

Spotlight 3

The Toy Soldier

Thursday, the thirty-first of
March

Classwork

Давайте вспомним героев сказки:
(Записать информацию о них в тетрадь
из слайда 2-3)

Look! It's a toy soldier.



He has got dark hair.
He has got big brown eyes.
He's wearing a red jacket,
a red hat and black shoes.
He's nice.

Look! It's a ballerina.



She has got fair hair.
She has got blue eyes.
She's wearing a pink skirt,
a pink T-shirt and yellow shoes.
She's beautiful.

А сейчас вспомним на чём мы остановились:

Прочитайте предложения и скажите Да или Нет? (Выполнить письменно в тетради)

Работа по учебнику

Подготовка к чтению сказки

— Let's remember what happened in the previous part of the fairy tale. read and say *yes* or *no*.

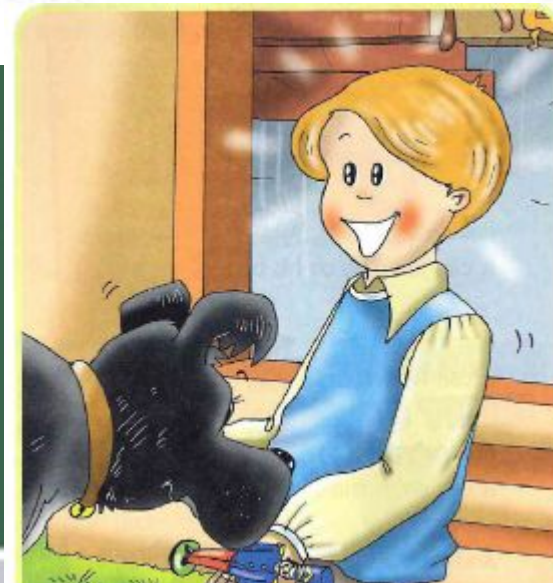
(На доске записаны предложения.)

- 1) Sam is under the chair.
- 2) Sam is on the shelf.
- 3) The toys can't see Sam.
- 4) A boy comes running out.
- 5) A big dog puts the toy soldier into the mouse.

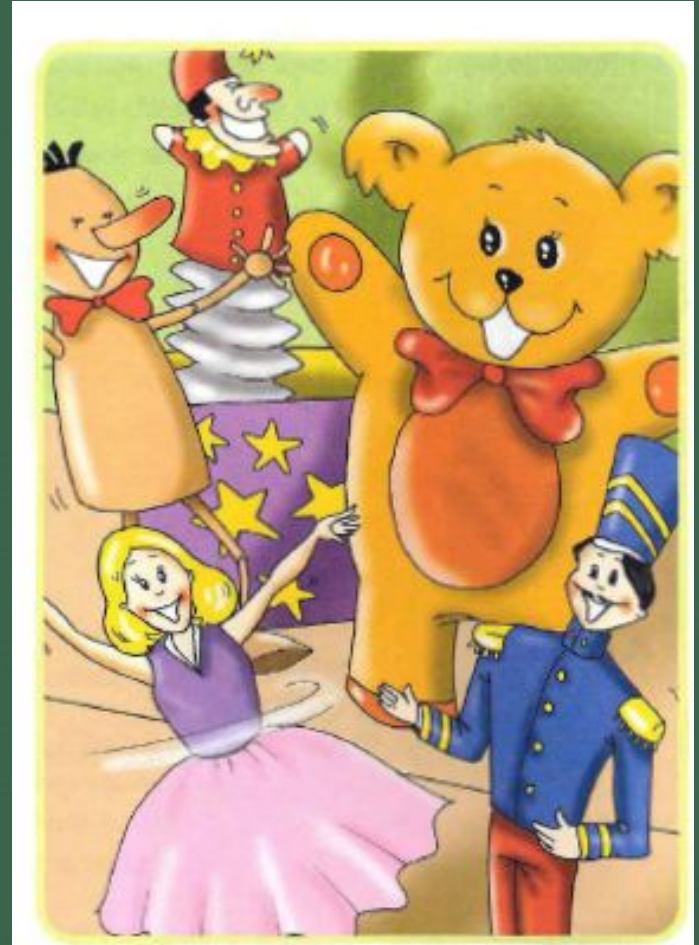
Открываем учебники на
с.114-115. Внимательно читаем
сказку, а затем её переводим.

William: Oh, Blackie, what's this?
Is it for me?
It's Sam, my toy soldier!
How can that be?

Thank you, dear Blackie,
Good boy! Good boy!
Now I can play
With my favourite toy!



Ted: Sam's here! Sam's here!
Everyone, cheer.
Now all our friends
Are together again.
Let's dance and play -
Let's all shout HOORAY!



А теперь посмотрите сказку (видео)
и внимательно послушайте
диктора.

После этого прочитайте сказку ещё
раз вслух.

Домашнее задание:

С.116 упр.1 – прочитайте предложения, запишите их в тетрадь, исправляя ошибки.

Выполнить упражнение из слайда 10

1 Read and correct.

- 1 The dog's name is Arthur.
- 2 Sam is a puppet.
- 3 William can't play with Sam.
- 4 Bella is William's favourite toy.

I am

he
she
it

is

we
you
they are

go

-ing

they



Напиши по образцу.

Образец: play a game (he) – *He's playing a game.*

1. drive a car (she) **She is driving a car.**
2. make a sandcastle (I) **I am making a sandcastle.**
3. watch TV (you) **You are watching TV.**
4. paint a picture (they) **They are painting a picture.**
5. play the piano (we) **We are playing the piano.**
6. sing a song (he) **He is singing a song.**
7. dance (I) **I am dancing.**
8. talk (they) **They are talking.**
9. walk (she) **She is walking.**