



STREAMLINE ONLINE

ELEMENTARY

UNIT 2 LIFESTYLE

2.2. HIGH FLYERS



WARM UP

WORK IN PAIRS. THINK OF THREE HAPPY THINGS THAT HAPPENED TODAY.

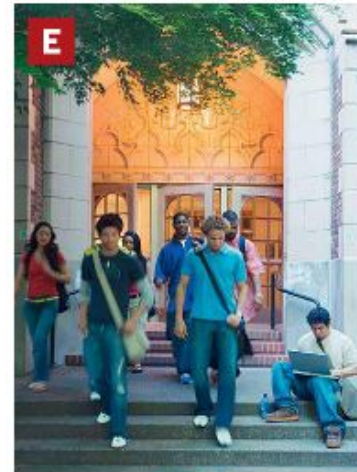


LESSON PLAN

- Talk about things we regularly do
- Discuss different kinds of jobs
- Continue studying Present Simple

Task 1. P.20, EX.1A. WORK IN PAIRS. MATCH THE PHRASES IN THE BOX WITH THE PHOTOS. ONE PHRASE IS NOT IN THE PHOTOS.

get up **A** go to bed have breakfast
get home have lunch start work/school
leave home finish work/school have dinner



Task 2. P.20, Ex.1B. COMPLETE THE QUESTIONS WITH THE WORDS IN THE BOX.

get up *A* go to bed have breakfast
get home have lunch start work/school
leave home finish work/school have dinner

- 1 Do you get up early?
- 2 Do you _____ breakfast at home?
- 3 What time do you _____ home?
- 4 When do you _____ work/school?
- 5 Where do you _____ lunch?
- 6 When do you _____ home after work/school?
- 7 Do you _____ to bed late?

Task 3. P.20, Ex.1C. WORK IN GROUPS. ASK EACH OTHER THE QUESTIONS FROM EX.1B. WHAT DO YOU HAVE IN COMMON?

get up *A* go to bed have breakfast
get home have lunch start work/school
leave home finish work/school have dinner

- 1 Do you get up early?
- 2 Do you _____ breakfast at home?
- 3 What time do you _____ home?
- 4 When do you _____ work/school?
- 5 Where do you _____ lunch?
- 6 When do you _____ home after work/school?
- 7 Do you _____ to bed late?



**Task 4. WORK IN PAIRS. WHAT JOBS CAN YOU
REMEMBER?**

ACCOUNTANT



someone who keeps or examines the records of money given, paid, and owed by a company or person

[ə'kaʊnt(ə)nt]

ACTOR/ACTRESS



[' æ k t ə]



[' æ k t r ə s]

BARBER/HAIRDRESSER



['bɑ:bə]



['heə,dresə]

BUSINESSMAN/BUSINESSWOMAN



['biznɪsmən]

['biznɪs,wʊmən]

CHEF



[ʃef]

DOCTOR



['dɒktə]

ENGINEER



[,endʒɪ'nɪə]

LAWYER



['lɔɪ]

NURSE



[nɜːs]

PERSONAL ASSISTANT



**A person who helps their boss to organize
their life and work**

['pɜːsən(ə)l ə'sɪst(ə)nt]

POLICE OFFICER



[pə'li:s 'ɒfɪsə]

POLITICIAN



[ˌpɒlɪˈtɪʃ(ə)n]

RECEPTIONIST



[rɪˈsepʃ(ə)nɪst]

SHOP ASSISTANT



[ʃɒp əˈsɪst(ə)nt]

SPORTSMAN/SPORTSWOMAN



['spɔ:tsmən]



['spɔ:ts,wʊmən]

TEACHER



['ti:tʃə]

WAITER/WAITRESS



['weɪtə]

['weɪtrəs]

Task 5. WORK IN PAIRS. MATCH THE JOBS AND THEIR DESCRIPTIONS.

keeps the financial accounts of a business	a chef
types letters, answers the phone, makes appointments	a sportsman /sportswoman

Task 6. P.20-21, EX.2. LOOK AT THE PICTURES. WHAT JOBS DO THESE PEOPLE HAVE?

