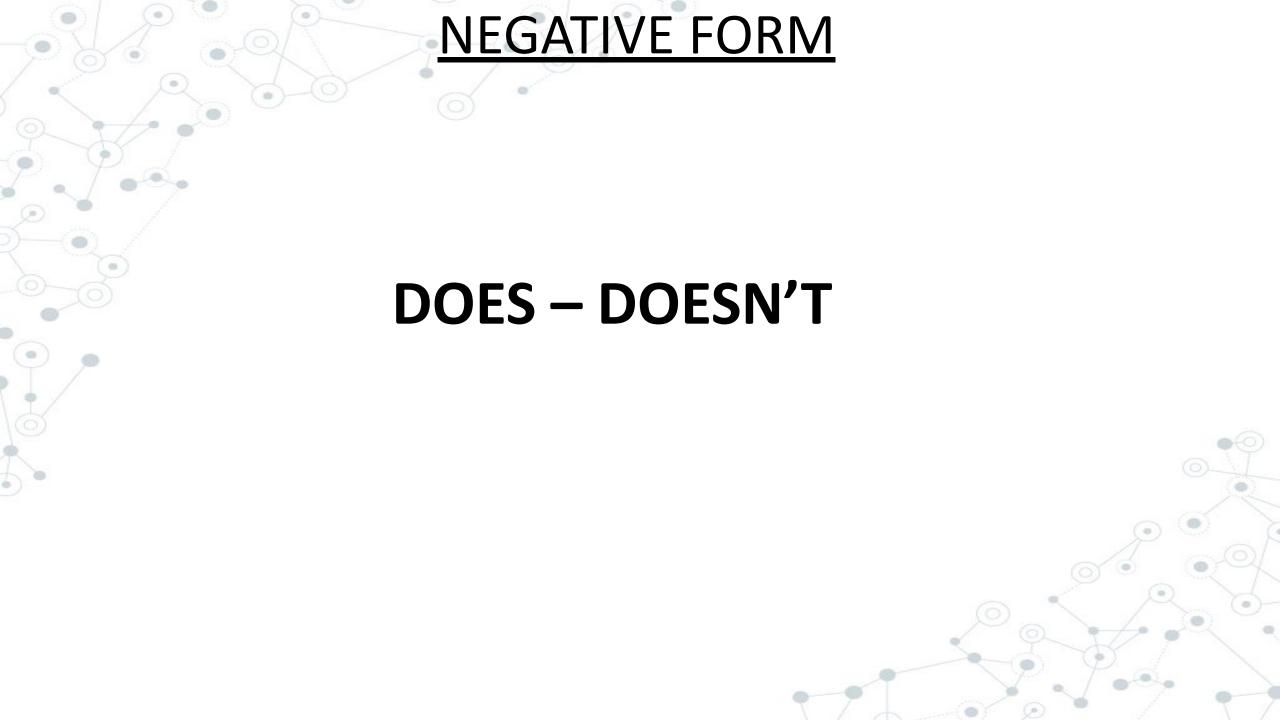
-es when a verb ends with:	-0	do	s/he does
	-SS	miss	s/he misses
	-X	mix	s/he mixes
	-ch	catch	catches
	-sh	push	pushes

-ies	cry	s/he cries
	fly	s/he flies
	-les	-ies cry fly



vowel + - y takes -s	-S	buy	buys	
		say	says	
		obey	obeys	





DOES HE WORK ON MONDAYS?

Task 10. WRITE THE SENTENCES IN NEGATIVE.

1. I study French.

2. School finishes at two o'clock.

3. You copy from other students.

4. We think English is easy.

5. My friends play volleyball.

6. I watch TV on Saturday morning.

7. She speaks Chinese.

8. The dog likes cats.

They listen to pop music.

10. I play with my hamster every day.

Task 11. OPEN THE BRACKETS USING PRESENT SIMPLE.

- I (play) tennis after school.
- 2. She _____ (not get up) at seven o'clock.
- We (go) to bed at nine o'clock.
- What time _____ I (get) up?
- Susan _____ (go) to the cinema every week.
- 6. What he (do) in the evening?
- 7. How you (spell) that in English?
- 8. Serena _____ (not know) what to do.

Task 12. P.21, EX.5. COMPLETE THE TEXT. USE THE VERBS IN THE POSITIVE OR NEGATIVE FORM.

Gagan 1 gets up (get up) at four in the morning. He ² (not have) a big breakfast, usually a piece of fruit and a cup of tea. He ³____ (leave) home at five, (go) to the guest house and (meet) his tourist group. He helps them with their bags, and he 6 (put) extra food and water on his horse. They (walk) all morning and (stop) for lunch at about twelve. Gagan 9____ (make) lunch for the group; he 10 (not eat) meat so they have a simple vegetable dish. Then they (walk) all afternoon to a new guest house before dark. Sometimes Gagan 12____ (not go) home for two to three days.

Task 13. WORK IN GROUPS. ASK EACH OTHER THE QUESTIONS IN CARDS.

Example:

Find out how many people drink a lot of coffee.

Do you...?

HOMEWORK

MYENGLISHLAB – UNIT 2.2 QUIZLET (LINK WILL BE LATER) **BONUS TASK: FIND 10 MORE JOBS** NOT MENTIONED IN THE BOOK AND MAKE SENTENCES WITH THEM IN **PRESENT SIMPLE**