

# Spotlight 3

## The Toy Soldier

Thursday, the thirty-first of  
March

Classwork

Давайте вспомним героев сказки:  
(Записать информацию о них в тетрадь  
из слайда 2-3)

Look! It's a toy soldier.



He has got dark hair.  
He has got big brown eyes.  
He's wearing a red jacket,  
a red hat and black shoes.  
He's nice.

Look! It's a ballerina.



She has got fair hair.  
She has got blue eyes.  
She's wearing a pink skirt,  
a pink T-shirt and yellow shoes.  
She's beautiful.

# А сейчас вспомним на чём мы остановились:

Прочитайте предложения и скажите Да или Нет? (Выполнить письменно в тетради)

## **Работа по учебнику**

### ***Подготовка к чтению сказки***

— Let's remember what happened in the previous part of the fairy tale. read and say *yes* or *no*.

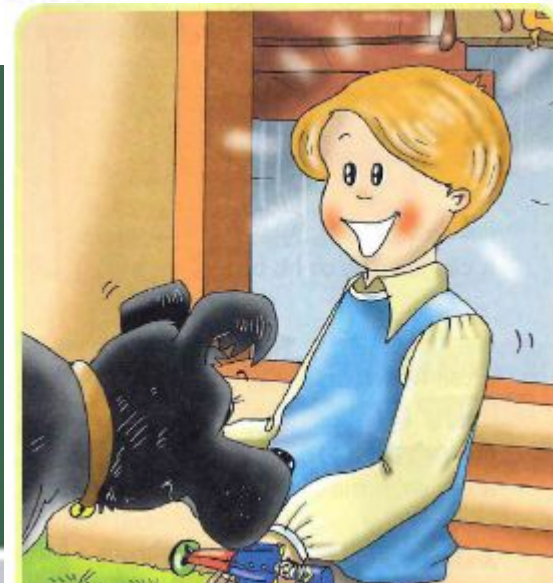
(На доске записаны предложения.)

- 1) Sam is under the chair.
- 2) Sam is on the shelf.
- 3) The toys can't see Sam.
- 4) A boy comes running out.
- 5) A big dog puts the toy soldier into the mouse.

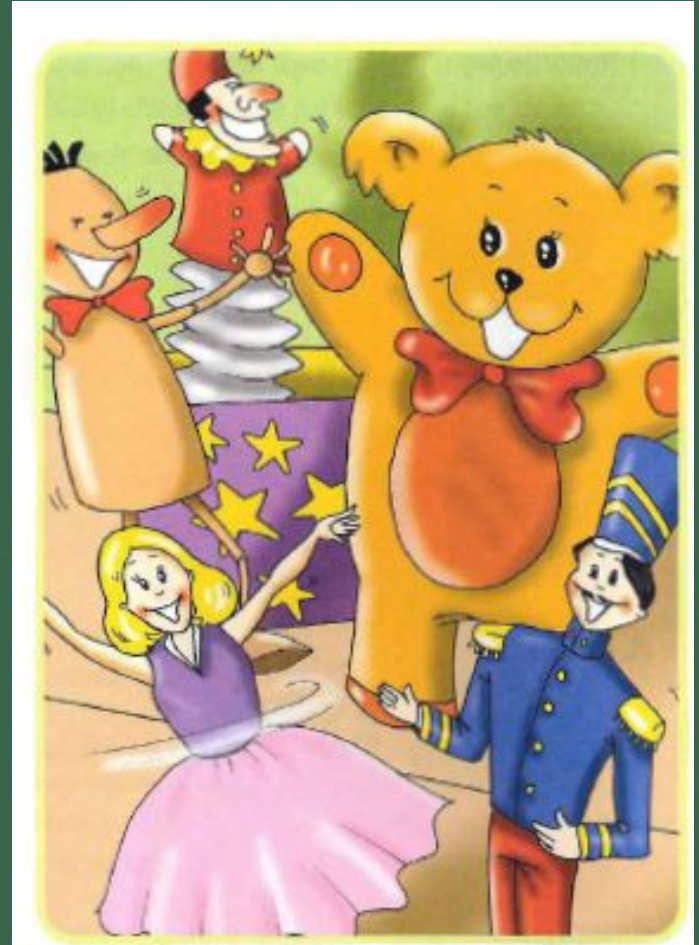
Открываем учебники на  
с.114-115. Внимательно читаем  
сказку, а затем её переводим.

**William:** Oh, Blackie, what's this?  
Is it for me?  
It's Sam, my toy soldier!  
How can that be?

Thank you, dear Blackie,  
Good boy! Good boy!  
Now I can play  
With my favourite toy!



**Ted:** Sam's here! Sam's here!  
Everyone, cheer.  
Now all our friends  
Are together again.  
Let's dance and play -  
Let's all shout HOORAY!



А теперь посмотрите сказку (видео)  
и внимательно послушайте  
диктора.

После этого прочитайте сказку ещё  
раз вслух.

# Домашнее задание:

С.116 упр.1 – прочитайте предложения, запишите их в тетрадь, исправляя ошибки.

Выполнить упражнение из слайда 10

## 1 Read and correct.

- 1 The dog's name is Arthur.
- 2 Sam is a puppet.
- 3 William can't play with Sam.
- 4 Bella is William's favourite toy.



I am

he  
she  
it

is

we  
you  
they  
are

go

-ing

they



**Напиши по образцу.**

**Образец:** play a game (he) – *He's playing a game.*

1. drive a car (she) **She is driving a car.**
2. make a sandcastle (I) **I am making a sandcastle.**
3. watch TV (you) **You are watching TV.**
4. paint a picture (they) **They are painting a picture.**
5. play the piano (we) **We are playing the piano.**
6. sing a song (he) **He is singing a song.**
7. dance (I) **I am dancing.**
8. talk (they) **They are talking.**
9. walk (she) **She is walking.**