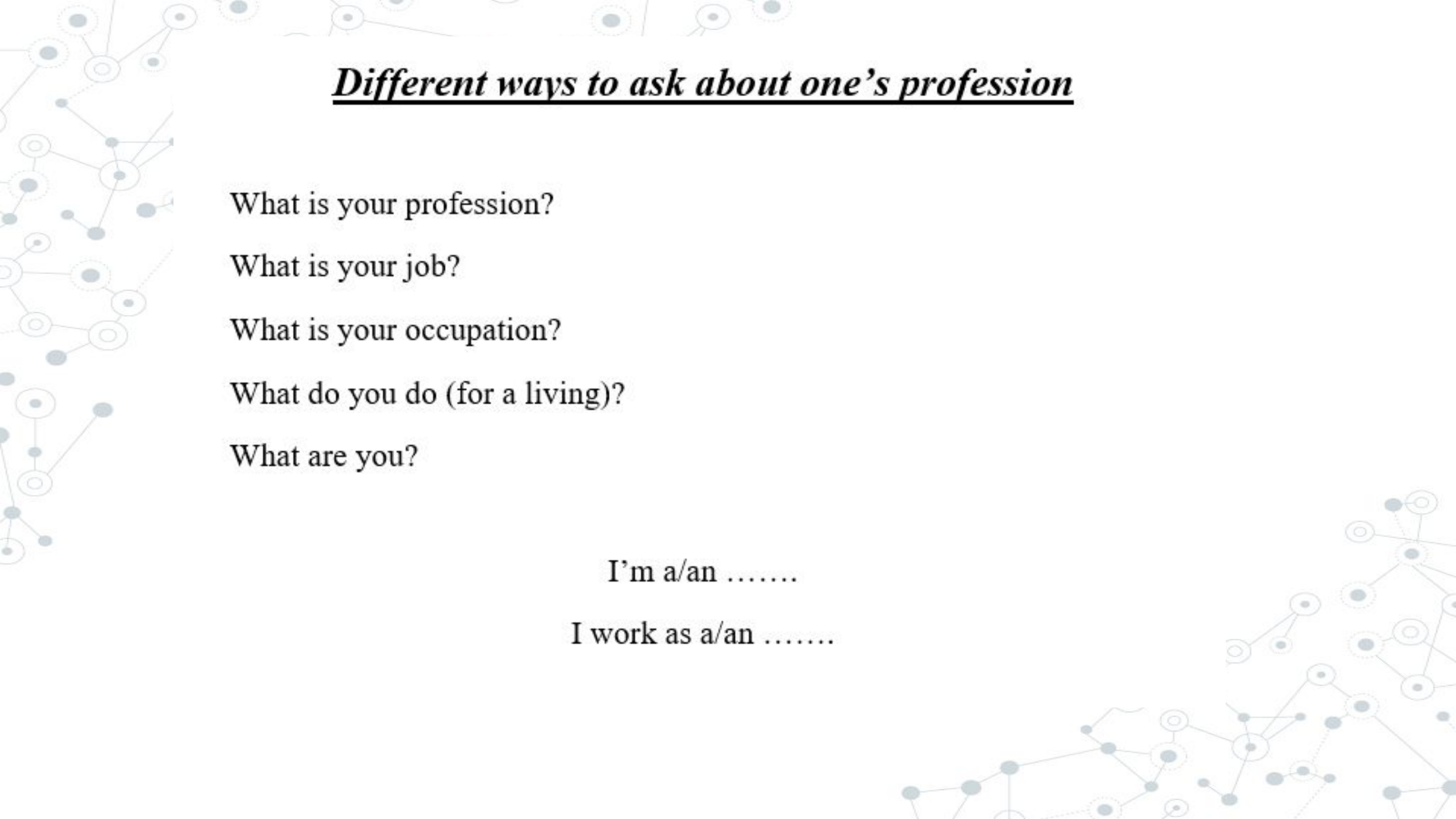


**Task 7. P.20, EX.3A. LISTEN TO A RADIO PROGRAMME
ABOUT THESE PEOPLE'S JOBS. ANSWER THESE
QUESTIONS AND CHECK EACH OTHER IN PAIRS.**

- 1** Do the people like their jobs?
- 2** Do their families think the jobs are good?

