

# Graffiti artists are not criminals!



October 2017. Kindly contributed by Sean Delaney, PRU, Bexhill, Sussex. Search for Sean on [www.skillsworkshop.org](http://www.skillsworkshop.org)

Please refer to the download page for this resource on skillsworkshop for detailed curriculum links and resources including a second related PPT by the same author.

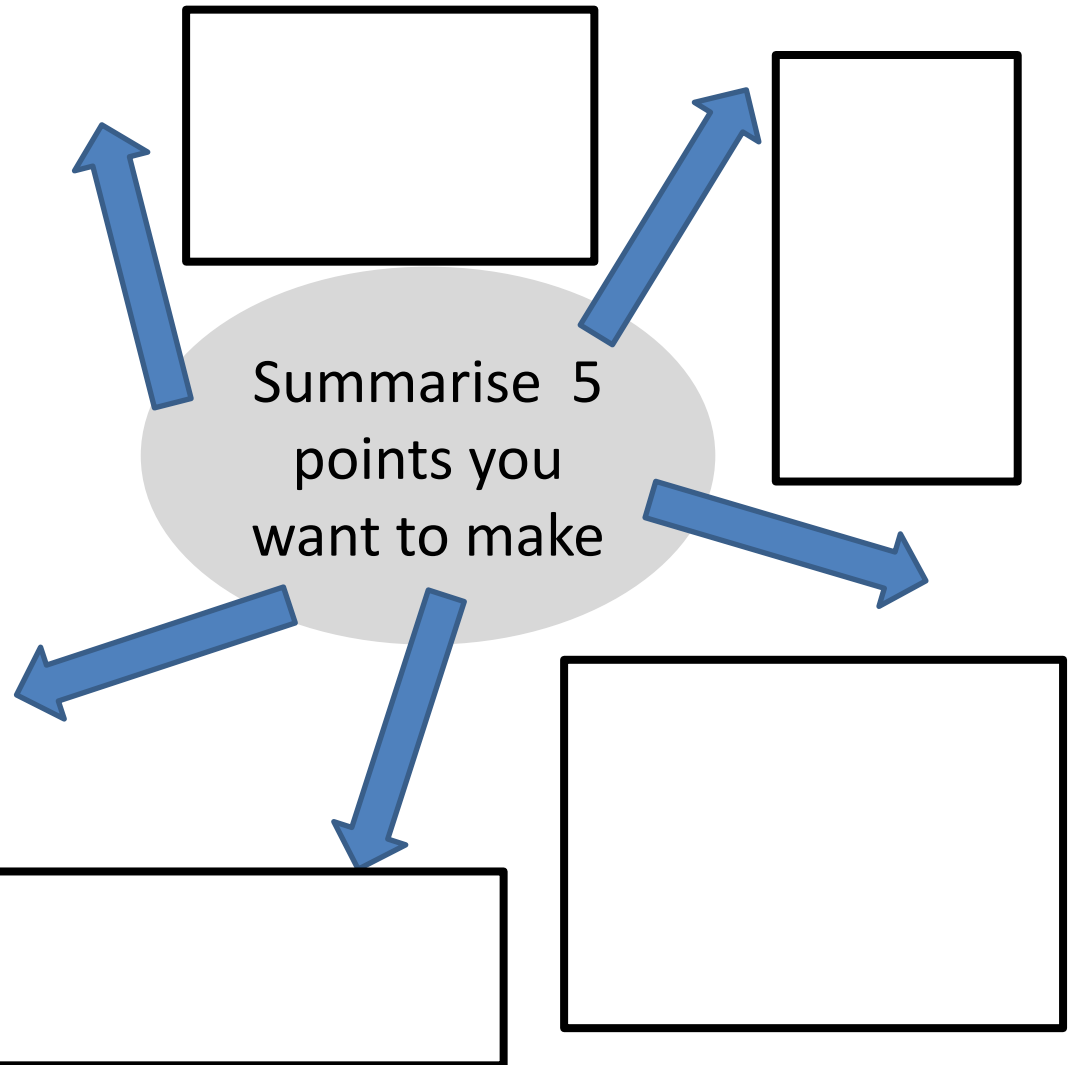
## **Functional English curriculum links**

### **Writing.**

L1: Write a range of texts to communicate information, ideas and opinions, using formats and styles suitable for their purpose and audience

L2: Write a range of texts, including extended written documents, communicating information, ideas and opinions, effectively and persuasively

# Graffiti artists are not criminals!



# Taking time to plan

*Introduction. Shock tactic.*

*What is the most shocking  
fact we discovered about  
graffiti and crime?*



# Second paragraph – next point.

Use some *empathy*.

Explain why some graffiti cannot be considered art.



However, not all graffiti can be considered art.  
For example....



# Crime and graffiti

Describe the scientific research and the link between graffiti and other crime.

*Furthermore, some research shows that*

*.....*



# The injustice of treating graffiti artists like criminals

Describe what happened to some of the graffiti artists, and why it is wrong the way they were treated.

Key words:  
Entrapment  
Injustice





# Summary

Final paragraph.

Sum up what you have said.

Restate your point of view.

Check – punctuation, spelling  
& grammar

Have you used any imagery?  
(Metaphors)