Task 8. P.20, EX.3B. LISTEN ONCE AGAIN. FIND IF THESE STATEMENTS ARE TRUE OR FALSE. CHECK EACH OTHER IN PAIRS.

	Gonzales	Emma
1 I leave home	at 5. <i>F</i>	on Monday morning.
2 For lunch, I have	2 sandwiches.	a sandwich on the plane.
3 I get home	at 3p.m.	on Thursday.
4 One good thing about the job is	it's quiet.	the mountains are quiet.



Different ways to ask about one's profession

What is your profession?

What is your job?

What is your occupation?

What do you do (for a living)?

What are you?

I'm a/an

I work as a/an



LOOK AT THESE SENTENCES. WHAT IS
THE DIFFERENCE BETWEEN THEM?

We meet in a café every week.
He works on a computer all day.

PRESENT SIMPLE

When we use the third person in Singular (he/she/it) in Present Simple, we add the ending –s to the verb.

EXAMPLE: He works on Mondays, Wednesdays and Fridays.

PRESENT SIMPLE

Regular spelling		Singular	The third person singular
-s in most cases		work	s/he works s
		drive	s/he drives s
		play	s/he plays s
		run	s/he runs s

PRESENT SIMPLE

-es when a verb ends with:	-o	do	s/he does es
	-ss	miss	s/he misses es
	-x	mix	s/he mixes es
	-ch	catch	catch es
	-sh	push	push es

PRESENT SIMPLE

consonant + -y turns into	-ies	cry	s/he cries
		fly	s/he flies

PRESENT SIMPLE

vowel + - y takes -s	-s	buy	buy s
		say	say s
		obey	obey s



NOTE!

**DO – DOES /dʌz/
HAVE – ~~HAVESHAS~~**



NEGATIVE FORM

DOES – DOESN'T

A decorative background featuring a network diagram with nodes and connecting lines, primarily visible on the left and bottom-right sides of the page. The nodes are represented by small circles, some solid and some hollow, connected by thin lines.

QUESTION

DOES HE WORK ON
MONDAYS?

Task 10. WRITE THE SENTENCES IN NEGATIVE.

1. I study French.

2. School finishes at two o'clock.

3. You copy from other students.

4. We think English is easy.

5. My friends play volleyball.

6. I watch TV on Saturday morning.

7. She speaks Chinese.

8. The dog likes cats.

9. They listen to pop music.

10. I play with my hamster every day.

Task 11. OPEN THE BRACKETS USING PRESENT SIMPLE.

1. I _____ (play) tennis after school.
2. She _____ (not get up) at seven o'clock.
3. We _____ (go) to bed at nine o'clock.
4. What time _____ I (get) up?
5. Susan _____ (go) to the cinema every week.
6. What _____ he _____ (do) in the evening?
7. How _____ you _____ (spell) that in English?
8. Serena _____ (not know) what to do.

Task 12. P.21, EX.5. COMPLETE THE TEXT. USE THE VERBS IN THE POSITIVE OR NEGATIVE FORM.

Gagan ¹ gets up (get up) at four in the morning. He ² _____ (not have) a big breakfast, usually a piece of fruit and a cup of tea. He ³ _____ (leave) home at five, ⁴ _____ (go) to the guest house and ⁵ _____ (meet) his tourist group. He helps them with their bags, and he ⁶ _____ (put) extra food and water on his horse. They ⁷ _____ (walk) all morning and ⁸ _____ (stop) for lunch at about twelve. Gagan ⁹ _____ (make) lunch for the group; he ¹⁰ _____ (not eat) meat so they have a simple vegetable dish. Then they ¹¹ _____ (walk) all afternoon to a new guest house before dark. Sometimes Gagan ¹² _____ (not go) home for two to three days.

**Task 13. WORK IN GROUPS. ASK EACH OTHER THE
QUESTIONS IN CARDS.**

Example:

**Find out how many people
drink a lot of coffee.**

Do you...?



HOMEWORK

MYENGLISHLAB – UNIT 2.2

QUIZLET (LINK WILL BE LATER)

**BONUS TASK: FIND 10 MORE JOBS
NOT MENTIONED IN THE BOOK AND
MAKE SENTENCES WITH THEM IN
PRESENT SIMPLE**